Regular Meeting
President Dorton, presiding

September 22, 1958
9:10 A.M.

Minute 1: The President introduced the new members of the faculty.

Minute 2: The minutes of the meeting of June 2 were approved as corrected.

The faculty was uncertain as to which version of the final paragraph of "Procedure for Faculty Appointments, Reappointments and Promotions" had been approved at the June 2 meeting, and approved the version as printed in the latest revision (August, 1958) of "Information for Members of the Faculty," page 18.

Minute 3: Committee reports were received. There was no new business.

Curriculum changes: Chemistry Department
Minute 4: The faculty approved the following recommendations by the Curriculum and College Program Committee, presented by John A. Lester, Jr.,:

1. Chemistry 25, 26: A laboratory schedule of one period from 12 noon to 4 P.M. for each of 10 weeks per semester. The faculty's approval of April 18, 1957 is confirmed for continuation in the future.

2. Chemistry 31, 32: Returns to three hours a week.

3. Chemistry 34, Laboratory in Physical Chemistry: to be added, with one lecture and two laboratories.

Minute 5: The faculty approved the addition of the Assistant Director of Admissions to those eligible for benefits under the Medical Expense Reimbursement Plan (Article A, part I.1)

Adjourned 10:30 A.M.

John R. Cary,
Secretary of the Faculty
From: Faculty Research Committee
To: President and Faculty

30 September 1958

Report on Faculty Research Fund, 1957-8

The Faculty Research Fund, inaugurated by the Board of Managers in the fall of 1957, has now completed its first year of operation. The committee submits its report herewith.

The second sheet of this report presents a financial statement, showing the condition of the fund on 1 September 1958, and giving a breakdown of expenditures according to the purposes specified by the faculty last year. The balance on hand at the beginning of this fiscal year is $3,902.21. No new allocation for the research fund was included in the college budget for 1958-9. However, we are instructed by the President that when the current balance on hand is exhausted, we may recommend further grants to him, and he will make an effort to provide additional funds. Consequently, the committee will continue to receive requests for grants even after the sum of $3,902.21 is allocated.

In the course of dealing with specific applications last year, the committee established several working rules based on the general principles previously approved by the faculty. These are as follows:

1. The committee will not provide funds for research leading to the completion of the Ph.D. theses.

2. The committee established maximum rates of payment for full-time student research assistants hired with money from the fund: $300.00 a month for those holding bachelor's degrees and $275.00 for those without bachelor's degrees.

3. Recipients of grants from the fund are requested to include acknowledgment of the fund's assistance in their published work, to submit an off-print, where practicable, to the committee (or alternatively to notify the committee of the fact of publication). The committee will also ask for progress reports from all unfinished projects at the end of each fiscal year.

4. Applications for grants for applied research will be considered but given a lower priority than those for projects involving pure research.

The committee submits this report for adoption. It will be glad to accept instructions from the faculty for amendment of the report or of the original principles laid down for administration of the fund.
Available Funds

$10,000.00 - from 1957-8 College budget
5,000.00 - gift received late spring 1958
$15,000.00

Total grants allocated $15,000.00

Expended by 1 September 1958 $4,879.40
Typing of manuscripts 544.79
5,424.19

Allocated but not yet spent 5,369.38
Returned to committee 304.22
$11,097.79

Balance on hand as of 1 September 1958 $3,902.21

* Of this sum $1,450.00 is allocated for expenditure in fiscal year 1958-9.

BREAK-DOWN OF EXPENDITURES ACCORDING TO PURPOSES:

For research to be done in fiscal 1957-8

<table>
<thead>
<tr>
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<tr>
<td>Microfilm</td>
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*Capital equipment - equipment purchased not for one experiment but for permanent use.

For research to be done in fiscal 1958-9

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$10,553.00
With the passing of Richard Max Bernheimer, on May 29th, 1958, Haverford lost one of its richest, most zestful and inquiring scholars. He came to our campus three days a week for his eleven o'clock class in the Introduction to the History of Art; this was his continuing and developing contribution to the Haverford curriculum over the period of his twenty-one years of teaching here. What his colleagues will long remember and always cherish, are the moments of passage, the chats with Dick Bernheimer as he walked down toward Hilles, his black box of slides under his arm. It is not often given to us to meet such friendly gaiety, coupled with such alert curiosity and sympathy for all things human and humane.

Richard Bernheimer first came to the Haverford faculty in 1937, as a Lecturer in Art. He was part-time with us then, and throughout all his teaching career in America his major teaching assignment was at Bryn Mawr College. It was there that he made his home, taught his advanced courses, and found his closest colleagues and associates. For us he was a friend and ally, a man for whom Haverford students had warm, occasionally awed, respect; for us he seemed a glimpse of a phenomenon which the bustle of academic business has made very rare indeed in our time, a rich and learned, imaginative and cultured mind.

The richness and learning indeed were there. Richard Bernheimer came to the study of art with mastery of all the skills of scholarship - the heritage of a family devoted to the arts, command of many languages, and a knowledge of history, art, and literature born of long study in Austria, Germany, and Italy. America was to him partly escape from political oppress-
ion, and more largely the continuation of a steady growth toward a rich and ranging mastery of the culture of the Middle Ages and the Renaissance in Europe. In the later years of his life his wealth of information and insight began to find expression in his books, *Wild Men in the Middle Ages* (1952), *Religion and Art* (1954), and *Perspective and Space Representation* (1954). Two other books were well advanced at the time of his death, a study of the theory of representation of art and a series of studies in the ancestry of eighteenth-century gothicism.

We may not have known all the richness that was there in Richard Bernheimer's life as a scholar, an endlessly curious adventurer in the realms of human imagination. Some of us knew of his avid enthusiasm for mathematics and the physical sciences, fields in which he did much avocational reading; others knew of his expert musicianship - until the age of fifteen he planned a career as musical composer, and in his last years still eagerly pursued the study of composition; still others knew him as an immensely skilled and learned disputant in medieval theology. Whether we followed his avenues of expert learning or simply caught the contagion of his manifold zest for the examined life, we felt the benefit and richness of his companionship. Richard Bernheimer lived fully and exuberantly in the life of the intellect and the humane spirit; his being with us for more than two decades has enriched both our lives as teachers and our ideal of the teachers we mean to become.
ALBERT HARRIS WILSON was born in Saundersville, Tennessee, February 4, 1872. He died on September 22, 1958, at the age of 86 in Nashville, Tenn., where he had been living since the middle of June at the home of his brother and a niece.

Albert Wilson began his education at the Montgomery Bell Academy in Sumner County where he was born. He received both the Bachelor's and Master's degrees in Science from Vanderbilt University, with the highest scholastic record in the class of 1892. He was elected to Phi Beta Kappa and awarded the Founder's medal by his alma mater. Albert Wilson studied at Johns Hopkins University (1893-95); at Gottingen University (1899-1900); and at the University of Bonn (1903-04) before being granted the Doctorate of Philosophy by the University of Chicago in 1911.

Albert Wilson began teaching mathematics as an instructor at Princeton University (1895-1903); he continued at the University of Illinois (1904-05) and at Alabama Polytechnic Institute (1905-10). He came to Haverford College as an Associate Professor of Mathematics in 1910, a position which he held until 1934 when he was made Professor of Mathematics and Chairman of the Department. Upon his formal retirement in 1939 he became Professor of Mathematics Emeritus. Professor Wilson continued to teach some courses from time to time until 1954; and, up until this past June when illness forced him to leave Haverford, he had maintained an active association with the Department of Mathematics and the College. A half century—lacking two years—of devoted service. In 1955 Haverford awarded him the honorary degree of Doctor of Humane Letters.

In 1900 Albert Wilson was married to Miss Zue Ward who died in 1950. There were no children.

Each generation of students at the College in turn has in some way registered its appreciation of the effectiveness of Albert Wilson's teaching and of the human warmth and understanding which accompanied it. His colleagues knew him also as a mathematician with rare insight in his areas of special interest.

The College and community are indebted to Albert Wilson for many things, both intangible and tangible. As a beloved member of the Society of Friends his example was more influential than countless
words. For years one of his active concerns was the care and improve-
ment of the Campus. As secretary of the Campus Club he joined in
both plans and their execution while never missing a student–faculty
work project. In addition, until he entered the hospital in May, he
and his friend, Hugh Stone, carried on regular clearing and planting
operations in various areas on the Campus. Albert Wilson took great
pleasure in the nurture of young things—including the campus children.

