Regular Meeting
September 19, 1946

President White presided.

Minutes of the Faculty were held Sept. 19, 1946 at 11:10 A.M.
Minutes of the special meeting of May 30 were read and approved, with minor corrections.

President White welcomed the following to the Faculty: Messrs. Braatoy, Coogan, Duisberg, Meade, Reid, Ufford.

The President made a brief statement concerning arrangements which are being worked out for the allocation of administrative functions among the administrative officers of the college. He stated also his desire that a small faculty committee might work with him in the matter of faculty appointments, a policy which is in accord with the so-called "white paper" of last year.

Mr. Macintosh reported for the Admissions Committee that "the college is full."

For the Committee on Fellowships and Prizes, Mr. Howard Comfort announced that, since information concerning prize essays for competition during this year was sent out with bills in the spring, some students have had opportunity to begin writing their essays during the summer.

Mr. Steere asked, in behalf of the Committee on Advanced Degrees, that faculty members be giving attention to the designating of suitable courses for graduate students so that the list of such courses may be published in the catalog.

Mr. Sargent reported that a joint meeting of the Library Committee was held with Committees from Bryn Mawr and Swarthmore during the summer and that a report has been completed and submitted to Presidents of the three colleges.

Mr. Snyder suggested a policy to be considered by the Committee on Advanced Degrees concerning the use of prime numbers in designating advanced courses for students working for advanced degrees, these courses naturally being stepped up to satisfy requirements for the Master's Degree.

Mr. Lockwood announced that the funds which the Library has been accumulating for post-war purchases of books may now be used, and faculty members are asked to submit lists for such purchases.

It was announced by Mr. F. Evans that the Rhodes Scholarships are being resumed and will be awarded in December. Applications must be made by November 1. Men who have been away in service and have had one year of college are eligible up to the age of 32 years; others, who have not been away but have had two years of college are eligible up to age 25.

The President made the following announcements: Owing to the impossibility of all students attending Fifth-day Meeting at one time, the meetings will be held every Thursday at the regular hour, provision being made for each student to attend three times each month. This will necessitate the holding of regular Faculty meetings on the Tuesday preceding the second-last Thursday of each month.
Temporary arrangements for instruction in Russian have not yet been made with Bryn Mawr and Swarthmore to accomodate such Haverford students as may wish to study Russian.

A Committee has been set up by the Board of Managers to make plans for the inauguration of the President. The committee is made up of two managers, 2 faculty members, two alumni and one student representative.

Joint arrangements have been made with Bryn Mawr and Swarthmore for the full-time employment of one man for three months to have charge of surplus property securement for the three colleges.

Adjournment 11:50

Respectfully submitted

John W. Flight, Secretary
Faculty of Haverford College

Regular Meeting

October 29, 1946

President White presided.

Minute 1

The Minutes of the last meeting were approved with minor corrections.

Instruction in Russian - Surplus Property Procurement

Minute 2

The President reported that no joint arrangements with Bryn Mawr College could be made for instruction in Russian, but Haverford College has employed a man to teach one course in this language this year.

It was also announced that the man employed jointly by the three colleges for Surplus Property Procurement has been able to obtain several items at great advantage to the college.

Rhodes Scholar Endorsements

Minute 3

Mr. F. Evans reported that the Committee on Rhodes Scholarships has met and recommended endorsement of the following eight students as applicants for the 1946 Rhodes Scholarships:

- James F. Adams, as a candidate from Delaware
- Warren Anderson, '42, as a candidate from Pennsylvania
- Timothy B. Atkeson, as a candidate from Maryland
- John P. Feil, as a candidate from New York
- Geert C. E. Prins, as a candidate from New York
- Richard H. Warren, '44, as a candidate from Massachusetts
- R. Bayly Winder, '46, as a candidate from New Jersey
- Llewellyn P. Young, as a candidate from Pennsylvania

The Faculty concurred in these endorsements.

New Courses

Minute 4

For the Committee on Curriculum and Honors, Mr. Sutton recommended, and the Faculty accepted, the offering of a course in Aesthetics by the Philosophy Department next year and in alternate years thereafter.

Changes in Catalog Statement concerning Fines

Minute 5

Mr. Benham, for the Committee on Academic Standing, called attention to a redundancy in the Catalog, pp. 141-2, concerning "Fees and Special Charges." Two fines are indicated: one of $15.00 for a repeated or substituted course, and one of $15.00 for dropping a course more than two weeks after beginning of semester. The second of these cases is really a failed course, necessitating the taking of an extra course to graduate. Since a charge of $25.00 is made for an extra (sixth) course, the two $15.00 fines are redundant. The Faculty voted that the two fines of $15.00 be no longer charged.
Graduate Students

For the Committee on Graduate Students, Mr. Flight presented a proposed procedure for graduate student selection and entry which was accepted by the Faculty. (See Annex A) A second recommendation of the Committee, pertaining to a change in the catalog statement concerning language requirements for candidates for the M.A. degree was voted returned to the Committee for further consideration and presentation at a later meeting. (See Annex B) A third recommendation of the Committee carried approval of the petition of Ragnar Austad for Graduate Standing this year, providing that conditions set forth in the memorandum in Dean's file on the status and plan of procedure for this student are met. (See Annex C) The Faculty voted acceptance of the recommendation.

College Program Committee

Mr. Oakley, for the Committee on College Program, announced that this Committee, availing itself of the presence on our campus on Nov. 16 of many educators, is arranging a round table discussion in the afternoon of that day, in which representatives of all colleges will participate.

Premedical Committee

For the Premedical Committee, Mr. Meldrum made a progress report, stating that the present registration, nearly complete, shows that about 120 men are in this group in college this year.

Committee on Inauguration of President

Mr. Sutton announced for the Committee on Inauguration of the President, that classes are to be dismissed on Saturday, Nov. 16, and called the attention of faculty members to the arrangement for entertainment of delegates from other institutions by our faculty members.

High Honors

The faculty voted approval of the award of high honors in Biblical Literature to D. Bard Thompson.

Adjournment 12 M.

Respectfully submitted,

John W. Flight, Secretary
COMMITTEE ON GRADUATE STUDENTS

October 29, 1946

A Procedure for Graduate Student Selection and Entry is recommended to the Faculty for the purposes of establishing a generally understood and agreed upon routine for admission of Graduate students at Haverford College.

The principal change from procedure heretofore followed is the transfer of all preliminary matters (original applications, completion of all papers relating to student's qualifications, etc.) to the office of the Vice-President of the College.

The attention of the faculty is called to the statement concerning the two functions in regard to selection of candidates which the Graduate Students Committee are charged with:

1. The selection of six Thomas Wistar Brown Fellows annually who are to receive the $800 stipends which this scholarship affords and in keeping with the terms of this bequest.

2. The admission of all other candidates for graduate work who are not applicants for these fellowships. In this latter function, the chairman of the Graduate Committee will be guided by the administration as to the number (over and above these six T. Wistar Brown Fellows) which the administration thinks it wise to admit in any one year, and to close the admissions when this number is reached.

(This calls for the scrutiny of the qualifications of ALL applicants, not only of those applying for Fellowships, for graduate standing by the Graduate Committee.)

* * * * * * * * * * * * * * * * *

The Committee on Graduate Students proposes that in place of the statement in the present catalog:

"A candidate should have a reading knowledge of one foreign language, ancient or modern."

there be substituted the following statement:

"A candidate must have a reading knowledge of one foreign language, ancient or modern. He must be prepared to present satisfactory evidence to the professor in charge of his studies, not later than the end of the first semester, that his reading knowledge of this language is sufficient for the purposes of his work in his major field of study."

(N.B. This statement was referred back to the Committee for reconsideration and for presentation at a later meeting)

J.W. Flight, Chairman
COMMITTEE ON GRADUATE STUDENTS

Oct. 29, 1946

Petition of Ragnar Austad for Graduate standing this year - is recommended to be placed before the faculty with this Committee's approval, provided that conditions set forth in the memorandum (in the Dean's file) on the status and procedure for this student are met.

The statement referred to above is as follows:

"Proposed plan for academic procedure at Haverford 1946-47:
"Proceed this year, on assumption that Austad has Graduate standing at Haverford. At end of first term, Austad is to take English comprehensive examinations. If he completes course work, and passes comprehensive examinations, he is to be granted Haverford B.A. with Major in English, at end of first term (Jan. 1947), degree to be awarded as of June 1946.

