

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

September 20, 1948
11:10 A.M.

President Gilbert White presiding.

The President welcomed faculty members returning from leave, as follows: Messrs. Kelly, Oakley, Post, Ira Reid, Sargent, Steere. The following new members of the faculty were introduced: Messrs. R.M. Bruns, F.C. Carbone, M.M. Gutwirth, L.C. Haworth, H. Hunter, F. H. Sanford, H.M. Somers, N.M. Wilson, R. H. Wilson.

Announcement of the inauguration of the General Course in Social Science, and of the beginning of the program of Non-academic activities this year, was made by the President.

Minutes of the regular meeting of May 24 and of the special meeting of Minute 1 June 9 were approved.

Admissions Committee Report

Minute 2 Mr. MacIntosh reported a Freshman entering class of 130, and stated that the presence of several ninth-term students in the College brings certain new problems. It is admitted that the College is too large, but under present circumstances it has been difficult to reduce the enrollment. With 43 students graduating at mid-year and 87 in June, the college will lose 130 by the end of this academic year. It is hoped that enrollment may be brought down to about 400 by 1950. It is impossible to predict precisely what Selective Service will mean in terms of student enrollment, but it will probably have little, if any, effect during this year.

Minute 3 It was agreed on the suggestion of the President that further Committee reports be dispensed with until the next meeting of the faculty.

Minute 4 The remainder of the meeting was devoted to announcements concerning courses, schedules, etc.

Adjournment 9:55 A.M.

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

October 18, 1948

4:10 P.M.

President Gilbert White presiding.

Minutes of the last regular meeting were approved.

Minute 1

Committee on Academic Standing

Minute 2 Mr. Benham reported that the Committee has given some thought to the feasibility of the present system of make-up examinations. It was felt that students were not doing as well with these exams as before the war, largely because they do not utilize the summer months to prepare for them. The suggestion was made that students be informed of the reason why make-ups are administered at the end of the summer.

Committee on Fellowships and Prizes

Minute 3 Mr. Herndon brought from this Committee the suggestion that since competition for prizes appears to be decreasing, faculty members be urged to bring to the attention of students in their courses the opportunities for prizes offered in fields related to their departments' special interests. He requested that special encouragement be given to competition for the Sugimoto Prize for creative work dealing with Japanese-American Relations, and for the John B. Garrett Prizes for Systematic Readings.

Committee on Graduate Students

Minute 4 It was stated by Mr. Flight that five men to whom T. Wistar Fellowships were awarded, are now at work in the college in the fields of History, Economics, Philosophy and Biblical Literature, and one man in Biology, without fellowship aid. *Barnes*

Committee on Non-Academic Instruction

Minute 5 Mr. Pfund announced that nine units of this program (eight of which have been approved by the Faculty, see Catalog, pp. 99-100) will be offered during the first semester, beginning after the Thanksgiving recess. The Faculty voted approval of a unit on "Analysis of Art", limited to six men and to be given by arrangement with the Barnes Foundation.

Premedical Committee

Minute 6 Mr. Cadbury reported that this Committee had considered the qualifications of 35 men applying for admission to medical schools this year. He suggested that Faculty members who may be asked to write letters of recommendation for any of these men might make use of the Committee's judgments if they wish to do so.

Representatives to the Board of Managers

Minute 7 Mr. Flight reported that the Board expressed gratification over the large number of re-union class gifts made to the College in June, ranging from a television set by the 1948 class to a gift of \$6100. by the 50-year class of 1898.

The President later added the information that the Treasurer's report shows the high return of 5.1% on investments, but that much of this profit has had to be used in financing the numerous repairs and renovations of campus buildings. The Alumni Sustaining Fund has been placed on a basis by which the amount realized in one year is applied to support of the College during the following year; thus none of this Fund was used during 1947-48.

Final Honors Program

Minute 8 Mr. Snyder called attention to the fact that, since this program is a complicated one, it should be fully explained by faculty members in the fall to Juniors majoring in their departments.

Seminar Class Rooms

Minute 9 Mr. Douglas Steere expressed a concern for more adequate provision of rooms and seating accommodations for Seminar classes which, with the increased enrollment in the College, are at some disadvantage.

Following several announcements, the meeting adjourned at 4:55 P.M.

Respectfully submitted

John W. Flight, Sec.

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

November 22, 1948

4:10 P.M.

President White presiding.

Minutes of last regular meeting were approved.

Committee on Curriculum and College Program

Minute 1 Mr. Teaf called attention to the memorandum distributed to the faculty concerning problems of concentration, and stated that members of the committee will call upon heads of departments to discuss with them questions contained in this memorandum. (See Annex A.)

Committee on Fellowships and Prizes

Minute 2 Members of the faculty were thanked by Mr. Herndon for their aid in bringing the subject of prizes to the attention of the students, especially the Sugimoto Prize for which there were four men in competition.

Library Committee

Minute 3 Mr. Lester reported that the committee has divided into three sub-committees, the first to explore library needs and fit them into the funds available for book purchases; for this purpose the committee requests statements from departments on their needs; the second subcommittee to advise on general purchases; the third to do background research on percentage allotments and to consult with members of the faculty on this matter.

Committee on Non-Academic Instruction

Minute 4 Mr. Pfund announced that registration will take place tomorrow afternoon and the units will begin work next week. The President added a statement that it has been found necessary to cancel the course on Painting and Drawing, owing to difficulties encountered in making arrangements with the Barnes Foundation, chief among these difficulties being a requirement by the Foundation that the college either give full academic credit for the course or exclude Bryn Mawr art teachers from our campus.

Premedical Committee

Minute 5 It was reported by Mr. Cadbury that the list of applicants for admission to medical schools has risen to 37, of which two have already been admitted to schools to which they had applied.

Representatives to the Board of Managers

Minute 6 Mr. Flight reported that the Board had engaged in preliminary discussion of the fund-raising project, with special reference to the needs of the college, postponing discussion of ways and means until Dec. 8 when a special meeting of the Board will be held. Of interest to the faculty is the fact that both the Board of Managers and the Alumni Advisory Board are unanimous in giving top priority, among the needs, to the undergirding of faculty salaries.

The President called upon Mr. Lester Haworth, Vice-President, who will be in charge of fund-raising, for an expression of his views concerning the task and its prospects. Mr. Haworth stated that Faculty co-operation is desired because of their intimate knowledge of the needs of the college; it would therefore be well, he felt, to lay before the Faculty the tentative plans at an early date in order to have their comments and constructive help.

Following a number of announcements, the meeting adjourned at 5:25 P.M.

Respectfully submitted,

John W. Flight, Sec.

Annex A

2 pp.
11/22/48

Memorandum to the Faculty from the Curriculum Committee.

Last June the Faculty asked the Curriculum Committee to continue its work on "the problem of concentration", and it was recommended that departments submit their views to the Committee. One letter has been received.

The Committee, if it is to accomplish anything in the direction of its mandate, must turn to the Faculty for guidance. The Faculty has already approved a Statement of Aims. Our task is to elucidate and implement the principles expressed in this statement. Nothing that is decided in the Committee can be put into effect without the approval of the Faculty. We are well aware that we can accomplish nothing without your cooperation. Since the appeal for advice from you has had almost no effect, we should like to emphasize again our need for guidance.

We are submitting to you a statement on major concentration. After you have had an opportunity to study these questions, we should like to meet with each department to discuss the problem as it relates to the individual departmental program.

It is our hope that on the basis of a series of such conferences, we can cooperatively implement the aims of the College which you have already approved.

MAJOR CONCENTRATION

The College Program as approved by the Faculty on 5/14/47 has this to say about the plan of major concentration:

. . . the College requires every student to select a field of major concentration. In his work in this field, the student will be required to become familiar with a large body of knowledge, and to deal on an increasingly mature level with its ideas and problems. As a part of his major program, every student is required to do individual work under supervision.

This statement differs from the corresponding statement in the Centenary Program chiefly in that it places more emphasis upon increasing maturity of the student's work.

As we review the major programs which have developed since the Centenary we are impressed by the diversity among departments in requirements, and by the tendency to state the requirements in terms of coverage of factual material rather than in terms of maturity and independence of thought.

Because the new limited elective requirements and the general courses are now in full operation it would seem timely to re-examine the present major programs to see how near they come to fulfilling the general aims of the College. We, accordingly, suggest that each department appraise its major program with the following questions in mind:

1. Is there a definite sequence of courses requiring increasing maturity of judgment by the student?
2. Is there a course at the senior level for students who, having completed some advanced work, may be expected to do individual work under supervision?
3. Is the plan for the comprehensive examination and for the "100" course such as to require the student to examine and correlate the major ideas and problems of the field independently?
4. Is it possible to organize courses so that a student may cover the major ideas and problems by taking not more than 10 semester courses, and thus giving him latitude to do some advanced work in other departments?
5. Is there adequate provision for inter-departmental or divisional cooperation in establishing sequences of increasing maturity and in allowing for individual programs overlapping several departments?

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

December 13, 1948
4:10 P.M.

President White presiding.

Minutes of last regular meeting were approved.

Committee on Non-Academic Instruction

Minute 1 Mr. Pfund reported on the enrollment in non-academic courses for the winter term 1948-49. (See Annex A).