It was as a person of rare qualities that his influence was most
widely felt in the whole community. Quiet, unassuming, and modest, he
was thoughtful and considerate of people of all ages and of all walks
of life. His many kind deeds will be known only to the numerous
recipients. There seemed literally no room in his slight frame for
pettiness, rancor, or ill will toward any. His life was an expression
of his love of people.

We of the Haverford Faculty record our gratitude for the privilege
of association with this gentle spirit. We especially want to express
our sympathy for his loss to the members of his family—his brother,
Dr. Owen H. Wilson, and to his nieces, Mrs. Lewis H. Herndon and
Mrs. John A. Hollins, and their families.
Memorial Minute

Charles Mayer was born April 26, 1925 and died thirty-three years later on September 29, 1958 of a coronary thrombosis. He received his A.B. from Harvard College in 1948 and his M.A. in Psychology from Boston University in 1949. Following several years in the Armed Services, he returned to Boston University to resume his work in physiological psychology. As an Assistant Instructor in 1952 and an Instructor in 1953, he taught Introductory Psychology to many Boston University students. As at Haverford five years later, his enthusiastic and lively lectures kindled strong interests in those students drawn to his chosen field of the neurophysiological determinants of behavior. Charles Mayer was considered an outstanding graduate student and a highly successful teacher by his advisors and friends at Boston University.

After receiving his Ph.D. in 1955, he entered full time research as a Research Associate in the Institute for Neurological Science, University of Pennsylvania and, in 1956, as a Public Health Post-doctoral Fellow in the Anatomy Department of the Medical School of Pennsylvania. His published research was on neurophysiological visual mechanisms. At the time of his death he was attempting to demonstrate that the alleged permanent losses of certain limb responses in monkeys due to injury of the pyramidal (motor) division of the nervous system was an incomplete interpretation of the phenomenon. Preliminary work by Charles Mayer and his associates at the University of Pennsylvania had indicated that the use of appropriate psychological...
conditioning procedures could result in the restoration of these limb responses.

Charles Mayer's research competence and sophistication were highly respected by his associates who depended upon him not only for his "gadgeteering" skill but also for his thorough analyses of difficulties blocking research progress. A close associate has said, "As a scholar, he had a keen mind and a rare thoroughness and perfectionism. He was critical and independent in his thinking, and his originality was a great source of stimulation to his colleagues. Although a laboratory worker with a great love for practical technique, his deepest interest lay in abstract problems and theory."

Charles Mayer was appointed to the Haverford College Faculty in 1957 as an Assistant Professor. Although very heavily laden by teaching responsibilities in his Learning, Cognitive Processes, and Introductory Psychology courses, he continued his research at the University of Pennsylvania. Gradually he shifted the locus of his research to Haverford as the teaching laboratory which he was developing began to take form under the eaves of Sharpless Hall. He died just as the laboratory was on the verge of completion.

These are the outer events which the world notes and records. But Charles Mayer was much more than what most of us knew. Behind his firm and persistent intellectual devotion to a rigorous positivistic philosophy was a rare openness to the currents of feeling that surrounded him. Few were aware how deeply and personally he inwardly experienced surrounding turbulence and discord. His "tough-minded" intellectual attitudes, prominent in the classroom and in faculty discussion, only
hid from the world a very sensitive spirit.

He was not only responsive to life's undercurrents, but he was also unusually sensitive to his own very high sense of duty and self-expectations. Sometimes his uncompromising demand for excellence, honesty and integrity in his work, in his relations with others and, more prominently, of himself, led to poignant inner restlessness and dissatisfaction. While discontent with his achievements of the past, he never lived in the past. His simple, austere life transcended, if not denied, the impelling needs of the present. He lived for hope and died with a firm hope of the future.

Charlie lived for others. In the words of one of his friends, his "perfectionism and critical attitude were frequently a handicap to himself, but these attributes were of immeasurable help to those around him. What he could not do for himself, he could do in large measure for other people. His keen mind was a constant source of stimulation. His wit and charm were a delight to his friends. He gave so much and would take so little that all who knew him must feel in his debt."

Charlie was a quiet and unassuming person who did not trespass on the feelings of others. Children sensed this deep respect and responded to him as one of their own. He possessed to an unusual degree a child's trust in others and was persistently incredulous about the cynicism and deviousness of others - perhaps because no trace of such was a part of his own spirit.
Haverford did not know Charlie well. His brief stay with us, his full teaching and research life, his self-restraint and reserve gave too few of us an opportunity to know the full measure of his sensitivity and integrity. Charles Mayer's life leaves little of worldly concern behind; neither possessions, nor fame, nor great achievement. His life does leave behind, however, a life of singular goodness: his spirit bears witness to a life lived nobly with integrity and sensitivity to others.
Minute 1: The minutes of the previous meeting were approved as corrected.

Minute 2: Marcel Gutwirth reported that the Library Committee was prepared to recommend to the President measures for coping with the continuing loss of books from the Library. The faculty approved suggestions that the recommendation be delayed in order to elicit suggestions from the faculty.

It was also suggested that in the interest of mutual confidence between the faculty and the students, any plans for checking or searching for books should be communicated to the Student Council before final adoption.

The Committee will report on its progress at the next meeting of the faculty.

The faculty was urged to limit rush library orders to essential items in order to avoid undue expenses in this costly phase of the library management.

Minute 3: Wallace MacCaffrey commented for the Faculty Research Committee on its report, previously circulated to the faculty (annex I).

Further applications are welcomed during 1958-59. The Committee is instructed by the President that when the present balance on hand is exhausted, the Committee may recommend further grants to the President, and he will make an effort to provide additional funds.

The Committee will urge that an item for faculty research be included in the college budget for 1959-60.

The report was accepted with appreciation by the faculty.

Minute 4: Russell Williams reported for the Philips Visitors Committee that any proposals for 1959-60 demanding early action will be entertained before Christmas vacation of the current year. The major fraction of the committee funds, however, will be reserved for later allocation.
Minute 5: Howard Teaf, one of the faculty representatives to the Board of Managers, reported that at its last meeting the Board had approved the liberalized version of the Medical Expense Reimbursement Plan, as approved by the faculty at its meeting of March 24, 1958.

The President stated that the report of the Committee on Faculty Compensation had not been on the Board's agenda because the budget is discussed at a later meeting. It was suggested that a second report on the same subject go to the Board well in advance of that occasion.

Minute 6: A letter from Robert Horn to Harry Pfund, Chairman of the Flower Fund, was read, conveying deep appreciation for the flowers and the message of sympathy which the faculty had sent at the death of Phyllis Horn. A message of gratitude from the family of Albert Wilson was also read.

Minute 7: Memorial minutes for Richard Bernheimer and Albert Wilson, prepared by John Lester, Jr. and Cletus Oakley, respectively, were read and approved with slight alteration. They were ordered spread upon the minutes. The secretary was instructed to send a copy to the families of both late faculty members.

Adjourned 12:20

John R. Cary,
Secretary of the Faculty
Minute 1: The minutes of the previous meeting were approved as circulated.

Policy on Summer School Courses

Minute 2: In order to clarify policy regarding the types of course which Haverford students may take in summer school, the Committee on Curriculum and College Program, (John A. Lester, Jr.) presented the following proposal for faculty consideration:

1. Courses taken in Summer School shall not satisfy Haverford course requirements for the Major unless prior written approval is granted by the departmental chairman concerned.

2. Courses taken in Summer School shall not satisfy the limited electives requirement.

This was approved by the faculty.

The Committee wished to advise the faculty that Honorable Mention work may be assigned and Honorable Mention awarded only in relation to a full-year course or to two semester courses in the same department, but not to a single semester course.

The Committee informed the faculty that in view of the findings of the questionnaire on Faculty Secretarial help, the Committee had recommended to the administration that:

1. The number of secretaries available to the faculty for the academic year be increased to three.

2. Dictating equipment be made available to every department which requests it.

It is assumed that the recommendation will have to be considered within the terms of budget already made for the current academic year.
The Committee further informed the faculty that in view of the somewhat haphazard situation prevailing with regard to remedial work for students who have difficulty in oral expression, the Committee had made to the administration a recommendation involving the following points:

1. Interviews should be scheduled for all freshmen, preferably in small groups, with the instructor in Public Speaking for evaluation of each student's capacity in oral expression.

