President Gilbert White presiding.

The President welcomed faculty members returning from leave, as follows: Messrs. Drake, Herndon, Pfund, Sutton, Teaf: T. O. Jones was welcomed on his return after three years absence. The following new members of the faculty were welcomed: Messrs. Ashmeade, Bruns, Baer, Miss de Graaf, Messrs. Gary, Gray, Schrecker, Sollmann, A. Steer, D. Thompson.

The President announced that the General Courses are being initiated this year, with the exception of Social Science. Plans for Non-academic instruction are going forward.

Minutes of the last (special) meeting of June 4 were approved as read.

MINUTE 1

Special Committee on War Emergency Legislation

The President announced appointment of the following special Committee to study and digest minutes passed by the faculty during war-time and to report to the faculty on such measures as ought to be cancelled: Messrs. Lockwood (chmn), Snyder, F. Evans.

MINUTE 2

It was agreed on suggestion of the President that Committee reports be dispensed with until the next faculty meeting.

MINUTE 3

The remainder of the meeting was devoted to announcements concerning courses, requirements, etc.

MINUTE 4

Mr. Lockwood announced that Reserve Shelf books are to be placed in an alcove now being prepared, and will be in charge of a regular library attendant. This was requested by the students, wishing to remove this item from the honor system provisions.

Mr. Macintosh announced the new enrollment in the college as follows: Freshmen, 120, with 15-20 more men, not freshmen, entering as new students. He stated that applications for Sept. 1948 are already as heavy as for 1947.

Adjournment 12:00
Regular Meeting
Oct. 21, 1947
4:10 P.M.

President Gilbert White presiding

MINUTE 1 Minutes of last meeting were approved as read.

Committee on Fellowships and Prizes

Mr. H. Comfort reported for the Committee. Referring to the motion tabled at June meeting of the Faculty (see Annex A, Minute 2, 6/4/47) he offered a recommendation of the Committee consisting of a proposed catalog statement on the Cope Fellowship (see Annex A herewith). The report was voted accepted.

Committee on Graduate Students

Mr. Flight made a report for the Committee concerning the graduate students now at Haverford on the T. Wistar Brown Fellowships.

Committee on Pre-Medical Education

Mr. Wm. E. Cadbury, for the Committee, reported preparation of approximate relative rating of students applying to various medical schools for admission, which may be helpful to Faculty members who may be asked for letters of recommendation for such students.

Committee on Rhodes Scholarships

Mr. Francis Evns, chairman of the Committee, announced that the following students are applying for Rhodes Scholarships:

Llewellyn Young, Pa.
James F. Adams, Del.
Henry Hood, N. J.

Chas. S. Alden, Pa.
Grimsley Hobbes (Grad. Stud.)
N. Carolina

Representatives to Board of Managers

It was announced that the Board of Managers has approved a plan of Pensions and Death Benefits for non-academic employees of the college.

Time of Scheduled Faculty Meetings

Discussion of the question of the scheduling of regular Faculty meetings resulted in an expressed preference for holding Faculty meetings on the second-last Monday of each month during the academic year at 4:10 P.M.

Following various announcements, the meeting was adjourned at 5:05.

John W. Flight
Secretary
The Clementine Cope Fellowship was established in 1899. The income is applied to "assisting worthy and promising graduates of Haverford College in continuing their studies at Haverford or at some other institution, in this country or abroad, approved by the Board of Managers.... Candidates shall be nominated by the College Faculty to the Board of Managers."

Applications for the Clementine Cope Fellowship must be in the hands of the President of the College before March 1, accompanied by whatever relevant statement of extracurricular activities the candidate considers appropriate. The Faculty will nominate to the Board of Managers a First and Second Cope Fellow whose stipend, not exceeding $700.00 each, will be determined by the Board.
President Gilbert F. White presiding.

**MINUTE 1**

Minutes of last meeting were approved as read.

**Committee on Curriculum and College Program**

Mr. Teaf, reporting for the Committee, recommended the following new courses which were approved by faculty vote:

- **Phil.16b** Introd. to Philosophy of Civilization, by Mr. Schrecker—consent of Dean required for admission of Freshmen— to be given this year only.
- **Govt. 3b** Govt. Taxation, by Mr. Herndon—pre-requisite Pol. Sci.3a and Econ.1 — to be given annually.
- **Russian 2** Intermediate Russian, by Miss de Graaf — 5 periods per week—one-year course, to be given annually.

The draft statement on College Program, recommended by the Committee, was discussed. Pres. White commented on the three-fold use which this document may have: a) as a basis for channeling and organizing faculty thinking on the aims of the college; b) as a means for the Board of Managers' understanding what we are trying to do; c) as a document from which may be drawn statements for the catalogue, for appeals in behalf of the college, etc. Discussion resulted in a vote to approve the document with one modification, namely, to revert to the committee's original wording of the statement in sentence 1, paragraph 2, p.1, under heading "Religious Life", and to read as follows: "Haverford seeks to provide an atmosphere in which the application of Christian ideals to action and to intellectual judgments may be constantly felt." (see Annex A, 4pp)

**Faculty Representatives to Board of Managers**

Mr. Teaf reported the following items of interest at the last meeting of the Board of Managers: a minute recorded on the death of J. Stogdell Stokes; an announcement concerning the remarkably high return secured on investments (4.9%); the appointment and functioning of an Alumni Advisory Committee, with R. Locke, '14 as chairman.

**Committee on Non-Academic Instruction**

Mr. Pfund made a report of progress, stating that the Committee had held two full-length meetings, and an informal meeting with students who had engaged in work-camp projects. No recommendations were made, but the Committee intends at a later meeting to report on specific items among proposals made by the faculty up to this time. (see Annex B)

**Student Time Requirements for Scholastic Work**

Mr. Sutton called attention to possible non-observance by faculty members of the "gentlemen's agreement" on the amount of time demanded of students for scholastic work. No action was taken but the faculty was reminded of the importance of this matter.

Following announcements, the meeting was adjourned at 5:15 P.M.
The educational program of Haverford College has as its central purpose the development of courageous and effective men who will give life to the ideals for which the College stands.

Haverford attempts to cultivate in its students qualities of mind and character which will make them responsible, generous, and wise in their judgments. Chief among these attributes are moral and intellectual integrity, faith in individual human worth, concern for the welfare of others, and a sense of the supreme value of spiritual and social peace. Since qualities of mind and character are developed through action as well as reflection, the College thinks of all elements in the life of the campus as important in its program. The just evaluation of ends and of the means to achieve them, which is the primary concern of truly liberal education, involves not only intellectual but also religious, ethical, and aesthetic considerations. All of these have their place in the program of the College.