Premedical Committee

Minute 2 Mr. Cadbury announced that nine men applying for admission to medical school have received a total of fifteen acceptances. So far only one application (or possibly two) has been rejected.

He also reported that a plan has been set up by Selective Service for deferment of premedical and pre-dental students in the Sophomore and Junior classes who are provisionally accepted by accredited medical or dental schools.

Special Committee on Faculty Cooperative Purchasing

Minute 3 Mr. Teaf announced that Mr. Caselli and he have continued their investigations and will submit a mimeographed report to the faculty in a few days. (See Annex B). The faculty expressed its gratitude to Messrs. Caselli and Teaf for their efforts.

Registrar

Minute 4 Mr. Pepinsky commented on the schedule of courses for the second semester and on plans for registration. Messrs. Somers and Teaf pointed out the fact that students wishing to take Political Science 23-24 and Economics 21-22 next year will not be required to have had Social Science 11-12 if they are willing to undertake supplementary reading.

Haverford Campaign

Minute 5 At the conclusion of the regular business President White and Vice-President Haworth described preparations for and answered questions concerning the Haverford Fund-Raising Campaign.

President White emphasized the fact that in all the preparatory meetings held with the Board of Managers, and with groups of alumni, students and faculty, there have been remarkable unanimity and enthusiasm concerning the objective and the plans of the campaign. He then analyzed, for the benefit of the faculty, the appended documents entitled "Some Questions and Answers arising out of Recent Discussions concerning Haverford's Foreseeable Future Needs." (See Annex C).

Vice-President Haworth spoke on the meaning of the campaign to members of the faculty and described ways in which faculty members might effectively participate. (See Annex D).

After general discussion of the campaign plans, the meeting adjourned at 6:00 P.M.

Respectfully submitted,

Laurence Wylie
Acting Secretary

ANNEX A

12/13/48

Non-Academic Program, Winter Term 1948-49

Enrollment

Photography	13	
Music Appreciation	12	
Public Speaking	9	
Theatre Arts	6	
Community Center Activities	2	
Weekend Workcamps	3	
Metal Working	1	
	<u>46</u>	students

Analysis by terms in college

3rd term	25	
4th term	1	
5th term	17	
6th term	2	
7th term	<u>1</u>	
	Total	46 students

For the Committee on Non-Academic
Instruction

Harry Pfund,
Chm.

Area B

December 15, 1948

To All Employees of Haverford College:

Last spring President White asked us to investigate the possibility of a group purchasing plan which might make our dollars "go further." At that time we were thinking primarily of foods, but it soon became apparent that there is equal interest in other items, such as electrical equipment and house furnishings.

When all of our plans are complete we shall call a general meeting to explain the ways in which various kinds of things may be purchased, to answer questions, and to receive suggestions. Since this meeting cannot be held until after Christmas, and since there may be some who are interested in purchasing for Christmas giving, we are sending you the attached advance announcement.

If you wish additional information concerning the stores, what can be purchased in this way, etc., call upon either of us.

Sincerely yours,

Aldo Caselli
Howard Teaf

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Purchase order arrangements with wholesale and other distributors in Philadelphia and vicinity, providing for special prices or special discounts.

An arrangement has been made with a first-class and well-known department store for the purchase at special contract prices of all items except personal clothing, gift wares, toys, and other items which would not be bought by the College as an educational institution. Items which could be purchased would include furniture and other household equipment, china and glassware, linens, rugs and carpets, and electrical equipment and fixtures.

The procedure is to go to the department store, contact the person who handles our account there (name supplied by the Comptroller's office upon request), make your choice of the items wanted, get its number or description, and, if necessary, have it set aside. Report to the Comptroller's office the description of the item; the Comptroller's office will send a purchase order to cover it; and it will be delivered to your home.

Similar arrangements have been made for the purchase of tires and batteries (Lee), radios, etc; electrical equipment and fixtures (General Electric, Westinghouse, Bendix, Maytag); sterling silver. In each of these cases arrangements will be made, with an identification card or purchase order, to permit the holder to make a selection which will be delivered to and charged to the College purchasing group (or perhaps delivered to the purchaser directly).

Printing and stationery can be procured at advantageous prices but, since it is a New York supplier, the order would have to be placed directly through the Comptroller's office. Books, photographic supplies, and records can be obtained by placing the order with the Comptroller's office.

- b. The basic facilities of the College are suited to approximately 400. An enrollment of more than 450 would require major expansion of dormitory and dining facilities.
3. What are the financial implications in reducing the number of students to 400 -450?

Answer:

- a. At the present enrollment of 550 we are able to operate on what we believe will be a balanced budget but at considerable sacrifice in size of classes and quality of instruction.
 - b. If enrollment is reduced to 450 the probable deficit will be the same as if we were to give the best quality of instruction to 550.
 - c. Retaining the present number of 550 over a long period would require heavy investment in dormitory and dining hall facilities, and minor improvements in laboratories and library.
 - d. As enrollment is reduced below 450 the prospective deficit increases disproportionately so that an enrollment of 350 would bring a prospective deficit of possibly \$65,000.
 - e. Two years ago our estimates indicated 400 to be the optimum from a financial standpoint. Today 450 seems nearer the optimum. This change is due to the shifting proportion of fixed costs: the fixed costs of fuel oil, non-faculty pensions and non-faculty salaries alone have increased more than \$26,000 in two years.
4. What are the factors which enter into the unanimous and widespread conviction that the first funds raised should be earmarked for faculty salaries?

Answer:

- a. The increase in the cost of living while the salary scale has remained fixed.
- b. The fact that we are in danger of losing some of our best men to other colleges and universities.
- c. The difficulty of attracting new men for top positions.
- d. The wisdom of paying more adequate salaries for younger men in order to obtain the best.
- e. To make possible the proper relationship between the number of students and the number of faculty members in order to guarantee the highest quality of performance.

5. In arriving at a campaign goal, which is the best strategy:
- a. To ask for funds to meet one critical need such as faculty salaries; or
 - b. To include a variety of needs?

Answer:

- a. Experience of other colleges would indicate that a variety of needs, providing they are supported by the facts, enrich the campaign goal.
 - b. Different friends of the College have special interests. A good salesman feels more confident if he has a variety of samples in his sales kit.
 - c. A financial campaign has many indirect values. One of these is that it should be an educational process through which the varying needs and aims of the College are made known to its friends.
6. Can the need for a field house be listed as a pressing necessity?

Answer:

- a. While the field house does not represent the same kind of need as other items which have been mentioned there is widespread agreement that it does represent a very great need.
 - b. It should be remembered that in the Alumni Survey the need for a field house was a matter of real concern among a large number of the alumni.
 - c. It would be difficult to explain to many friends of the College why the meeting of this need is not courageously attempted.
 - d. At the same time it should receive the lowest priority in the list of needs.
 - e. A field house of radical, new design would emphasize Haverford's concern for athletics for all students.
7. Was it the idea of the Interim Committee when submitting the list of long range needs that a special intensive campaign would be staged each year to meet a part of those needs?

Answer:

No. It was the thought of the Interim Committee that an immediate effort should be made to raise the funds to meet the more pressing needs. Obviously it would be unlikely that any kind of campaign effort could produce funds equal to the long-range needs covering a number of years.

The purpose of listing the long range needs is to take the friends of the College into our confidence and to lay the foundation for special individual gifts, group gifts and bequests which always follow a well-planned intensive campaign. The immediate campaign would be followed by a quiet canvassing for special purposes over a long period of time.

In rallying all the potential donors to Haverford around the immediate campaign goal they should be given to understand that no similar effort would be made on behalf of the College until after the lapse of an appropriate period of years. This period will be determined by future developments and circumstances.

8. Why does Haverford need increased endowment funds with which to provide scholarships?

Answer:

- a. The amount now available for scholarships each year is quite limited, actually it rarely exceeds \$20,000 from endowment and general funds.
 - b. The funds available during the current year are larger because of \$5,000 which was reserved from last year's income in order to cover needs of men exhausting their G.I. help.
 - c. Unless the student body at Haverford continues to be drawn largely from one strata of our national life, namely, from the upper middle class, many more scholarships must be provided.
 - d. The Student's Council has expressed a real concern that the student body increase in diversity and that some radical changes be made in connection with the awarding of scholarships now available.
 - e. The item for scholarships is included in the campaign because it is one of the more popular appeals to certain types of prospective donors.
9. In setting up an expendable fund why is it limited to the rehabilitation and modernization of buildings?

Answer:

- a. The need for such a fund appeals readily to the common sense of those who are acquainted with the history and age of the Haverford buildings.
- b. Unless this need is recognized frankly the College will soon find itself facing an embarrassing dilemma. Emergency repairs will have to be made. The College will divert funds to meet these emergency needs from other sources with the result that other phases of the College program will suffer. Or it will do as it has done in recent months, borrow the money and then have a dead horse to bury.

10. How does the College expect to take care of the \$119,000 which it has borrowed from itself to make emergency repairs?

Answer:

a. The Board should consider which is the best strategy.

