

THE STUDENTS' COUNCIL
HAVERFORD COLLEGE
HAVERFORD, PA.

DAY LIGHT SAVING TIME

As far as the time limits of the Honor System, Daylight Saving Time will not begin until 3:30 A.M. Sunday morning.

Harrison C. Spencer

For The Council

MINUTES OF THE COUNCIL MEETINGS OF THE WEEK OF SEPT 21

TUESDAY

In brief Council:

- 1) granted Bob Schack permission to sell information for the Democrats' political campaign
- 2) appropriated funds for seven students to attend a Princeton conference on "Poverty & Prosperity". Interested students should contact Bob Schack.
- 3) instructed Joe Eyer to draft a policy statement regarding FBI investigations
- 4) appointed Mike Warlow social committee chairman

THURSDAY

In brief Council:

- 1) adopted a policy on FBI investigations--a copy of which is included in the minutes
- 2) agreed to introduce three amendments in Tuesday's plenary session. These amendments will be discussed at a special PUBLIC MEETING on SUNDAY at SEVEN in the COMMON ROOM. Students are urged to come to this meeting and discuss the merits of the amendments at this time rather than at the plenary session. Your help is needed if railroading is to be avoided, and some semblance of order retained at tuesday's meeting.
- 3) had no objection to Dean Lyon's suggestion to put ticket sellers for the Movie series on Student Aid
- 4) were disappointed that some red tape couldn't have been cut to allow the Movie tickets to go on the book store bill
- 5) heard an excellant progress report on the Art Series by Roy Gutman. Council takes this opportunity to praise the work of Roy and his committee.

Amendments sponsored by Council:

- I. An ammendment to shorten the reporting clause during exam periods on academic violati ons to 72 hours. More specifically to Article VI Section 3 shall be appended: "Any possible violations of the academic section of the Honor System must be reported within 72 hours during offical exam periods. In case an alleged offender does not report himself during the 72 hours, the student discovering the possible violation shall immediatly report it to Council

There was no dissent among Council members as to the desirability of this measure. It has two principal advantages. First it would prevent the spread of purlined information. Secondly, it would make certain that all trial would take place during the academic year and thereby give an alleged offender the benefit of an impartial council.

MINUTES OF THE COUNCIL MEETINGS OF THE WEEK OF SEPT. 28

Monday

Council held a special public meeting to discuss the ammendments in the Common Room. Three people came. Since these people had no particular objections to the ammendments, Council had a brief meeting to discuss the agenda for the joint meeting with Bryn Mawr. The principla suggestions were:

- 1.) a joint calendar of events with Haverford's on one side and Bryn Mawr's on the other.
- 2.) a picture book swap with Bryn Mawr.
- 3.) a possible program of joint ventures in any area from sports to art affairs.

Other points:

- 1.) Kinloch Nelson asked if a hose could be purchased to wash cars in the Field House lot. The hose when purchased will be best put to use by the appointment of a Council member in charge of hosing. Therefore Kinloch will lend to hose to all who want it.
- 2.) The same Kinloch asked that we investigate the possibility of drinking wine in the private dining room. It can hardly be considered a public place if it is a private room.

Tuesday

There was an hour joint meeting of Haverford's and Bryn Mawr's Councils. The two Councils agreed to the following ideas:

- 1.) looking into the possibility of a joint Service Fund and community project committee.
- 2.) looking into a possible joint movie series.
- 3.) looking into a meal exchange particularilly for those who have lunch time classes on the other's campus.
- 4.) BMC will give us several picture books and housing lists which will be placed on the reserve list in our library.
- 5.) looking into improved social activity between the schools, specifically: Bryn Mawr dorm will have open house every friday night, boys without dates are urged to come over. Haverford students are invited to the freshmen plays and open house this weekend.
- 6.) Bryn Mawr agreed to help finance a joint calendar at least for one week.

Unfortunately there was no interest in working out a process whereby these suggestions could be implemented.

Respectfully submitted,

Joe Bongiovanni

To all Faculty Members

Dear Sirs:

The problem of the crowded examination room has again come to the attention of the Council. Several incidents have been reported to us in which students looking up from their exam books saw answers in others. One of these incidents resulted in a trial. While all these cases occurred by accident, it was nearly impossible for the students to avoid receiving aid by comparing, consciously or not, the results they saw with their own. While it is clearly the responsibility of the student to avoid receiving aid, we feel that examinations themselves ought to be set up to minimize the possibility of Honor System violations, whether accidental or intentional.

In all rooms, but especially in the large lecture halls of Sharpless and Stokes, chairs and desks are so close as to make it difficult for a student to take his eyes off his paper without seeing another. Such conditions increase the possibility of accidental aid and encourage intentional cheating.

We wish to recommend that students taking examinations or tests be spread out as far as possible, and if necessary moved to vacant rooms. This has been done successfully under the Honor System by many members of the faculty and we feel it ought to be done by all.

Sincerely,

Joe Bongiovanni

For the Council

MINUTES OF THE MEETING OF SUNDAY, OCT. 3

In brief, Council :

- 1.) received an administration request to reform the Meeting Committee to stop the reading at fifth day meeting. Council is taking this under advisement
- 2.) approved a request for \$100 for a Bryn Mawr mixer on Saturday in the gym. BMC will give another \$100.
- 3.) is considering jointly sponsoring a student exchange with several colleges in cooperation with Bryn Mawr . This will be discussed with the administration.
- 4.) approved the constitution of the Social Action Committee pending approval of the Rules committee. This group is formed by joining the Civil Liberty Union, Student Peace Union, and Civil Right Committee .
- 5.) next Council meeting monday 10:15 in the Council Room .

Respectfully submitted,

Joe Bongiovanni

THE STUDENTS' COUNCIL

HAVERFORD COLLEGE

HAVERFORD, PENNA.

AGENDA FOR MEETING SUNDAY, OCTOBER 4 AT 10:30 IN COUNCIL ROOM

1. Social Action Committee constitution
2. Exchange committee
3. Meeting committee
4. Plan meeting with administration
5. Social committee budget and plans
6. Ushers for Lantern Night
7. Committee Reports

MINUTES OF THE COUNCIL MEETING OF OCT.18

In brief Council:

- 1.) approved part of the budget
- 2.) appointed members to the Rules Committee, Bi-College Committee, Social Committee, Dorm Committee and Art Series Committee.
- 3.) discussed conduct at meeting.

Budget

A more complete budget statement is being prepared by the treasurer. The points discussed at the meeting were:

Language Clubs- The treasurer is looking into all requests made by the various language clubs. It is uncertain how many students belong to these clubs. The management of some of these clubs in years past seem to suggest that some of these clubs are run more by the departments than by students. Plans are also being discussed to allow each of the language clubs to order a film in the film series.

Renaissance Choir- Twenty dollars was given to this group. The president was instructed to look into the Administration's edict forbidding this group to perform on campus. The authority of the administration to act in this field is not clearly established.

Social Action Committee was voted \$225. The right of Council to pay for and support demonstrations was discussed. Most Council members felt that it was alright to support demonstration. It was pointed out that Council will pay for demonstration in all parts of the political spectrum. Bongiovanni discussed with no support an ammendment to prevent the financing of all demonstrations.

Two Penny Press was given \$42. President Spencer mentioned that the Press had been enjoined by him not to print articles that the News wanted to print e.g. articles on the Honor System. The Press had previously agreed not to print any campus news more appropriate to the News. Bongiovanni objected. Spencer pointed out that if the Press became better organized it could be given a page in the News.

The treasurer was also instructed to see what budget requests could be taken out of the Equipement fund.

Appointments

Bi-College Committee

K. Burnstein
Y. Hering
E. Feinsod
R. Bazon
A. Raphael
T. Little

Social Committee

B. Beale
D. Wiek
T. Keen
T. Downs
R. Gifford
T. Bonnell
R. Wheeler

Rules Committee

C. Grunfeld
D. Kaufman
P. Gilbert

Dorm Committee

J. Rakoue
T. Curre
T. Hoyer

Art Series Committee

T. Sieber
Y. Wilcox

Meeting Conduct. Loud talking, eating, and reading should really be avoided in meeting. Reading will provoke the administration to inflict some terrible punishment on the student body e.g. more meetings a year.