2. Further training in speech should then be made available, at stated times, for all students who desire it, essentially on a voluntary basis.

3. In extreme cases the Dean may require such training of a student.

**Recommended Faculty Salary Increase**

**Minute 3:** The Committee on Faculty Compensation (Cletus Oakley) noted that the new faculty salary scale, now in effect and greatly appreciated by the faculty, constitutes the first step in the realization of the goal of doubling the 1957-58 salary scale in less than ten years, as recommended by the Committee 22 May, 1958.

Toward the further implementation of this plan, the Committee would recommend to the administration that salaries for 1959-60 be increased in the amount of 8% across the board with appropriate modification of the salary scale and further that an additional amount be available for merit increases.

The faculty approved this recommendation.

**Minute 4:** The Committee on Academic Standing (Robert Wisner) reminded the faculty to observe the deadline set by the Dean for deficiency reports.

**Minute 5:** The Committee on Graduate Studies (Pey Selove) reported that the thesis of Patricia Wolgemuth was acceptable and proposed that Patricia Wolgemuth be recommended to the Board of Managers for the degree of Master of Arts, to be granted in June 1959.

The faculty approved.
Minute 6: The Library Committee (Marcel Gutwirth) reported that it had taken into account further faculty comments in its recommendations to the student body for dealing with library book losses. The students are to express their sentiments and suggestions to the Student Council, which will gather the sense of the community and then meet with the Committee for the final formulation of the measures to be adopted.

Minute 7: The Student Affairs Committee (Frank Quinn) requested that faculty members communicate in writing with the Committee any specific criticism or questions concerning excessive extra-curricular activities by students.

Minute 8: The President announced that the $250.00 of the Shell Grant for faculty travel were still available.

Minute 9: Francis Parker, one of the Faculty Representatives to the Board of Managers, reported that the Board has been considering the question as to whether Haverford College can administer Atomic Energy Commission research contracts without coming into conflict with the existing principles governing research contracts. A committee of the Board is considering the matter. The Faculty Representatives would welcome informal faculty comment so that they may convey faculty opinion on this question to the committee.

Minute 10: The President reported that the Danforth Foundation was considering the College as a possible recipient of a grant of $10,000. to be used within a three-year period (1960-62) for summer study or research by faculty members. The faculty approved

1. acceptance of this grant if it is offered
2. that the allocation procedure be decided by The Academic Council.

Minute 11: A request was made that the next special meeting of the faculty (March 2, 1959) be devoted to a discussion of the College's physical education program.

Minute 12: A Memorial Minute to Charles Mayer, prepared by Douglas Heath, was read before the faculty and ordered spread upon the minutes. Copies were to be sent to Charles Mayer's father and sister.

Minute 13: It was proposed that an ad hoc committee be appointed to consider the construction of an outdoor swimming pool for faculty families. This was approved by the faculty.

Adjourned 12:40 P.M. John R. Cary
y-fi Secretary of the Faculty
Regular Meeting
President Borton, presiding
December 18, 1958
11:10 A.M.

Minute 1: The minutes of the previous meeting were approved, with slight alterations.

Faculty Meeting procedure
Minute 2: The Academic Council (Dean Cadbury) proposes that in the interests of time
(1) Faculty meetings begin promptly at 11:05
(2) Committee reports be brief. If no action is necessary, "no report" should be sufficient.

The faculty approved.

The Council announced that in the scheduling of classes for the next year, Wednesday afternoons will be kept free for possible use by the Physical Education Department. This reinforces a policy already in effect, but permitted to lapse.

Administration of the Danforth Grant has been assigned to the (renamed) Committee on Faculty Research and Study.

The Council has rejected as outside its scope the assignment to form a committee to consider the construction of an outdoor swimming pool.

Minute 3: The Committee on Admissions (John Ashmead) recommended that more attention be given to freshmen whose College Entrance Board scores are particularly promising.

The faculty approved this recommendation with the understanding that the Admissions Committee would arrange with the Admissions Office to provide faculty members with the names of the most promising freshmen in their classes.

The faculty's attention was called to a report on the composition of the Freshman class, circulated to the faculty by William Ambler, Assistant Director of Admissions. (Annex I)

Interest was expressed in further discussion on admissions policy in the near future.

Minute 4: The Academic Standing Committee (Robert Wisner) recommended that in the face of difficulties in the first semester examination schedule, students be permitted, with the consent of the Dean and the instructor, to prepone an examination so as to avoid an excessive number of consecutive examinations. In the second semester the schedule would be designed to avoid such situations and the faculty decision with regard to preponeing or postponing an examination (Minute 2, 20 February 1958) would go into effect again.

The faculty approved.
Minute 5: Howard Tee, faculty representative to the Board of Managers, reported that
(1) the suspension of the faculty housing decoration allowance had been ended,
(2) the faculty representatives to the Board had been asked to counsel with the Finance Committee of the Board concerning policy on faculty housing rentals,
(3) the Board had approved the appointment of a faculty committee on housing rentals, proposed by President Borton, and had asked that the committee meet with the Treasurer and, if necessary, with the Finance Committee.

Minute 6: President Borton reported that at a special meeting, the Board had reached the following decisions:
(1) The Board is not opposed in principle to faculty research contracts with the Atomic Energy Commission.
(2) The policy statement on defense contracts should be corrected to make such contracts possible.
(3) The Board approved the signing of a pending contract with the Atomic Energy Commission, with the proviso that the contract would be terminated if research material should prove to be classified and therefore subject to security regulations.

Minute 7: The faculty was reminded that if a student is absent from two consecutive classes, the instructor should inform the Dean.

Minute 8: The President announced that Dr. Peter Bennett, an alumnus, had been appointed College psychiatrist and was available to students at announced hours each week.

Minute 9: The Board of Managers has approved the addition of an additional faculty secretary and four dictating machines. The faculty was asked to bring to the Dean any suggestions for criteria in the use of the machines.

Minute 10: President Borton reported that The Board of Managers has refused to administer student scholarships or loans provided under the National Defense Education Act because it feels that it cannot accept the loyalty test prescribed for the recipients of such aid. Efforts to eliminate the relevant clause in the Act were to be made in cooperation with other institutions.

The faculty voiced its approval and strong support of the decision of the Board.

Adjourned 12 noon

John R. Cary,
Secretary of the Faculty
To the Faculty:

Last year during the Faculty Meeting devoted to a discussion of "Admissions," several questions were asked about the College Board scores of the entering class. We hope that this report will not only answer those questions but will also give you a better understanding of the nature of our competition and the composition of the Freshman class.

There is a danger that these statistics will assume importance out of proportion to their actual value. In studying the report, we hope that you will keep two points in mind. First, the selection of candidates and the selection of a class requires that each applicant be considered individually on the basis of various factors which are more significant in combination than when separated. Second, this study covers only a few of the factors involved.

I shall be pleased to answer any questions that you may have concerning the report.

William Ambler
1. Volume

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2. School Distribution (Freshmen)

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3. Class Rank Distribution

**Public Schools**

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**Independent Schools**

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4. Distribution of SAT Scores

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</tr>
<tr>
<td>600-649</td>
<td>121</td>
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<tr>
<td>550-599</td>
<td>106</td>
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<tr>
<td>500-549</td>
<td>96</td>
</tr>
<tr>
<td>450-490</td>
<td>52</td>
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<tr>
<td>400-449</td>
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</tr>
<tr>
<td>300-349</td>
<td>6</td>
</tr>
<tr>
<td>250-299</td>
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<tr>
<td>No scores</td>
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</table>

**Average of Math. and Verbal**

<table>
<thead>
<tr>
<th><strong>Decisions</strong></th>
<th><strong>Approvals</strong></th>
<th><strong>Matriculants</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>750-800</td>
<td>10</td>
<td>7</td>
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<tr>
<td>700-749</td>
<td>58</td>
<td>28</td>
</tr>
<tr>
<td>650-699</td>
<td>102</td>
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<td>6</td>
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<tr>
<td>300-349</td>
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<td>-</td>
</tr>
<tr>
<td>250-299</td>
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<td>-</td>
</tr>
<tr>
<td>200-249</td>
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<td>-</td>
</tr>
<tr>
<td>No scores</td>
<td>16</td>
<td>1</td>
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Median Verbal score of matriculants 636
Quartiles 684, 574