(1) To include frankly the debt as part of the campaign goal without apology; or

(2) Amortize it over a period of years; or

(3) Take care of it out of unearmarked funds already available.

b. From a public relations campaign point of view a very good case could be made for taking care of the debt through the latter process.

c. It is suggested that the decision be referred to the Executive Committee in consultation with whatever steering committee may be set up for the campaign.

G.F.V.

HVERFORD COLLEGE

	NUMBER OF STUDENTS			
	<u>1929</u>	<u>1939</u>	<u>1947</u>	<u>Proposed Size</u>
Amherst	734	878	1135	870
Hamilton	442	460	600	500
Swarthmore	540	678	1020	750
Wesleyan	621	704	900	750
Williams	820	826	1100	850
Bryn Mawr	436	457	708	700
Haverford	298	325	500	400

A size of 400 which is markedly lower than any other of the colleges except Hamilton with ~~500~~. The "proposed size" reflects the present plans of each college administration and a good many years may pass before it is reached.

ENDOWMENTS

During the same period of 18 years the endowments of several of the colleges grew rapidly while the other endowments remained almost stationary. Haverford and Hamilton had the smallest invested assets and Amherst the largest.

	<u>ENDOWMENTS</u>		
	<u>1929</u>	<u>1939</u>	<u>1947</u>
Amherst	\$7,500,000	\$ 11,954,000	\$ 13,383,666
Hamilton	4,223,000	4,538,723	4,399,690
Swarthmore	4,408,013	7,791,745	8,687,784
Wesleyan	4,794,000	7,900,000	9,416,067
Williams	5,592,000	10,804,690	12,605,000
Bryn Mawr	6,481,000	6,087,757	7,476,470
Haverford	4,188,000	4,450,000	4,499,647

The total figures are meaningful only as compared with the student enrollment for the same years. The endowment per student is shown in the following table.

ENDOWMENT PER STUDENT

	<u>1929</u>	<u>1939</u>	<u>1947</u>	<u>At Proposed Size</u>
Amherst	\$ 10,218	\$13,615		\$15,745
Hamilton	9,554	9,867		8,799
Swarthmore	8,163	11,492		12,492
Wesleyan	7,720	11,222		12,555
Williams	6,820	13,080		14,829
Bryn Mawr	14,865	13,321		10,681
Haverford	14,054	13,692		11,249

This shows that Haverford stood with Bryn Mawr at the top in 1929, but lost position slightly during the next ten years, and declined still further during the war period.

Since the 1947 figures were compiled there have been several important changes in endowment. Swarthmore and Bryn Mawr have continued campaigns netting more than \$200,000 each. Haverford has also received by bequest the control of a sum almost as large as the entire growth in endowment between 1929 and 1947.

The percentage changes in endowment show that Haverford's total endowment

PERCENT CHANGE IN ENDOWMENT - 1929 to 1947

	<u>Total Endowment</u>	<u>Per Student*</u>
Amherst	78.4%	54.1%
Hamilton	4.2	-7.9
Swarthmore	112.5	53.0
Wesleyan	96.4	62.6
Williams	125.6	117.4
Bryn Mawr	15.4	-28.1
Haverford	7.4	-20.0

*Using the proposed size of colleges

**Note: This data is based upon a study made in 1947. It does not reflect progress made by these colleges in 1948.

LISTING SOME OF HAVERFORD'S FINANCIAL NEEDS
IN THE FORESEEABLE FUTURE
(NOT A CAMPAIGN GOAL)

AN INCREASE IN PERMANENT ENDOWMENT FUNDS

<u>To increase faculty salaries sufficient to hold professors of top ability and to attract new men of the highest caliber.....</u>	\$ 1,600,000
<u>To create annual scholarships to help guarantee that students most desired by Haverford may be drawn to the College even though they come from homes with limited means.....</u>	\$ 700,000
<u>To pioneer special projects outside the curriculum designed to aid in the development of sound character and to stimulate personality growth....</u>	\$ 100,000
<u>To purchase books in sufficient quantity to guarantee that the Library will maintain its excellence.....</u>	\$ 200,000

FOR BUILDING REHABILITATION

<u>To rehabilitate, modernize and maintain the efficiency of the eighteen college buildings, more than half of which were built in the nineteenth century, an expendable fund.....</u>	\$ 200,000
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NEW BUILDINGS

<u>A Field House to match the outdoor playing fields of which Haverford is so justly proud.....</u>	\$ 300,000
Endowment to help meet the cost of operation.....	\$ 100,000
<u>A Modern Swimming Pool intended to serve the College community and insofar as practicable the whole Main Line community of which Haverford is a part.....</u>	\$ 200,000
Endowment to help meet the cost of operation.....	\$ 100,000
<u>A New Dormitory to accommodate fifty men.....</u>	\$ 250,000

TOTAL MINIMUM NEEDS IN THE FORESEEABLE FUTURE.....\$ 3,750,000

Confidential Work Sheets
December 7, 1948
L.C.H.

LISTING SOME OF HAVERFORD'S FINANCIAL NEEDS
IN THE FORESEEABLE FUTURE

To keep Haverford strong

To increase her effectiveness and
efficiency in line with her traditions
and central purpose

To guarantee that Haverford continues
to be one of America's really unique
colleges - all of the needs here listed
should be met as rapidly as possible.

Obviously the total of \$3,750,000 is
more than could be raised in a short
space of time.

The items making up the campaign goal
appearing elsewhere represent only that
portion of the total needs which must
be met now.

It is hoped and believed that through
individual gifts, group gifts and
bequests friends of the College will
provide these funds.

HAVERTFORD NEEDS \$1,150,000 NOW

FOR ENDOWMENT

Item One	<u>To increase faculty salaries sufficient to hold professors of top ability and to attract new men of the highest caliber.....</u>	\$ 700,000
Item Two	<u>To increase the endowment for scholarships for worthy students.....</u>	\$ 50,000
Item Three	<u>To purchase books most needed for the Library.....</u>	\$ 50,000

FOR BUILDING REHABILITATION

Item Four	To make possible needed repairs and alterations on some of the eighteen college buildings - items that cannot be met out of operating funds. An expendable fund of.....	\$ 50,000
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FOR A FIELD HOUSE

Item Five	To match the outdoor playing fields....	\$ 300,000
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MINIMUM CAMPAIGN GOAL.....\$ 850,000
(Excluding Field House)

MAXIMUM CAMPAIGN GOAL.....\$ 1,150,000
(Including Field House)

- Notes:
1. Item one - faculty salaries would receive first priority.
 2. Except for earmarked gifts the Managers would exercise discretion in allocating funds to items two, three and four.
 3. Thile the Field House is considered a pressing need it would not be built:
 - a. Until the maximum campaign goal was achieved.
 - b. Unless much of the cost were covered by earmarked gifts.
 - c. Until part of the overhead cost of operation is assured through special endowment or otherwise.

L.C.H.
12-7-48

Amey D

NOTES AND COMMENTS CONCERNING THE
PROPOSED
HAVERFORD CAMPAIGN

I. AFTER TWO YEARS OF THOUGHT AND STUDY THE BOARD OF MANAGERS
IS CALLED UPON TO MAKE A VERY IMPORTANT DECISION

Many groups have been consulted.

Most, if not all, the essential facts are before the Board. The Board can unite in a sound judgement as to what constitutes the pressing immediate needs of the College. It can do this with the confidence that all of the important elements which make up the College constituency will back up the decision.

The College is at the forks of the road. One road, the campaign road, if taken, will give the friends of the College an opportunity to add something like 20% to the assets of the College (the value of buildings and grounds not taken into consideration).

Other colleges, certainly with no greater claims on their constituencies, no greater evidence of loyalty and devotion, and with needs none the more pressing, are going ahead and with promising and satisfactory results.

Were Haverford to take the other fork of the road the way ahead would be less clear and more uncertain.

While these two possible roads do not lead immediately in opposite directions they certainly do not lead in the same direction. And Haverford surely knows in what general direction she wants to go.

II. THE WAY AHEAD WILL NOT BE EASY BUT IT WILL BE REWARDING

A campaign for \$1,150,000 will call out all the strength she has. It will test her faith and courage. It will call for sacrifices both in time and money.

But the rewards will be immediate and they will increase in significance down through the years. For there will always be a Haverford.

III. WHAT DOES A SHORT TERM CAMPAIGN INVOLVE?

1. Five essentials

- a. A timely and impelling case.
- b. Active, influential and representative leadership.
- c. An adequate number of informed and enthusiastic volunteer solicitors.

- d. A field of support in which the measured giving potential is more than commensurate with campaign goal.
- e. Campaign dynamics (consistent with Haverford traditions, dependability and devotion)

an adequate staff
planned objectives
steady pressure
a time schedule

2. Order of procedure. Every member of the Board will recognize the validity of these ten common sense suggestions.

- a. Planning - try to see the end from the beginning.
- b. Preparation - there is no magic about getting money.
- c. Organization - this is a big job and requires many hands.
- d. Information - indoctrination may be a better word except for its flavor.
- e. Rating - "to insure proportionate giving".
- f. Advance solicitation - for sampling and examples only.
- g. Formal opening
- h. Period for intensive solicitation
- i. Clean up period
- j. Analysis and final report

3. Some established principles growing out of experience.

- a. The case should serve one or more causes of universal interest, Haverford College is not an end. It is a means to an end. Much should be said during the effort about what Haverford is trying to do for young men, for the nation, for the world.