"College to consider Austad's work of first term (1946-47) as also graduate work toward M.A. degree.

"During second term, besides carrying course work, he is to write thesis for M.A. (in field of English).

"If course work is passed, and thesis accepted, Austad will receive M.A. from Haverford in June 1947."

Signed by E.D.S. ("approved")

[Signature] 7/46
Faculty of Haverford College

Regular Meeting

November 12, 1946

President White presided.

Minute 1

The Minutes of the last meeting were approved.

Time of next Faculty Meeting

Since the Tuesday before Christmas holidays will be taken up with a special collection meeting, it was voted that the December meeting of the faculty be held on Monday, December 16 at 4:10 P.M.

College Program Meeting

The President reported that an interesting and illuminating discussion on college program had been held last Saturday afternoon, in which representatives of eleven Colleges had participated with our Committee on College Program. He expressed the desire that a meeting of our whole faculty with the College Program Committee be held in the near future. It was agreed that such a meeting be held in the Common Room next Monday, Nov. 25, at 4:10 P.M.

Cost of Living Adjustment

The President reported the action of the Board of Managers on the budget and its recommendation that a sum of twelve thousand dollars be procured for distribution among the faculty members to facilitate temporary adjustments to the rapidly rising costs of living. The President was authorized to appoint a committee to represent the Faculty in the working out of a satisfactory basis of distribution of these funds. It was further suggested that this committee be empowered to canvass the problem of tax payments involved in this matter.

Thanks to Board of Managers

The Faculty voted that a minute of appreciation to the Board of Managers for this generous action be accorded, and the secretary be instructed to convey this minute to the Board.

Library Associates Lecture

Mr. Lockwood of the Library Committee made a preliminary announcement of an address to be given by Henry Seidel Canby, December , on "The Relation between Creative and Critical Writing in Time of War," under the auspices of the Library Associates.

Board Meeting Report

Mr. Sutton reported as faculty representative to the Board of Managers the consideration being given by the Board to the reduction of the number of T. Wistar Brown Fellowships to five at $1000 each instead of 6 at $800 each and to the possible limiting of these fellowships, in accord with the terms of the T. Wistar Brown grant, to well-qualified men who desire to study Quakerism, religion and philosophy. The Graduate Committee is working toward a report embodying a statement along these lines as a general policy. Mr. Sutton also spoke of a meeting of the Engineering Department with visiting engineers, a report of which is to be made at a later time. The matter also of the petition of the Haverford News for the right to advertise smoking tobacco was discussed by the Managers and
A Memorial Minute concerning Dr. Henry Sherrin Pratt, late
Professor of Biology, Emeritus, of Haverford College, prepared by Dr. Rufus M. Jones and adopted by the Faculty of
the College at its meeting, November 19, 1946

Henry Sherring Pratt came to Haverford in 1893 as Instructor
of Biology. In 1927 he received the title of Associate Professor
and in 1902 he was made David Scull Professor of Biology, which
position he held until 1929, when he retired, having taught for
thirty-six years in his department.

Dr. Pratt was born in Toledo, Ohio, in 1859, so that he was
thirty-four when he began his career at Haverford, having had a
long period of preparation for his life work at the University of
Michigan, University of Leipzig and Harvard University.

Dr. Pratt belongs to the list of Haverford's great teachers,
beloved by his students, by his associates in the Faculty and by
many members of the community. He was a member of Herbert Hoover's
Commission for Belgian Relief, and in 1920 a member of the staff
of the American Friends Service Committee, in its child-saving
program in Germany, where Dr. Pratt was once more back in Leipzig.
He was the author of a number of books on Zoology and he often
took part in various Institutes for summer research. Dr. Pratt
was widely known on account of his scholarship and writings, and it
is impressive to find the number of people in Zoological and Botan-
ical circles who knew and esteemed him.

Haverford College will long cherish an appreciation of his
work here and preserve the memory of his life among us.
November 25, 1946

Dr. John W. Flight
Haverford College
Haverford, Pa.

Dear Dr. Flight:

On behalf of the Board of Managers I thank you for your letter of November 22nd with the copy of the minute taken by the faculty at their meeting November 19th, with reference to the additional payment this year. It will be my pleasure to send a copy of your letter to each member of the Board.

Sincerely yours,

Wm. Nelson West 3rd

Wm. Nelson West 3rd
Faculte of Haverford College

Regular Meeting December 16, 1946

President White presided.

Minute 1
The Minutes of the last meeting were approved as read.

Curriculum and Honors Committee: New Government Courses

Reporting for the Committee on Curriculum and Honors, Mr. Sutton recommended, and the Faculty approved, the offering of the following courses next semester by the Government Department, it being understood that the changes indicated are to be made as applying only to the coming semester:

Govt. 13a becomes 13b, U.S. Foreign Policy, by Mr. Braatoy
Govt. 10b State and Local Government, by Mr. Meade
Govt. 14a becomes 14b, International Law and Organization, by Mr. Meade
Govt. 27b becomes 27b, Public Opinion and Propaganda, by Mr. Meade
Govt. 16 b Theories of Social Progress, by Mr. Braatoy
Govt. 19b Contemporary International Policies, by Mr. Braatoy

Graduate Students

For the Committee on Graduate Students, Mr. Flight made a report, for the information of the Faculty, concerning the policy proposed to be followed in accordance with the Board of Managers' recommendations and the Committee's deliberations, and indicating the type of student to be sought (especially for the T. Wistar Brown Fellowships) and the kind of work to be done by graduate students at Haverford.

Rhodes Scholarships

Minute 4 Mr. F. Evans reported that two Haverford men, Timothy Atkeson ('43) and Warren Anderson ('42) had been awarded Rhodes Scholarships for this district. It was pointed out that these two men represent one-third of the total number of awards in the district from which they were chosen.

Temporary Cost of Living Adjustments

The President reported that a Committee, consisting of Mr. Watson (chmn) and Messrs. W. Cadbury, Green, Lockwood, has been appointed to advise him concerning the basis on which distribution of the special fund for temporary cost of living adjustments is to be made, and that the President proposes to recommend to the Board action along the lines indicated by this Committee. (See Annex A)

Following several announcements, the Meeting adjourned at 5:10 P.M.

Respectfully submitted,

John W. Flight, Secretary
Report of Faculty Committee on Temporary Cost of Living Adjustment
to President Gilbert F. White

Your advisory committee of the Faculty has weighed carefully the various suggestions received as to the most desirable method of distributing the sum of $12,000 recently appropriated by the Board of Managers of the college for the purpose of adjusting Faculty salaries to increasing costs of living.

Obviously the two simplest plans would be to distribute the amount on (1) a straight per capita basis; (2) on a straight percentage salary basis of approximately 7 percent. In spite of the simplicity of either of these two methods, your committee has come to the conclusion that the purpose of this appropriation will be best accomplished if the bonuses are distributed on the principle of a scale graduated by Faculty rank.

The committee therefore makes the following suggestions:

I. That Professors receive an initial bonus of $200.00
   Associate professors receive an initial bonus of $220.00
   Assistant Professors $240.00
   Instructors $260.00

II. That any balance remaining be distributed on a per capita basis, in proportion to time given to Haverford College.

III. That persons in any rank giving less than full time to the college shall receive their share on a proportionate basis.

IV. That any faculty members listed as visiting professors or lecturers shall for the purposes of this salary adjustment, be entitled to the academic rank that corresponds to the salaries they receive, using the current salary scale of the college as a basis of classification.

We herewith append a list of all Faculty members entitled to share in the distribution of this fund, according to rank and proportionate time given to the service of the college.

William E. Cadbury, Jr.
Louis C. Green
Dean P. Lockwood
Frank D. Watson, Chairman

[Signature]
12/16/46
Faculty of Haverford College

Regular Meeting January 21, 1947 (11:10 AM)

President White presiding.

Minute 1 Minutes of last meeting approved with minor revision.

Curriculum and Honors Committee - Students' Spelling.

A report by Mr. Sutton for the Committee on Curriculum and Honors was approved, suggesting that faculty members give more attention to the matter of students' spelling abilities. It was proposed that grading-down for carelessness be observed and that, while perhaps poor spelling should not hold men from graduating, the deficiency should be noted on the students' college records. The faculty voted that the Committee be directed to formulate a more inclusive statement, including other forms of "illiteracy" and that a written recommendation on these matters be submitted at a later meeting.