Religious Life

In origin and history, the College has always been identified with the Religious Society of Friends, which furnishes the background of its thought and of its educational ideals. Religious freedom for every individual and respect for all sincere seekers after truth are Quaker ideals for which Haverford stands. Haverford seeks to provide an atmosphere in which Christian ideals may be felt in the whole life of the College community. It is the desire of the College that every student during his years at Haverford acquire a quickening awareness of the life of the spirit within him and a deepening faith in God. It is in the light of these and other spiritual values that the important decisions of life must be made.

As a means of fostering spiritual growth the College has always set a high value on worship based on silence, in the manner of a Friends Meeting. Once each week students and faculty share together a period of worship of this character. Throughout the history of the College the influence of these meetings has been an essential part of Haverford’s life. Often through them members of the College community have gained a spiritual insight which has guided them throughout their lives.

Curriculum

The curriculum is concerned with the intellectual element involved in the evaluation of ends and means. The College strives so to educate the minds of its students that they will make reasonable and generous decisions. In the interpretation and evaluation of ideas, emphasis on the value of evidence, on intellectual integrity, and on clear thinking contributes to the development of those qualities of mind and character which the College wishes to foster. Although all courses are based on a respect for fact, and though many develop aesthetic appreciation, the curriculum as a whole is designed to cultivate wisdom and insight rather than simply to convey information or to increase artistic perception.

In accord with this purpose, the curriculum gives a prominent place to courses of philosophic content. Chief among these are the General Courses,
which deal searchingly with some of the major ideas in broad fields of human knowledge and activity. These courses emphasize ideas rather than detailed facts or special skills, but the College insists that they meet rigorous standards of accuracy and of analysis.

Since breadth of view contributes to soundness of judgment, the College requires, through a system of limited electives, that every student take at least two years of work in each of the three major divisions of the curriculum: the humanities, the natural sciences, and the social sciences. The elementary courses in these fields are designed to be broad enough to give an understanding of some of the important principles and disciplines which characterize them.

Finally, the College requires every student to select a field of major concentration. The student will be required to deal, on progressively more mature levels, with the principal ideas and problems in that field and to become familiar with the means of examining a large body of knowledge. As a part of his major program, every student is required to do individual work under supervision.

Non-Academic Instruction

In addition to the academic curriculum, the College offers instruction in certain non-academic subjects. The courses in Physical Education, and indeed the whole athletic program of the College, lay stress on sportsmanship and the capacity to work with others in a group.

Other non-academic courses offer the student an opportunity to do creative work in and to develop appreciation of the arts, such as music, painting, and sculpture, and such handicrafts as ceramics, carpentry, and machine-shop work. This part of the College program is intended to develop, through exercise of the creative faculty, a love of fine workmanship and an appreciation of aesthetic values.

Another part of the non-academic program involves guided participation in weekend work-camps and in other work with various groups in the community. In this work, students share an intimate group life, and learn of the need and the opportunities for community service.

In selecting teachers for these and other similar non-academic courses, the College insists on standards of excellence similar to those which it sets for its academic staff.

Student Government and Extra-Curricular Activities

Undergraduate affairs at Haverford are largely in the hands of the students themselves. The College has encouraged the Students' Association to assume responsibility for social life, standards of conduct on the campus, and extra-curricular activities. Outside the range of purely academic problems, and subject to certain standards regarded as basic in the character of the College, the Students' Association is now nearly autonomous.

An important part of student self-government is the Honor System, which puts great responsibility on the individual both in the conduct of examinations and in other aspects of college life. The Honor System has contributed to the development in Haverford men of a willingness to control their own actions for the general good and to conduct themselves wisely without supervision.
The program of extra-curricular activities is administered by the Students' Council, with the advice of a faculty committee. Although no student is required to take part in any of these activities, to those who are interested they offer experience which may be of great value in later life. One of the advantages of Haverford's small size is the chance it gives for participation in a wide range of student organizations.

Lecturers and Other Visitors

In order to provide diversity of intellectual experience, the College arranges for frequent visits from men distinguished in the academic world or the world of affairs. The visitors are selected so as to give the students an opportunity for acquaintance with men of varying intellectual, social, and religious points of view.

Each week as part of the regular Collection program a speaker on matters of general interest is brought to the College. Special lectures are arranged on literary, artistic and religious subjects. Once during the Fall term and once during the Spring term a unified series of lectures and discussions is held on problems of current importance. Each department arranges each year for a visit of several days by an authority in its field of work. These men participate in class and seminar work, appraise the academic program, and become acquainted with the advanced students. Some departments, such as Economics and Engineering, include talks by men of experience in their fields as a normal part of the class work. The science departments sponsor monthly lectures on recent scientific developments. In art and music, exhibits are held occasionally, and a series of concerts brings to the College talented performers in various fields. An effort is made to place all of these visitors in close touch with the students.

Evaluation of the Program

The foregoing description of the College Program is in part a statement of intent rather than of present accomplishment. It is recognized that not all contingencies have been foreseen and that imperfections, not apparent now, may appear. The program in action will be subject to periodic appraisal, and systematic revisions will be made as experience suggests.

An effective evaluation of results will be difficult and expensive. Tests of educational progress are available and will be used, but measurement of progress in such intangibles as judgment and philosophic insight is complex and difficult. This undertaking will require careful and continuing study. Such an appraisal is an essential part of the plan for Haverford College.

Size of the College

The enrollment at Haverford is now about 550, as compared with an average of less than 325 in the decade before the war. Haverford plans, however, to reduce its student body within the next three years so that it may better fulfill its function as a small liberal arts college. An enrollment of 400 undergraduates appears to be about the largest that Haverford can serve without the loss of important values. A student body of this number will make it possible to keep classes small, and to preserve the opportunity for intimate contact between faculty and students, satisfactory relationships among the students, and the present standard of admissions.
Composition of the Student Body

The aim in selecting students for Haverford is to admit men of sound scholastic preparation and intellectual promise who are in sympathy with the aims of the College. The success of the whole program will depend as much on what the students bring to it in terms of character and leadership as on any of its other elements. The College strives also to insure diversity of background, experience, economic status, race, and aspiration for the future.