Median Math. score of matriculants 647
Quartiles 706, 587
### SAT Percentile Ratings - Matriculants

<table>
<thead>
<tr>
<th>Verbal</th>
<th>Math.</th>
<th>Average Math. &amp; Verbal</th>
</tr>
</thead>
<tbody>
<tr>
<td>800</td>
<td>100</td>
<td>100</td>
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<tr>
<td>750</td>
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<td>700</td>
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<td>650</td>
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<tr>
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</table>

### National SAT Percentile Ratings
(Senior boys tested Jan., Feb., March 1958)

<table>
<thead>
<tr>
<th>Verbal</th>
<th>Math.</th>
</tr>
</thead>
<tbody>
<tr>
<td>800</td>
<td>100</td>
</tr>
<tr>
<td>750</td>
<td>98</td>
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<td>93</td>
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<td>650</td>
<td>86</td>
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<td>600</td>
<td>74</td>
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<td>550</td>
<td>57</td>
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<td>500</td>
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<td>11</td>
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<tr>
<td>350</td>
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### 5. Geographical Distribution

<table>
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<th>Decisions</th>
<th>Approvals</th>
<th>Matriculants</th>
</tr>
</thead>
<tbody>
<tr>
<td>New England</td>
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<td>20</td>
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<tr>
<td>Middle Atlantic</td>
<td>388</td>
<td>92</td>
<td>68</td>
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<tr>
<td>Southern</td>
<td>37</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Central</td>
<td>63</td>
<td>27</td>
<td>20</td>
</tr>
<tr>
<td>Rocky Mountain and West Coast</td>
<td>16</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Foreign &amp; Possessions</td>
<td>11</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>
### 6. Colleges Chosen by Non-Matriculants

<table>
<thead>
<tr>
<th>College</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard</td>
<td>8</td>
</tr>
<tr>
<td>Yale</td>
<td>5</td>
</tr>
<tr>
<td>Princeton</td>
<td>3</td>
</tr>
<tr>
<td>Swarthmore</td>
<td>3</td>
</tr>
<tr>
<td>Dartmouth</td>
<td>2</td>
</tr>
<tr>
<td>Rice</td>
<td>1</td>
</tr>
<tr>
<td>West Point</td>
<td>1</td>
</tr>
<tr>
<td>Air Force Academy</td>
<td>1</td>
</tr>
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<td>Hunter</td>
<td>1</td>
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<tr>
<td>Wesleyan</td>
<td>1</td>
</tr>
<tr>
<td>Oberlin</td>
<td>1</td>
</tr>
<tr>
<td>M.I.T.</td>
<td>1</td>
</tr>
<tr>
<td>Reed</td>
<td>1</td>
</tr>
<tr>
<td>Brown</td>
<td>1</td>
</tr>
<tr>
<td>University of Pa.</td>
<td>1</td>
</tr>
<tr>
<td>Unknown</td>
<td>5</td>
</tr>
</tbody>
</table>

**Will matriculate in 1959:** 2

**Total:** 38
FACULTY OF HAVENFORD COLLEGE

Regular Meeting 22 January, 1959
President Borton, presiding 11:05 A.M.

Minute 1: The minutes of the previous meeting were approved as corrected.

Minute 2: The Academic Council (Dean Cadbury) has granted the Biology Department permission to make a series of Philips lectures a required part of Biology 38 during the Second Semester. It was made clear that this authorization was an exception to the rule limiting night classes to Mondays and Tuesdays.

Change in Date of Opening of College

Minute 3: The Council has decided that the College should begin the next academic year on Tuesday, 22 September instead of Thursday, 24 September in order to facilitate the scheduling of an equal number of Friday and Saturday classes during the first semester.

During Swarthmore weekend, Friday classes will be cancelled and Saturday classes will be held on Friday. There will be no classes held on Saturday.

Minute 4: The faculty referred to the Committee on Curriculum and College Program for its consideration a proposal that first semester classes end with the beginning of the Christmas vacation.

Minute 5: The faculty approved a proposal by the Committee on Curriculum and College Program (Marcel Gutwirth) that the special faculty meeting scheduled for 2 March be postponed until 16 March in order to enable the committee to conclude a study of certain matters which it would put before the faculty at that time.

Minute 6: The faculty heard a report by the committee on Faculty Compensation (Holland Hunter). The Committee was asked to reconsider the report for presentation at the next meeting of the faculty. The Committee was also asked to bring up-to-date its report of May 22, 1958, for presentation to the faculty and eventually to the Board of Managers.

Minute 7: The Library Committee (Marcel Gutwirth) reported that the Student Council had declined to place the enforcement of library regulations under the honor system. In view of continuing book losses in the library, the Committee recommends the following measures:

1. In the case of inadvertent violations the Librarian shall be given the power to invoke the following penalties:
Faculty Meeting (continued)  
22 January 1959

First offense: Deprival of the use of the library facility abused for a period of one semester.

Second offense: Deprival of such privilege for the rest of the student's stay at the College.

2. In the case of willful violations, the Administration shall, at the recommendation of the Librarian, invoke the following penalties:

First offense: Full probation for one semester.

Second offense: Exclusion from all College facilities for a period of one week.

Third offense: Permanent expulsion from the College.

The faculty agreed that some form of stern action was necessary. It expressed gratitude for the persistent and thoughtful work of the Committee. The recommendations of the Committee were approved for referral to the President, with the proviso that before putting them into effect, he shall

1) discuss with Vice President MacIntosh and Dean Cadbury the efficacy of the proposal thoroughly in the light of their experience in disciplinary matters,

2) if necessary, draw the Committee into such a discussion,

3) remain open to any reservations or suggestions which individual faculty members may wish to convey to him.

Minute 8: The Committee on Student Affairs (Francis Quinn) reported that in conference with William Reese, it had reached the following decisions:

1. The Glee Club would normally schedule not more than ten concerts in an academic year, including the dual Christmas concert with Bryn Mawr College.

2. Normally there will be not more than two concerts a year involving overnight absences from the College.

3. Freshmen will not be involved in concerts which require an absence from class.

4. William Reese may petition the Committee for exceptions to the above decisions.

5. The decisions are subject to annual review by the Committee.
A letter from William Reese was read to the faculty expressing the wish for further discussion on certain aspects of the Committee's decision in the light of some recent developments.

The faculty expressed appreciation for the firmness of the Committee's stand.

**Apportionment of Philips Fund**

**Minute 9:** The Ad Hoc Committee on the Apportionment of Philips Funds (Russell Williams) submitted a report (Annex I) and proposed the following ratio of distribution for the Fund during the academic year 1959-60:

- Visitors, including expenses: 67.3%
- Periodicals: 29.1%
- Rare books: 3.6%

The recommendation was approved. The faculty asked the Library Committee to study the possibilities of further integrating rare books into the College program. The Committee was asked, if necessary to co-opt faculty members whose professional competence would assist such a study.

**Minute 10:** The faculty approved a proposal that henceforth any meeting of the faculty held during an examination period be scheduled for 10:00 A.M.

**Minute 11:** The faculty asked Douglas Steere to prepare memorial minutes for Frederick H. Strawbridge and Jonathan M. Steere.