Fellowships and Prizes Committee.

Dean Hoag referred to the many offerings by Universities of teaching fellowships and attractive prizes which need to be examined and sifted. Following his suggestion it was voted that the Committee on Fellowships and Prizes be given power to examine these fellowships and prizes and to select candidates from Haverford to be recommended to the various institutions.

College Program Committee.

Mr. Oakley reported for the College Program Committee, stating that while some thought has been given to the merits of the four-course plan, the Committee is proceeding on the basis of the five-course plan. It was suggested that department chairmen consider re-examination of their course-offerings and present written statements to the Committee concerning these offerings, stating also the departments' convictions on the four- or five-course plans.

Tributes Fund.

Mr. Sutton announced that the fund for tributes, while still solvent, is in need of re-inforcement, and contributions of $1.00 or more are now solicited from faculty members.

Faculty Representatives to Board of Managers.

A report from the Faculty Representatives to the Board of Managers was made by Mr. Sutton, mentioning the following items: 1) The Board has rescinded its action of ten years ago with reference to subsidizing the "Haverford News" each year to off-set the revenue which might be realized from advertising tobacco in its columns. This explains the appearance recently of such advertisements in the college paper. 2) The Board has acted favorably on the proposed reduction of the number of T. Wistar Brown Graduate Fellowships to five at $1000 each. (See Minute 7, 11/19/46). It was noted also that at the Earlham Conference the heads of other Quaker colleges felt strongly that Haverford should not lower standards with reference to candidates for these fellowships.
Ragnar Austad Graduate Standing.

Mr. Snyder reported that Ragnar Austad has fulfilled the conditions set up in the recommendation of October, 1946 to qualify him for graduate standing as of September, 1946. (See Minute 6, 10/29/46, Annex 6)

Announcements.

President White made announcement concerning the introduction of General Courses, stating that while the Physical and Social Science groups had held discussions on their recommendations, the Humanities group has not yet done so. He suggested that, while there is no specific deadline to meet in instituting these courses, and that we need to be careful to know just what we are trying to do in the General Courses, it is perhaps desirable to work toward the Fall of 1947 as the time to begin them.

The next regular meeting of the Faculty will be on Monday, Feb. 17 at 4:10 P.M.

Adjournment 12:01 P.M.

Respectfully submitted

John W. Flight, Secretary
Faculty of Haverford College

Regular Meeting
February 26, 1947
4:10 P.M.

President White presiding.

Minute 1
The Minutes of the last meeting were approved as read.

The President introduced new members of the Faculty attending the meeting for the first time: Messrs. Faullin, Sass and Warner.

Use of English by students

Minute 2
The Faculty voted approval of a recommendation submitted by Mr. Dunn, Chairman of the Committee on Curriculum and Honors, calling upon Faculty members to give attention to the matter of students' spelling and use of the English language in written papers pertaining to class work. It was further suggested that this recommendation be brought to the students' attention either by posting it on bulletin boards or publishing it in the students' hand-book. (See Annex A).

Due dates for M.A. Theses

Minute 3
In accordance with request by Faculty members, it was reported by Mr. Flight, Chairman of the Committee on Graduate Students, that this Committee had set May 10 as the final date for submission of M.A. Theses by graduate students.

Library Committee Actions

Minute 4
Mr. Sargent made announcements for the Library Committee as follows: On account of lack of available funds, the Library is unable to provide adequately for purchase of books necessary for new courses in the College. A joint meeting of this Committee with a similar Committee of the Board of Managers held on Feb. 14 considered several items of interest to the Faculty:
1) It was thought advisable to discontinue use of scholarship aid for student help in the Library and to pay students directly for such work as is necessary.
2) It was found that prohibitive costs will prevent carrying forward at present the proposal to have a common catalog for the three colleges - Bryn Mawr, Haverford and Swarthmore.
3) The Committees put themselves on record as approving the cleaning up of the north wing of the Library.
4) Faculty members who desire to have certain expensive books purchased by the Library are advised to present titles of such works to the Library Committee, a list to be available in hopes that it may be used as a means for obtaining funds at some future time.

Physical Education and Extra-Curricular Activities

Minute 5
A recommendation submitted by Mr. Oakley, Chairman of the College Program Committee, relating to requirements in Physical Education and Extra-curricular Activities, was voted tabled until the next Faculty meeting. (See Annex B.)

Swarthmore Faculty Invitation to Haverford Faculty
Mr. Randall communicated to the Faculty an invitation from the Swarthmore Faculty to attend a social evening at 7:30 each Monday. The invitation was received with thanks, but in view of present engagements it was found impossible to accept as a group. It was proposed, however, that another year plans be made earlier in the year looking toward such occasions being held alternately at the two colleges.

Announcements by the President

When more is known concerning the carrying out of the proposed three-college Mexican work-camp project for next summer, the Curriculum Committee will have a statement on extra-curricular work credits for this.

Faculty members will shortly receive a memorandum requesting help in plans for next year, such as providing materials for the catalog to be published in June, giving introductory statements concerning each department, sequence of courses offered, presentation of department budgets, etc.

Adjournment 5:25 P.M.

Respectfully submitted,

John W. Flight, Secretary
Faculty procedure in cases of student deficiencies in the writing of the English language.

It shall be considered the official duty of each member of the Faculty to take cognizance of careless or illiterate use of the English language in the written papers submitted to him, and to detract from the grade which the paper would otherwise have received.

In carrying out this mandate, members of the Faculty are asked to make one important distinction:

1. Papers written outside of class, presumably at leisure and with a dictionary at hand, are to be graded down strictly (regardless of content or other considerations) for mechanical errors in spelling, grammar, capitalization and essential punctuation, as well as for gross and demonstrable errors in style, especially in the organization of sentences and of paragraphs. In each such case the deficient student must be informed that his English writing is at fault.

2. Papers written in class or in examination, presumably under pressure and without a dictionary, may or may not be graded down at the discretion of the instructor in charge of the course.

In addition it shall be considered the duty of each member of the Faculty to report deficient writing of English by Freshmen to the English department, which can usually bring pressure to bear upon students in their Freshman year.

Emmett R. Dunn, Chmn.
Committee on Curriculum and Honors.
College Program Committee: Recommendations.

The College Program Committee recommends to the Faculty

1. That, beginning with the class of '51 (entering Sept. '47) each student shall be required to take, during his first three years, 9 terms (Fall, Winter, Spring) of Physical Education or of certain extra-curricular activities, with a minimum of 6 terms in Physical Education. Three terms of Physical Education shall be required in the Freshman year and a minimum of two terms shall be required in the Sophomore year. If in any term a student receives an unsatisfactory grade in Physical Education or in an extra-curricular activity elected in partial fulfilment of the 9-term requirement, he shall be required to make up the work in the succeeding term.

2. That the College provide special opportunities for students in extra-curricular activities such as the following:
   a) Art (Drawing, Painting)
   b) Dramatics (Theory, Practice)
   c) Group Work (Work Camps, etc.)
   d) Handicraft (Wood, Metal, Ceramics)
   e) Music (Orchestra, Glee Club, String Ensemble, Appreciation)
   f) Public Speaking and Debating

C.O. Oakley, Chmn.
College Program Committee

Feb. 26, 1947
Feb. 26, 1947

College Program Committee: Recommendations.

The College Program Committee recommends to the Faculty

1. That, beginning with the class of '51 (entering Sept. '47) each student shall be required to take, during his first three years, 8 terms (Fall, Winter, Spring) of Physical Education or of certain extra-curricular activities, with a minimum of 6 terms in Physical Education. Three terms of Physical Education shall be required in the Freshman year and a minimum of two terms shall be required in the Sophomore year. If in any term a student receives an unsatisfactory grade in Physical Education or in an extra-curricular activity elected in partial fulfilment of the 8-term requirement, he shall be required to make up the work in the succeeding term.

2. That the College provide special opportunities for students in extra-curricular activities such as the following:

a) Art (Drawing, Painting)
b) Dramatics (Theory, Practice)
c) Group Work (Work Camps, etc.)
d) Handicraft (Wood, Metal, Ceramics)
e) Music (Orchestra, Glee Club, String Ensemble, Appreciation)
f) Public Speaking and Debating

C.O. Oakley, Chair.