Consideration will be given to the maintenance of a balance between men from public and private schools, to a gradual widening of the geographical distribution, and to desirable qualifications other than intellectual promise alone. Scholarships are available for well-qualified candidates who need them; the College plans materially to increase the funds available for this purpose.

A successful admissions policy must be sensitive to the plan in operation, and it will require the same constant appraisal and periodic revision that will be required of the plan itself.
Progress Report - Faculty Comm. on Non-Academic Instruction

The Comm. has had two full-length meetings in recent weeks and there was a social gathering at the home of the President of members of the Comm. with those students who were engaged during the past summer in work camp projects of various kinds in the U.S., in Mexico and abroad. Here opportunity was given to the students to report their impressions, state evaluations of their experiences and make recommendations for possible changes and improvements.

At its first regular meeting the Comm. reviewed the various proposals that were made last year for (1) projects during the college year under the non-academic instruction program such as music appreciation, theatre arts, shop work, week-end work camps; (2) summer projects such as work in mental hospitals and in work camps in Mexico and possibly abroad, in Germany and France. Preliminary reports were requested from various members on the Comm. as well as from others in time for the second meeting which took place last Thursday evening.

At this second meeting considerable time was spent in discussing the plan adopted by the Faculty last year whereby every student is required to take at least 6 terms of work under the Phys. Ed. Dept. (3 during the Freshman Yr., 2 during the Soph. Yr., 1 during the Junior Yr.), with 3 additional terms to be taken either under the Phys. Ed. Dept. or under the non-academic program. The Phys. Ed. Dept. suggests a revision whereby the compulsory terms would be satisfied by the end of the Soph. Yr., i.e. 3 terms being taken during the Freshman and 3 during the Soph. Yr. One reason for this suggested change is that the spring athletic term is only about half as long as the fall and winter terms and does not allow for easy substitution of a non-academic course because of the shortness of time. There was some feeling that the present 3-2-1 plan might be retained if the compulsory winter term in the Soph. Yr. might be eliminated in order to relieve the congestion in the gymnasium. The advisability of prescribing for every student a minimum of 2 or a maximum of 4 terms of non-academic instruction was also discussed. The Comm. is not prepared to make any recommendations to the Faculty at this time.

Outlines on various types of non-academic work were presented to the Comm. as follows: a course to be entitled "Theatre Arts" (more commonly known as "Play Production"), a course on "Music Appreciation"; two courses on Shop Work, one in woodworking and one in metalworking. It was felt that these courses would have to correspond in length of time with the fall or winter terms of the Phys. Ed. Dept. Progress was announced in negotiations with the Norristown State Hospital for an institutional work unit of Haverford men there next summer. Swarthmore and Bryn Mawr were reported as looking with favor upon cooperation in such a project. A revised schedule for a Mexican work camp next summer and various suggestions for improvement over last summer's project at Yautepec were presented by the Spanish Dept.
The possibility of establishing a European work camp at Freiburg, Germany and possibly also at Caen or elsewhere in France under joint sponsorship of Haverford College and the AFSC was discussed. A suggestion for a schedule and an estimate of costs were presented. No decision was reached yet as to credit, academic or non-academic, for language camp projects next summer. There seemed general agreement that only students of Spanish, German or French with at least first year college year of language study or its equivalent to their credit should be considered qualified to participate in the programs in the respective countries. It was agreed to sound out the student body cautiously to find out how much interest is present in such camps in Mexico and abroad, and to enter upon preliminary negotiations with the Service Committee.

Recommendations on the various sub-divisions of non-academic work will be made to the Faculty at a later time.
FACULTY OF HAVERFORD COLLEGE

Regular Meeting Dec. 15, 1947

President White presiding.

MINUTE 1 Minutes of last meeting were approved as read.

Committee on Curriculum and College Program

MINUTE 2 Mr. Teaf, for the Committee, recommended the following courses which were approved by the faculty, to be added to those fulfilling limited elective requirements:

- Ger. 4, Lessing, Goethe and Schiller
- 7a, German Romanticism
- 8b, German 19th Century Drama
- 9a, Hist. of Ger. Literature fr. Origins to 17th Century
- 10b, Hist. of Ger. Literature fr. 17th Century to present
- 11a, 12b German Literature Seminars
- Lat. 13, Survey of Medieval Latin Literature
- Govt. 13b, American Foreign Policy

Committee on Fellowships and Prizes

MINUTE 3 Mr. H. Comfort reported that the Sugimoto Prize will not be offered this year.

Committee on Non-Academic Instruction

MINUTE 4 Report by Mr. Pfund indicated that this Committee has held two meetings since last faculty meeting, and discussed the philosophy of non-academic instruction and the question of correlation of non-academic instruction with the Physical Education program. The Committee also suggested dissociation of summer projects from the plan for non-academic instruction. President White announced that a special Committee on Summer Projects would be appointed soon.

Academic Council Report

MINUTE 5 Mr. Hoag reported that two matters referred in June to the Council have been considered:

a) The general problem of Majors in more than one department, and Special Majors, awaits the final report of the Committee on College Program.

b) The case of William Chapman, which had been referred to the Council with power to act, and calling for a Special Major, was assigned to Mr. Post's guidance in working out a Special Major.

Representatives to the Board of Managers

MINUTE 6 Two actions taken by the Board, of interest to the faculty, were reported by Mr. Teaf:

a) The Property Committee was granted power to proceed with plans for the construction of an apartment building for faculty members, the location to be left to the Committee.

b) The statement of aims of the College, as submitted by the College Program Committee and approved by the faculty, was accepted, with some discussion expressed concerning the revision passed by the faculty which would eliminate the phrase "(Christian Ideals) as interpreted by the Society of Friends..."

Following announcements, adjourn 4:45 P.M.
MINUTE 1

Minutes of last meeting were approved as read.

Committee on Curriculum and College Program

The following two recommendations were brought in for the Committee by Mr. Teaf and approved by the faculty:

a) That Phil.16, Introd. to Philos. of Civilization, and Phil. 24, Philos. of Religion, be listed as satisfying the Philosophy part of the Humanities Department requirement.

b) That the German Dept. be permitted to offer for one semester a course, Ger. 18b, Special Topics in German Literature for two majors, both veterans who require the special preparation for comprehensives which this course will afford.

Library Committee

Mr. Lester called the attention of the faculty to the General Fund B which is for special purchases not covered by other funds. Applications for books on this fund are now receivable.