Emphasis should be put on the fact that this effort is being projected for the College as a means and not by it as an end.

- b. The final public goal for the Haverford campaign must be determined both on the basis of the urgent needs and upon an informed estimate as to how much can be raised now.

At the same time, however, Haverford will make clear its long term needs as evidence of far-sighted planning.

- c. A campaign of this character and importance in order to succeed must and will command the best leadership which exists within the College constituency. The best is none too good.

- d. "This one thing I do". No other appeal for funds by the College will be made during the life of this effort. This means that the Annual Alumni Fund will be merged with the Capital Fund Campaign on conditions worked out by the groups concerned.
- e. Personal man to man contact in which a conviction or a concern is shared with another face to face. Generally through the media of personal acquaintance and friendship.
- f. Suggested quotas and goals based upon dollars or units of work should be available but with the understanding that each unit or group would in the final analysis adopt its own goal. This campaign must and will rise above high pressure methods where "pep" takes the place of loyalty; where "machinery" sits in the seat of devotion.
- g. Proceed upon the assumption that the best prospects are those who have already given to the College. Make your calculations upon the assumption that there will be surprises and disappointments. But the law of averages will bring you through if you plan thoroughly, think wisely and act courageously.
- h. From start to finish this effort should be a "labor of love". It will be powered at least in part by

the thrill that comes from good dramatization

the zest that comes from optimism

the glow that comes from the recognition of a job well done

the lift that comes from wide participation

the deep satisfaction of being a link in the chain of service that binds one generation to another.

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

January 17, 1949
4:10 P.M.

President White presiding.

Minutes of the last regular meeting were approved with correction.

Committee on Curriculum and College Program

A report dealing with the principles underlying course offerings, Minute 1 major concentration and Comprehensive Examinations was submitted by Mr. Teaf for the approval of the faculty. (See Annex A). A motion that the report be tabled until an adjourned meeting of the faculty was defeated. The faculty passed three motions to amend the report. (Admendments noted on Annex A). After considerable discussion, the report as amended was accepted by the faculty by a vote of 18 to 10.

Committee on Fellowships and Prizes

Mr. Herndon announced the establishment of a new prize in music of Minute 2 \$25, the nature of which will be determined by Messrs. Reese and Swan.

Committee on Premedical Education

Mr. Cadbury described plans for a dinner meeting to be held at the Minute 3 College on January 28 to which doctors who are alumni of Haverford College have been invited. The purpose of the meeting is to arouse interest in our premedical program and to solicit criticism of this program. Interested students will have an opportunity to meet some of the guests individually on Friday and Saturday.

University of Chicago Scholarship

Dean Hoag reported that the University of Chicago has asked Haverford Minute 4 to recommend a candidate for a full graduate scholarship to be awarded to a student definitely planning to become a teacher. The Faculty agreed that a committee composed of Messrs. White, MacIntosh and Hoag should name a candidate from suggestions made by Departments.

President White made announcements concerning sabbatic leaves for 1949-50, material for the new catalogue, the budget, the smoking regulations, the possible deferment of college students from the draft and the development of the financial campaign. He also announced that Bryn Mawr, Swarthmore and Haverford have appointed a joint committee to plan for the new Russian program. Miss de Graaff and Messrs. Hoag and Somers will represent Haverford on this committee. Miss Post and Mr. Hunter have been appointed to a subcommittee on library materials.

The meeting adjourned at 6:10 p.m.

Respectfully submitted,

Laurence Wylie
Acting Secretary

January 17, 1949

Report of Curriculum Committee

The Curriculum Committee has accepted as one of its functions the implementation and clarification of the statement of aims adopted by the Faculty and the Board of Managers two years ago. In examination of the ideas in the Statement of Aims we have found that in many respects they do not differ from the ideas expressed in the Centenary Program. Both of these statements leave much room for amplification of both intent and method.

Following are principles which are presented for acceptance by the Faculty as guides to the departments in the development of course offerings, major requirements, etc.

We have found in our discussions with individual departments that there is general accord with these principles. They are submitted for action at this time so that some parts of the general statements may be incorporated in the 1949-50 catalog, and possibly some of the statements in department descriptions may be altered.

Course Offerings

The department program should be sequentially constructed so that a student will be required, as he progresses from the beginning to the more advanced courses, to deal on an increasingly mature level with the ideas and problems involved in the field governed by the department.

Deleted by Amendment 3
~~In the case of small departments whose advanced courses are offered only in alternate years it appears that this principle can be followed only by requiring more work and a higher quality of work of those students in an advanced class who have already taken an advanced course in the department.~~

Lower-level courses in which most of the students are not potential departmental majors should be planned for the general benefit of the many non-majors who will take no more than one or two courses in the department, rather than for the special benefit of the few majors-to-be. This principle should be followed especially in those courses which many students are taking to fulfill the limited elective requirement.

3' encourage'
not all'
 As indicated by both the 1931 and the 1947 reports there should be a provision in the program of each department to permit qualified students to carry on independent work. To accomplish this it may be necessary to eliminate some advanced courses, in order to avoid increasing total departmental faculty loads. At present only a few departments make provision in their programs for individual project courses.

Major Concentration

The purpose of the major should be to introduce the student to the essential ideas and types of analysis in a field of study, at the same

J'
time pressing him to more mature levels by presenting materials of increasing difficulty, ~~and~~ by requiring increasing depth of analysis, ~~and by~~ *encouraging intelligent synthesis*

faculty
The major requirements should not be designed with the idea that the student must get all of the facts, ~~for~~ that he must cover all of the field in breadth. Facts and knowledge should be treated as contributory to development of the analytic facility and to insight into issues.

*necessity*²
Technical or professional preparation should not be the primary purpose of the major. It may be secondary, but should not determine the nature of courses offered or required.

Comprehensive Examinations

It seems highly desirable for departments to re-examine and to evaluate anew the role of the 100 course and the nature of the comprehensive examination. Changes in Faculty and the passing of the years have brought about considerable variance in departmental practices. The 100 course should be neither a new course nor a review of courses taken, but should be designed to enable the student to integrate the major ideas and problems of the field with as much independence as possible at the senior level.

The comprehensive examination should test that ability.

- 1 - first motion to amend*
- 2 - second motion to amend*

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

February 21, 1949
4:10 p.m.

President White presiding.

Minutes of the last regular meeting were approved as read.

Committee on Curriculum and College Program

Mr. Teaf moved that make-up examinations for first semester courses
Minute 1 be given immediately after Spring Vacation and that make-up examinations for second semester courses continue to be given in September. Motion carried.

Mr. Teaf moved that the Faculty approve the proposal for revision of certain courses offered by the Department of Mathematics (See Annex A). Motion carried.

Committee on Academic Standing

Mr. Benham reported on a meeting held to act on first semester
Minute 2 deficiencies. He emphasized the difficulties under which the Committee labors because first semester grades are not handed in more promptly. The Committee hopes to secure more effective cooperation from the Faculty so that it may in the future reach its decisions before the beginning of the second semester.

Committee on Fellowships and Prizes

Mr. Herndon reported that the new Music Prize of \$25. will be
Minute 3 awarded to the student submitting the best original written musical composition. The Department of Music will constitute the awarding jury. The prize will be awarded each year providing that five compositions are submitted in competition.

Mr. Herndon announced the establishment of a new fellowship, the Catherwood Foundation Fellowship in the sum of \$1000. to be awarded to a member of the Senior Class for study during the academic year 1950-51 in an approved graduate or professional school. This award is to be made on the basis of merit rather than of financial need. Consideration will be given to those qualities of distinction in character and intellect which indicate promise of outstanding achievement.

Mr. Herndon announced that the income from the Cope fund last year was sufficient to permit the College to award two Cope Fellowships this year, one of \$1000. and one of \$500.

Library Committee

Mr. Lester reported that a sub-committee composed of Messrs.
Minute 4 Asensio, Henry and Somers is studying the problem of percentage allotments. He summarized a report that has been prepared on the needs of the library. (See Annex B).

Committee on Non-Academic Instruction

Mr. Pfund reported that the present program is functioning
Minute 5 satisfactorily and that plans are being laid for next year's program. In mid-March a ballot will be submitted to third and fourth semester students to secure their options on next year's courses.

A proposed new course, "Radio Communications", to be taught in the winter term of next year, was approved by the Faculty.

Academic Council

Minute 6 Mr. Hoag announced the following actions taken by the Academic Council:

1. A ruling that for this year only Philosophy 26 (Aesthetics) and Philosophy 28 (Introduction to the Philosophy of Civilization) be added to the list of courses which a student may take to fulfill the philosophy half of the humanities requirement.
2. Approval of George Nicklin's petition to be allowed to graduate on the basis of 35 courses taken at Haverford and 22 courses taken in Medical School.
3. Approval of E. Patrick Maley's petition to be allowed to graduate without a major if he fulfills all other requirements.