Adjourned 12:30 P.M.
(Some faculty members had to leave early in order to meet classes)
Summary of Cost of Philips Program to 8/31/58

<table>
<thead>
<tr>
<th>Year</th>
<th>Visitors Honoraria</th>
<th>Expenses</th>
<th>Periodicals</th>
<th>Rare Books</th>
<th>No. of Visitors</th>
<th>Total Ave</th>
<th>No. of V</th>
<th>Ave = (Hon + Exp) / No. of V</th>
</tr>
</thead>
<tbody>
<tr>
<td>1951-52</td>
<td>10,275</td>
<td>7,381.32</td>
<td>6,932.50</td>
<td>2,629.06</td>
<td>13</td>
<td>27,217.88</td>
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<tr>
<td>1952-53</td>
<td>17,756</td>
<td>35,163.66</td>
<td>4,666.09</td>
<td>2,200.00</td>
<td>21</td>
<td>67,024.73</td>
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<tr>
<td>1953-54</td>
<td>21,365</td>
<td>13,717.33</td>
<td>8,200.73</td>
<td>2,750.00</td>
<td>24</td>
<td>46,033.06</td>
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<tr>
<td>1954-55</td>
<td>14,200</td>
<td>16,595.06</td>
<td>13,013.52</td>
<td>2,000.00**</td>
<td>23</td>
<td>44,508.58</td>
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<tr>
<td>1955-56</td>
<td>21,890</td>
<td>16,990.23</td>
<td>15,919.05</td>
<td>56,639.28</td>
<td>39</td>
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<td>1956-57</td>
<td>16,917</td>
<td>20,018.75</td>
<td>15,727.73</td>
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<td>52,663.48</td>
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<td>1957-58</td>
<td>16,300</td>
<td>16,563.97</td>
<td>15,213.30</td>
<td>47,777.27</td>
<td>25</td>
<td>47,777.27</td>
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<td>Grand Total</td>
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<td></td>
<td></td>
<td>341,924.28</td>
<td>1359</td>
<td></td>
</tr>
</tbody>
</table>

* Including Founders quarters, Philips Celebration, Reserve for A. Schweitzer, Miss. Allocation.

** Including S.T.A., Public Relations, U.S. and Western Civilization Publication.

The above material is for the information of the Faculty. The formal report of this committee follows:

We recommend that the following percentages be applied to the annual amount of money available to the Philips Program.

- Visitors, including expenses: 67.3 percent
- Periodicals: 29.1 percent
- Rare books: 3.6 percent

Based on a total of $55,000 available, these percentages come to $36,975, $16,000, and $2,000 respectively.

We further recommend that the allocation to rare books accumulate from year to year until spent, or otherwise reallocated by the Faculty.

These recommendations are to take effect in 1959-60 and remain in effect until changed by faculty action.

Cletus Oakley, for the Committee
Minute 1: The minutes of the previous meeting were approved as corrected.

Minute 2: The Academic Council (Herman Somers) has established the following procedures as a means toward facilitating communication between the faculty and the Council:

1. At each regular faculty meeting a Council member will inform the faculty of the regular items on the agenda of the next Council meeting.

2. On the Wednesday afternoon following each regular faculty meeting, the faculty members of the Council will hold an open meeting at which any faculty member may offer comments or suggestions on the items announced for the next Council meeting, or may bring up new matters before the Council.

3. On April 13 at 4:05 P.M. there will be a special faculty meeting for a full report on the work of the Council during its first year.

Uniting of Greek and Latin Departments into Classics Department

Minute 3: The College Curriculum and Program Committee (John A. Lester, Jr.) submitted for faculty consideration and recommended for approval a proposal for the uniting of the present Greek and Latin Departments into one Classics Department. (Annex I) Changes in the proposal are the following:

1. Page 2, "81, 82. Projects in Classics"
2. Page 3, paragraph A: "Classics Majors: Six full-year courses in Latin and Greek, of which Classics 61, 62 or 81, 82 must be one. Classics 100"
3. Page 3, paragraph B (last sentence to read:) "Formal requirements: four full-year courses in Greek or Latin, at least four semester courses on the related field in other departments, a thesis (ordinarily written in connection with Classics 81, 82), and 100."

After being assured by Professors Comfort and Kennedy that their department would not be under an excessive course load, the faculty approved the proposal.
Minute 4: The College Curriculum and Program Committee (John A. Lester, Jr.) reported that various members of the faculty had expressed satisfaction with the increased secretarial assistance made available to the faculty at large. It was proposed that the faculty minute its appreciation of the steps which the administration has taken toward estimating and meeting the need for increased secretarial assistance. This was approved by the faculty.

Library: Procedures of Disciplinary Action
Minute 5: John Lester, Jr., reported that the administration in consultation with an appointed committee comprising the Librarian and the chairman of the Library Committee had determined the following procedures of disciplinary action for dealing with infractions of Library rules (Annex II):

I. The Librarian will deal initially with all violations of Library rules.

II. It will be within the Librarian's province, after hearing the evidence of all persons concerned, to administer the following disciplinary measures:

1. Revocation of carrel privileges

2. Revocation of privilege of withdrawing books for use outside the Library.

3. Recommendation to the Dean of full probation for a period not exceeding two weeks.

III. Where the Librarian concludes that more severe measures than these appear warranted, the matter will be referred to the Dean for review. Upon hearing full evidence, the Dean will decide whether the penalty imposed is to be:

1. Full probation for a period exceeding two weeks.

2. Suspension.

3. Expulsion.

IV. It is understood in the operation of these procedures that:

1. The student who has signed out a book from the Library may be held fully responsible for that book.

2. Any disregard of the Librarian's disciplinary penalties (II above) render the violator liable to expulsion from the College.
Scope of Glee Club

Minute 6: The Committee on Student Affairs (Francis Quinn) reported the revised and final decisions concerning Glee Club activities. These decisions were agreed to by William Reese:

1. Normally the Glee Club will schedule no more than ten concerts in an academic year, including the dual Christmas concert with Bryn Mawr College and the annual concert with the Philadelphia Orchestra. The latter may, however, require more than one performance.

2. Normally there will be no more than two concerts a year involving overnight absences from the College.

3. Normally the Freshmen Glee Club will not be involved in concerts which require an absence from class. The number of Freshmen Glee Club concerts is to be left to the discretion of William Reese.

4. William Reese may petition the Committee for exceptions to the above decisions when it appears desirable to him.

5. The decisions are subject to annual review by the Committee.

6. Glee Club activities must not be pleaded as explanation for neglect of academic assignments.

Minute 7: Ralph Sargent stated that because he had been obliged to meet a 12 o'clock class he had been unable to remain in the previous faculty meeting during the report of the Ad Hoc Committee on the Apportionment of Philips' Funds. He wished to have the question of apportionment of funds reopened and to make several proposals concerning policy and practice.

The faculty approved that Ralph Sargent talk with the President about the interpretation of Mr. Philips' will with respect to rare books, and that he present his comments or recommendations to the Ad Hoc Committee, which should be continued for consideration of this matter.

Minute 8: Francis Parker, Faculty Representative to the Board, referred to the Board's decision to raise faculty salaries 8% across the board, as suggested by the faculty (Meeting of May 22, 1958, minute 2). It was proposed that the faculty minute its appreciation of this decision by the Board. This was approved by the faculty.
Secretary to Receive Prior Notification of Business for Agenda of Faculty Meeting

Minute 9: It was proposed that faculty members notify the Secretary of the Faculty no later than two days in advance of regular faculty meetings if they wish to have placed on the agenda of the next meeting any business requiring action by the faculty. This was approved by the faculty.

Minute 10: The President welcomed to the faculty Jerome Wodinsky, Assistant Professor of Psychology.

Adjourned 12:30 P.M.

John R. Cary
Secretary of the Faculty
Procedures of Disciplinary Action

I. The Librarian will deal initially with all violations of Library rules.

II. It will be within the Librarian's province, after hearing the evidence of all persons concerned, to administer the following disciplinary measures:

1. Revocation of carrel privileges
2. Revocation of privilege of withdrawing books for use outside the Library.
3. Recommendation to the Dean of full probation for a period not exceeding two weeks.

III. Where the Librarian concludes that more severe measures than these appear warranted, the matter will be referred to the Dean for review. Upon hearing full evidence, the Dean will decide whether the penalty imposed is to be

1. Full Probation for a period exceeding two weeks
2. Suspension
3. Expulsion

IV. It is understood in the operation of these procedures that

1. The student who has signed out a book from the Library may be held fully responsible for that book.
2. Any disregard of the Librarian's disciplinary penalties (II above) render the violator liable to expulsion from the College.
From time to time, the question is raised in educational circles or by foreign visitors as to the soundness of the American pattern of choosing the Board of Managers from graduates of the college who are primarily carrying on careers in the business and professional world. If a vindication of this practice were to be sought, it would be hard to find a better example of a man who had brought his concern as a Quaker, his human gifts as a judge of men and of character, and his business skills as a financial counsellor and had given them without stint to this college and to its faculty during the forty-eight years that he served on the Board from 1910 until his death in October, 1958.

During that period, he was a member of a wide variety of Board committees. For nearly thirty years he was chairman of the Committee on Finance and Investments, marshalling the College's endowment through a major depression and serving on a variety of committees that were responsible for more than doubling the sum of the endowment during this term of service.