Committee on Non-Academic Instruction

A report was brought in by Mr. Pfund covering recommendations of the Committee concerning proposed non-academic work of three kinds (Weekend work camps, Shop work, Music Appreciation) (See Annex A, 2pp.). The report was voted accepted.

Special Committee on War Emergency Legislation

Mr. Lockwood presented the report of the Committee and the following action was taken: Voted that the thanks of the faculty be recorded; that Parts I and II of the report be approved and that the Committee be asked to consider ways to expand and publicize (for the benefit of faculty members) Part II, to include the substance of all regulations on essential matters back to 1939. (See Annex B, 4pp.)

Academic Council

The faculty voted approval of the following recommendations brought in by Mr. Hoag concerning procedure in cases of students failing first semester of full-year courses:

a) That students who receive "F" in the first semester of full-year courses normally be required to pass a make-up examination at the regular time before receiving credit for either half of the full-year course.

b) In the case of certain full-year courses, where the final examination covers the work of both halves, it may be agreed beforehand, by the instructor in the course and the Dean, that passing the second semester, with a specified grade, if desired, will be accepted in lieu of a make-up examination covering the first semester.
Faculty Representatives to Board of Managers

Several actions taken by the Board of interest to the faculty, were reported by Mr. Teaf:

a) The Board accepted a gift of a new skating house and lodge, given by Mr. McConnell and his former wife, in memory of their daughter, Barbara.

b) Acceptance of the Daniel E. Davis, Jr. (ex 144) Memorial Fund.

c) Acceptance of the report of the Alumni Committee on College Affairs.

d) Acceptance of the proposal by the War Memorial Committee that the memorial take the form of scholarships.

Attention was called to the fact that the resignation of Mr. Fetter raises the question of his successor as Representative to the Board of Managers, for the second semester. It was voted that a new Representative be elected at the next faculty meeting for one and one-half years so as to maintain the carry-over as originally planned.

Letters of congratulation and good wishes

In view of the fact that Rufus Jones is to celebrate his 85th birthday next Sunday, and Legh Reid has recently passed his 80th birthday, the Secretary was instructed to draw up and forward to these emeritus members letters of congratulation from the faculty. The Secretary was further asked to send a letter of good wishes from the faculty to Mr. J. Henry Scattergood, Treasurer of the College, who is ill at Saratoga, N. Y.

Summer Use of College

The President asked for suggestions from the faculty concerning the possible use of the College during the summer vacations for educational activities under college auspices instead of rental to outside groups as has been the custom in recent years.

Following further announcements, adjournment at 5:45 P.M.
Below is a copy of the motion passed by the Faculty at its last meeting:

"The Academic Council decided to recommend to the Faculty that students who receive "E" in the first semester of full-year courses normally be required to pass a make-up examination at the regular time before receiving credit for either half of the full-year course.

"In the case of certain full-year courses, where the final examination covers the work of both halves, it may be agreed beforehand by the instructor in the course and the Dean that passing the second semester, with a specified grade, if desired, will be accepted in lieu of a make-up examination covering the first semester."

CC: Mrs. Stulb
Please bring to the next Faculty meeting.

In line with the proposal of the College Program Committee, dated 5/12/47 and accepted by the Faculty in its original form on 5/14/47, that instruction in certain non-academic subjects be offered beginning in the fall of 1948, the Committee on Non-academic Instruction now recommends the following courses to the favorable consideration of the Faculty:

**WEEK END WORK CAMPS**

The purpose of the week end work camps, under the present direction of David S. Richie of the Social Order Committee of Philadelphia Yearly Meeting, is to make a contribution to the improvement of social relations, and to inform youth of the privileged classes of existing social and economic conditions, by working on the improvement of homes in blighted areas and by engaging in other projects that are characterized by social and economic tension. The camps start Friday evening and continue until Sunday afternoon, but those who have classes may return to college on Saturday morning. The leader of the camp will meet with the Haverford students to explain the situation in the project undertaken and its underlying causes, so that the experience will have meaning and significance.

It is proposed that each Haverford student electing this option would attend three times, once every four weeks during the non-academic winter term (end of Thanksgiving recess to beginning of Spring vacation). Since it will be possible, on the present basis of operations, to accommodate only two students each week end, a total of about eight could participate. It is hoped, however, that it may be possible, through the support of Haverford and other institutions, to expand the program in the future so that more students can be accommodated.

(It is also recommended that the possibility of a work camp or community service project in our own immediate neighborhood be investigated. Such work could be patterned after the Philadelphia week end camps, or it could be at the same hour as physical education on the campus.)

**SHOP WORK**

The non-academic instruction in shop work will be conducted in the Hilles Laboratory and will consist of two courses: one in woodworking, one in machine-tool work, both for beginners. Those who have sufficient skill and knowledge for suitable projects of their own choice will be permitted to use the scheduled period for their own projects. Each student will schedule a period of three hours, in the afternoon, during each week of the non-academic fall term (opening of college to beginning of Thanksgiving recess) or the non-academic winter term (end of Thanksgiving recess to beginning of spring vacation). It is estimated that a total of twenty-four men could be accommodated in the beginners' courses during each year.

If woodworking is elected, the course of instruction will be about as follows: hand tools, their use and care; sawing and planing to close dimensions; lathe work, between centers and face plate work; joints; simple projects.

The course in metal work would include lathe work, threads, tapers, chucking, drilling boring, use of steady-rest; milling a spur gear; and exercise in planing and shaping. Additional work in gas welding, brazing and silver soldering, and metal spinning can be offered.

**MUSIC APPRECIATION**

The non-academic course in Music Appreciation will have as its focus the several regular weekly broadcasts of art music, e.g., the Metropolitan Opera, the New York Philharmonic Orchestra, as well as occasional concerts. Meetings will be held during the week to study and analyze certain works appearing on
Two courses are planned, one in the fall and one in the winter term. The fall term will cover the technical elements of theatre production, such as designs for scenery, costume and make-up, charts for lighting, and scale drawings for technical work, followed by actual building and painting of scenery, hanging of lights and application of make-up. The winter term will be devoted to acting and directing problems, centering on selected scenes from representative modern and classic plays. Each student will be required to prepare a "prompt book" with detailed director's analysis and notations on acting, including casting, rehearsal technique, and special problems inherent in the particular script chosen.

Both courses will meet one afternoon each week for three hours in Roberts Hall or the Skinner Workshop. No work or preparation outside of these three hours will be required. Enrollment would be 15-20 students from Haverford and a selected 5 or 6 from Bryn Mawr. Either term could be taken independently. Thought will be given to correlation with Cap and Bells productions. If desirable, a program could be presented of student-directed one-act plays.