Faculty Representatives to the Board of Managers

Minute 7 Mr. Pfund and Mr. Teaf reported on a meeting held January 21 during which the college financial campaign was discussed. The outlook for the campaign appears very encouraging. The question of academic freedom and tenure is on the agenda of the March meeting of the Board.

Following a number of announcements the meeting adjourned at 5:10 p.m.

Respectfully submitted,

Laurence Wylie
Acting Secretary

Annex C

SOME QUESTIONS AND ANSWERS ARISING
OUT OF RECENT DISCUSSIONS
CONCERNING
HAVERFORD'S FORESEEABLE FUTURE NEEDS

Note: Since the Board meeting held November 19th, three other important conferences have been held at which the campaign data contained in the "red book" were reviewed with care. These meetings comprised:

1. A four-hour meeting of the Executive Committee of the Alumni Association.
2. A two-hour meeting of a faculty committee of ten.
3. A two-hour meeting of fifteen students including the Student Council.

Many important questions were raised some of which have a direct bearing upon the foreseeable needs of the College as well as the pressing needs which should be met in an immediate fund-raising effort. The conferences were valuable in that many other questions and suggestions were raised having a more direct bearing on the general administration of the College.

Listed below are some of the questions and answers in which the members of the Board of Managers will be especially interested as they undertake to arrive at decisions concerning the long range needs of the College and particularly as they decide on matters related directly to the campaign.

The questions follow:

1. Where does Haverford stand as compared with some other Colleges?
 - a. As to growth of endowment over the last 20 years.
 - b. As to endowment per student.
 - c. See exhibit A showing comparison of number of students, total endowment in 1929, 1939 and 1947, endowment per student in '29, '39 and endowment per student when Haverford's enrollment approaches 400.
2. What are the basic reasons which lead the College to adopt the policy looking toward an enrollment of 400 - 450?

Answer:

- a. A careful analysis indicates that 400 - 450 represents the optimum number of students which can be served without sacrificing the close sense of community among students and faculty which has been traditional at Haverford.

college,
2/7/49

Curriculum Committee:

The Department of Mathematics makes the following proposals concerning three of its courses.

Drop: Mathematics 36, PROJECTIVE GEOMETRY.
Substitute:

40. DIFFERENTIAL GEOMETRY—Three periods a week. Mr. Allendoerfer.

The differential geometry of curves and surfaces. Introduction to vector and tensor analysis. Prerequisite: Mathematics 21-22, 35. Semester course. Offered 1949-50; not to be offered 1950-51.

Drop: Mathematics 61, PARTIAL DIFFERENTIAL EQUATIONS AND FOURIER SERIES.
Substitute:

63. INTRODUCTION TO ANALYSIS— Three periods a week. Mr. Thomsen.

Rigorous treatment of fundamental ideas in analysis: real and complex numbers, functions, limits, continuity, differentiation, and integration. Applications to Fourier Series and differential equations. Prerequisite: Mathematics 31, 32. Semester course. Offered annually.

We propose to give a name to the special section of Freshman Mathematics that has been given two years. Namely:

11-12. GENERAL PRINCIPLES OF MATHEMATICS— Four periods a week.

The following topics are treated, each in an elementary fashion: logic and the nature of mathematical proof, the number system, measurement, coordinate and non-Euclidean geometry, algebraic and trigonometric functions, limits, probability and statistics. Offered annually.

align

Ernest Oakley

Annex B - 7/21/49

Report of the Haverford College Library Committee
on the
FINANCIAL NEEDS OF THE LIBRARY

- A. The Committee feels that if Haverford College is to keep its high academic standing it is essential to build up and maintain a distinctively good college library.
- B. A survey (see ANNEX A) of ten colleges of approximately Haverford's size and standing suggests that Haverford's annual income for books and periodicals is less than half (about 43%) of the average now being spent by these comparable colleges. The average annual income of these colleges for books and periodicals this year is \$13,443; Haverford's is \$5,857. Thus Haverford stands in this respect slightly below the lowest college consulted, Hamilton College, whose annual income for this purpose is \$6,000.
The ten colleges consulted have since 1946 increased their annual fund for books and periodicals an average of \$2,460; Haverford's increase in this same fund for the same period has been about \$1,400.
- C. Book prices have risen substantially in recent years. A report from J. B. Lippincott Company, Publishers, (see ANNEX B) gives details concerning this increase and recommends that to maintain their purchasing standards libraries should be operating on a budget 40% greater this year than it was five years ago.
- D. Detailed information gathered from members of the faculty and the library staff (and herewith appended) indicates that the Haverford College Library now needs:
- I. Annual Income (see ANNEX C):
- | | |
|-------------------------------------|----------|
| a. For Books and Periodicals - - - | \$12,610 |
| [An increase of \$6,753] | |
| b. For Library Staff Salaries - - - | \$26,550 |
| [An increase of \$7,650] | |
- [Total increase in annual income - \$14,403]

Library Committee - Report on Financial Needs of Library - 2

II. Funds Needed for Special Purposes

(outright allotments, non-continuing) (see ANNEX D):

a. For Books - - - - -	\$ 8,425
b. For Equipment - - - - -	\$13,590

[Total needed for special allotments - \$22,015]

Summaries and individual reports supporting these recommendations follow in the annexes appended.

Respectfully submitted,



John A. Lester, Jr., Chmn., for
The Library Committee

February 16, 1949

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

March 21, 1949
4:10 p.m.

Vice-President MacIntosh presiding.

Minutes of the last regular meeting were approved with corrections.

Committee on Curriculum and College Program

Minute 1 On behalf of the Committee Mr. Oakley submitted a proposal for revision of the French program. (See Annex A) Motion carried.

Committee on Fellowships and Prizes

Minute 2 Mr. Herndon presented information concerning the eleven candidates for the Catherwood and Cope Fellowships. (See Annex B) The Faculty, accepting the unanimous recommendation of the Committee, which has been augmented by Messrs. Post and Snyder, awarded the Catherwood Foundation Fellowship to James H. Thorpe, the first Cope Fellowship to Stephen R. Miller and the second Cope Fellowship to J. Neil Boger.

Committee on Graduate Students

Minute 3 Mr. D. Steere reported that five students had been awarded T. Wistar Brown Fellowships for the year 1949-50. (See Annex C)

Committee on Non-Academic Instruction

Minute 4 Mr. Pfund announced the results of the ballot taken to determine elections in Non-Academic Units next year.

Committee on the Floral Fund

Minute 5 Mr. Sutton reported that the Floral Fund is seriously depleted. It is hoped that every member of the Faculty will contribute at least a dollar to the fund.

Academic Council

Minute 6 Dean Hoag announced that Gordon Baldwin has been granted permission to take Comprehensive Examinations in History this year and in Political Science next year. Merlin Packard has been granted permission to take his Comprehensive Examination this semester.

Faculty Representative to the Board of Managers

Minute 7 Mr. Pfund reported on a meeting of the Board of Managers held on March 18. Although most of the time was devoted to the financial campaign, the question of academic freedom and tenure was discussed for 45 minutes. Decision was postponed pending further study by a five-man committee of the Board. In the opinion of the Faculty representatives, it is not advisable at present to stress the Faculty desire to seek adoption of a policy more liberal than that described in the AAUP statement.

The election of a Faculty Representative to the Board of Managers will be held in April of this year, and it is recommended that the alternates chosen be elected henceforth for two years instead of one.

Following an announcement, the Faculty adjourned at 5:00 p.m.

Respectfully submitted,

Laurence Wylie
Acting Secretary

HAVERTFORD COLLEGE

(Unindex A)
3/31/49

from: L. Wylie to: Howard Taaf
Re: changes in French curriculum. date: 3/3/49

The Romance Language Department petitionsthe Curriculum Committee to accept the enclosed revision of French courses. The new courses do not represent additional courses; in fact the number of French courses offered has been decreased. The purpose of the revision is to bring the French program more in line with the College Program adopted by the Faculty two years ago.

What we have done in effect is:

1. Revise the general statement concerning Romance Languages.
2. Revise the general statement concerning French.
3. Shift the emphasis in French 11-22 from grammar to reading.
4. Shift the emphasis in French 13-14 from grammar to the study of attitudes.
5. Drop French 15-16; its important material will be covered in 13-14.
6. Transform French 21-22 into two ^{separate} semester courses, each with a specific aim.
7. Subtitute for 23, 24, 25, 26, ~~27~~ and 28 ~~XXXXXX~~ ---which were based on the survey course philosophy--two year-courses, ^(23-24; 25-26) which may contribute more effectively to the liberal education of the students.
8. Add a project course. (81, 82)
9. Change the major requirements as indicated by the new program.

The Spanish Program will remain substantially as it is in the present catalogue.

L. W.

MAJOR REQUIREMENTS.

French 23-24, 25-26, 81 or 82, 100.

Supporting courses to be arranged in individual conference with the Major Supervisor.
Comprehensive Examination.

COURSES

- 11-12. Introduction to French Language and Thought. Three periods a week.
Mr. Wylie and Mr. Gutwirth.

First semester: Study of those aspects of French grammar without a knowledge of which one cannot read French intelligently. Training in pronunciation.
Second semester: Reading of authors who have concerned themselves with important problems. One class hour a week is devoted to translation, another to ~~concentrated analysis of short texts~~ and the third to ~~discussion~~ discussion of rapid reading.
Offered annually.