College Program Committee
Regular Meeting
March 27, 1947
4:10 P.M.

President White presiding.

Minute 1
Minutes of last meeting approved with corrections.

Admissions Committee

Vice-President Macintosh reported that enough applications for admission to the College have been received to fill all vacancies to be left in June.

Curriculum & Honors Committee

The recommendation of this committee, presented by Mr. Dunn was adopted, granting one year credit in Spanish to students successfully completing eight weeks' work at the Mexican summer-work camp, provided that each student seeking such credit pass a placement test in Spanish.

Approval was also voted the committee's recommendation that a course in Ecology be introduced, to be given by Mr. Francis Evans (two one-hour lectures and one laboratory period per week).

Cope Fellowship

Mr. H. Comfort, reporting for the Committee on Fellowships and Prizes, brought in the committee's recommendation of Arnold Satterthwait as Cope Fellow for 1947-48 (stating that the committee had reached a 3-2 decision for this candidate). A motion was made and carried that the Committee's report be tabled and the Faculty proceed to elect, by show of hands, a Cope Fellow from among the three candidates: Arnold Satterthwait, Wm. H. Harris, James F. Adams. Wm. Harris was elected. (Harris 16, Satterthwait 14, Adams 4). (See Annex A, records of candidates)

College Program Committee

A mimeographed preliminary draft of the report of this committee was brought in by Mr. Oakley and adopted in principle by the Faculty (see Annex B). It was then moved to adopt the motion tabled at the last meeting (see 2/26/47, Min. 5) with two amendments: (1) to change the phrase "extra-curricular activities" to "non-academic instruction," and (2) to add the statement that "whenever a program of non-academic instruction be adopted, the faculty be given opportunity to approve each subject at the time it is proposed."

A.S.T.P. English Credits

It was voted that P.R. Cebulka, a student at Haverford in the A.S.T.P. unit, be granted 1 ½ credits for his 3rd and 4th terms of English in order to qualify for entrance into medical school - this having been done in the case of two other men in similar circumstances (see Min. 6, 3/21/46)
Memorial Minutes

Memorial Resolutions were adopted respecting the deaths of Mrs. Edward W. Evans and Mr. Francis R. Taylor, copies of which are to be communicated by the Secretary to the families of the deceased.

Adjournment at 6:00 P.M.

Respectfully submitted,

John W. Flight, Secretary

JAMES FOWLER ADAMS, JR.

MAJOR: English.
PLANS: English at Harvard or Columbia.
SEMESTER AVERAGES: 86.4 (Hon. Men. in Eng. 2b)
                    86.0 (3 courses)
                    89.2
                    91.6
                    94.7 (3 courses)
                    92.2
                    92.6
                    91.2

Corporation scholar 5 terms; assistant to Dr. Spaeth 1946-47; Candidate for Final Honors in English.

EXTRA-CURRICULAR: Glee Club; Orchestra; Customs Committee; Secretary-
Treasureer, Students Association; Cap and Bells Club;
Production Manager, WHAV; Editor, Stack; Secretary,
Founders Club; Editor, Haverford News.
Interests: Writing and the theater; summer camp counselling.

FINANCIAL NEED: "I can depend upon $600.00 annually from home."

JOHN RICHARD CARY

MAJOR: German
PLANS: "To work for a doctorate at Johns Hopkins University with the
purpose of teaching in colleges both here and in Germany in the
interests of sympathetic inter-cultural relationships, both
social and scholarly."
SEMESTER AVERAGES: 77.8 (Hon. Men. in German 9a, 14b)(4 courses)
                    81.0
                    76.3 (3 courses)
                    76.3 (6 courses)
                    80.5 (6 courses)
                    89.3

He has received the following grades on work done at
Boston University: English 20 (Shakespeare) A-;
Sociology, B, A; Government, A-, A-; at Middlebury
Summer School (1946): German, Romantic Period, A;
Criticism, B; Advanced Composition, A. The 3 courses
at Middlebury are evaluated as 2 semester courses at
Haverford.

EXTRA-CURRICULAR:

FINANCIAL NEED:

WILLIAM HAMILTON HARRIS

MAJOR: Chemistry
PLANS: Accepted by the Medical School of the University of Pennsylvania
for September, 1947.
SEMESTER AVERAGES: 90.5 (2 courses)
                    90.8
                    90.2
                    94.3 (Hon. Men. in Chemistry 3s, 4s)(3 courses)
                    90.6
                    93.4
                    93.1 (6 courses)

Corporation scholar 5 terms; Candidate for Final Honors
in Chemistry.

EXTRA-CURRICULAR: Student Council; J.V. and Varsity soccer; Varsity
tennis; Wrestling; Varsity Club; Chemistry Club; Triangle Society.

FINANCIAL NEED:
ARNOLD CHASE SATTERTHWAITE

MAJOR: Greek
PLANS: (1) Three to five years study at a University in the Arab world gathering material in colloquial Arabic in preparation for a colloquial Arabic grammar (to be his Ph.D. thesis in Descriptive Linguistics at the University of Pennsylvania) and dictionary; concurrent teaching at Beyrut, Cairo or elsewhere; completion of the Bengali textbook during the summer of 1947; or (2) Descriptive Linguistics at University of Pennsylvania under Zellig S. Harris in 1947-48; thereafter Plan (1) above.

SEMESTER AVERAGES: 90.0 (4 subjects)
92.8
89.2 (1940-41)
87.5 (1940-41)
95.6 (3 subjects, 1946-47)
Corporation scholar 2 terms.
He has received the following grades on work done independently: Greek, 90, 90, 70; 1st Year Hebrew, 96, 96; Spanish 1 and 2, "Satisfactory"; Elementary Linguistics (U. of P.), 94, 95; Elementary Arabic (Dropsie College), "Excellent, Excellent."

EXTRA-CURRICULAR: Cross Country squad; "H" in Fencing; Work Project; Contributions to the Stack; "Fellowship from the American Council of Learned Societies to study Bengali and to prepare a grammar textbook of the colloquial language with a set of records for publication"; Language work additional to the above: equivalent of a semester's Arabic reading from the Quran; 18 months teaching of Spanish in the Federal Prison, Ashland, Kentucky; about 1/3 of Bondor's Russian Grammar; grammar and reading in Anglo-Saxon; grammar and reading in Pennsylvania German as a Middle High German dialect; grammar and extensive reading in Esperanto; descriptive grammar sketch of American-Italian; tentative sketch of word formation in English (65-page essay submitted at U. of P.).

FINANCIAL NEED: "I must provide for my wife and two children ...(with) an absolutely basic minimum income of $2,000 as well as very lenient terms on living quarters. My fellowship from the American Council of Learned Societies expires at the end of June, but I hope and rather expect that it will be extended beyond that date at the same rate of ...$150.00 per month (until) February, 1948...With the additional $700.00 from the Clementine Cope Fellowship and with whatever I might be able to earn as a part-time instructor ..., I feel that I could handle the financial problem."
Members of the Faculty:

Attached is a preliminary draft of the report of the College Program Committee. It is distributed to the faculty in its present unfinished state because the Committee would be glad to have faculty comment before putting it into final form. The Committee feels also that it may be useful as a background in the discussion of the proposal concerning non-academic courses, which comes up for action at the next Faculty Meeting.

Though some elements of this plan are still tentative and others have not yet been submitted to the faculty for approval, for the sake of simplicity the plan is presented as though it were already approved and in operation.

Cletus Oakley
COLLEGE PROGRAM

AIMS

The educational program of Haverford College has as its single aim the development of courageous and effective citizens who will give life to the ideals for which the College stands.

The College attempts to cultivate in its students those qualities which have long been the ideals of the Religious Society of Friends. Chief among these qualities are unwavering integrity, faith in individual human worth, deep concern for the welfare of others, and a sense of the supreme value of spiritual and social peace. Since these qualities of mind and character are developed through action as well as reflection, the College thinks of all elements in the life of the campus as its proper concern. The just evaluation of ends and means—the primary preoccupation of truly liberal education—involves not only intellectual but also religious, ethical, and aesthetic considerations. All of these enter into the educational program of the College.

FRIENDS' MEETING

As a Quaker institution the College has always set a high value on meditative silence. Once each week students and faculty share together a period of worship in the tradition of the Friends' Meeting. Throughout the history of the College, the influence of these Meetings has been an essential part of the spirit of Haverford. Often through them members of the College community have gained a spiritual insight which has guided them throughout their lives.