For the Committee on Non-Academic Instruction -- Messrs. Docherty, Hotzel, Hoag, McIntosh, Pepinsky, Rantz, Sitton, White --

Harry Pfund, Chm.

-2-
REPORT OF COMMITTEE ON WAR EMERGENCY LEGISLATION, Jan. 19, 1948.

PART I.

After careful study of the Minutes from 1939 to the present date, the Committee finds that all war emergency measures were effectively cancelled by the Faculty action of October 18, 1945, as follows:

**It was declared that henceforth**

(a) The Academic Council would cease to exercise functions belonging to the various Faculty Committees. (This cancelled the Wartime Emergency powers voted to the "Academic Council" on June 5, 1941 and to the "Wartime Emergency Council" on December 18, 1942)

(b) The accelerated program was abolished and the 40-course requirement for the degree restored. (This implied cancellation of reduced requirements in all parts of the curriculum, e.g. in honors, majors, limited electives, etc.)

(c) The traditional grade averages required for promotion and graduation were re-established. (This implied cancellation of reduced grade requirements if any during the War) (Subsequently, on December 20, 1945, numerical grading of Physical Education courses was restored.)

(d) -- see also 9/24/45 -- Distinction between half-courses and full-courses reaffirmed (i.e. credit for one half of full courses abolished).

Furthermore, ever since 1944-45, the Post-War Planning Committee (now the College Program Committee) has been promulgating policies and measures which ipso facto cancel earlier rules and regulations. No specific cancellation of superseded measures seems necessary.

To indicate the nature of the measures which have become dead-letters, we offer the following summary:

1/23 and 6/5/41, Functions and powers of the Administrative (renamed the Academic) Council.

12/18/41, Reduced requirements for the degree.

1/15/42, Accelerated Program and Summer Session established.

3/2/42, Statement of policy in regard to security of tenure for members of the Faculty who enter War Service.

4/33/42, Reduced requirements for the degree and for honors.

Credit for first half of full courses.

12/18/42, Functions and powers of the Wartime Emergency Council.

3/18/43, The R. & R. Unit.

5/20/43, The Pre-Meteorological Unit.
Make-up of the Academic Council.

11/18/43, College credits for pre-Meteorological work.
1/30/44, College credits for A.S.T.P. work.
8/34/44 and 3/22/45, College credits for pre-Medical A.S.T.P. work.
8/14/45, Reduced requirements for the degree.

PART II.
The Committee was also requested to prepare an analysis of all legislation of current significance which was passed by the Faculty during the period of the Emergency. As a supplement, therefore, to the previous list, we note the following matters of permanent value discussed by the Faculty during the same period:

3/30/41, Rules for speaking or writing on controversial subjects.
12/16/41, April Board Exams accepted for entrance.
2/19/42, Faculty appointment on 9-month basis confirmed.
5/21/42, Two units of credit granted for participation in Summer work camps.
10/22/42, Policy in regard to Sabbatical leave.
8/26/43, Salary payments 12 times per year for 9-month services.
10/21/43, Report of the Pre-Medical Education Committee.
Requirements for B.A. and B.S. degree.
2/17/44, Experiment in intensive language instruction (Italian I)
3/23/44, Final sabbatical leave after retirement, if postponed on account of War.
8/24/44, Intensive language instruction (German, French, Spanish, Italian)
10/19/44, Post-War Planning Committee Report on Veterans.
11/14/44, and 12/7/44, Expanded Student Honor System.
1/18/45, Report of Committee on Faculty Activities in regard to outside earnings of Faculty members.

Rules for date of completion of term papers, laboratory work, etc.
9/24/45, Granting of credit for half-year courses (Interpreted by the Dean)

10/18/45, The Cut system.
Acceptance of Veterans entering late.

Rules for taking a 6th course.

Advisory System established.

Grading and crediting for courses repeated by Veterans.

1/10/46, Memorandum from Faculty to President and Board on methods of making appointments.

1/24/46, Procedure for consulting President in regard to new courses.

Wives of Veterans admitted as students.

1/24/46, Full-year courses shall be so designated in Catalogue, Dean's interpretation of credit for half-year courses (9/24/45) approved.

2/21/46, Make-up exams to be given only on scheduled dates in September, unless the Dean grants exception.

3/4/46, Normal full student load set at 5 courses. Special permission of Dean required for carrying only 4 courses.

3/21/46, Foreign students, deficient in English, may offer native tongue as fulfilling language requirement.


10/29/46, Certain fines abolished.

Selection of Graduate Students.

1/21/47, College Program Committee: new general courses.

2/26/47, Students showing deficiency in English in regular class work.

College Program Committee: Physical Education and Non-academic instruction.


PART III. (in the future)

Finally, the Committee was asked, orally, how pertinent sections of the minutes could be brought to the attention of those concerned.

There are, we believe, three possibilities:

(1) The entire Minutes may be mimeographed and distributed to the entire Faculty.

(2) The onerous duty of analyzing the minutes and notifying all individuals concerned may be laid on the Secretary.
(3) The practice of placing a copy of the Minutes in a central location for consultation by the Faculty may be resumed.

Respectfully submitted,

Francis C. Evans
Edward D. Snyder
Dean F. Lockwood, Chairman
MINUTE 1

Minutes of last meeting approved with corrections.

The President introduced two new members of the faculty meeting with us for the first time: Messrs. Theodor Benfey (Chem. Dept.) and Philip Jacob (Pol. Sci. Dept.). He also mentioned that Mr. Fetter was meeting with us for the last time as a member of the faculty, expressing appreciation for the services rendered the College and extending the best wishes of the faculty to Mr. Fetter in his work to be taken up at Northwestern.

Special Committee on War Emergency Legislation

Mr. Lockwood presented recommendations of the Committee which had been asked to consider ways of codifying and publicizing the working rules and regulations of the College. (See Annex A, 1p.) The report was voted adopted.

Faculty Representatives to Board of Managers

Two items of interest to the faculty were reported by Mr. Teaf:

a) The Alumni Advisory Committee has held interviews with 250 alumni, the data of which will be made available after replies to a mail questionnaire are received from the rest of the alumni.
b) Bids for proposed faculty housing construction will come before the Board at a special meeting this week.

Numerical Grading for English

On motion of Mr. Snyder it was voted that

Beginning with this semester, English 1 proper (not including Public Speaking) be graded on a numerical basis as are other courses in the college.