Your devoted servant,

Joe Bongiovanni

MINUTES OF THE COUNCIL MEETING OF OCT. 24

In brief Council:

- 1.) welcomed freshmen representatives Steve Collett and Yo Aizawa
- 2.) instructed several members to draft a letter to the faculty about overcrowded conditions in classrooms during tests and exams.
- 3.) continued its considerations on the budget
- 4.) considered how announcements could be brought to the attention of all students especially Day students.
- 5.) discussed plans for buses to the Swathmore game
- 6.) heard a proposal to have several Folk sings
- 7.) discussed plans for Council expansion

Budget

No money was appropriated for the language clubs at last meeting. At this meeting \$30 was given to the Russian club. The French club's request for \$120 was not acted upon. Most felt that this was a lot of money for 15 members. Representatives of the French club will be asked to come to the next meeting when a final decision will be reached. The German club presented no budget and will not be given any money. No money will be given to A.I.S.E.C. until next meeting. As was the case with the French Club A.I.S.E.C.'s demand were high in proportion to its members.

BUSSES

Council tried to provide a buss for the F & M game. Five people signed. Needless to say Council wasn't gladdened by this enthusiasm. However the decision to hire the buss was reached rather late. It was decided to provide transportation to the Swathmore game and make sure that student body was aware that transportation would be provided.

NOTICES

Council heard numerous complaints that notices placed on the Bulletin board were not seen by many people. Pete Barnett suggested that notices be memographed out and put in every one's mail boxes. Joe Bongiovanni pointed out that Day Students never hear the announcement in the dining room. It was suggested that a special Bulletin Board be purchased for this purpose. Officers of the Council were told to investigate how these suggestions could best be implemented and to report to Council at the next meeting.

Folk-Sing

Mike Kac and Joe Bongiovanni plan to hold a joint Haverford-Byrn Mawr Folk Sing this Friday. Council agreed to pay for refreshments. All talented students from both schools are asked to display their talents or claims to talents. If this works out other Folk-Sing will be planned and a major inter-collegiate Folk Festival may be held in the spring. All interested students should see Mike or Joe.

EXPANSION

Harrison Spencer presented a plan for Council expansion. He would enlarge council by giving class presidents a seat. He would create the post of Vice-President also. But a special judicial council consisting of the President and the two members from each class (i.e. not including the class president) would conduct all trials. Joe Bongiovanni pointed out that other people had alternate plans. Several members then expressed vague support for the plan. Pete Barnett pointed out that we should first see if we need any expansion, and when we will need expansion. Bongiovanni agreed. Spencer pointed out that he presented the plan only as a suggestion to stimulate discussion and that he hoped that the more basic questions like Barnett's points would be discussed also. It was then agreed to hold off any discussion of the proposal until next week.

Council meeting Monday. Dorm Sessions Wednesday. Special radio show on the Honor System in two weeks.

MINUTES OF THE STUDENTS' COUNCIL MEETING OF NOV.4, 1964

In brief Council:

- 1.) considered a few items on the budget
- 2.) appointed Doug Mac Bride and Steve Cordi as co-chairmen of the Class Night Committee
- 3.) drafted a letter to the faculty urging that something be done about the crowded condition of classrooms during tests and quizzes.
- 4.) acting on the suggestion of the University of Penna. drafted a resolution against the use of a sales tax on college book stores.
- 5.) heard a report on the Record by Clay Stikes

Budget

The French Club was voted \$100. N. Thompson Dawns speaking for the club was able to produce the names of 17 active members and some evidence of an active student organization. The Oriental Club was given \$50 with the understanding that their constitution would be changed as Bryn Mawr has withdrawn its support. All items on the budget are now approved and have been posted.

Record

According to Stikes the new Record will be about 170 pages long. No formal photographs will be included this year. This year's photo's will try to catch true casual air of Haverford. Pseudo-artistic essays will not be included either. Each senior will have one full page dedicated to him. Senior Write-Ups are due by Nov.15.

Correction

The Council will supply buses not busses to the Swathmore game.

Sales Tax (text of resolution)

While higher education is encouraged by all public functionaries of our society, the State of Pennsylvania has imposed a 5% tax on the supplies of its students. In addition to excessive costs of education in general, students must suffer in Penna. this additional burden of a sales tax.

It is known that the revenue from the 5% sales tax for the 1964-65 fiscal year will be about \$517,000,000. Of this \$1,059,000 will derive from sales of text books to students studying at the colleges in Penna.; and not more than \$1,500,00, or 1/3 of 1% of all the total will derive from the taxation of all school supplies sold to students.

In view of the small percent of total revenues represented by the tax of school supplies, and because students cannot afford such burdens placed upon their educational expenditures, we oppose the levy of the 5% sales tax on school supplies, and ask that the State Legislature and the Governor of Pennsylvania take all necessary steps to effect its elimination.

Dorm Sessions Nov.11- Council will be on the Radio to discuss the Honor System this Sunday.

Respectfully submitted,

Joe Bongiovanni

MINUTES OF THE SPECIAL COUNCIL RADIO SHOW, SUN., NOV. 10

A special Council Radio show on the Honor System was broadcasted Sunday. It should be remembered that the discussion lasted for only one hour and was open to the public. Consequently four Council members did not get a chance to say anything. And two more were able to gain recognition only once and then only briefly.

The discussion was started by Council President Harrison Spencer. Spencer suggested that something be said about how Council's policy of response instead of punishment be applied to the social section of the Honor System. Bob Berson explained that he was the originator of the response concept. A response is a positive reaction as opposed to the negative act of slapping someone's hand which takes into account the individual nature of the possible violation. Eyer, Bonciiovanni, and Barnett then in turn expressed doubt about how this theory to the social Honor System. In the past Council had only applied it to Academic violations (since there were no social violation). The topic was then changed by tacid agreement to a discussion of the Social Honor System. Spencer and Dave Fraser both pointed out that a discussion of the Social Honor System should not begin and be centered around the question of intercourse. Fraser pointed out that when only intercourse is considered the possible educational aspects of the Honor System are ignored. However this admonition was largely ignored by questions from the public expressing interest in the intercourse question. Jim Garahan questioned what educational aspects there were in the Honor System. He felt that the prohibition against intercourse was based on fear of losing money and had nothing to do with Honor. Bob Berson quoting the Horizons, read an article explaining that outside pressures at Haverford are not so outside at Haverford, and in fact are considered in the Honor System. He also read a quotation from Dean Cadburry stating that the Honor System from the administration's viewpoint was working. Garahan questioned what the Dean meant by this. He felt sure that it couldn't mean that people weren't having intercourse on campus. All it could mean was they weren't reporting themselves. Spence asked if reconciling one's personal beliefs to societies' belief as Berson's article implied is not part of the educational process. Jim answered that giving into the public because of money, regardless of right or wrong, is only the education of hard knocks variety. This position of Garahan was supported by Eyer and Bonciiovanni. Berson said that he felt as if he was being the Devil's Advocate but the Honor System does adequately join personal and cooperate honor. Berson tried to bring the conversation back to the question of response. Spencer joined him in this Effort. Eyer claimed that a response in the Social Honor System would have to be something close to castration. Bonciiovanni argued that a response would also be giving a moral judgement, Spencer pointed out that it was not a question of the morality of intercourse but rather a question of the advisability of having intercourse on or off campus. Time was almost out. Fraser said in closing that Council's interest in the capital aspects of the any act clause had lead them to ignore what to him had been important in the Honor System, namely learning something. Spencer also said that discussing intercourse tends to make it more difficult particularlyilly for freshman to have a "feeling for the Honor System".

Respectfully Submitted,

Joe Bonciiovanni

MINUTES OF THE STUDENTS' COUNCIL MEETING OF NOV. 18

In brief Council discussed:

- 1.) Sailing Team
- 2.) Varsity Club Dance
- 3.) Custom Evaluation Committee
- 4.) Class Night Committee
- 5.) Haigh Fox's Committee
- 6.) Service Fund
- 7.) Mixers

Sailing Team

Gary Stavis informed the Council that the athletic office wasn't giving the sailing team sufficient funds. Members pay \$5 a semester to belong to the team and then must pay a large part of their food and traveling costs. Council sympathize with Stavis. The budgeting for the sailing team is however out of Council's power. However President Spencer will discuss the matter with the Athletic Office.