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Undergraduate affairs at Haverford are largely in the hands of the students themselves. The College has encouraged the Students' Association to assume responsibility for social life and for standards of conduct on the campus. Outside the range of purely academic problems, the Students' Association is now nearly completely autonomous.

An important part of student self-government is the Honor System, which puts great responsibility on the individual. In recent years the Honor System has done much to develop in Haverford men a willingness to control their own actions for the general good and to conduct themselves wisely without supervision.

CURRICULUM

In its curricular work, which is concerned with the intellectual element in value-judgments, the College strives so to educate the minds of its students that they will make reasonable, worthy, and generous decisions. In the interpretation and evaluation of ideas, emphasis on the value of evidence, on intellectual integrity, and on straight thinking contributes to the development of those qualities of mind and character which the College
wishes to foster. Although in many courses the acquisition of knowledge or the development of aesthetic appreciation may be important subordinate aims, the curriculum as a whole is designed to cultivate wisdom and spiritual insight rather than simply to convey information or to increase artistic perception.

In accord with this purpose, the curriculum gives a prominent place to courses of philosophic content. Chief among these are the General Courses, which deal searchingly with some of the major ideas in broad fields of human knowledge and activity. These courses emphasize ideas rather than detailed facts or special skills, but the College insists that they meet rigorous standards of accuracy and of analysis.

Since breadth of view contributes to soundness of judgment, the College requires, through a system of limited electives, that every student take at least two years of work in each of the three major divisions of the curriculum: the humanities, the natural sciences, and the social sciences. The elementary courses in these fields are designed to be broad enough to give an understanding of some of the important principles and disciplines which characterize them.

Finally, the College requires every student to select a field of major concentration. In his work in this field, the student will be required to become familiar with a large body of knowledge, and to deal on an increasingly mature level with its ideas and problems. As a part of his major program, every student is required to do individual work under supervision.

NON-ACADEMIC INSTRUCTION

In addition to the academic curriculum, the College, as a part of its program to develop fully rounded personalities, offers instruction in certain non-academic subjects. The courses in Physical Education, and indeed the whole athletic program of the College, lay stress on sportsmanship and the capacity to work with others in a group.

Other non-academic courses offer the student an opportunity to do creative work in and to develop appreciation of the arts, such as music, painting, and sculpture, and such handicrafts as ceramics, carpentry, and machine-shop work. This part of the College program is intended to develop, through exercise of the creative faculty, a love of fine workmanship and an appreciation of aesthetic values.

Another part of the non-academic program involves guided participation in week-end camps and in work with various groups in the community. In this work students share an intimate group life, and learn of the need and the opportunities for community service.

In selecting teachers for all these courses, and other similar non-academic courses, the College insists on standards of excellence similar to those which it sets for its academic staff.
EXTRA-CURRICULAR ACTIVITIES

The program of extra-curricular activities is administered by the Students' Council, with the advice of a faculty committee. Although no student is required to take part in any of these activities, to those who are interested they offer an opportunity to gain experience which may be of great value in later life. One of the advantages of Haverford's small size is the opportunity it offers to students for leadership in a wide range of student organizations.

VISITORS

In order to provide diversity of intellectual experience, the College arranges for frequent visits from men distinguished in the academic world or the world of affairs. The visitors are selected so as to give the students an opportunity for acquaintance with men of varying intellectual, social, and religious points of view.

The Collection program brings each week a speaker on matters of social or spiritual interest. Special lectures are arranged on literary, artistic and religious subjects. Once during the Fall term and once during the Spring term a unified series of lectures and discussions is held on problems of current importance. Each department arranges each year for a visit of several days by an outstanding scholar in its field of work. These men participate in class and seminar work, appraise the academic program, and become acquainted with the advanced students. Some departments, such as Economics and Engineering, include talks by distinguished workers in their fields as a normal part of the class work. The science departments sponsor monthly lectures on recent scientific developments. An effort is made to place all of these visitors in close touch with the students.

Every year a series of concerts brings to the College talented performers in various fields, such as medieval and folk music. Art exhibits are held frequently at the College, and a small collection of reproductions of outstanding paintings is available for loan to students. The Philadelphia Orchestra and the Philadelphia Art Museum are among the intellectual and artistic resources within easy range of the campus.
EVALUATION OF THE PROGRAM

The foregoing description of the College Program has been stated in ideal terms. It is recognized that not all contingencies have been foreseen and that imperfections, not apparent now, may appear. A clear differentiation between the conception of the plan and the program as it goes into operation is important. The program in action will be subject to periodic appraisal, and systematic revisions will be made as experience suggests.

An effective evaluation of results will be difficult and expensive. Tests of educational progress are available and will be used, but measurement of progress in such intangibles as judgment and philosophic insight is complex and difficult. This undertaking will require careful and continuing study. Such an appraisal is an essential part of the plan for Haverford College.
SIZE OF THE COLLEGE

At a time when many institutions are doubling and trebling their enrollments, frequently on a permanent basis, Haverford is planning to reduce the student body (after the present emergency) so that it may properly fulfill its function as a small liberal arts college.

A determination of the optimum size of the College involved several factors with which it was difficult to deal exactly. These included the tradition of the institution as a "small college", the quality of the students-student-faculty relationships, and the relationships between students. Fortunately, the present plans, in the main, are adequate within fairly wide limits.

Consideration was given to a reduction to 325 on the one hand, and to remaining at 500 on the other. There was general agreement that 500 is too large. A number of classes have expanded beyond manageable size; the intimate contact between faculty and students has been diminished. Further, a question arises as to our ability to maintain the present admissions standard with a student body of this size. It is generally agreed that an enrollment of 400 undergraduates is about the largest that Haverford can take without loss of important values.

A theoretical study involving finances alone led to the conclusion that it is of financial advantage to the students to have the College as small as possible. Despite this support for the proposal of 325, an enrollment of 400 provides the advantages of an increase in the size of some courses, a full use of physical facilities, and more competition in extra-curricular activities.

It is clear that there is no thoroughly adequate manner of determining optimum size; by a series of approximations we have arrived at the figure of 400. While this number has no particular virtue in itself, it seems to offer some of the advantages of an increase without risk to the essentially qualitative standards of the College.
Composition of the Student Body

The aim in selecting the student body for the new program is to find a group of students with intellectual promise as well as sound scholastic preparation, but with diversification as regards background, economic status, geographical origin, previous experience, and aspirations for the future. The success of the plan will depend as much on what the students bring to it as upon the methods that are used.

Consideration will be given to the maintenance of a balance between men from public and private schools, to a gradual widening of the geographical distribution, and to desirable qualifications other than intellectual promise alone. It is intended that no good candidate shall be prevented from attending Haverford because of financial need.

A successful admissions policy for the program must be fluid. It must be sensitive to the plan in operation, and it will require the same constant appraisal and periodic revision that will be required of the plan itself.
Resolved that the Faculty of Haverford College record its deep sympathy for Edward W. Evans and his family at the passing away of Mrs. Evans on March 11th.

We desire to take this occasion to acknowledge with gratitude the faithful and unselfish services and the lasting contributions rendered by Edward Evans and members of his family to the College during the course of many years.

Be it further resolved that this Minute be placed with the record of this meeting of the Faculty and that a copy of it be sent to Edward Evans.

March 27, 1947
III - 29 - 1947

Mrs. Francis R. Taylor
525 Ryers Ave.

Dear Mrs. Taylor:

I have been asked to communicate to you the following Minute adopted by the Haverford College Faculty at our meeting of March 27, 1947.

The Faculty of Haverford College joins with the family and other friends of Francis R. Taylor in mourning his death, and it wishes herewith to express its sense of the loss sustained by the College in his passing.

A graduate of the class of 1906, he was named a Manager in 1937 and served in this capacity until his death. He entered into his duties as Manager with zeal and enthusiasm, making the welfare of the College one of his primary concerns. We will long remember his ready friendliness and cheerful optimism on the occasions when the Managers and Faculty gathered together, and we recall his loyal support of Midweek Meeting and his valuable contributions to it.