Following several announcements, meeting was adjourned 5:00 P.M.

Supplementary: Following the regular meeting, a special meeting of the faculty was held for the purpose of electing a faculty member to serve as faculty representative to the Board of Managers to complete the unexpired term of Mr. Fetter, resigned, term expiring 1949. The faculty elected J. W. Flight.

Adjourned 5:15 P.M.
President White presiding.

Min ute 1 Minutes of last meeting approved as read.

Committee on Curriculum and College Program

Mr. Teaf reported progress on the program part of the committee's work, stating that a report of its deliberations will soon be distributed to the faculty.

On recommendation of the Committee, the faculty voted approval of the following new course to be given by Mr. Hunter in 1949-50:
Economics 12b, the Soviet Economy

A request by the Premedical Committee for insertion in the catalog of a notice of a combined major was discussed and referred back to the committee for reconsideration and resubmission.

The faculty voted approval of a recommendation concerning arrangements for one-half-year credit for Spanish in connection with the summer work-camp project in the summer of 1948, subject to Mr. Asensio's approval of the instructors who give the work and under the usual conditions of examination or creditable achievement.

Committee on Academic Standing

Mr. Benham, for the Committee, made several comments and suggestions concerning the work of this committee with special reference to problems of dropping Freshmen and also notification of faculty and relations of the Committee to the Registrar's office. (See Annex B)

Committee on Fellowships and Prizes

The faculty voted approval of the Committee's recommendation that the first Cope Fellowship for 1948-49 be awarded to Silas Jay Ginsburg, and the second to Martin Julius Oppenheimer. (Record action - 7 minutes! See Annex C, 2pp.)

Committee on Non-academic Instruction

Approval was voted a proposed additional unit: Photography - under the program of non-academic instruction. Mr. Pfund, chmn., suggested use of the term "Unit" instead of "course" in this program.

Faculty Representatives to Board of Managers

Mr. Teaf reported following items of interest to the faculty:

1) The Alumni Advisory Committee brought in a report of the results of the first part of their project of interviewing alumni; the data will be made available to faculty in its booklet form.

2) Announcement was made of a grant of $7000 by the Carnegie Corporation for appraisal of work-camp projects.

3) Announcement was made concerning final transactions in purchase of the Forman house, Oakley Rd. and Railroad Ave., to be fitted for use as a Language House.

Make-up Examinations

On recommendation of the Dean, it was voted that the following insertion be made in provisions for make-up examinations: If a senior receives an "E2 at end of seventh term, he be allowed to take make-up examination during spring vacation. (See Annex D)
Resolution concerning: Scholarly Training

Mr. Allendoerfer introduced a resolution (see Annex D, 1p.) calling for a reaffirmation by the faculty of its belief in the scholarly training of all students of Haverford, in connection with the program of major concentration. The Resolution was voted tabled.

Following several announcements, the meeting adjourned 5:40 PM.

J. W. Flight
Secretary
To the Faculty:

The Committee on Fellowships and Prizes is prepared to recommend to the Faculty on March 22, in accordance with the Catalog statement, p. 113, two Cope Fellows for 1948-49 from the candidates whose names and qualifications follow:

Bennett, Peter Goldthwait: Medicine at the University of Pennsylvania.
Semester averages at Haverford: 90, 85.6, 81.8, 86.6, 88.4, 89.6
General average: 87.0.
Corporation Scholar once.
Extracurricular: None.
Young People's Socialist League.

Gebhardt, John Frank: Medicine at Cornell University.
Semester averages: 83.0, 91.0, 88.0, 91.6, 89.8, 85.0
General average: 88.7.
Corporation Scholar once.
Extracurricular: Flautist in Glee Club and orchestra, German Club, Fencing Team.

Ginzburg, Silas Jay: Medicine at University of Pennsylvania.
Semester averages at Haverford: 92.5, 90.0, 90.8, 91.8, 90.6
General average: 90.6.
Corporation Scholar once.
Extracurricular: None.

Kodi, Henry German: History at Harvard.
Semester averages at Haverford: 86.8, 89.6, 91.8, 90.6
General average: 89.2
Corporation Scholar once.
Extracurricular: News, Film and Radio Clubs; Chamber Music Group.

Oppenheimer, Martin Julius: Law at Harvard.
Semester averages: 90.5, 92.0, 82.0, 94.3, 89.8, 92.2, 91.2
General average: 91.1.
Corporation Scholar twice.
Extracurricular: Nautical, Radio, Debating and Chess Clubs; Debating and Chess teams; News (Alumni and News Editor, Business Manager).

Masek, Edward Stubbs: Chemistry at Harvard.
Semester averages at Haverford: 82.0, 81.0, 84.6, 84.6, 83.2, 85.6
General average: 83.5.
Extracurricular: J.U. Soccer; class Secretary-Treasurer, Student Council; track; Radio Club, fencing, Chemistry Club (President, 1947-48).

Howard Comfort, Chairman
Special Project with Spanish Study Emphasis

The American Friends Service Committee for the tenth summer offers opportunities for students who want to share in the task of building goodwill and understanding between the peoples of Mexico and the United States. "Las Unidades de Servicio de los Amigos" (Friends Service Units) have been working in many areas in Mexico in organized programs under the direction of the State and Federal Departments of Health, Education, Physical Education and Agriculture.

Friends Service Units in Mexico are organized on a year-round basis but during the summer a larger number of projects are offered for those who have only the summer vacation period in which to serve. One summer project offers special language study for college credit.

A group of 24 men and women will live in Saltillo, Coahuila in North Central Mexico. Their community work will consist of organizing and directing physical education programs under the direction of Señor Raul Montaño, head of the Department of Physical Education of that region. Other aspects of community work will be developed under the direction of the Department of Public Health.

Dates: June 27 - August 18.

Study Program: One hour each morning will be set aside for formal work. The conversational method will be used. Those participating in the program should have completed one year of college Spanish.

College Credit: This program repeats the one held last summer in Yautepec, Morelos, in which ten Haverford College men, two from Earlham College and one from Yale participated. College credit was granted by Haverford and Earlham Colleges for the work. It is expected that participants will earn a three-hour one semester credit for the work done this summer.

Leadership: Ella Wolfe, teacher of Spanish in New York City schools and wife of Bertram Wolfe, eminent writer and lecturer, will conduct the Spanish study. A resident couple will be in charge of the project and assistant leaders will help direct the community program. There will be a dietitian to supervise the group in marketing, meal-planning and cooking.