Varsity Club Dance

Roy Haberkern explained the problem with the Varsity Club Dance. For the last three years the Varsity Club has lost money on the dance. This creates tricky budgeting problems since the Varsity Club's main source of revenue is the dance. This year ticket sales are particularly low and costs very high. Something has to be done on a permanent basis. This could be discussed later. But as things stood the Varsity Club wouldn't have enough money to pay for the band. Council agreed to lend Varsity Club the money to pay for the band. All money from ticket sales must first go to repaying Council. At a later meeting the overall financial mess will be discussed.

Customs Evaluation Committee

Members of this committee are:

D.Carson	B.Chamberlain	J.Keen	W. Friedman
D.Crane	T.Bennett	T.Little	D.Lanson
A.Raphael	G.Stavis	P.Rearan	C.Grunfeld
	D.Stephenson	R.Weston	D.Delthony

Class Night Committee

Following members were appointed:

J.Zapp	W.Friedman	F.Cottrell	J.R.RIGGAN
W.Shrank	D.Balderston	L.Tint	
J.Cobbs		F.Stevenson	S.Mayers

Fox's Committee

Haigh Fox has selected members for his committee to determine what if anything is wrong with the school. These members are:

R.Liem
D.Serwer

Service Fund Committee

Steve Collett liaison to this committee made a brief report. There are several possible purposes to which the funds collected from the service fund drive could be used. Ethiopia is appealing to American colleges for help in it's educational expansion. The Negro Scholarship Foundation was also mentioned. But it was pointed out that the selection of the charity is the job of the next Council.

This list was only the more reasonable, non-repetitive requests in three entries. Some of the items that this group wanted less of, other groups wanted more of. All wanted the food hot and reasonably eatable.

CASHIER

The cashier's office should be opened longer and at a more convenient time. Lunch time, as there is no classes and the food is so bad, would be a good time to open it.

MEDICAL STAFF

The school should hire a doctor who will be on campus for a regular number of hours. At present doctor's office hours are irregular almost capricious. Students realize that most doctor's have outside practice but some improvement over the status quo was demanded by a number of students. Many students asked if medical science had many any discoveries after sulphur and aspirin. Many thought that the nursing staff could be improved.

COUNSELING

The school is planning a new counseling system for the fall. Several people suggested that those presently engaged in counseling be critically re-evaluated. This would include Mr. F. Comfort, Mr. Dougherty, and Dr. Bennett. Council agreed and has suggested that this evaluation we made. Council has also recommended that the new counselor be in addition to technically competent, fairly young and in touch with the problems of this generation. The success of a counseling program will depend largely on the counselor's ability to associate and be accepted by the student body. The personality of prospective counselors should be considered.

Monday, Dec. 1

In brief Council discussed:

- 1.) arts and service credit for more campus activities
- 2.) cheer leaders
- 3.) meetings with Board of Managers
- 4.) guidance counselor
- 5.) final exam interpretation orientation
- 6.) collection

Arts & Service

Bongiovanni asked that the Council come out in favour of the paper's drive to get arts and service credit for more activities. There was some discussion of this point. Bongiovanni read a resolution he wanted acted upon. It was decided to wait until next meeting to decide which activities should be included. Several council members are going to talk to the proper faculty and administration heads about this matter and will report next meeting.

CHEER LEADERS

Council voted funds to buy gold medals for the cheer leaders. Council is paying for half of the cost, the girls for the other half. The medals will be presented at the next collection. It is hoped that some decorum will be maintained while these lovelies are around.

Meetings with the Board of Managers

Council has arranged to have several dinner meetings with the Board of Managers. Council and most of the campus don't know who the Board are. It is rumored that they have something to do with

Council also pointed out that it is not certain that the Summer Day Camp can be continued without Service Fund help.

Mixers

There will be several mixers between Thanksgiving and Christmas. Mike Warlow has arranged one with Beaver. Joe Bongiovanni is arranging one with Harcum. And Rosemont has written to Council expressing interest in having a mixer.

Counseling

The school plans to institute an effective counseling service in the fall. Council's opinion was asked. Consequently the question was brought out in the last Dorm Session. Bob Berson is drafting a letter about the type of counseling service he thinks we need. He intends to mail it to President Borten and the Board. He will show this to all members of Council when he is finished. If all agree the letter will be sent as a Council endorsed letter; if not, the letter will be signed by whoever agrees with it.

Other

Council will in a short time be asked whether they think one or two dining rooms is needed. The Old one could be enlarged or a separate one could be built. This was supposed to have been brought out in Dorm Sessions. Any one with strong feelings on the matter should see his friendly Council representative.

Respectfully submitted,

Joe Bongiovanni

Joe Bongiovanni

MINUTES OF THE COUNCIL MEETING OF MONDAY, Dec.4

In brief Council discussed:

- 1.) May Weekend
- 2.) the creation of a Vice-President
- 3.) hosting an international choir

May Weekend

Council will again sponsor a boat ride for May weekend in the hope that some type of tradition for making the boat ride an annual affair will be established. Council is also working with the Administration and the Art Series Committee in attempting to have an extra Art Series Concert for that weekend. It is hoped that the performance could be scheduled for Goodhart where more people could be seated. The Orchestra will probably put on a concert on Sunday afternoon of that weekend. The Orchestra was originally scheduled to have a concert on Good Friday. Since this date conflicts with both Christian and Jewish holidays, the date will be changed.

Boat Ride Friday Night.... Art Series Saturday Night...Orchestra Concert Sunday Afternoon....

International Choir

Haverford was invited to host an international choir in September. In view of the success of the German choir's visit Council decided to look into the possibility. Informal communication between the visiting students and Haverford students are facilitated by a common language. Therefore Council will invite a group that speaks a language at least a portion of our students are versed in. Joe Benediovanni voted for a group of English-speaking Femal Swedes. He wasn't too insistent over the English-speaking qualification

Vice-President

The possibility of asking the Students' Association to create a vice-president before the next presidential election was discussed at length. No consensus or conclusion was reached. A long public meeting on the question will be held immediately after Intercession. The main points discussed will be briefly described below.

Two groups favoured a vice-president. One wished to cut the president's work load so that the president would have more time to work on more long range and theoretical considerations. The other group looked to a vice president as not only cutting the work load of the president but also limiting his power. Either the president or the vice president could decide that a possible violation warranted the attention of full Council and either officer could decide to ask the Administration for jurisdiction in discipline cases, according to the second group.

Whether the two officers should be elected with a mind to co-operation or dissent was discussed. The administrative details would run smoother if they of the same general disposition. But in some important functions of the president a dissenting voice would make certain that both sides of the issue were considered. The vice-president could serve as a system of checks and balance. But such a system might well be alien to the Haverford Honor System.

The point was raised also as to whether the president should be given definite or vague duties. If definite duties were assigned, the president couldn't refuse to seletate authority. But a vague scope of powers might be better if the two officers disagree on most points. In this case the president could ignore the vice-president for the sake of effeciency when necessary.

First Semester Budget, 1964-1965

1. A. I. E. S. E. C.			
National AIESEC Convention	\$53.31		
Reception Expenses	10.00		
Telephone	10.00		
Postage	3.50		
Regional Conferance	8.57		
Mimeographing	6.50		
Miscellaneous	8.12	\$100.00	
2. Arts Council			
Films	120.00		
Speakers	120.00		
Publicity	10.00	250.00	
3. Chemistry Club			
Transportation, speakers, trips	15.00		
Refreshments and gifts	13.00	28.00	
4. Chess Club			
Engraving trophy	3.50		
Wooden Chessboards	23.40	26.90	
5. Community Service			
Publicity	10.00		
Transportation	25.00	35.00	
6. French Club			
Speaker	65.00		
Use of College equipment	15.00		
Entertainment of Visitors	30.00 10.00		
Transportation	10.00		
Miscellaneous	10.00	120.00 100.00	
7. Oriental Society			
Special event	37.50		
Miscellaneous	7.50	40.00	
Refreshments	5.00	50.00	
8. Record			
Printing	3100.00		
Photography	200.00		
Patronage & Advertising	50.00		
Miscellaneous	50.00		
	<u>3400.00</u>		
Income			
Sales	1700.00		
Patronage	200.00		
Advertising	400.00		
	<u>2300.00</u>		
First semester allocation		650.00	
9. Renaissance Choir			
Music	20.00	20.00	
10. Review			
Typing and printing	265.00		
Copyright	8.00		
Publicity	5.00	278.00	
11. Russian Club			
Speakers	20.00		
Refreshments	10.00	30.00	
12. Social Action Committee			
Literature	60.00		
Demonstrations	40.00		
Community Organization	50.00		
Materials	30.00		
Speakers and films	35.00		
Miscellaneous	10.00	225.00	
13. Social Committee		735.00	
14. Spanish Club			
Entertainment of Visitors		20.00	
Publicity		5.00	
Refreshments		10.00	
Miscellaneous		<u>10.00</u>	
		\$45.00	