- 13-14. Characteristic French Attitudes. Three periods a week. Mr. Gutwirth and Mr. -----.
LUNG Prerequisite: French 11-12 or the equivalent.

The purpose of this course is to aid the student, through analysis of basic French attitudes and comparison with equivalent American attitudes, to achieve a more objective understanding of certain cultural forces which have had a part in shaping his own life. Lectures and reading are in French, but class discussion is carried on in English.
Offered annually.

21. Spoken French. Mr. Wylie and Mr. **LUNG**. Prerequisite: French 13-14 or special permission of the department. Enrollment limited to twelve students.

This course is designed to develop the student's ability to speak French correctly and without embarrassment. At first most of the work will be carried on through individual conferences and laboratory periods; as the ability of the student increases and general discussion becomes more profitable, more emphasis will be placed on regular class meetings. Attendance at the French Table in the College Dining Hall is expected. Students who plan to take this course are encouraged to make arrangements to live in the French House.
Offered annually.

22. The French Language. Three periods a week. Mr. Wylie and Mr. **LUNG**. Prerequisite: French 21 or the equivalent.

The development and structure of the French language are studied as a means to a more general understanding of the nature and function of language. Through extensive drill an attempt is made to teach students to write French correctly.
Offered annually.

- 23-24. Currents of French Thought. Three periods a week. Mr. Wylie. Prerequisite: French 13-14 or the equivalent.

A study of the fundamental trends of French thought from Humanism to Existentialism. Special emphasis is placed on the relationship of philosophical, social and literary schools of thought. Although importance is attached to historical development, this course does not constitute a survey of French literature.
Offered in 1949-50 and alternate years.

(Romance Languages . p.3)

25-26. A Symposium of Significant French Writings. Three periods a week.
Mr. Gutwirth. Prerequisite: French 13-14 or the equivalent.

This course, while independent of French 23-24, is complementary to it. It consists of readings in French masterpieces from the Chanson de Roland to Camus's L'Etranger. Emphasis is placed on intrinsic values rather than on century-by-century coverage. Some of the men read are Villon, Montaigne, Pascal, Racine, Voltaire, Diderot, Rousseau, Stendhal, Flaubert and Gide.

Offered in 1950-51 and alternate years.

81,82. Special Project in French Literature.

This course offers the student of French literature an opportunity to probe more deeply and more independently into a problem in which he is particularly interested. The nature of the course will therefore vary to suit the needs of individual students.

ROMANCE LANGUAGES

Admission of new students to all French and Spanish courses except French 11-12 and Spanish 11-12 is contingent upon placement examinations administered by the Department prior to the opening of such courses.

Opportunity is given to students who complete French 11-12 ~~or Spanish 11-12~~, Spanish 11-12 or Spanish 13-14 with distinction to advance rapidly into higher courses by passing a special examination in September on a prescribed program of vacation study.

Residence in the French and Spanish Houses, attendance at the language tables in the college dining room and participation in the Cercle français and Club español afford an opportunity for supplementary oral practice.

Students who might profitably spend their Junior Year in France or Mexico are encouraged by the Department to apply for admission to the institutions sponsoring foreign study groups.

Students majoring in Romance Languages are encouraged to spend a summer in France or Mexico. Foreign summer schools and projects sponsored by the American Friends Service Committee and other organizations offer exceptional opportunities in this regard.

FRENCH

The program of French courses offers students an opportunity:

- 1) to learn to read, understand, speak and write French. In French 11-12 emphasis is placed on the ability to read and pronounce French. In French 13-14 a special effort is made to teach students to understand spoken French. French 21 and 22 are planned for the benefit of students primarily interested in learning to speak and write French;
- 2) to achieve an understanding of the basic attitudes implicit in a foreign culture which has exerted a ~~significant~~ ^{profound} influence in the shaping of western civilization;
- 3) to read with an increasing awareness of philosophical, moral, aesthetic and social implications the most significant French literary works.

Annex B
3/21/49

Stephen R. Miller

Class Rank #1 in 7th semester only and in all semesters
Major: Economics

Corporation Scholar 1945-46; 1946-47; and 1947-48.
First Prize in Mathematics 1946.
Honorable Mention in English 1947.

Grades: Freshman ~ 94.2
Sophomore ~ 93.0
Junior ~ 89.7
Senior ~ 94.0

Student Association, president 48-49, treasurer 47-48.
Students' Council, member since February 1946.
Council for Student Action, founder, treasurer 1946-47.
Haverford Delegation to Intercollegiate Conference on Government,
Chairman 1948.

Junior Varsity Soccer squad 1945-46.
Intramural basketball 1947-49.
Intramural softball 1946-49.
Intramural athletic committee, secretary 1948.
Intramural Athletic Day, an organizer 1948.

Memberships: Interfaith Organization 1946-48; Radio Club, program
director at various times; Glee Club; French Club.
Founders Club: Elected 1947.

Plans to study at Yale Law School.

* * *

James H. Thorpe

Class Rank #2 in 7th semester only
Major: Chemistry

Corporation Scholar: 1946-47.
Honorable Mention in Biology and Chemistry, 1946; English and Mathe-
matics, 1947.
Preliminary Honors in Chemistry, 1947, and Biology, 1948.

Grades: Freshman ~ 93.7
Sophomore ~ 89.5
Junior ~ 90.9
Senior ~ 93.0

Business manager at different dates of Cap and Bells Club, Dramatic
Club, Glee Club, Orchestra, and Band, as well as participant in
their activities.

James H. Thorpe

In the past, president of the Christian Forum, president of Field Club, business manager Radio Club ("Stump Your Faculty" programs), and now alumni editor of the Haverford News. Member of Campus Club, Big Brother Committee, Class Night Committee, Record staff, Debating Club, German Club, Mathematics Club.

Varsity Fencing team, three years, recipient of H. Elected to Founders Club, Tau Kappa Alpha, and Cap and Bells Club.

Plans to study at College of Physicians and Surgeons, Columbia Univ.

* * *

Donald W. Disbrow

Class Rank #3
Major: History

Honorable Mention in History, 1947.

Grades:	Freshman -	80.7
	Sophomore -	88.0
	Junior -	90.1
	Senior -	92.2

Member, Students' Council one term of his sophomore year. Member Debating Club for three years; on staff of Haverford News one year, and formerly member of the French Club and the Field Club.

Elected to Tau Kappa Alpha.

Plans to study History at Rochester, Harvard, or Penn.

* * *

Jacob A. Longacre

Class Rank #4
Major: Sociology

2nd for all activities

Corporation Scholar 1948-49.
Honorable Mention in Sociology, 1947.

Grades:	Freshman -	92.3
	Sophomore -	89.3
	Junior -	92.1
	Senior -	91.6

Assistant Manager of Football 1946-47; Manager, Football and Track, 1948.

Jacob A. Longacre

Member Haverford Band 1949.
Volunteer Worker, Haverford Community Center 1947.
Volunteer Worker, Lutheran Settlement House, 1948-49.
Plans to study at the New York School of Social Work.

* * *

Ellis P. Singer

Class Rank #10
Major: Chemistry

Corporation Scholar 1946-47 and 1948-49.
Honorable Mention in Chemistry, 1946.
Preliminary Honors in Chemistry, 1948.

Grades:	Freshman	--	91.9
	Sophomore	--	88.1
	Junior	--	91.1
	Senior	--	90.4

Member of Glee Club, Jayvee soccer squad, debating society.
Sports editor and later manager of Haverford News.
Editor of Freshman Handbook, 1948.
Member, Interfaith Forum and German Club before present year, a cheerleader and member of the wrestling squad.

Elected to Founders Club 1948 and Tau Kappa Alpha.

Plans to study at the School of Medicine, University of Pennsylvania.

* * *

J. Neil Boger

Class Rank #13 in 7th semester. 2nd for all semesters.
Major: Chemistry

Corporation Scholar 1946-47; 1947-48 and 1948-49.
Honorable Mention in Chemistry 1946 and in Mathematics 1947.
Second Mathematics Prize 1946.
1896 Prize in Mathematics, 1947.

Grades:	Freshman	--	93.4
	Sophomore	--	94.3
	Junior	--	91.8
	Senior	--	88.9

J. Neil Boger

Member, Math Club and the orchestra.
Secretary-treasurer, German Club
Glee Club, president and librarian.

Plans to study at the University of Rochester School of Medicine.

* * *

Evan G. N. Jones

Class Rank # 14
Major: English

Class of 1910 Poetry Second Prize, 1946.

Grades:	Freshman:-	86.2
	Sophomore -	86.4
	Junior --	87.8
	Senior --	88.8

"I have represented the college in soccer, track, and cricket. Other activities include: dramatics, debating, participation in the activities of several clubs and contributions to campus publications."

Plans to study at Oxford University.

* * *

Warder H. Cadbury

Class Rank #16
Major: Philosophy

Corporation Scholar 1947-48.

Grades:	Freshman --	91.8
	Sophomore --	90.7
	Junior --	89.6
	Senior --	88.6

"Participated in intra-mural soccer, volley ball, and tennis games."
Member of the Glee Club, German Club, Philosophy Club.
Chairman, Haverford Relief Drive.