He was prominent in his profession as a lawyer, he was a leader in numerous important community enterprises, an author of distinction, and outstanding in active service in the Society of Friends, in which he was a Minister. Into every phase of his well-rounded life he brought a spirit of enthusiasm and energy which made for success, and always with enlightened tolerance and generous friendship.

Be it resolved that this Minute be placed with the record of this meeting of the Faculty and that a copy of it be sent to Mrs. Taylor.

Respectfully,

John W. Flight, Secretary
Mr. Edward W. Evans  
304 Arch Street  
Philadelphia 6, Pa.  

Dear Mr. Evans:

I have been asked to communicate to you the following Minute passed by the faculty at our meeting of March 27, 1947:

Resolved that the Faculty of Haverford College record its deep sympathy for Edward W. Evans and his family at the passing away of Mrs. Evans on March 11th.

We desire to take this occasion to acknowledge with gratitude the faithful and unselfish services and the lasting contributions rendered by Edward Evans and members of his family to the College during the course of many years.

Be it further resolved that this Minute be placed with the record of this meeting of the Faculty and that a copy of it be sent to Edward Evans.

Respectfully,

John W. Flight, Secretary.
President White presiding.

The President stated that, there being sufficient funds available this year for the award of a second Cope Fellowship, the question of making such an award was before the meeting for discussion.

On motion that the Faculty proceed to the election of a second Cope Fellow, the candidates being Arnold Satterthwait and James Adams, it was voted to award a second Fellowship to Arnold Satterthwait.

The Committee on Fellowships and Prizes was directed to give consideration to the matter of criteria to be regarded in choosing Cope Fellows and to report their findings to the faculty as a useful guide for future elections.

It was announced that the next regular meeting of the faculty will be on Thursday, May 1st.

The President made several announcements for the information of the faculty, as follows:

1) With reference to the plan for joint procedure by Haverford, Bryn Mawr, and Swarthmore in the offering of instruction in Russian language and history, the proposal has been made for support of the project by one of the foundations, the program not to go forward unless funds are forthcoming. Should such funds be granted and a person be considered for the administering of courses in Russian, the matter will come to the faculty through the Curriculum Committee.

2) The President will discuss with the Academic Council the matter of the budget for the College next year; this will involve the question of maintaining the same standards as heretofore with regard to class size and reduction of those running over 25, if possible; it also brings up the subject of salary scale, and it is planned to establish a new permanent base-salary scale which will not be in the nature of a cost-of-living adjustment but a flat increase to be worked out. The Board of Managers has authorized its Executive Committee to take steps to increase the College's financial resources, but the strategy has not yet been determined.

A request was made by the College Program Committee that faculty members send to the committee, in writing, before the next faculty meeting any suggestions they may have concerning the report approved in principle at the last meeting. It was further announced that on May 7, at 3 P.M., in the Common Room a meeting of the Committee will be held, to which the faculty and the Board is invited, to discuss the Committee's report.

It was announced that a prize offered by the Engineers' Club of Philadelphia, for which Haverford students might compete, was
declined, since the offer stipulated that only "white candidates need apply."

Adjourned 5:20 P.M.

Respectfully submitted,

John W. Flight, Secretary
Minutes of last regular meeting and of special meeting (April 15) were approved as read.

At suggestion of the president, time of next meeting was considered and the time set for Wed., May 14, at 4:10 P.M. A final special meeting will be held on Wed., June 4 at 11 A.M. It was announced that at the next regular meeting the annual election of Faculty Representatives to the Board of Managers will be held; request was made that the various Divisions of the Faculty elect their representatives to the Academic Council before May 14 if possible.

Mr. Dunn reported recommendation of the Committee on Curriculum and Honors that Haverford College recognize for Biology credit a course of lectures on Fundamentals of Systematics, to be given next year, Saturdays from 8 A.M. to 1 P.M., at the Academy of Natural Sciences in Philadelphia by members of the staff of the Academy and of faculties of neighboring institutions which are to participate. This course is to be available to but not required of Biology majors. Faculty approval was voted.

Report of the Committee on Graduate Students gave the information that five men, four from other Friends' colleges and one now studying at Pendle Hill, had been awarded the T. Wistar Brown Fellowships for 1947-48. (See Annex A for names and institutions represented).

Mr. Oakley, chairman of the College Program Committee, requested that Faculty members bring to the Committee before the meeting of the Committee with members of the Alumni and Board of Managers, any comments on the Committee's report which might call for drastic changes. He stated that a meeting with undergraduates had been held at which a helpful discussion was had. Some comments were made by Faculty members expressing desire that some of the idealistic phrases in the document might be restrained and that the aims of a liberal education be more adequately dealt with.

Mr. Meldrum, reporting for the Premedical Committee, read a full statement of the aims and work of this committee (see Annex B). The report was voted accepted and placed with the Minutes of this meeting.

Dean Hoag brought to the Faculty the petitions of three students on which the Academic Council had not reached final decision. The petition of W.E. Sherpick, that he be granted a degree on the basis of twenty-three courses completed at Haverford, three other non-medical courses completed elsewhere, and one year of medical school work, was approved. Approval was also given the petition of Robt. M. Russell, whose application for medical school has been accepted by Temple University, that he be excused from major examinations and be allowed to graduate without a major. (For purposes of record, the final
petition, which was denied, came from Geo. H. Head, requesting that he be excused from the language requirement in order to devote himself entirely to courses which he felt necessary for the study of jet propulsion.

Adjournment 5:40 P.M.

Respectfully submitted,

John V. Flight, Secretary
REPORT OF THE COMMITTEE ON GRADUATE STUDENTS

May 1, 1947

The Committee on Graduate Students reports that five men have been awarded the T. Wistar Brown Fellowships for 1947-48, as follows:

Wilm Ar. Cooper, Wilmington College, in Philosophy
Warren E. Cadwallader, Wm. Penn College, in Philosophy
Grimsley T. Hobbs, Guilford College, in Philosophy
K.C. Chacko, now at Pendle Hill, in Economics
James S. Holmes, of Wm. Penn College, in History

J.W. Flight, Chairman
The following Haverfordians have received endorsement by the College as applicants for the 1946 Rhodes Scholarships:

James F. Adams - as a candidate from Delaware.
Warren Anderson '42 - as a candidate from Pennsylvania.
Timothy B. Atkeson - as a candidate from Maryland.
John P. Feil - as a candidate from New York.
Geert C.F. Prins - as a candidate from New York.
Richard H. Warren '44 - as a candidate from Massachusetts.
R. Bayly Winder '46 - as a candidate from New Jersey.
Lewellyn P. Young - as a candidate from Pennsylvania.

F.C. Evans
The Premedical Committee of the Faculty reports as follows:

1. To date, of the 23 applicants for admission to medical school with the class entering in September, 1947, 14 have been notified of their acceptance by 7 medical schools. In one of the cases of non-acceptance, provisional acceptance for the next year's class has been indicated.

The medical schools have had an unusually difficult task this year in selecting their entering classes. The number of applicants has far exceeded that of any previous year while the number of places available has remained the same. Three thousand applications for 100 places seem to be about the average. Allowing for multiple applications, there are, on the average, about 10 applicants for each place. The majority of the medical schools definitely seem to have favored older veterans in their selection policy.

Our own problem has been more difficult than usual because some of our applicants were definitely sub-standard scholastically, especially in their earlier college grades. We must recognize that students with poor scholastic records, either as Haverford students or as transfers from other institutions, are not likely to be regarded favorably by the admission officers of the medical schools. Our own experience indicates that such students are, generally, the ones who damage our premedical record and we cannot be expected to give them top-rate recommendations. There is no longer a dearth of good candidates and only those with good records, particularly in the premedical sciences, are likely to receive a good recommendation and are likely to be accepted by the medical schools.

We have tried during the past few years to have all premedical students register as such and from time to time the Committee has reviewed the qualifications of potential candidates for admission and has sent to the Dean lists of those who might well be encouraged to consider other vocations than medicine. Up to now we have followed the plan of trying to dissuade such men from continuing premedical work; we have been reluctant to try to prevent them from so doing; although perhaps fairer to the individual student this plan may not be best for the reputation of the College and it may be desirable to consider more drastic methods.
2. The medical schools have re-examined their admission requirements and have made a few alterations. In general, they have again recommended courses in the humanities but, at the same time, they have re-affirmed and re-emphasized their requirements in the premedical sciences. They are returning to the virtual requirement of the bachelor's degree except in the case of veterans, in which case three years preparation may still be acceptable.