15. Two-Penny Press		48.00	42.00
16. VMS and AF&DC			
Music	30.00		
Repairs of drums	20.00		
Strap for glockenspiel	5.00		
Cymbals	15.00		
Straw hats	20.00		
Transportation	5.00		
Spraps for drums	5.00	100.00	
17. WHRC			
Technical Supplies	536.09		
Special Events and News	149.67		
Publicity	15.00		
Records	80.00		
Secretarial	21.18		
Phone	72.00		
New York Times	7.00		
	<u>880.94</u>		
Less 225.00 from equipment fund		655.94	
18. Customs Committee		700.00	
19. College exchanges		200.00	
20. Council Petty Cash		764.16	779.16
Total Students' Association funds			
(\$10.00 per student for 496 students			
plus \$100.00 from last semester)		\$5060.00	

MINUTES OF THE STUDENTS' COUNCIL MEETING
MARCH 2, 1965

IN BRIEF COUNCIL:

1. Heard a proposal for revision of Big Brother program by Alan Raphael.
2. Heard a report by Steve Collett on progress of the day camp.
3. Decided which committees were to be appointed by the Bureaucratic Business Committee and which were to be appointed by Council at large.
4. Set a deadline of March 19 for organization budgets to be handed to the Treasurer.
5. Discussed plans for Curriculum change and heard a report from Paul Primakoff on his petition to the Academic Flexibility Committee.

BIG BROTHER:

Alan Raphael suggested that the Big Brother program be discontinued because too many Big Brothers failed to write letters and that this caused inconvenience to the Customs Committee which sends out a form letter which begins "By now you have heard from your Big Brother." He added that the aid received by incoming Freshmen was insignificant, and could be better given by a more extensive form letter from Customs. Most of the Council felt, however, that what good the program did do was worth continuing it. It was suggested that only those who signed up to be Big Brothers be used, and if necessary, that each of them could write two letters.

DAY CAMP:

Steve Collett, reporting on a meeting of the Day Camp Committee, said that there was a plan to recruit local and state civic leaders to form a Board for the day camp. Collett suggested that two or three students ought to serve on this Board. A luncheon is being planned as part of a program to get financial support for the Camp. Council agreed that Collett should appoint Day Camp Board Members from the student body.

COMMITTEES:

It was decided that the Bureaucratic Business Committee- Barnett, Becker and Carson, would appoint Service Fund, Rules, Big Brother, Customs Evaluation, Collection, Haigh Fox and Community Service committees, and bring their appointments to Council for ratification. Social, Final Exam, Art Series committees will be appointed by Council as a whole.

CURRICULUM:

Paul Primakoff read his letter to the Academic Flexibility Committee. Part of this has been reproduced in the March 12 News. He reviewed the objections of the Committee: that no grades would effect his chances to get into Grad. schools; that he might not be able to resist pressures to "screw around"; and that he would tend to study only what he wanted to and would neglect unpleasant though necessary "basics" in his courses. He added that the Committee, made up of Messrs. Davidon, Lane, Satterthwaite and Cadbury, are sincerely open to discussion and suggestion, but are deeply committed to the "structure" the way it is.

Ed Hazzard said that he had suggested to Mr. Davidon that gold, silver and red stars ought to replace grades on homework papers.

Mitch Freedman objected that exams had pulled courses together for him. He cited the Psych 11 exam as an example of this. Ted Becker replied that this happened because we were conditioned to putting off real studying until exam time.

Joe Eyer proposed that all students and all faculty members be consulted about curriculum change. Council members and visitors present were assigned specific faculty members to see.

HAMMERMILL PAPER COMPANY
Erie, Pennsylvania 16512

March 12, 1965

Mr. John Lewis, Chairman
Student Nonviolent
Coordinating Committee
6 Raymond Street, N.W.
Atlanta 14, Georgia

Dear Mr. Lewis:

Thank you for your letter of March 12 giving us the opportunity to inform you of the facts in this matter.

Hammermill has for several years been deeply concerned with the problem of securing a southern based pulp mill to assure itself of a continuing supply of its essential raw material--pulp. Practically every major pulp and paper manufacturer in this country either has a southern pulp mill or is planning one. Hammermill is presently non-competitive with these major companies in the area of pulp supply and this situation will worsen with time unless corrected. Therefore, our responsibility to our stockholders and employees leaves us no other choice than to construct new pulp facilities in the South.

Ample wood supply now and for the future, abundant water and adequate transportation are essentials to the economics of a plant site. The huge growth of the paper industry in the South in recent years, particularly in Florida, Georgia and the Carolinas has reduced the number of attractive sites to a relatively low level. Louisiana, Mississippi and Alabama now represent the best remaining available locations.

We first made public announcement of our consideration for the plant site in May of 1964. During that year this project was of the highest priority to us. All of the facts bearing on the decision were not available until early January of 1965. By this time it was imperative to make a decision on the site. The facts demonstrated conclusively that the Alabama site, which is ten miles from Selma, not in Selma, met the required economic criteria. Accordingly, our affirmative decision was announced at the earliest possible moment so that programing could be initiated.

Construction at the site will not begin for at least four to five months as considerable engineering work still has to be done. Operations are presently scheduled to start up in 1967, nearly two years from now. In effect, Hammermill will not be present in Alabama until 1967 as operators and employers.

The foregoing provides briefly the background of the project and how it came into being. I hope you will share our conviction that our responsibility to our stockholders necessitated the project.

We share your concern that the basic rights of Negroes in Alabama have been denied and even more particularly in the Selma community. Particularly, we deplore the violence which has permeated the area. We have publicly stated to Governor Wallace and his staff and to a large group of citizens of the Selma area that Hammermill's traditional policies are built on the principles of respect for the rights of others and the maintenance of law and order. We have stated in a public release and a private wire to Roy Wilkins of NAACP and to James Farmer of CORE--that "Hammermill's policy is and always has been to make no distinction among employees or job applicants other than on the basis of ability and specifically to make no distinction on account of not only race but also no distinction on account of color, creed, national origin or any other matters not relevant to ability." We are clearly on the public record as to our policies and intentions.

The mill which is now being designed will not have separate facilities for white and colored employees. We are now engaged in designing training programs which will be available for both white and colored employees. When we become employers in Alabama we will be an equal opportunity employer within the spirit as well as the letter of the law. I might add that long before civil rights legislation was enacted, Hammermill made no distinction between employees as to race, color, or creed or national origin. Negroes have been employed at Hammermill in Erie for over thirty years. There are many on our list of retired employees.

March 29, 1965

Dear Mr. DeVitt,

Thank you for your letter of March 12.

We should like to take this opportunity to respond to some of your arguments in support of your decision to move to Selma. While we recognize that water, wood and transportation are essential to the operation of a pulp mill, we find it hard to believe that Selma is the only satisfactory site, in view of the vast timber resources, the rapidly expanding highway system and the many rivers of the Southeast.

However great is the interest of your stockholders in competing in the Southern pulp market, we wonder if they consider their interests well served by your tacit support of a racist government whose policies constitute a major obstacle to the solution of the area's economic problems.

As long as men like Wallace rule in the South the chain of violence and defiance of the Constitution which you claim to deplore will continue. As to your promise of fair employment policies -- we could hardly expect less, for that is required by law.

Governor Wallace and his representatives have obligated the State to exempt your operations in Selma from State and local taxes and to finance the construction of your plant. We feel that the governor's present policies will prevent the contract between you and the State from serving the interests of the people he presumes to represent. The moneys which would build your plant were in part collected from people who have no say in their disposition. And the funds which the agreement allows you to keep from the tax revenues could better be used for community improvement.