Training Program: A three day training program for volunteers in all summer projects in Mexico will be held at Tamatan, Tamaulipas, then on June 30th the group will go to Saltillo, Coahuila for their community project.

Mexico City Seminar: On August 13th, volunteers in all AFSC projects in Mexico will go to Mexico City for an educational and sight-seeing program.

Costs: $195 will cover full expenses except of a personal nature from June 27th to August 13th. The seminar in Mexico City and transportation are not covered in this figure.

For fuller information write:
2/10/48 - 5584
Annex B
Mar. 22, 1948

Comments and suggestions by Mr. Benham, chairman of the Committee on Academic Standing:

1) In future, when the Committee votes to drop a Freshman at the end of the first semester, the action should be subject to veto by the Director of Admissions or the Dean.

2) Names of all men dropped for academic reasons should be circulated among faculty as early as possible.

3) When the Committee requests a letter to be written to the parents or guardian of a student with reference to the student's academic standing, a copy should go to the faculty advisor of the student involved.

4) Appeal from action of the Committee by the student is desirable, but it should not be presented to the Committee which made the judgment, but rather to the President in writing within 48 hours of the student's being notified of the Committee's decision.

Mr. Benham also urged adoption of a system in the Registrar's office whereby grades of students in danger may be conveyed to the Committee early enough for it to meet before the beginning of the next semester.
REPORT OF THE COMMITTEE ON FELLOWSHIPS AND PRIZES

The Committee on Fellowships and Prizes recommends to the Faculty that the First Cope Fellowship for 1948-49 be awarded to Silas Jay Ginsburg for graduate study in medicine at the University of Pennsylvania, and that the Second Cope Fellowship be awarded to Martin Julius Oppenheimer for graduate study in law at Harvard University.

Howard Comfort, Chairman

March 22, 1948
I intend to move the following resolution in faculty meeting today -
CB Allemanerfer

Resolved: that the faculty of Haverford College reaffirms its belief that the education of our students should include not only a broad introduction to the principal fields of human thought but also a thorough and scholarly investigation of one of these fields. We are firm in our belief that scholarship is valuable for all students both because of the knowledge which it imparts and because of the intellectual discipline which it imposes on its followers. We therefore believe that the program of major concentration at Haverford College should emphasize the scholarly training of all students and that it should not be weakened either by reducing the quantity of courses required or by restricting the degree of specialization which is permitted. This resolution is not intended to prevent other changes in the major program (such as additional interdepartmental majors) which do not violate the principles laid down above and which may appear desirable to the College Program Committee.
To All Members of the Faculty:

At its meeting on January 19, the Faculty passed the following motion:

a) That students who receive "E" in the first semester of full-year courses normally be required to pass a make-up examination at the regular time before receiving credit for either half of the full-year course.

b) In the case of certain full-year courses, where the final examination covers the work of both halves, it may be agreed beforehand by the instructor in the course and the Dean that passing the second semester, with a specified grade, if desired, will be accepted in lieu of a make-up examination covering the first semester.

In order to make certain that all is clear, it is suggested that any faculty member who wishes to take advantage of the arrangement permitted under (b) should send to the Dean an outline of the plan he proposes to follow, so that it may be agreed upon in advance.

It will be assumed that courses for which no such suggestions have been received in writing will fall under (a).

Gilbert T. Hoag
Dean
Committee Minute 1
Minutes of last meeting approved with correction.

Committee on Curriculum and College Program
Mr. Teaf brought in recommendations, approved by the Committee, concerning changes in course offerings, which were adopted by vote of the faculty, as follows:

1) New course: Pol. Sci. 27b, Law and Social Order, with such pre-requisites as will be stated in catalog.
2) Latin Department offerings in general, approved in the following form:
   Latin 2, Latin Literature
   Latin 3a and 4b, Latin Literature
   Latin 10b, Survey of Roman Problems
   Latin 11a and 12b, Special Topics in Latin Literature

Committee on Non-academic Instruction
Mr. Pfund reported that the Committee has prepared copy for the new catalog, listing the items which have been passed by faculty action.

Committee on Student Affairs
Mr. Randall reported that the Committee has succeeded in making arrangements with the Cap and Bells Club for its functioning within the framework of Student Council policies, to the satisfaction of all concerned.

Academic Council
Reporting on two meetings of the Council, at which several petitions were acted upon and faculty standing committees for next year considered, Dean Hoag announced that a new system of course numbering will appear on page-proof of the new catalog, and requested that faculty members examine these and make any necessary corrections. (See discussion under Minute 10, June 1947)

It was further announced that representatives to the Academic Council from two of the divisions have been elected, as follows:

For the Division of Sciences, T. O. Jones
For the Division of Humanities, Harry Pfund

Following announcements, the meeting adjourned at 4:50 PM.

John W. Flight
Secretary
President White presiding

Minutes of last meeting approved as read.

Admissions Committee

Mr. MacIntosh reported that the total number of applications for next year is somewhat less than last year, but difficulties in making decisions has increased because more well-qualified candidates are presenting themselves for admission. There is prospect of an entering Freshman class of about 125.

Committee on Curriculum and College Program

Recommendations of the Committee were brought in by Mr. Teaf and approved by faculty vote for changes of course-offerings in the Physics Department as follows:

(old numbers of courses referred to here):

Former Physics 3, Atomic Physics, to be a one-semester course, called 3a
Former Physics 7a, Electricity and Magnetism, to be a full-year course, called 7
Former 8b and 15a, Electronics, to be a full-year course, with option of elective for 1st half-year.
Former Physics 10b, Introduction to Mathematical Physics, to be a full-year course, called 10
Former Physics 12b, Sound, to be dropped.

Mr. Teaf also made a progress report on the program part of the Committee's work, announcing that a mimeographed report will be submitted before June 9, giving account of subjects discussed and problems confronted. There will probably be no specific recommendations, and opportunity will be had for question and discussion at the June 9th Faculty meeting.

Committee on Non-academic Instruction

Mr. Pfund reported the Committee has held one meeting at which the main problem was the consideration to be given to next year's Juniors and Seniors. Juniors in good standing in Physical Education may take two terms of Physical Education or one of P.E. and one in the non-academic program.

Next year the winter term only will be given to the non-academic offerings, and the program will be in full effect only in 1950. About thirty are registered for this program for next year, and about eight units will be offered.