On the basis of the requirements and recommendations of the medical schools, the Premedical Committee goes on record as recommending and expecting that all premedical students at Haverford take the following courses:

- Biology 1 and 3
- Chemistry 2a (or its equivalent), 3b, 4a, 5a, 6b, and 9b
- Physics 1 or 2
- French, German, or Spanish 2 and Psychology 1

The foreign language requirement has been liberalized. Some schools now specify a "reading knowledge" in place of two years of college work. German is still favored as the most useful but French or Spanish or, in some cases, Russian is acceptable. One medical school has returned to its prewar requirement of both French and German as well as elementary Latin.

Although psychology is not required or even "strongly recommended" as an admission subject, the Premedical Committee favors its inclusion in the normal premedical program because of its undoubted importance in the work of the medical school and partly because of its exceptional prognostic value to the Committee.

Hitherto, many medical schools advised and some have required college mathematics. It has now nearly disappeared from the list of required and recommended courses. In view of this, the Premedical Committee is reluctant to require this subject and favors rather that the student take another course in the humanities; opinion has not been, however, unanimous on this point.
3. Beyond the items just indicated the Premedical Committee recommends no restrictions in planning the premedical program for an individual student. The Committee recommends the continuance of the provision that a premedical student may elect to Major in any subject he pleases according to his main scholastic interest, stipulating only that his work in the premedical science courses be better than average, which may be roughly translated as 50% or higher.

No specialization in science is necessary: When the seven courses in premedical sciences have been counted off, thirteen full-year courses remain. These should be ample to meet College requirements of limited electives and the Major program. In view of the strenuous and highly specialized program which the medical schools have to follow and for which the premedical student must be prepared, this requirement of only seven courses out of the twenty a student takes in college seems to us an extremely liberal provision. It is, however, quite in accord with the expressed desire of the medical schools and also of this Committee to have young men enter with a broad education, not a specialized training.

Respectfully submitted,

Wm. B. Meldrum, Chairman

The Premedical Committee
Dr. H. W. Taylor
Messrs. E. R. Dunn
H. K. Henry
W. H. Cadbury
A. Pepinsky
W. B. Meldrum
President White presiding

MINUTE 1
Minutes of last meeting were approved as read. Announcements were made that the Divisions of the Faculty had elected the following members as representatives on the Academic Council for 1947-48:

Division of Social Sciences—- Howard M. Teaf
Division of Natural Sciences--- Howard K. Henry
Division of the Humanities--- Laurence W. Wylie

Admissions Committee

MINUTE 2
Vice-President MacIntosh reported that about 120 vacancies will exist to be filled for next year for which some former Haverford students, a few transfers and about 100 Freshmen will be admitted. Since there will be a considerable number of departures at midyear, Mr. MacIntosh wished the Faculty's judgment on the policy of admitting 10 or 20 men at mid-year who have had 3 or 4 terms elsewhere, in order to maintain a balance of numbers in the student body. Faculty expressed approval, provided those admitted would graduate at a June Commencement and not a mid-year. It was further reported that the rooming-plans have been re-arranged to accommodate new residents who will arrive.

Curriculum Committee - New Courses

MINUTE 3
Mr. Dunn brought recommendations of the Committee on Curriculum and Honors, approved by the Faculty, for two new courses to be instituted:

Psychology of Mental Hygiene (pre-requisite Psych.1) to be given by Mr. Pepinsky for one year only as a substitute for Advanced Psychology during Mr. Steere's absence next year. 1-semester course.
Philosophy of Religion (pre-requisite one-half year in philosophy) to be given in second semester by Mr. Foss in place of the course on Aesthetics.

Library Committee

MINUTE 4
For the Library Committee Mr. Sargent reported that department percentages are now being announced for next year. He requested that if there is need for any changes, report be made as soon as possible to the Committee.

College Program

MINUTE 5
Mr. Oakley reported that the new and final draft of the proposes College Program has been issued, incorporating all such suggested changes as had seemed desirable. (See Annex A, 5 pp.). The document was voted adopted, with the following amendments:
To strike out the word "outstanding" before "Paintings", p.3. and to change "frequently" to "occasionally" in the same sentence.
It was further voted to allow the committee liberty to revise the paragraph on "Quaker Meetings" to meet Faculty expressions on this subject, with power to co-opt anyone needed to assist in doing this.
To the Members of the Faculty:

The College Program Committee has had suggestions from the Faculty, the Students, and the Alumni. We have discussed at length each of the written suggestions that have come to us. Insofar as it was possible we have incorporated those suggestions into the final report attached hereto.

It is proposed that this report be submitted for final adoption to the Faculty on 5/14/47. It will then go to the Board of Managers for their approval on 5/16/47.

Cletus Oakley
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In order to provide diversity of intellectual experience, the College arranges for frequent visits from men distinguished in the academic world or the world of affairs. The visitors are selected so as to give the students an opportunity for acquaintance with men of varying intellectual, social, and religious points of view.
The Collection program brings each week a speaker on matters of general interest. Special lectures are arranged on literary, artistic and religious subjects. Once during the Fall term and once during the Spring term a unified series of lectures and discussions is held on problems of current importance. Each department arranges each year for a visit of several days by an outstanding scholar in its field of work. These men participate in class and seminar work, appraise the academic program, and become acquainted with the advanced students. Some departments, such as Economics and Engineering, include talks by distinguished workers in their fields as a normal part of the class work. The science departments sponsor monthly lectures on recent scientific developments. An effort is made to place all of these visitors in close touch with the students.

Every year a series of intimate concerts brings to the College talented performers in various fields. Art exhibits are held frequently at the College, and a small collection of reproductions of outstanding paintings is available for loan to students. The Franklin Institute, the Academy of Natural Sciences, the Philadelphia Orchestra and the Philadelphia Art Museum are among the many intellectual and artistic resources within easy range of the campus.

Evaluation of the Program

The foregoing description of the College Program is a statement of intent rather than of present accomplishment. It is recognized that not all contingencies have been foreseen and that imperfections, not apparent now, may appear. A clear differentiation between the conception of the plan and the program as it goes into operation is important. The program in action will be subject to periodic appraisal, and systematic revisions will be made as experience suggests.

An effective evaluation of results will be difficult and expensive. Tests of educational progress are available and will be used, but measurement of progress in such intangibles as judgment and philosophic insight is complex and difficult. This undertaking will require careful and continuing study. Such an appraisal is an essential part of the plan for Haverford College.

Size of the College

At a time when many institutions are doubling and trebling their enrollments, frequently on a permanent basis, Haverford is planning to reduce the student body (after the present emergency) so that it may properly fulfill its function as a small liberal arts college.

A determination of the optimum size of the College involved several factors with which it was difficult to deal exactly. These included the tradition of the institution as a "small college," the quality of the students, student-faculty relationships, and the relationships between students. Fortunately, the present plan is, in the main, adequate within fairly wide limits.

Consideration was given to a reduction to 325 on the one hand, and to remaining at 500 on the other. There was general agreement that 500 is too large. A number of classes have expanded beyond manageable size; the intimate contact between faculty and students has been diminished. Further, a question arises as to our ability to maintain the present admissions standard with a student body of this size. It is generally agreed that an enrollment of 400 undergraduates is about the largest that Haverford can take without loss of important values.
A theoretical study involving finances alone led to the conclusion that it is of financial advantage to the students to have the College as small as possible. Despite this support for the proposal of 325, an enrollment of 400 provides the advantages of an increase in the size of some courses, a full use of physical facilities, and more competition in extra-curricular activities.

It is clear that there is no thoroughly adequate manner of determining optimum size; by a series of approximations we have arrived at the figure of 400. While this number has no particular virtue in itself, it seems to offer some of the advantages of an increase without risk to the essentially qualitative standards of the College.

Composition of the Student Body

The aim in selecting the student body for the new program is to find a group of students with intellectual promise as well as sound scholastic preparation, but with diversification as regards background, economic status, geographical origin, previous experience, and aspirations for the future. The success of the plan will depend as much on what the students bring to it as upon the methods that are used.

Consideration will be given to the maintenance of a balance between men from public and private schools, to a gradual widening of the geographical distribution, and to desirable qualifications other than intellectual promise alone. It is intended that no good candidate shall be prevented from attending Haverford because of financial need.