Again, we demand that you either reverse your decision to move to Selma, or exert all the pressure available to you to change the governor's policies.

Sincerely yours,

John H. Lewis

John H. Lewis
Chairman of the Student Nonviolent
Coordinating Committee

Philips Visit from Vladimir Dedijer

On March 22, 23, and 24, there will be a Philips visit from Vladimir Dedijer, Professor of Modern History at the University of Belgrade, presently a visiting professor at the Cornell University Center for International Studies.

Dr. Dedijer visited Haverford last year as a guest of the political science department. This year he will give two lectures in history and political science courses and will give a lecture followed by discussion under the auspices of the student Social Action Committee.

On the occasion of his last visit I wrote a biographical sketch which is reproduced in part below. To this sketch I must add the more recent development which is that Dr. Dedijer will be returning to Yugoslavia this summer to resume his post as Professor of History at the University of Belgrade.

"Since Dedijer is not as well known as Djilas in the West, I feel that I ought to write a brief biographical sketch of our visitor to alert the college community to the significance of the impending visit.

Vladimir Dedijer was born in 1914. He received a law degree and a Ph.D. from the University of Belgrade and an M.A. from Oxford. Before the war he was a journalist. He joined the Yugoslav Partisans during the war and became a member of Tito's staff. His habit of keeping a detailed diary brought about his role of official historian of the Partisan war. After the war he wrote up his experiences in the form of several books which include a widely read biography of Tito. After the war he was Yugoslav delegate to the U.N., Professor of Modern History at Belgrade University, Member of the Central Committee of the Communist Party of Yugoslavia, and a visiting professor at many Universities in a number of western countries.

He has on a number of occasions opposed the Yugoslav "establishment." Thus, he refused (and obtained Tito's approval) to remove the names from his books of those Yugoslavs who sided with the Russians in the Yugoslav-Russian dispute. He also in 1954 came to the defense of Djilas. As a result of these activities he parted company with the "establishment" but still travels on a Yugoslav passport and as far as I know is free to visit, lecture, and work in the West.

His recent book The Beloved Land speaks with sympathy and pride of the Yugoslav revolution while at the same time it treasures with equal sympathy those characteristics of the Yugoslav people which caused them for centuries to rebel against oppression. To Dedijer the revolution means friendship, the right to assert one's individuality, the possibility to break out of the Balkan vicious circle of ethnic hatred and religious bigotry."

Dr. Dedijer is at present working on two books, one on the Sarajevo assassination and the other on the extermination of Jews in World War II.

Those wishing to meet Dr. Dedijer should get in touch with me soon.

Ariel G. Loewy
March 17, 1965

Dr. Dedijs's schedule:

Mon. March 22	12:15 P.M.	Lunch with faculty.
Tues. March 23	12:15 P.M.	Lunch with faculty.
	2:30- 4:00 P.M.	Chase 4, class with John Spielman on problems related to World War I.
	6:00 P.M.	Dinner with student Social Action Committee.
Wed. March 24	11:30-12:30 P.M.	Hall Building, class with Freddie Diamant on the extermination of Jews in World War II.
	12:30 P.M.	East Math Room - lunch with students and John Spielman.
	4:30 P.M.	North Union - Lecture and discussion on the causes of modern revolutions (including VietNam) under the auspices of the student Social Action Committee.
	5:30 P.M.	Dinner with the students.
	6:30 P.M.	Continuation of 4:30 meeting in North Union.

CONFERENCE ON VIETNAM TO BE HELD AT HAVERFORD COLLEGE H'FRD, PA.

Since widespread reaction to events in America has been crisis oriented whether it be to Cuba, Berlin, or Vietnam, the Social Action Committee of Haverford has set up two panel discussions to bring a needful continuity of thought between the events of February in Vietnam and the projected SDS (Students for a Democratic Society) organized march on Washington on April 17th.

On March 18th in Roberts Hall at Haverford at 8:30 p. m. Stanley Millet, Professor of Political Science at Bräarcliff College and a former professor at the University of Saigon under government grant, and Robert Mills, a graduate of West Point who served in the Armed Forces in Bietnam and now or the Institute of Foreign Policy Research at the University of Pennsylvania, will give opposing views on the situation. Moderator will be Wallace MacCaffrey, head of the History Department at Haverford.

Another panel will be presented on April 8th with President Borton of Haverford as moderator. We are assured that a representative of the State Department will be here and hope to have a qualified person to oppose him.

What we are interested in presenting is both administration policy and anti-administration programs and criticisms. To make it effective we would like the participation of all those who are interested to at least learn in more detail what has happened and the reasons behind present policy and criticism. This is not a forum for debate purposes but really a forum for spreading information and understanding about the problem. We like to think that this is not only the responsibility of active people but of all who feel responsible as students, teachers, and citizens in learning about what is now going on. We also feel that newspapers provide only one-way communication and would hope that an increasing dialogue between administrators and people of the community could be established.

RESOLUTION ON VIETNAM

Student Council approves the following resolution on Vietnam and submits it to the student body. To pass the resolution, a majority of those voting and at least one-third of the student body must approve it.

In favor 370

Opposed 255

On the basis of publicly available information concerning the situation in Vietnam, we believe that with each passing week, the situation there poses an increasing threat to world peace. We view with great fear any new military action which would further heighten the danger of escalating the conflict. For this reason we strongly protest the recent air strikes against North Vietnam.

Further, we believe that:

I. United States attacks on North Vietnam not only violate international law but also increase the possibility of Chinese intervention in the undeclared war.

II. United States support of the Khanh regime in South Vietnam is unwarranted on our government's stated grounds of support for freedom and democracy. It is apparent to all that the Khanh regime lacks the backing of the South Vietnamese people.

III. Military tactics used by the United States in South Vietnam such as defoliation (which destroys crops as well as revealing guerrilla hideouts) and strategic hamlets (which involve the forced eviction of families from their villages) have not been effective and are deplorable on humanitarian grounds.

IV. Our government has failed in its duty to supply the American people with full information on its policies and actions in Vietnam.

We conclude that the use of brinkmanship policies in the grave situation in Vietnam could escalate the war from an internal conflict to a broader struggle. We therefore support a negotiated peace settlement and withdrawal of American military forces from South Vietnam.

(STATEMENT APPROVED BY STUDENTS COUNCIL SEPT. 24, 1964)

Last year, a number of people on Haverford's campus signed a petition refusing to fight in the war in Vietnam. This petition was circulated by Russell Stetler. As a result of their signature, at least 12 of the students have been questioned by the Federal Bureau of Investigation.

While part of the inquiry centered on matters personal to those being questioned, much of the information requested by the Federal agency concerned Mr. Stetler also. The FBI has also questioned a number of students in years past concerning certain of their friends who may be applying for government jobs; and the FBI visits the campus occasionally to keep a check on possible "subversive" activity.

To deal with situations of this sort, the faculty has agreed, if asked by the FBI for information about any of the students, that they will send a written account of the information to the students involved.

We think that such a policy is certainly a common courtesy, if not a moral obligation. Therefore, we strongly urge any student who is questioned about a fellow student by the FBI or other agency of government, to send a written account of his statement to the student involved.

The Students' Council.

HAVERFORD COLLEGE

HAVERFORD, PA.

James W. Lyons

Vietnam Forum - April 8

Mr. Bollas, Jim Friedman, Mike

3/26/65

President Borton has received word from the State Department regarding their representative at the Vietnam Forum scheduled for 8:30 p.m. in Roberts Hall.

The State Department representative is Mr. William J. Jordan, Special Assistant to the Under Secretary of State, specializing on Vietnam problems. Mr. Jordan is a former New York Times correspondent in Asia.

I have not yet heard from the Committee whether there is to be an additional speaker. As soon as that matter is cleared up, and frankly I don't know how to clear it up without the students here, all due haste should be made to publicize the event. Mr. Borton reports that the State Department has been especially cooperative in this matter and has gone to some lengths to free Mr. Jordan for this affair. He is eager to have good attendance.

on Thursday at 8:30 PM in Roberts Hall, there will be a panel discussion on Vietnam with a special representative of the State Dept. blank ...