Living as he did as a neighbor of the college, he was always at hand to counsel with the faculty or the administration of the college and his warm friendly way led many to avail themselves of this privilege. He took a deep personal interest in the matter of faculty housing, in pensions and in an adequate scale of faculty salaries. When Dr. Grant wanted to set up his Palestine Archeological Expedition, it was Jonathan Steere who headed the committee to sponsor the project.
His interest in his native Rhode Island and in keeping a close tie between Moses Brown School and Haverford led him to establish a scholarship which would help to make this possible.

His concern for the integrity of the college and for its task not only to give gifted young men the best intellectual training that could be offered but to kindle in them a sense of their responsibility for their fellows was not something that he wished for others, but that he carried out in an exemplary way in his own life in his wide civic activities, his special work for the American Indian, and his active interest in improving living and working conditions for negroes in our local community.

A superb man, a wise and witty counsellor, a devoted servant of this college, and a beloved friend of those who knew him, we mourn his death and are moved by his memory.
Fredrick H. Strawbridge was a devoted friend of Haverford College and served on the Board of Managers of the college for a full half century. He was proud of the institution and believed that it should have buildings and facilities that were adequate to its task. He served on the Committee on College Property for the full fifty years of his Board membership and was its chairman for ten years of that time. His keen interest in the athletic program of the college led to his giving the college one of its first sets of tennis courts which were adjacent to the Chemistry building. Together with members of his family, he gave the generous donation that made the present form of the William Justus Strawbridge Memorial Observatory possible. Earlier he had joined with his family in donating the corner section of Lloyd Hall. He was a most generous benefactor in his contributions to strengthen the college endowment in each of its campaigns, and in 1953 he served both as honorary chairman of the National Committee and as chairman of the Capital Gifts Committee of the Haverford development campaign.

He was greatly appreciated by those members of the faculty who knew him and had experienced his never flagging concern and understanding for their needs.

Warm, genial friend of this college during his life, the Faculty of Haverford College remember his faithfulness with deep gratitude.
We propose to the Curriculum Committee the combination of the present Greek and Latin Departments into a single Classics Department and the alteration of our appointments as listed in the Catalogue to the respective grades therein. In making this suggestion we do not imply any criticism of the traditional arrangement of the two Departments, but we do believe that with a combined Department we can offer a stronger Classics major, that we can perform better service to other Departments to which we are a "related field", that we shall present classical antiquity as an integrated civilization (as in fact most American institutions have long since done), and that we shall facilitate the exchange of courses in Greek and Latin between ourselves in a way which has not been the general practice in the past but which is to the interest of the intellectual vigor of the students and ourselves.

Our proposal is made, however, on the assumption, and only on the assumption, that the Library appropriations of the Classics Department shall continue to be made on the same basis of formula-application as is assumed at present for the two separate departments. (The Library Committee has approved this aspect of the proposal, with a reminder that the basis of book-allocation from general departmental book funds is always subject to change by faculty action in the future.)

We therefore propose the approval of the Curriculum Committee to the following program of courses in the Classics Department:

Courses in Greek Language and Literature

Classics

11-12 Elementary Greek.
Thorough study of the elements of the language followed by reading in a number of ancient Greek authors.

21, 22 Introduction to Greek Literature.
Extensive reading in Homer, Lyric Poetry, Euripides, and Plato with lectures and reports on the history and chief features of Greek literature. Prerequisite, Classics 11-12 or the equivalent.

31, 32 Greek Literature in the Fifth Century.
Study of Aeschylus, Sophocles, Herodotus and Thucydides or of other Greek authors as dictated by the needs of the students enrolled. Prerequisite, Classics 21 or 22, or the equivalent.

61, 62 Greek Literature in the Fourth Century and Later.
Study of Demosthenes, Aristotle and other authors as dictated by the needs of the students enrolled. Students majoring in Classics will be afforded opportunities to practice Greek composition. May be repeated for credit with change of content. Prerequisite, Classics 31 or 32.
Courses in Latin Language and Literature

Classics

13-14  Elementary Latin.
        Basic instruction in Latin declension and conjugation; then Cicero's
        First Oration Against Catiline, nearly all the poems of Catullus, and
        selected Letters of Pliny.

15,16  Latin Literature.
        Review of grammar and vocabulary; reading in Vergil and/or Cicero. Pre-
        requisite: Classics 13-14 or two or three years of preparatory Latin.

17,18  Latin Literature.
        Reading of Roman comedy and of authors of the Republic and Augustan
        Age. Prerequisite: Classics 15, 16 or four years of preparatory Latin.

23,24  Individual Topics in Latin Literature.
        Systematic study of one or more aspects of Latin literature and Roman
        life. Prerequisites at the discretion of the instructor.

81,82  Adonarazail====iParser.

Courses in Classical Civilization Not
Requiring the Use of Greek or Latin

Classics

        Study of the significant events and trends of ancient history and of
        the chief works of Greek and Latin literature in English translation.
        (To be taught in 1960-1961 and in alternate years thereafter.)

29  Seminar in Greek Civilization.
        Reading in translation of extensive portions of the literary remains of
        one period of Greek civilization together with study of the history of the
        age. Seminar papers will offer opportunities to individual students to
        emphasize either literature or history. (To be taught in 1959-1960 and
        in alternate years thereafter. Topic for 1959-1960: The Fifth Century B.C.)

30  Seminar in Roman Civilization.
        Reading in translation of extensive portions of the literary remains of
        one period of Roman civilization together with study of the history of the
        age. Seminar papers will offer opportunities to individual students to
        emphasize either literature or history. (To be taught in 1959-1960 and in
        alternate years thereafter. Topic for 1959-1960: The First Century B.C.)
The philosophy behind the courses in Classical Civilization is that the present breadth of material in ancient civilization should be maintained, but that some greater depth could be gained by giving students an opportunity to do more detailed work on certain subjects or periods. These courses will replace the present Greek Literature in English, Greek History, and two terms of Roman History.

Finally, we request approval of the following statement of major requirements:

Two major programs are available in this department:

A. Classics Major: six full year courses in Latin and Greek, of which Classics 61, 62 or 71, 72 must be one. Classics 100.

B. Classics and the Classical Tradition Major. Students will choose at least one ancient language and one modern period to be studied through courses taken in other departments. (e.g., 16 cent. through courses in the departments of English, Spanish, History, etc.) Acceptance as a Classics and the Classical Tradition Major, and approval of the detailed program proposed, must receive the consent of the chairman of the Classics Department. As a senior, the student will write a thesis on some subject approved by his adviser connecting the Classics and the period he has chosen (e.g., Plato and Spenser or Propertius and Pound or Caesar and Nationalism).

Formal requirements: four full courses in Greek or Latin, at least four semesters on the related field in other departments, a thesis (Classics 100).

The philosophy behind the second major program is (1) to put on a formal footing the expressed student interest in majors split between Greek or Latin and some other subject, (2) to combat the notion that remoteness in time means remoteness in significance, and (3) to offer a way out of the narrowness of departmentalism.
Minute 1: The Committee on College Program and Curriculum (John A. Lester, Jr.) reported that during the current year it had been reviewing the entire curriculum, and giving particular consideration to its capacity to develop a student's intellectual maturity, to offer him proper motivation, and above all to stimulate the superior student.

In this connection the Committee has been considering these detailed changes affecting the limited electives requirements:

1. Removal of the vagueness of the present Humanities A and B distinction.

2. Deletion of the small print clause accompanying the foreign language requirement (catalog p. 37), on the grounds that it unwarrantedly asks the student to go beyond the stated minimum "breadth of distribution" requirement.

3. Removal of the special clause which grants credit for Greek 11-12 as a "full-year course in a foreign language beyond the elementary grade," in order to make this consistent with other foreign language courses.

The detailed changes were reported only, however, as illustrating the Committee's major comment on the curriculum. While the Committee believes that the College-wide requirements of the curriculum, such as the Limited-Elective system and the five-course program should continue for the time being, it nevertheless feels that more use should be made of the freedom inherent in the College's size and tradition to make flexible the curriculum as it operates within the present requirements. More than this the Committee urgently recommends that a vantage point be established from which individual exceptions to the College-wide curricular system can readily and imaginatively be made in the interests of the exceptionally able student, and from which a student might be given more guidance than he now receives.