A successful admissions policy for the program must be fluid. It must be sensitive to the plan in operation, and it will require the same constant appraisal and periodic revision that will be required of the plan itself.

* * * * *
FACULTY OF HAVERTORD COLLEGE

Special Meeting

June 4, 1947
11:10 A.M.

President Gilbert White presiding.

MINUTE 1

Minutes of last meeting approved as read.

Fellowships and Prizes Committee

Mr. H. Comfort presented a report (See Annex A) which was voted tabled for discussion at the next regular meeting of the Faculty.

Library Committee

Mr. Sargent reported that the committee wishes to provide books needed for the new general courses to begin in the fall, and also such books as may be needed by and of the new men coming to teach next semester. The Committee, he said, is continuing to plan for the project of clearing up the north wing of the library. Announcement was also made concerning the meeting of the Library Associates tomorrow evening with George Allen as speaker on his experience in rescuing much Hitler correspondence and records which were about to be burned.

Faculty Representatives to Board of Managers

Mr. Sargent communicated the following items of interest on which the Board had taken action at its last meeting:

1) The Board accepted the President's proposal of a 10% increase in salaries of the Faculty, and it was stated that an ultimate goal of 30% increase was being set toward which to work.
2) The Board accepted the proposal to increase tuition rates.
3) No provision has yet been made to pay for the staff to give non-academic instruction.
4) Some funds have been set aside for pensions of non-faculty employees of the college reaching age 65 - to provide payments roughly equivalent to what Social Security would yield.
5) In the interest of a fund-raising campaign, action was taken looking toward employment of a man or group to survey the college's constituency.
6) The perennial question of whether the college should employ a college architect to plan development of a building program was held over for future discussion.
7) The Board registered varied reactions to the report of the College Program Committee - but it was suggested that in view of the seriousness of some of the proposals, a joint Board-Faculty committee (perhaps the College Program Committee for the Faculty) be constituted to make certain revisions in wording, especially as regards the paragraph on Friends' Meeting and also the introductory statement on Student Government.

Academic Council Report

Dean Hoag presented a petition from William Chapman requesting permission for a special major, or that he be permitted to graduate without a major, since the courses he needs for pretheological study do not seem to add up to a major in any single department. It was felt that the matter should be looked into further, with a view to placing Chapman under the guidance of a designated member of the faculty in case a combined major appears necessary.

Acting on the question raised by Mr. Lunt, in view of the fact that this is the third such petition coming before us recently, it was voted that the Academic
Council should formulate some definite principle with reference to petitions of this kind, with a possible provision for combined comprehensive examinations to be given.

High Honors Awards

High honors were awarded, by Faculty vote, to the following men:

- James F. Adams, Jr., in English
- William H. Harris, in Chemistry
- Murray F. Freeman, in Mathematics
- Timothy B. Atkeson, in Government
- Lewis M. Johnson, in Government
- Parke D. Massey, in Government

Degrees to be awarded

It was voted that the Faculty recommends to the Board of Managers the granting of appropriate degrees at this Commencement to all those who meet the requirements for degrees.

War Emergency Legislation by Faculty

It was voted that, in view of the many items of emergency legislation passed by the Faculty during the War, a committee be appointed to examine the actions taken and to report to the Faculty on such measures as ought to be cancelled.

Policy on failed half-year of full-year courses

Discussion of the question concerning a policy to be followed in cases of students failing the first half-year of full-year courses, but safely passing the second half-year, resulted in a vote that the Academic Council consider this matter and report back to the Faculty at a future meeting - and in the meantime that the usual rule be enforced (i.e. pass or nonpass on the basis of a student's average for the two semesters) in all cases, with such exceptions as seem necessary and approved by the Dean.

Revision of course-numbering system

Looking toward the appearance of a new catalog in the fall, the President invited comments on the proposal to employ a uniform system of course-numbering, and suggested that if a change is made, it be carried out completely and not partially.

Next Faculty Meeting

It was announced by the President that the next meeting of the Faculty will be on Monday, Sept. 22 at 4:10 P.M.

Honor System and Examination Requirements

The President stated that the Honor System had experienced severe testing this year, but that the student leadership is fully aware of the situation and is sincere in its endeavor to make the system work successfully. The Faculty was asked to give its support by co-operating as fully as possibly toward a right functioning of the System.
Faculty Minutes June 4, 1947

The Dean asked for clarification of the provision concerning arrangements for examinations and of the Faculty's responsibilities in this matter. It was voted that the Dean be directed to rule that it is understood that examinations must be taken in the rooms assigned unless students are explicitly excused by the Faculty members concerned.

Announcements

MINUTE 13 The President extended best wishes for the future to four of our colleagues who are meeting for the last time with us as members of the Faculty: Messrs. Coogan, Duisberg, Ufford and Warren; and to two members who will be away next year on sabbatical leave: Messrs. Kelly and Sargent.

Adjournment 1:10 P. M.
The Committee on Fellowships and Prizes has met to consider modifications in the matter of awarding the Cope Fellowship as directed by the Faculty and by President White. The Faculty's instructions lay in the direction of prescribing criteria for selection, while the President's revolved around combining the present criteria with that of financial need.

The original minute of acceptance of the Board of Managers in 1899 indicates that income of this fund shall be applied by the Board of Managers to "assist worthy and promising graduates of Haverford College in continuing their studies at Haverford or at some other institute, in this country or abroad, approved by the Board of Managers... Candidates for the benefits of this fund shall be nominated by the College Faculty to the Board of Managers, and the selection of Fellows made by the Board under such terms and conditions as it from time to time may adopt." A search through the minutes of the Board indicates that aside from the raising of the stipend from $500 to $700, the use of parts of the income to pay for Teaching Fellows at Haverford (as now indicated in the catalog), and the acceptance of the principle that a recipient's stipend may be reduced in cases where he is receiving a salary, there have been no special procedures adopted by the Board. The problem has always been, and continues to be, the definition of "worthy and promising graduates."

As long as the Faculty reserves the right to vote on the Cope Fellowship, and to debate the matter before doing so, there is no point in any committee undertaking to define 'worthy and promising' for this group. Each member of the Faculty will vote for the candidate of his choice and will continue to define these magic words in such terms as to justify the vote. The Prize Committee itself, on the other hand, may properly explain its own criteria for making recommendations to the Faculty and your present Committee suggests to its successors in the position first emphasis upon scholastic excellence, with due attention given also to "character, personality, and exemplification of Haverford's ideals." We are aware that all of these terms must in turn
be defined by those who may use them in recommending to the Faculty and we
remind the Faculty that so far as any of us can remember, after the oratory
and special pleading for favorite sons have been exhausted, the fellowship
has always been awarded to the candidate with the highest average, regardless
of other considerations. The second matter, that of the honor of receiving
the Cope Fellowship as against the enabling of an impecunious student to
continue his graduate work, may be solved as follows: the Prize Committee
will recommend and the Faculty will nominate a first and second Cope Fellowship
annually. The President will then have the duty of distributing the funds
available for Cope Fellowships between these two men in stipends of not more
than $700 for either of them. Presumably the first Cope Fellow would tell
the President what he considered necessary for the following year's studies
and would get it; the second man would be consulted in the same way thereafter.
Any unused balance should accumulate, as at present. This procedure is
designed to eliminate from the applications for, and debate regarding, the
Cope Fellowship, any consideration of financial status.

It is recommended that the statement in the catalog be altered to
include relevant quotations from the original minute of the Board and to
conform to the practice of awards suggested.

The Prize Committee also notes the scarcity of competition of any
caliber for Prize essays, and notes that none of the three submitted this
year were considered worthy of receiving the Prizes concerned. We should
be glad to explore the possibility of permitting the submission of essays
written for individual courses or Honors work, in competition for essay
Prizes, viz. The Lippincott History Prize, the Morris and Smith Peace Prizes,
and the Sugimoto Prize. Note that on the other hand competition for the
Alumni Prize in Composition and Oratory, and the Scull Prize in the Articulation
of the English Language is quite keen and of high quality, and that the Poetry
Prizes also have a considerable following.
Certain of the foregoing proposals would call for alterations in the catalog if adopted, but we do not wish to press for a hasty decision at this time.

Howard Comfort, Chairman
Committee on Fellowships and Prizes

HC:RL

Alphabetical Scholarship Improvement Report, with Professor's help.