Everyone is invited to come to this most important event.

Tomorrow night, there will be teach-ins at Swarthmore, Temple, and Penn. The one at Swarthmore begins at 8:30 and has such speakers as _____ until 11:30. Discussion ~~of~~ of the Vietnam crisis will continue ~~into~~ into the night.

Sign up for March on Washington.

COUNCIL MINUTES CONTINUED

APRIL 4

IN BRIEF COUNCIL:

1. Set up the order of speeches for the Plenary Session
2. Heard Joe Eyer read an article about Cal. Tech eliminating grades
3. Debated financing a Chapter of the National May 2 Committee
4. Continued discussion of form of Committee of 36; appointed Carson to form similar committee at Bryn Mawr.
5. In closed session, selected Customs Committee for 1965.

APRIL 6

PLENARY SESSION: RESIGNATION SPEECH BY PRESIDENT EYER

APRIL 6

IN BRIEF COUNCIL:

1. In an emergency meeting opened nominations for President.
2. Confirmed the resignation of Joe Eyer
3. Planned agenda for Committee of 36 meeting April 6.
4. Set date for elections.

COMMITTEE OF 36: Meeting reported in the April 9 HAVERFORD NEWS

(APRIL 8 MINUTES POSTED ON FOUNDERS' BOARD)

APRIL 11

IN BRIEF COUNCIL:

1. Heard a report on the progress of the bus proposal at Bryn Mawr
2. Heard a formal proposal for the Joint Student-Faculty Committee and chose the students for the committee; sent a letter to the Faculty.
3. Announced the elimination of grade requirements for upper-class automobiles on campus.
4. Heard a report from Steve Collett on progress of Day Camp.
5. Proposed Tuesday or Thursday next for presidential speeches.
6. Ratified change of election date to Friday, April 16.
7. Discussed Thursday Meeting walk-out.

STUDENT-FACULTY COMMITTEE:

Bob Klein and Jim Friedman presented the formal plan for what they had proposed at the April 8 meeting; a joint student-faculty committee to examine all academic proposals; 7 students as members chosen by Council; the purpose of the committee primarily to improve academic atmosphere. Council approved the letter to the faculty drafted by Klein and Friedman, and chose Mulooly, Renwick, Friedman, Klein, Bratman, Gutman and Eyer and Phelps as student members of the committee. (The faculty approved the letter, appointed its half of the Committee, and the Committee has met once already, Tuesday, April 20)

DAY CAMP:

May 23 a Dixieland concert will be given by Thomas D'Andrea's group for the benefit of the Day Camp. A large community Board has been formed to raise money, at a luncheon May 8. The Day Camp has applied to Chase Foundation and Seybert Foundation for funds; Council approved a letter showing Council support of the camp.

FRIDAY APRIL 16, BOK READ WAS ELECTED PRESIDENT OF COUNCIL, AND JUNIOR CLASS PRESIDENT KENT CAMPBELL OPENED NOMINATIONS TO FILL HIS COUNCIL SEAT.

APRIL 20

IN BRIEF COUNCIL:

1. Appointed Walter Reuben Movie Series Coordinator.
2. Heard a report from Jim Garahan on Collection Speakers
3. At request of Alan Raphael, abolished the Community Service committee, and in its place appointed Mark Lowds Tutorial Chairman.
4. Signed statement printed in April 23 NEWS.

FRIDAY APRIL 23, ANDY BALBER WAS ELECTED TO FILL THE VACATED JUNIOR CLASS REPRESENTATIVE SEAT.

*Respectfully,
Peter H. Burnett*

H A V E R F O R D C O L L E G E C A M P U S C E N T E R

I. THE CONCEPT OF A CAMPUS CENTER

The essential and central function of a Campus Center for Haverford College is to strengthen the singularity of community that is so much a characteristic of the College. The Center should serve a unifying function. It should be a place where groups within Haverford, whether they be students, faculty, alumni, or guests, will come together in a natural way. Its functions are communal in nature and should be geographically and socially central to the campus. It should have within it the services and facilities that can best serve the extra-curricular needs common to Haverford.

The term "College Center" is preferred over "Student Center" or "Student Union" or "Dining Center" because it best describes the purposes of the proposed facility which are to serve all of the College community.

II. RELEVANCE TO HAVERFORD COLLEGE

One of the particularly unique attributes of the Haverford campus is its "oneness:" the climate of social informality which positively complements the academic program. This characteristic seems to be central to the natural student-faculty relationships, to the successful operation of the Honor System, to the absence of divisive social organizations, to a high level of responsibility in students' self-government, to the ease of communications, and

to the absence of the need for pretense so characteristic of the Haverford student. This same "oneness" is taken for granted on today's campus, possibly because it has developed naturally over a long period of time and has become a cohesive but not always apparent tradition.

Haverford's philosophy of limited enrollment and geographical centrality have served to create and sustain this unusual state of community. Even though the College expands its enrollment to 700 and, in the distant future, to perhaps even greater numbers, and lengthens its pathways, it will remain a College of limited size. Clearly, one of the prime problems of expansion is the retention of the Haverford "oneness".

To this end, much thought and discussion have evolved from a proposal for a center for campus extra-curricular life; a center which could preserve and perhaps even strengthen the best of the Haverford traditions in the face of expansion.

The relevance of such a center at this time in the College's history parallels other pressing needs for additional dining, meeting, and social facilities. There is also a need to consolidate certain campus functions such as operations, which are currently scattered around the campus. Thus it seems wise to plan these facilities in such a way that a natural and well ordered campus center would emerge; to plan a functional and centralized hearthstone for the campus community.

III. FUNCTIONS OF THE CAMPUS CENTER

The Center, as now conceived, would embrace facilities appropriate to the following general functions:

- A. An expanded, central dining service.
- B. A common meeting ground for students and faculty to further informal association outside the classroom.
- C. A common meeting ground for all students, whether day or resident, freshmen or seniors, majors in sciences or majors in humanities, and regardless of which dormitory or quadrangle they live in.
- D. A headquarters for day students and Bryn Mawr students when on campus.
- E. Facilities where faculty, alumni, and students and administration can entertain parents, guests, candidates, and friends.
- F. A place to which visitors, parents, and alumni would be attracted when they visit the campus; a place which is the hospitable "center of things".
- G. A "service station" for many of the daily amenities of students and faculty; for resting, for refreshment, for browsing, for dining, and for mail.
- H. Central facilities for appropriate all-campus student activities.
- I. A place that will encourage extra-curricular appreciation of the visual arts; where things of beauty can both be viewed and created by students.

IV. PROPOSED LOCATION OF THE CAMPUS CENTER

The suggested purposes of the Campus Center are very much dependent upon the central location of this facility. The facility should also capture, in its architecture, as much of the spirit and tradition of Haverford as possible. Thus it is recommended that careful architectural study be given to the possible renovation and expansion of Founders Hall. Founders is the oldest building on the campus; the most central; and in many ways, already a Campus Center.

V. FACILITIES TO CONSIDER INCLUDING IN THE CAMPUS CENTER

The largest task of developing a campus center for Haverford will be that of determining what facilities should be located within it. The decision to include or exclude any given facility must be based on two considerations: 1) Is the facility or function it serves in keeping with the agreed upon concept of the Campus Center?; and, 2) Does it fit the overall plan for campus development for both now and in the future? Thus it is imperative that there be full agreement with and understanding of the concept; and further that the total of the campus development be understood as accurately as is predictable. Unlike a dormitory or a classroom building, which serve a highly specialized function to a particular segment of the Haverford community, a Campus Center provides a myriad of functions for a variety of interests to all segments of the campus - students, faculty, alumni, guests, and parents.

The following list of facilities is offered only as a point of departure for the more thorough discussion that must follow if the Center is to be properly tailored to Haverford College.

V. FACILITIES TO CONSIDER INCLUDING IN THE CAMPUS CENTER (con't)**A. Food Services**

1. Centralized food storage and receiving area.
2. Centralized food preparation area.
3. Two, possibly more, cafeteria lines.
4. Multiple dining rooms, no one of the additional rooms to be as large as the present dining room.
5. A snack bar
6. Offices for food management.
7. Locker and dressing areas for food personnel.
8. Kinds of flexible equipment and dining areas that will accommodate a variety of food services, including cafeteria, private dining cafeteria style, buffet dinners, banquets, and both small and large catered dinners.