Premedical Committee

Mr. Cadbury announced that fifteen Seniors have been accepted by medical schools; a few others have not yet succeeded in gaining admission. He reported also that on his visits to medical schools, one interesting point arose, that three schools expressed a desire to receive negro applicants.
Floral Fund

Mr. Sutton announced that the Fund needs replenishing, after three years, and asked that modest contributions of about one dollar be made by members of the Faculty.

Representatives to Board of Managers

For information of the faculty, Mr. Teaf reported the following items:

a) A copy of the Budget approved for next year will be available in the old Faculty room.
b) Consideration was given to the disposal of the H.C. Brown bequest of about $180,000. It is at present to be left with the Pennsylvania Co. and the income used for current expenses.
c) The Board appointed Jonathan Rhoads '28, as Manager to complete the term of Stogdell Stokes.
d) The Board approved appointment of a person to handle public relations and to head a fund-raising effort.
e) Physical changes on the campus were authorized as follows: an architect engaged to design the new skating-house; alteration of the Watson house into two-family apartment; financing of conversion of the old carriage-house into a Faculty residence.
   (to be known as the "coach house"!)

President White announced that he will notify the Board before the Fall Meeting of his intention to suggest the adoption of the statement on Faculty tenure procedure as recommended by the A.A.U.P.

It was decided that the June Faculty meeting will be held on Wednesday, June 9th at 11:00 AM.

Following announcements, the meeting adjourned at 5 PM.

Respectfully submitted,
John W. Flight
Secretary.

Following the close of the regular Faculty meeting, a special meeting of Faculty members was held for the purpose of electing Faculty Representatives to the Board of Managers for the ensuing year. The election resulted as follows:

As Representative for TWO years, term ending 1950
Harry Pfund

As first alternate for ONE year,
Thomas E. Drake

As second alternate for ONE year,
Cletus O. Oakley
FACULTY OF HAVERFORD COLLEGE

Special Meeting June 9, 1948
11:00 A.M.

Vice-President MacIntosh presiding

Minute 1

The reading of the minutes of the last meeting were postponed to the first regular Fall meeting, the date of which is to be announced.

Awarding of Honors

The Faculty unanimously approved the awarding of High Honors to the following graduating seniors:

- English: Henry Hood
- Mathematics: Cloyd Marvin
- Political Science: Robert Williams; Paul Steere
- Spanish: Edward Handy; William Whitby

There was no candidate recommended for Highest Honors.

Awarding of Degrees

The Faculty voted to recommend to the Board of Managers the granting of appropriate degrees at the Commencement of June 12, 1948, to all those who meet the requirement for degrees.

Committee on Curriculum and the College Program

Recommendation of the Committee was brought in by Mr. Teaf and approved by Faculty vote of the introduction to the curriculum of the following course:

Geography 32, Conservation of Natural Resources.

This course will be taught by President White and will be offered in the second semester of 1948-49 and of alternate years thereafter.

Committee on Curriculum and the College Program

Mr. Teaf submitted on behalf of the Committee an Interim Report for the year 1948-49 (See Annex A).

The Faculty voted that it be recorded that the report was not discussed and is not to be considered binding on the 1948-49 committee.

It was recommended that Faculty members of longer standing at Haverford be appointed to the 1948-49 committee.

It was recommended that the committee give attention to the great value of courses offering specialized training and that it consider seriously the whole problem of concentration. It was recommended that chairmen of departments send to the chairman of this committee a statement of their views on this problem. Mr. Teaf asserted that the committee would still appreciate such guidance.

Dates for Fall opening

A request was made that the Faculty be informed as early as possible of the opening dates of the first semester, 1948-49.

The meeting adjourned at 11:40 A.M.

Respectfully submitted,
Laurence Wylie,
Acting Secretary
Those members of the Faculty who have served on this committee in previous years no doubt realize that the first item of business of the newly constituted committee last fall was (and throughout the year has been) the education of the committee itself, particularly the new members. We have no specific recommendations to make at this time, but it may be of interest to the Faculty to know that our discussion has centered principally on the following:

- Further consideration of the statement of aims adopted by the Faculty last year.
- Review of general courses, as to aims, content, and relationship to other parts of curriculum.
- Possibility of additional general courses. (This suggestion seems particularly applicable in some of the Social Sciences. The first "departmental course" in each of the departments of Economics, Political Science, and Sociology will be a general course.)
- Techniques. (The following represents our present thinking: The fact that the study of a certain body of material will involve the acquisition of a technique can never be a sufficient reason by itself for the consideration of that material, unless the technique be one that is useful in the organization of ideas. Other sorts of techniques should appear in the curriculum — either as courses or as content — only if they are useful in the illumination or illustration of some fundamental idea.)
- Desirability of retaining the present limited elective requirement of two years in each of the divisions.
- Alternative ways of implementing the aim to require every student to deal "on progressively more mature levels, with the principal ideas and problems" in a field of major concentration. (We believe that this principle necessitates that major requirements should be established with sequential relationship or through a system of prerequisites rather than merely in terms of coverage of an area.)

- Possible reformulation of:
  1. Minimum concentration requirements.
  2. Maximum concentration requirements.
Faculty Committee Appointments, 1948-49

Upon the recommendation of the faculty representatives on the Academic Council, the following faculty committees have been appointed for 1948-49, the first-named being in each case the Chairman:

Academic Standing: BENHAM; Benfey; Docherty; Pepinsky; Snyder.

Admissions: MacINTOSH; Haddleton; Jones; Reid; Steer.

Curriculum and College Program: TEAF; Hoag; Oakley; Sanford; Street; Wylie.

Fellowships and Prizes: HERNDON; Ashmead; Foss; Holmes; Sutton.

Graduate Students: FLIGHT; Comfort; Dunn; Keldrum; Reid; Steers.

Library: DRAKE; Asensio; Henry; Kelly; Post; Somers.

Non-Academic Instruction: PFUND; Docherty; Gutwirth; Hetzel; Pepinsky; Sutton; Norman Wilson.

Pre-Medical Education: CADBURY; Dunn; Henry; Meade; Taylor.

Student Affairs: RANDALL; Elisa Asensio; Frances deGraaff; Hoag; Hunter; Thomsen.

These appointments have been made with a view to distributing committee work as widely as possible and to providing for a rotation in membership.

The President and Vice-President are ex-officio members of all committees.

The elected members of the Academic Council are: Drake; Jones; Pfund.

The elected faculty representatives to the Board are Flight and Pfund, with Drake and Oakley as alternates.

Gilbert F. White