The faculty gave strong approval to the major emphases of the Committee's thinking, particularly with respect to the exploration of ways in which more attention could be given to the College's superior students.
FACULTY OF HAVERFORD COLLEGE

Regular Meeting	 March 19, 1959
President Borton, presiding	 11:05 A.M.

Minute 1: The minutes of the meeting of 19 February were approved as corrected.

Minute 2: The faculty approved a proposal that the College take out a subscription to the "College Board Review" for the Faculty Room.

Minute 3: The Curriculum and College Program Committee (John A. Lester, Jr.) reported that it had been considering the schedule of the academic year with a view toward a more efficient use of the period between Christmas and the end of the first semester. The faculty approved a proposal that alternatives be discussed and suggestions be made to representatives of Bryn Mawr and Swarthmore Colleges and that a report be made to the faculty on alternative arrangements practicable within the framework of the three institutions.

Minute 4: Douglas Steere read memorial minutes for Frederic Strawbridge and Jonathan Steere, late members of the Board of Managers of the College (Annex I & II). These memorials were approved and ordered spread upon the minutes, with copies to be sent to the appropriate member of each family.

Minute 5: Ira Reid was asked to prepare a memorial minute for Frank D. Watson.

Adjourned 12:15 P.M.

John R. Cary,
Secretary
FACULTY MINUTE

FRANK DEKKER WATSON

Forty-five years ago Frank Watson came to Haverford College as Associate Professor of Social Work. In 1921 he became Professor of Sociology and Social Work, a position in which he served until his retirement in 1948.

Orderly and calm of person, gentle and composed of mien, Frank Watson brought to the College its first curriculum offerings in the theory and application of the principles of social welfare and social reform.

Upon his retirement he not only continued to serve the College in several capacities but his interests and activities were expanded into the international area. Along with his wife, Dr. Amey Watson, he served on educational and social welfare programs in Greece and later promoted support for the United Nations program in Main Line communities.

Frank Watson's period of service encompassed the entire range of an academic era in which he served the College and its constituents with a steadfast placidity and equanimity that enabled him to be ever attuned to that which was human in every man.

March 19, 1959

(y-f1)
Special Meeting  
President Eboron, presiding  

Minute 1: The reading of the minutes of the previous faculty meeting was postponed until the next regular meeting.

Minute 2: Herman H. Somers reported on the work of the Academic Council during its first year of operation. Much of the Council's time had been given to personnel questions, including the appointment of and working with ad hoc committees. Progress had been made in various matters of faculty concern, and the first year of the Council was held to have been a satisfactory one.

Following the report, questions were asked by faculty members, and suggestions were made about items which the Council might consider in the future.

Adjourned 5:10 P.M.

John R. Cary,  
Secretary
Regular Meeting
President Barton, presiding

23 April, 1959
11:05 A.M.

Minute 1: The minutes of the faculty meetings of March 16, March 19 and April 13 were approved as corrected.

Departmental Course Changes

Minute 2: The Committee on Curriculum and College Program (John A. Lester, Jr.) proposed the following changes in course offerings (for full report see Annex I):

In the Department of Biblical Literature:

11, 12. Introduction to the Bible. Mr. Horn. (The present listing extended to a full year course.)
22. Medieval and Reformation Religious Thought. Mr. Horn.
23, 24. History of Religions. Mr. Horn. (The present listing extended to a full year course.)

The faculty approved, with the understanding that Robert Horn and Dean Cadbury were to discuss the possibility of changing the title of Biblical Literature 31 from "Modern Christian Thought" to "Modern Christian and Jewish Thought", providing such a change would accurately reflect the course content. It was hoped that such a change might enhance the appeal of the course for students of Jewish background.

In the Department of English: for one year only, to replace English 62 and English 64

- English 66. The Romantic Movement. Mr. Harper
- English 68. Special Topics in Poetry. Mr. Gellens

In the Department of Romance Languages: confirmation of authorization to continue for the future the approval, which has been given on a year to year basis in the past three years, for offering annually


In the Department of German: confirmation for the future of the course given recently by Mr. Joachim Maass

- German 28. Modern German Literature. Mr. Maass

In the Department of History:

- History 45, 46. German and Central Europe 1500 to the Present. Mr. Spielman. (Change of content from present listing.)
- History 47, 48. The French Revolution and Napoleonic Europe. Mr. Spielman
In the Department of Music:
Music 21, 22. Elementary Music Theory. Mr. Davison.
Music 41, 42. Musical Composition. Mr. Davison. (These courses extend the present listing Music 21, 22.)

In the Department of Philosophy:
for one year only, drop Philosophy 23 and offer in its place
Philosophy 27. Indian Philosophy. Mr. Foss.
Philosophy 37. Plato. (permanently)
Philosophy 39. Kant. Mr. Desjardins (also permanently)

In the Department of Political Science:
for one year only, Political Science 49. The Politics of Local Government. Mr. Somers and Mr. Rogow.

In the Department of Sociology:
for one year only, Sociology 45. Social Disorganization and Deviant Behavior. Mr. Smith and Mr. Reid. (Replaces present listing, Sociology 43.)
for one year only, Sociology 49-50. Sociological Theory (extends present listing Sociology 50 to a full year course).

The faculty approved the changes proposed.

Minute 3:
The Committee on Curriculum and College Program proposed the deletion of the special phrase relating to Greek 11, 12 (in entry headed FOREIGN LANGUAGES, Catalog, p. 37)
The faculty approved.

Minute 4:
The Committee on Faculty Compensation (Cletus Oakley) gave a report summarizing the activities of the Committee during the academic year 1958-59 (Annex II). The Committee recorded its gratitude to the Board of Managers, the Administration and the Alumni for their continuing, and tangible, efforts toward maintaining salaries at levels which are calculated to insure a faculty of high quality. At the same time, the Committee noted that present salaries, with very few exceptions, are still behind the cost of living. The Committee recommended once more the continued use of all current methods for raising faculty salaries at Haverford, with particular reference to the need for further rises in tuition. In order to keep Haverford tuition rates fully in step with our competition, studies in the rises of tuition at other colleges were recommended.

The faculty accepted the report of the Committee with appreciation, and with the provision that no part of it was to be sent to the Board of Managers. It was agreed that a revised report should be sent to the Board in early 1959-60 after faculty approval.
Minute 5: The Committee on Fellowships and Prizes (Laurence Wylie) reported that it had found it virtually impossible to distinguish the best among the three top candidates for the Cope Fellowship. Upon consultation with the President and the Treasurer of the College, the Committee had decided, without wishing to set a precedent, to nominate the three top candidates for Cope Fellowships:

First Cope Fellowship - awarded as a tie between Walter Kaegi and Donald Stone
Second Cope Fellowship - Henry Horwitz.

The faculty approved.

Minute 6: A memorial minute for Frank D. Watson was read. The faculty approved the minute and ordered it spread upon the minutes of the meeting. A copy was to be sent to Amy Watson.

Minute 7: Harry Pfund was asked to prepare a memorial minute for John A. Kelly.

Adjourned 12:20

John R. Cary,
Secretary

mbh
From: Curriculum Committee  
To: Members of the Faculty

Re: Proposed Departmental Course

Date: April 21, 1959

At the meeting of the faculty on Thursday, April 23rd, at 11:05 a.m., the Curriculum Committee will have several departmental proposals of course changes for next year to bring forward for your consideration. Each of these changes has been discussed by your Committee, and the departmental chairmen concerned have been consulted wherever we felt that clarification was needed beyond the initial written proposal of course-change.

The Curriculum Committee will recommend faculty approval of these changes at the Thursday meeting. We circulate these summary sheets now so that you may study the proposals in advance of the meeting if you wish to do so.

Biblical Literature  Prof. Horn has submitted the following departmental program for the coming year, the first year in which he will be solely responsible for the department's offerings. (Details given only where changes require faculty action.)

11, 12. INTRODUCTION TO THE BIBLE - Mr. Horn
An examination of the literature of the Bible, its historical context and its theological content. In the first semester the Old Testament is studied. Problems concerning the nature of biblical authority and methods of interpreting the Bible are raised. The second semester deals with the books of the New Testament and the growth of the early Church. Extensive reading in the Bible; lectures and discussion; frequent examinations.