B. Campus Services and Amenities

1. Bookstore - appropriate inventory, receiving, and display areas
2. Central mail room and mail boxes for the whole campus.
3. Meeting rooms of varying sizes.
4. Lounges
 - a) Reception lounge near private dining rooms
 - b) Browsing lounge with newspapers, magazines, etc.
 - c) TV
 - d) Facilities in one or more lounges for art display
5. Central bulletin boards
6. Barbershop
7. Facilities (proper space and lighting) for exhibiting permanent and traveling art collections.
8. A social room for parties, dances, mixers, receptions, etc.

C. Facilities for Special Groups and Activities

1. A faculty lounge and coffee room
2. Students' Association office and file area (adjacent to their meeting room)
3. An alumni lounge
4. A Board Room - for Board of Managers and Board Committee sessions.
5. Publications center
 - a) News Office
 - b) Record Office
 - c) Darkroom
 - d) Common work and file room.
6. Radio Station (studios and record library)
7. Day students' study and locker area.
8. Powder room and lounge for Bryn Mawr students.
9. Music practice rooms.
10. Glee Club rehearsal and library rooms.
11. A print shop for posters, student mimeograph service, and print making.
12. A studio for painting, sculpture, and small crafts.
13. Storage and file areas for student organizations.
14. Billiards Room

D. Administrative Offices

1. Dean of Students
2. Counselor
3. Development and Annual Giving Offices
4. Information and Publications office

5. Alumni office

6. Central addressograph service

E. Employees' Services

1. Kitchen staff quarters

2. Locker and dressing rooms

3. Employees' dining room

4. Quarters for kitchen staff, resident

Statement read at Convocation, April 13, 1965, by
President Boto.

HAVERFORD COLLEGE
Office of the President
Haverford, Pa.

Many of us, students, faculty, and administrators, have been asking ourselves--and each other--for the meaning and implications of the several student assertions made during the past few weeks. To a very large extent, the full meaning continues to escape us.

The Meeting last Thursday is a good example. The form of protestive assertion here was a walkout. Even though the motive was sincere, and the action taken in good conscience, what did it accomplish? It forcefully drew our attention to an unknown measure of discontent. We don't know how many students are in agreement with whatever objections to Meeting were being expressed. Indeed--we don't know the full range of objections themselves although we are trying to learn. But whom do we ask? If we ask the protestors, and we are, we are finding a variety of opinions--some major and some minor. Are only the protestors to be the spokesmen, and if so, spokesmen for whom? From whom do we seek other opinions?

Civil disobedience is an action best used when the normal avenues for discourse and change are closed. In this instance the avenues have been and continue to be open. Yet--no formal request for change has been received by me or by any other officer of the College. Insofar as I know, neither the Students' Council nor any of its committees has received or formulated a request on this matter. The very fact that the Students' Council has not appointed a Meeting Committee has indicated to me a reasonable student satisfaction with Meeting.

FILE COPY

The College continues to believe in, and indeed expect, students to govern themselves in many areas of campus life. We continue to look to the Students' Council to advise us--and indeed prod us--in all areas where the students and your Council think appropriate. In matters that affect the whole of the Haverford community and in which students have an integral role, such as student facilities, dorm policies, curriculum, and the behavioral codes of the campus--we welcome, and indeed we ask for, student involvement.

We ask for it, however, in a responsible and constructive manner. We ask for the same seriousness of purpose, open and thorough inquiry, and absence of bias that we expect from you in your course of study. We ask that you go beyond the mere statement of assertion and share with us some of the responsibility for eliciting a full and complete discourse of reason--the full examination of variables, alternatives, and consequences. This is how wise decisions are properly made, and valuable progress and change come about. We ask for responsible and meaningful self-government; the kind of self-government that your past president, Joseph Eyer, has quite properly said requires more than passive involvement by all.

Haverford College has one prime purpose--that of providing the best possible education in which teaching and learning are intense and rewarding--and in which personal, social, and moral values are thoroughly developed and tested. This requires recognition by all of us of the importance of the continuing

search for the best way--and to change, when appropriate, to achieve the better college and better society for our future.

Although change is inevitable, we do not--and will not--discard the present order of things until a new order has been established. Our grading system, our Meeting requirement, and our curriculum, for example, will not be discarded just because of the assertions of the moment. They will remain intact until a better way has been found. I feel quite certain that you would have it no other way.

In the matter of Meeting, it would be well for all of us to begin by re-examining the statements regarding the educational objectives of the College as set forth on page 21 of our Catalogue; and especially the statement regarding the purpose of Meeting on the following page. This latter statement resulted from a larger report that came about after extensive study and recommendations by a joint student-faculty-administrative committee two years ago. I will distribute this statement to each of you in the next day or so.

Should we then wish to have continued dialogue on these or other points, it is to your Council that we should properly turn.

THE STUDENTS' COUNCIL

*Haverford College
Haverford, Pennsylvania*

FROM ONE WHO STAYED...

I am told that a member of the Administration said that from his point of view there is at present no student government at Haverford. ^{That} The Council lacks direction; It has not done interpretations; It has not appointed a Dorm Committee, nor an Honor System Committee, nor a Meeting Committee. While these may not be the exact words, they still reflect a prevalent and revealing attitude on the part of some members of our administration: that Students' Council is a game for people who like to play student council.

There is at present no student government at Haverford. To hear that takes the wind out of you, if you have been spending sometimes eight or ten hours a day pushing it, coaxing it, making it do things it never did before. To hear that makes you want to give up and go back to tinkering with adjectival clauses in the constitution.

There may be no student government, but something that goes under the name has accomplished more in two months in office than the student governments of the last two years together.

It has established the first effective organ of student-faculty cooperation in years, giving life to the dead platitudes ~~of the catalogues~~ about student faculty relations in the catalogues.

It has established the first effective and rapid ~~new~~ means of communication between students and their representatives, in the Committee of 36, which is fast becoming established as a student institution.

In establishing the sister organization, the Committee of 39, it has given new life to Bryn Mawr-Haverford cooperation in getting a bus, calendar coordination and mean exchanges.

It has rewritten the automobile rules, eliminating the grade requirement for upperclassmen, and it has given the extra push needed for the adoption of the 5-5-4-4 program by the Faculty.

And in addition to all this, traditional duties have been carried out, quietly but rapidly. All organizations have been budgeted, and sixteen committees, with a total membership of perhaps two hundred, have been appointed and are working with greater energy than I, in my Council experience, have ever seen before. The exchange program has been expanded, and eight students have gone on exchanges, eight guests received in turn. All this has been done without a student government at Haverford, without direction or responsibility. This is a miracle. Can any responsible student government match this record? of two months in its whole term?

Yet there is a feeling of insecurity. The student body is reeling without a head. Why? Because we are moving forward, pushing, and pulling and expanding and exploiting the gigantic untapped resources of student initiative and imagination. Because the people you would least expect to be interested are interested. Because—and this is the most ~~serious~~ severe anxiety of all: the whole facade of student government may be revealed to be a sham. Somebody is afraid that

we will ~~interpret~~ remove the sexual intercourse interpretation from the Honor System and he will be forced to declare it as an administrative rule, collapsing the house of cards we call the social honor system. He doesn't want to do this because it would jeopardize the sacred cow, the academic honor system. ~~Not~~ No self-respecting Haverford student would dare think that the Academic Honor System, like the Social Honor System is Students' Council taking the rap for an administrative fiat. It isn't. But it is part of the same Honor System. We haven't given anyone assurance of how we will interpret the Social Honor System this year. I think we will elect to keep the facade, that is, find our own reasons for doing what the Administration insists we do, so that they aren't put into a position of insisting that we do it. We will elect to continue "self-government"- "responsible and meaningful self-government" of last Tuesday's address.

"Responsible and meaningful self-government", I fear, means being our own police, pigeonholing our own ideas, frustrating our own energies, learning through self-government to take things as they are, to "overcome" them through maturity. It is certainly not what we have been doing.