Warder H. Cadbury

Young Friends Affairs: Member and now vice-chairman of the executive committee of the American Young Friends Fellowship; Quaker delegate in 1947 to World Christian Youth Conference, Oslo, Norway. Teacher, two years, Haverford Friends Meeting Sunday School.

Plans to study philosophy at Oxford or Edinburgh or Yale.

* * *

George H. Nofer, II.

Class Rank #18
Major: Economics

Corporation Scholar 1948-49.
Honorable Mention in Economics, 1947.

Grades:	Freshman -	88.4
	Sophomore -	88.4
	Junior -	91.6
	Senior -	88.0

Member, Student Council, 1948-49.
Member Glee Club 1945-1949, soloist 1948-49.
Member, Big Brother Committee.

Plans to study law at Harvard, Yale, or Pennsylvania.

* * *

James Q. Miller

Class Rank - Tied for 28th Place
Major: Chemistry

Honorable mention in Biology, 1946, and in English and German, 1947.

Grades:	Freshman -	83.1
	Sophomore -	88.7
	Junior -	89.8
	Senior -	86.2

"Have served in several leadership capacities, such as the Students' Council, class and organizational presidencies...and in summer and week-end work camps."

Plans to study at the College of Physicians and Surgeons, Columbia University.

William D. Chapman

Class Rank #31

Major: Interdepartmental

Grades:	Freshman -	78.8
	Sophomore -	82.2
	Junior -	76.4
	Senior -	85.8

Plans to study at the Federated Theological Seminary, associated
with the University of Chicago.

* * *

3/28/49

Annex C

3/21/49

T. Wistar Brown Fellows for 1949-50

1) Arthur, Robert S.	Keble College, Oxford	Hist.
2) Berman, Albert A.	Harvard University	Bib. Lit.
3) Renkiewicz, Frank A.	Earlham College	Phil.
4) Siceloff, Courtney P.	Southwestern University	Hist.
5) Stenhouse, Richard E.	William Penn College	Bib. Lit.
<u>Alternate:</u> Peery, Mark E.	Earlham College	Phil.

G. M. Wenson

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

April 18, 1949

4:10 p.m.

President White presiding.

Minutes of the last meeting were approved as read.

Committee on Curriculum and College Program

Minute 1 Mr. Teaf reported that beginning next year there will be no laboratory work required of students in the second semester of Psychology 21-22.

A new course to be offered by the Philosophy Department, "Some Aspects of Religious Life and Literature Since the Reformation", was approved by the Faculty on the recommendation of the Committee. (See Annex A) The number of this course remains to be determined.

The Faculty approved in principle a new statement of the limited elective requirements but advised the Dean and the Committee to dispose of several discrepancies before publishing the new statement. (See Annex B)

Committee on Graduate Students

Minute Mr. Douglas Steere reported that the five men awarded T. Wistar Brown Fellowships have notified the Committee of their acceptance.

Committee on Non-Academic Instruction

Minute 3 Mr. Pfund reported that 44 out of 46 men enrolled in the second term had received a grade of Satisfactory. Several men participated in the program out of interest for the work and with no view to receiving credit.

Committee on Premedical Education

Minute 4 Mr. Cadbury reported on the status of seniors applying for admission to medical school.

Faculty Representatives to the Board of Managers

Minute 5 Mr. Pfund moved that Alternates to the Faculty Representative to the Board of Managers be elected for two years instead of one. Motion adopted. It is understood that the fact of being an Alternate does not make a member of the Faculty ineligible as a candidate for Representative.

The Faculty approved Mr. Pfund's motion that this year the first alternate be elected for two years and the second alternate for one year.

Faculty Representative to the Campaign Executive Committee

Minute 6 Mr. Teaf reported on the progress of the campaign and made several announcements concerning the dinner of April 26th.

President White announced that there will be a meeting in the Common Room at 4:30 on April 25 to give interested faculty members an opportunity to discuss with him the budget for 1949-50.

The meeting adjourned at 5:15 p.m.

Following adjournment a special meeting of the faculty was held to elect a Faculty Representative to the Board of Managers. Mr. Meldrum was elected Representative, Mr. Allendoerfer First Alternate and Mr. Drake Second Alternate.

Respectfully submitted,

Laurence Wylie
Acting Secretary

Philosophy 27 b. Some Aspects of Religious Life and Literature Since the Reformation

Luther and German Protestantism; Thomas More and the Erasmus Tradition in England; Ignatius of Loyola and the Society of Jesus; Theresa of Avila and Spanish Mysticism; Lancelot Andrewes and 17th Century Anglican Piety; Isaac Penington and the corporate mysticism of the Quakers; John Wesley and the Evangelical Revival; John Fredric Oberlin and the rural apostolate; John Henry Newman and the Oxford Movement; Albert Schweitzer as critic of contemporary civilization; William Temple and the ecumenical movement; Evelyn Underhill and the "Life of the Spirit in the Life of Today"; Rufus M. Jones and the religious situation of our time. Lectures, reports, class discussions.

Semester course. Not to be given in 1950-51.

Students who have taken Phil. 23 will be admitted to this course only with permission of the instructor.

To the curriculum committee: I hereby petition to give the above course next fall in place of my Philosophy 23 (Religious Classics). I have given that course over a series of years and gathered up some of the best lectures in it in my recent book Doors into Life. I should like to substitute the above content for the course next fall none of which is covered in the Philosophy 23. I may wish to give the 23 again in 1951-52 however and therefore feel this should be given another number. There may also be some students who have taken 23 who would like to take this new course.

(signed) Douglas V. Steere

number 29 afterwards

Revised
May 1966

Summary of Current Procedure for Electing Faculty Representatives
on the Board of Managers

From Faculty Minutes of October 4, 1940, as amended April 18, 1949:

1. Time of Election: Regular May meeting of the Faculty.

2. Method of Election and Term of Office.
 - a. Representatives: by secret ballot each Faculty member designates two choices, from which a slate of six is constituted. Each faculty member then votes for one of the candidates on the slate, the candidate receiving the highest vote becoming representative for two years to succeed the representative whose term expires. The term of a representative begins ^{immediately upon election} ~~at the October meeting of the Board of Managers.~~ (See Minutes of April 23, 1951) A representative shall not be eligible for re-election for a term beginning two years after the expiration of a previous term of service.

 - b. Alternates: by secret ballot each faculty member designates, from the remaining names on the slate, his choice of one person to serve as Alternate for two years. The fact of being an Alternate does not make one ineligible as a candidate for Representative.

FACULTY OF HAVERFORD COLLEGE

Regular Meeting

May 23, 1949
4:10 p.m.

Vice-President MacIntosh presiding.

Minutes of the last meeting were approved with the following emendation to Minute 1: "It is recognized that in this case (Psychology 21-22) a student will be able to satisfy the science requirement with only one semester of laboratroy work."

Committee on Admissions

Vice-President MacIntosh reported that the new ruling which offers Minute 1 candidates an opportunity to indicate too wide a choice of colleges on their College Board applications has sadly complicated the work of the Admissions Office. It may prove impossible to avoid "over-admitting" because of the delays involved by this ruling.

Committee on Curriculum and College Program

Mr. Teaf introduced the following motions:

Minute 2 1. that Chemistry 12, Elementary Chemistry, and German 81, 82, project courses, be admitted to the curriculum. Motion adopted.

2. that since the committee and the Faculty have not had an adequate opportunity to discuss them the following courses be approved for one year only: Political Science 21, 22, 37-38, 53-54, 56, 61, 63, 64, 85-86; Sociology 34, 37, 38, 81, 82. Motion adopted.

3. that proposed catalog copy be turned over to the Curriculum Committee each year by January 15th or one month in advance of the date established for final submission of catalog copy to the President's Office. Motion adopted.

4. that all Philosophy courses be included in the list of courses which a student may take to satisfy the a half of the Humanities Limited Elective requirement. Motion tabled until the next meeting of the Faculty.

5. that Humanities 31-32, Culture of the Far East, be included in the list of courses which a student may take to satisfy the a half of the Humanities Limited Elective requirement. Motion adopted.

6. that all French courses except French 11, 21 and 22 be included in the list of courses which a student may take to satisfy the b half of the Humanities Limited Elective requirement. Motion adopted.

Mr. Teaf read a statement embodying a revision of the Honors program. (See Annex A) No action was called for. The statement will be distributed to the Faculty soon so that it may be considered at the June Faculty meeting.

Committee on Academic Standing

Mr. Benham appealed to the Faculty to turn in final grades as soon as Minute 3 possible so that the Committee may act promptly.

Committee on Fellowships and Prizes

Mr. Herndon announced that the William Ellis Scull Prize has been awarded Minute 4 to Brooks Cooper; the Alumni Prize for Composition and Oratory has been awarded to H.O. Cutting; the Committee is now considering the poems submitted in competition for the Class of 1910 Poetry Prizes.

Committee on Non-Academic Instruction

Minute 5 Mr. Pfund reported a successful first year of the program in Non-Academic Instruction. One of the Committee's most knotty problems is to distinguish the non-academic from the academic and the extra-curricular.

Faculty Representatives to the Board of Managers

Minute 6 Mr. Pfund announced that in its last meeting the Board has approved a statement on Housing and considered but withheld action on a statement concerning Housing rentals. An interim request on Academic Freedom and Tenure was made by the special committee considering the subject. It appears that the Committee is not prepared to recommend adoption of the entire AA statement of policy on academic freedom, but will propose a statement of its own to the Board and the Faculty. (See V.P. Annex B)

Administrative Announcements

Minute 7 Vice-President MacIntosh reported that the Board has approved next year's budget in spite of an estimated \$14,000 deficit. It is hoped that this deficit will be met by greater income from investments than is estimated.

A special Faculty Committee to consider the cut system was appointed. It consists of Mr. Meldrum, Chairman, Mr. Reid, Mr. Lester.

The meeting adjourned at 4:55 p.m.

Respectfully submitted,

Laurence Wylie
Acting Secretary

May 30, 1949

Motions on the Subject of HONORS Introduced by Curriculum Committee,on which action is requested at the Special June Meeting of the Faculty.

1. That the awarding of Preliminary Honors and Honorable Mention be discontinued, beginning with the Class of 1953.
2. That the practice of adding point credits to the senior-year averages of those who receive Honors, High Honors, and Highest Honors be discontinued, beginning with the Class of 1953.
3. That oral examinations be required of all candidates for High ^{Honors} or Highest Honors, and that at all such examinations there shall be present at least three Faculty members from outside the major department of the candidate --- two of whom shall be from within the same division of studies as the department and one from outside the division. These three examiners from outside the department shall be appointed by Vice-President MacIntosh when notified by the head of the department conducting the examination. If, in voting on the award of High ^{Honors} or Highest Honors, a majority of the outside examiners does not vote for the same degree of Honors as proposed by the department, this fact shall be brought to the attention of the Faculty when recommendations are made.
4. That the catalog statement on Honors shall be changed to read as follows:

Honors, High Honors, or Highest Honors may be awarded upon graduation to students who have shown a superior capacity to make mature, independent judgments in their field of major concentration. No extra work is formally required of a candidate for any grade of Honors, but the type of student to whom Honors are awarded will normally have shown the ability and the will to develop on his own initiative a more comprehensive knowledge and understanding of his subject than is expected of the average student.

^{Honors} High and Highest Honors are awarded only by vote of the Faculty; ~~High Honors and Highest Honors~~ require an oral examination conducted by a committee composed of members of the department concerned and of three members of other departments. ~~High Honors~~ Honors may be given at the discretion of the department itself, but

awarded

5/23/49

Report of Faculty Representatives on Meeting of Board of Managers 5/20/49.

1. Faculty Housing Procedure as outlined in the memorandum of 3/18/49 was approved "to the extent permitted by law."

2. The proposal for changes in the Faculty Housing Rental Policy, effective presumably on September 1, 1949, was considered but was not approved as outlined, since Counsel for the Board felt, among other things, that the Office of the Housing Expediter would not be willing to consider College housing as a whole (for a general 15% increase in rent), but would wish to give consideration to each individual housing unit on the campus. It was felt that considerable negotiation might be necessary and that the results might vary from case to case. The administration was given authority, however, to proceed with a program looking toward readjustment of rents, to be put in effect at a time when Faculty salaries will have been adjusted as a result of the current endowment campaign.

3. Just before the close of the Board meeting, an interim report on Academic Freedom and Tenure was presented on behalf of the Committee of the Board appointed to consider this important problem (Dr. Jonathan E. Rhoads, Convener, Harold Evans, M. Albert Linton, Wesley M. Heilman). The report was read, not handed out in mimeographed form, and was discussed only very briefly. We foresee a considerable period of discussion and negotiation. The next step will be a meeting of the Board Committee with the Faculty Representatives, possibly before Commencement; the latter will then report to the Faculty as a whole, then back to the Board Comm. etc. The interim report, drawn up after three meetings of the Committee and after correspondence with 10 other colleges and 6 universities, is moderately liberal, but does not quite measure up to the 1940 statement of the American Assn. of University Professors.

Harry W. Pfund,
 for the Faculty Representatives on the Board
 of Managers.

② Procedure for Faculty approval of course offerings.

-- That proposed catalog copy be turned over to the Curriculum Comm. ~~by June~~ each year by January 15 or one month in advance of the date established for final submission of catalog copy to the President's office.

③ Limited Electives

- a. -- That all courses in Philosophy be ^{accepted} ~~counted~~ as meeting the (a) portion of the Humanities limited electives requirement, and that the catalog statement be altered accordingly.
- b. --- That Humanities 31-32 (Culture of the Far East) be accepted as meeting the (a) portion of the Humanities limited electives requirement, and that they be added to the catalog statement.
- c. --- That all French courses except ¹¹ 1, and 22 be accepted as meeting the (b) portion of the Humanities limited electives requirement, and that the catalog statement be altered accordingly.

④ Honors - Introduce at this meeting. We shall circulate in mimeograph form and ask for a vote at the June special meeting

- a. -- That the awarding of Preliminary Honors and Honorable Mention be discontinued, beginning with the Class of 1953.
Reason - undue emphasis on grades & averages
- b. --- That the practice of adding point credits to the Senior-year averages ~~of those~~ who receive Honors, High Honors, and Highest Honors be discontinued, beginning with the Class of 1953

FACULTY OF HAVERFORD COLLEGE

Special Meeting

June 8, 1949
4:10 p.m.

President White presiding.

Minutes of the last meeting were approved with corrections.

Committee on Curriculum and College Program

1. Mr. Teaf reported that the committee had discussed with Douglas Steere Minute 1 the motion presented and tabled at the May 23 meeting of the Faculty: "that all Philosophy courses be included in the list of courses which a student may take to satisfy the a half of the Humanities Limited Elective requirement." (See Minute 2, paragraph 4). It was decided that this motion if passed would open more questions than it would solve so that further consideration of the problem is indicated. Consequently Mr. Teaf withdrew the motion.

2. Mr. Teaf moved that Philosophy 28, "Philosophy of Religion" be included in the list of courses which a student may take to satisfy the a half of the Humanities Limited Elective requirement. Motion adopted.

3. Mr. Teaf moved that Philosophy 29, "Some Aspects of Religious Life and Literature since the Reformation", be included in the list of courses which a student may take to satisfy the b half of the Humanities Limited Elective requirement. The catalogue listing must read "Philosophy 23 or 29", since it has been agreed that credit for only one of these courses may be presented in fulfillment of the b half of the Humanities Limited Elective requirement. Motion adopted.

4. Mr. Teaf moved the adoption of the first motion listed in the statement proposing a change in the Honors system: "That the awarding of Preliminary Honors and Honorable Mention be discontinued beginning with the Class of 1953."*

Amendment adopted (by a vote of 14 to 11). Original motion as amended adopted (by a vote of 15 to 11).

5. Mr. Reid moved that the three other proposals listed in this statement be tabled until the grading system is re-examined and the Honors system related to it. Motion adopted (by a vote of 16 to 12).

6. A motion to reconsider the original motion as amended (see above, paragraph 4). was ruled out of order because the mover had not originally voted in favor of the motion.

Committee on Fellowships and Prizes

Mr. Herndon announced that the winners of the Class of 1910 Poetry Prizes Minute 2 have been selected. They will be announced in the Commencement Program.

The Committee is now occupied with the problem of selecting the winners of the Scholarship Improvement Prizes.

Haverford Campaign

Minute 3 Vice-President Haworth reported briefly on the progress of the campaign.

Awarding Of Degrees

Minute 4 The Faculty voted to recommend to the Board of Managers the granting of appropriate degrees at the Commencement of June 11, 1949, to all those who meet the requirement for degrees.

* Mr. Cadbury moved that the original motion be amended to read as follows: "That the awarding of Preliminary Honors and the practice of adding point credits for Honorable Mentions be discontinued with the class of 1953."

Awarding of Honors

The Faculty unanimously approved the awarding of High Honors to the Minute 5 following graduating seniors:

Mathematics:	John Erskine Brownlee
Chemistry:	Brian Mead, Jr., Ellis Paul Singer, Edward Echikson, Edwin Ellsworth Tuttle
Economics:	Stephen Raben Miller
Political Science:	Sol Blecker, Theodore Longstreet Lewis

There was no candidate recommended for Highest Honors.

Administrative Announcements

1. President White proposed that next year: (a) the Faculty abandon Minute 6 customary parliamentary procedure in order to conduct its business in the manner of Friends: (b) there be scheduled two extra meetings for the purpose of discussing questions of general interest without the intention of taking action on them at those meetings.
2. President White reported that here appears to be no chance of securing adjustment of rentals for Faculty Housing until next spring at the earliest. Any adjustments eventually made will be made in accordance with leases. Such adjustments will not be made in any event until or unless there is an adjustment in the salary schedule.
3. Bryn Mawr, Haverford and Swarthmore are considering a plan whereby children of the three faculties attending any of the three institutions would secure remission of one half of the tuition charges. The Faculty encouraged the President to press for the adoption of such an arrangement.

The meeting adjourned at 5:50 p.m.

Respectfully submitted

Laurence Wylie
Acting Secretary