"We continue, the address continued, "to look to the Students' Council to advise us-- and indeed prod us-- in all areas where the students and your Council think appropriate." This means, we are welcome to talk all we want, and I need not fear repercussions for expressing my opinion as I am now---but that decisions will be made not by cooperation, but by advice and consent. Let's be realistic about the Council, about our place in the College-Community, about our voice in college affairs. There is no reason to duck the issue. As Dean Lyons reminds us, we don't have any rights, any voice, any privileges, and to think that anything of ours is being violated by "no" from above is nothing short of pathological liberalism. What we do have is a set of the most liberal, thoughtful, openminded, intelligent and gentlemanly administrators we have any to be found anywhere, and a tradition of generosity to the students which has carried from before the turn of the century to the present. As long as our requests are moderate, the system works, and administration and council run like oil. But when we start getting cocky, the bubble bursts, and we must, as I am trying to do now, get back our sense of proportion about student government. We get back our sense of proportion when we realize that we are not in the open, but in a playpen broad as Barclay Beach.

The we begin to understand that we could get along without most of the committees. Then we begin to understand what the Council is there for. The Council has three main functions, ~~first, internal discipline through the Honor System and the melange of rules that we are called upon to enforce; second, keeping outsiders off the campus- this is done by discouraging national charity collections, chapters of national organizations, and peddlars of merchandise from coming on campus; and third, welcoming of incoming Freshmen. The first two functions of council type it at once as a police organization. We are saving the administration numerous employees by our exertions: campus police, housemothers, deans, faculty advisers, residents, and what have you. And I am quite happy to be able to work for the college- to ~~now~~ make a little dent in the tremendous cost of my education. A police organization is what I see when I strip away all the layers of bureaucracy, euphemism, and rationalization.~~ ~~INTERNAL DISCIPLINE THROUGH THE HONOR SYSTEM~~

I don't blame the gentleman who said we have no student government for bursting the bubble. I rather blame myself for blowing it up in the first place. It isn't his fault for knocking the guts out of my hopes that the hours and hours of talk and work and thought might be going somewhere. It's my fault for forgetting that table lamps in the North Wing of the Library were the most important goal for 1965.

There is a growing breach between the students' conception of student government and that of the administration. Council has ~~jumped the track~~, derailed ~~from the track~~ jumped the track that leads out of Roberts Hall and back again. I am disappointed to learn that our work has amounted to "no student government". I am disappointed to learn that the direction of greater cooperation with the faculty, with Bryn Mawr, and greater participation of students in Council decisions is no direction.

If student government means setting up committees to smother discontent, then we will continue to have no student government. If student government means pretending to make decisions the administration has already made for us, then we will continue to have no student government. If the office of president comes to mean a disciplinarian who gives assurance that there will be no more food fights, who searches rooms for dining hall equipment, who must answer for every sort of horseplay, then there will continue to be no student government.

We will make our interpretations of the Honor System when we feel like it. Until that time, last year's interpretations are in effect. This isn't very responsible of us, because though we don't think of it in these terms, what we are doing is flaunting our recognition of the ~~fact~~ ^{importance} which the social honor system is, in the face of individuals who would rather we didn't recognize this.

We will continue to try to establish ourselves as an active partner in the effort to make Haverford even better than it is. We will continue to work along the lines we have laid down whether we are a student government or not.

↓ we are looking for meaningful and creative cooperation with the administration

It is impossible within the present framework

COUNCIL NEWSLETTER

POLICY STATEMENTS:

RESPONSE VERSUS PUNISHMENT: Many students have expressed ~~curiosity~~ curiosity as to just what "response" means. The following statement was presented by Joe Eyer at the last meeting of the old council.

" This council has evolved a new approach to actions in honor system trials. In the past, once a person had been found guilty of an honor system violation, the seriousness and circumstances of the act were determined and a fitting punishment decided and enacted. Thus, the emphasis was on the act per se rather than on the factors causing the individual to react the way he did. In other words, the punishment was not directed toward helping the individual reevaluate his position in relation to the honor system, not to attempting to adjust the situation to alleviate the pressure, but more towards reaction to the specific act.

" This council has taken a different approach. We have tried to respond to the uniqueness of each situation attempting to help the individual assume responsibility towards the Honor System, by changing his attitudes and, if feasible, the circumstances surrounding the act. Thus, the response to a given act is always unique and in different instances, acts which superficially appear to be similar may elicit quite different responses. The emphasis is directed towards making the student a better member of the academic and social community in the future. It is hoped that such an orientation is continued. "

F.B.I.: The new Council reaffirms the following policy statement approved September 24, 1964:

"Last year, a number of people on Haverford's campus signed a petition refusing to fight in the war in Vietnam. This petition was circulated by Russell Stetler. As a result of their signature, at least 12 of the students have been questioned by the Federal Bureau of Investigation.

" While part of the inquiry centered on matters personal to those being questioned, much of the information requested by the Federal agency concerned Mr. Stetler also. The FBI has also questioned a number of students in years past concerning certain of their friends who may be applying for government jobs; and the FBI visits the campus occasionally to keep a check on possible "subversive" activity.

"To deal with situations of this sort, the faculty has agreed, if asked by the FBI for information about any of the students, that they will send a written account of the information to the students involved.

" We think that such a policy is certainly a common courtesy, if not a moral obligation. Therefore, we strongly urge any student who is questioned about a fellow student by the FBI or other agency of the government, to send a written account of his statement to the student involved. "

COUNCIL NEWSLETTER

SUGGESTIONS FOR CURRICULUM CHANGE BROUGHT UP AT THE MEETING OF MARCH 9:

IDEOLOGY: Lowy comments that technical changes in the academic system will not alter what is fundamental: what is needed is a renaissance of spirit. Technical change is only successful insofar as it changes attitudes as well. Eyer notes that the renaissance of spirit comes as people work for structural changes in the way they live.

SUGGESTIONS:

1. Possibility of a reading week in courses.
2. Making paper and exam dates more flexible. It should not be a point of evaluation whether a paper is late. When you set a specific date, you are compelled to reward getting it in on time, and to punish lateness.
3. Having four courses to reduce scatter of interests and allow more intensive work.
4. With four courses the limited elective system as it is now set up would require too great scatter. Therefore we should reconsider the structure of the limited elective system.
5. How to get four courses #1: Mr. Perloe notes that four courses can be gotten by asking your major advisor for double credit in a course.
6. How to get four courses #2: A method of pressuring for four courses is to submit considered petitions to the Academic Flexibility Committee. These petitions should be well thought out, individual, and sincere. This will serve as a body of evidence and also as part of a thorough consideration of the question from many different points of view.
7. Student participation in planning Phillips visitor programs should be encouraged. Creative things can be done in this program that haven't been done in the past and students should take the initiative.
8. In process of curriculum change and improving attitudes on campus, students should organize independent seminars and in regular courses have organized learning and review sessions.
9. In order to have gradual changes at the Junior and Senior level from a system of grading to one of no grades, there should be open-ended courses with curricula proposed by students.
10. No grading #1: Reed system where grades are kept but withheld from students.
11. No grading #2: A system of pass and fail in all courses.
12. No grading #3: A difference in grading system between freshman-sophomore and junior-senior courses.
13. No grading #4: No grades in classes with less than 15 students, along with conferences with the professor, and the expectation that students will be prepared for discussion every day. Also related: stress on no exams and a stress on papers and unmarked quizzes.
14. No grades #5: In order to reduce class size to 15, the possibility of coordination of departments between Haverford and Bryn Mawr, to divide the load in teaching upper and lower level courses. Related to this: the absolute necessity of a bus to Bryn Mawr, and elimination of average requirements for taking courses at Bryn Mawr.

GENERAL CONSIDERATIONS:

1. In regard to the limited elective system: is it doing what it was supposed to do, assuring a diversity of experience? This question requires some thinking about Liberal Education: why are we here, rather than at a technical school?
2. In reply to the argument that students need to be evaluated in relation to others: we feel that an integral part of education is establishing standards of self-evaluation. Elimination of grades would encourage development of such standards.

ACTION: Council is looking for students to form a committee to increase student participation in improving the school. This committee would be drawn from the living units on campus. It would meet with Council, keep students more in touch with what Council was doing, and Council more in touch with what students wanted. We invite voluntary participation in this committee immediately. When we have received sufficient response, the committee will be formally organized. In the mean time, come to Council meetings. Times will be announced in the dining hall and on Founders' and Council bulletin boards.