21 EARLY CHRISTIAN THOUGHT - Mr. Horn
The development of Christian thought from the end of the first century to the fall of the Roman Empire. Extensive reading of primary sources; lectures and discussion; frequent papers and a final examination. Prerequisite: Biblical Literature 11 or 12; Philosophy 11 or 21-22 (21-22 may be taken concurrently).

22 MEDIEVAL AND REFORMATION RELIGIOUS THOUGHT - Mr. Horn
Examination of the major theological systems of the Middle Ages; background and development of Reformation thought. Extensive reading in primary sources; lectures and discussion; frequent papers and final examination. Prerequisite: Biblical Literature 21 or permission of instructor.

23, 24 HISTORY OF RELIGIONS - Mr. Horn
A survey course examining the major religious traditions of East and West. The first semester begins with a brief study of primitive religions and an examination of the major concepts employed in the study of religion. Study of the religions of India, Buddhism, Jainism, Hinduism, Sikhism. In the second semester the religions of the Far East and Near East are studied: Taoism, Confucianism, Shinto; Zoroastrianism, Islam. Lectures and discussion, report papers, final examination. Prerequisite: Biblical Literature 11 or 12 and permission of the instructor.

31 MODERN CHRISTIAN THOUGHT (as in present listing)
32 PROJECT COURSES (as in present listing)

Issues: 1. Some alteration in course content (BL 21, 22, as compared with present BL 12, 13)
2. Dropping of two courses, BL 24, 25
3. Extending two semester courses to full-year courses (BL 11 to BL 11, 12; BL 23 to BL 23, 24).

[Initials and signature]

- Signed - alternate years

[Initials and signature]

[Initials and signature]
English  In view of the absence next year of Profs. Sargent and Quinn:
1. English 62 (Topics in Shakespeare) and English 64 (Chaucer and the Chaucerians) will not be offered.
2. In their place are proposed, for one year only:
   English 66. The Romantic Movement - Mr. Harper
   Close reading of the major poems of Wordsworth, Coleridge, Byron, Shelley and Keats, supplemented with a study of the theoretical foundations of romantic poetry.
   English 68. Special Topics in Poetry - Mr. Gellens
   (Possible alternatives: Literary Criticism, The Study of Drama)

Issues: 1. With several departmental leaves in prospect, it seems essential to maintain three seminar offerings in English on the 6C level.
2. The courses 66 and 68 have been recommended as closest to departmental needs and to the special professional competence of the newly appointed faculty members.

French  Proposal: To confirm faculty authorization to continue for the future the approval which has been given on a year-to-year basis in the past three years, for offering:
   French 23-24 (Currents of French Literature) and French 25-26 (Symposium of Significant French Writings) ANNUALLY.

Issues: 1. To strengthen advanced departmental offerings in literature.
2. For future candidates for Faculty appointment in French, to add to the attractiveness of French-Literature teaching at Haverford.

German  To confirm for the future the course given recently (1956-57, 1958-59) by Mr. Joachim Masse:
   German 28. Modern German Literature - Mr. Masse
   A critical analysis and aesthetic evaluation of representative works of Thomas Mann, Kafka, Rilke, Werfel and others.
   Lectures, discussions and one term paper. The course will be conducted in English. Admission by permission of the instructor or the Chairman of the Department. Offered in 1960-61 and alternate years.

History  In view of Mr. Spielman's appointment as third faculty member in the Department of History, the following course-substitutions are recommended:
   History 47-48 THE FRENCH REVOLUTION AND NAPOLEONIC EUROPE - Mr. Spielman
   The old regime and French society before 1789, the course of the Revolution in France, its consequences for the rest of Europe and the Napoleonic Empire to 1815. Class discussion and papers based on readings in the sources and interpretative works. Offered in 1959-60 and alternate years.
   History 45-46 (Change of content from Present European History since 1870). GERMANY AND CENTRAL EUROPE, 1500 TO THE PRESENT - Mr. Spielman
   The evolution of modern Germany from the Protestant Reformation to the present. Particular attention will be given to the historical background of modern political and ideological conflicts in Central Europe. Extensive reading and reports will be the basis for class discussion. Offered in 1960-61 and alternate years.

Issues: 1. Need for the establishment of a stable three-man departmental offering.
2. Consideration of the special interests of Mr. Spielman, the newly appointed historian.
Music

The addition of a second member of the Music Department faculty on 2/3 time appears to make it possible to confirm and to list in the Catalog, as two full-year courses the work in music theory and composition which, though hitherto listed as one full-year course (Music 21-22), has recently been given as two quite distinct courses (separating the beginning from the advanced students).

21-22. ELEMENTARY MUSIC THEORY — Mr. Davison

The basic materials of music — melody, scales, intervals, chords, meter and rhythm. Counterpoint in two and three parts and harmony in four parts will be studied and implemented by ear-training, dictation, and sight-singing. Previous instruction or experience in some aspect of music is desirable.

41,42 MUSICAL COMPOSITION — Mr. Davison

Composition in styles of the past and present. Students will proceed on an individual basis, advancing from smaller to larger forms as they are able. Idiomatic use of voices and instruments will be discussed. Successful student compositions will be performed at public work-shop concerts. Prerequisite: Music 21-22 or the equivalent.

Philosophy

Proposal No. 1: In view of Prof. Foss’s substitution for Prof. Steers during his absence in the fall semester of 1959-60, the following proposal is made, to gain maximum benefit from Prof. Foss’s recent study of Indian philosophy:

1. Drop Philosophy 23 (Classics of Religious Literature) for 1959-60.
2. Offer in its place Philosophy 27 INDIAN PHILOSOPHY — Mr. Foss

A study of the principal trends of Indian philosophy.

Proposal No. 2: To achieve greater depth in modern philosophy:

1. Philosophy 37 PLATO — to be made an alternate-year course. Not offered in 1959-60.
2. Philosophy 39 KANT — Mr. Desjardins.

Study of the primary texts with special emphasis on the First and Third Critiques. Offered in 1959-60 and alternate years.

Issues: No. 1. To gain benefit of Mr. Foss’s recent study of Indian philosophy.
No. 2. To gain, by alternation of the Plato course with a course concentrating on a modern philosopher, greater depth in the study of recent philosophical thought.

Political Science

Proposal to add one semester-course offering:

Political Science 49 THE ALLIANCE OF LOCAL GOVERNMENT — Mr. Somers and Mr. Rogow

An analysis of the political and administrative issues arising out of the changing character of community government. Problems of obsolete political boundaries, the development of independent multi-governmental authorities, the proliferation of quasi-governmental units, and the expanding conflicts and shifting relations of local, state and federal governments are examined. Seminar. Limited enrollment. Prerequisite: Pol. Sci. 11, 12.

Issues: In recommending this course for faculty approval, the Curriculum Committee has suggested approval for one year only at this time, with a view to:

1. The danger of duplication of subject-matter with Sociology 38
   (The Modern Urban Community)
2. Consideration of the possibilities of close cooperation between these two courses, together with possible cross-listing of the two courses in departmental offerings, and the possibility of a joint-offering by the two departments of a Philosophy series in problems of metropolitan development.
Sociology: Two proposals:
Sociology 45 (To replace the present offering Sociology 43 -
Criminology, Theory and Practice) SOCIAL DISORGANIZATION AND
DEVIANT BEHAVIOR - Mr. Smith and Mr. Reid
An analysis of the theories and problems of social disorganization
as they relate to conformity and deviancy in human behavior.
(Approval requested for one year only)

Sociology 49-50 SOCIOLOGICAL THEORY - Mr. Reid and Mr. Smith
(The present offering Sociology 50, to be expanded to a full-year.)
(Approval requested for one year only)

Issues:
1. It appears that faculty time is available to provide this
   extension of Soc. 50 to a full-year course.
2. It appears to be a crucial and culminating course in the
   Department's major offerings.
3. Both of these course changes are recommended as valuable
   experiments for 1959-60, a year in which the Department will
   be considering long-range developments in its curricular
   offering.

AUDIENCE: If time permits, the Curriculum Committee also intends to
recommend to the faculty that the special phrase relating to Greek
11, 12 (in the entry headed FOREIGN LANGUAGES, Catalog, p. 37) be deleted.
Other major topics discussed by the committee are

I. Group Insurance Plan. No report at this time although we are in communication with TIAA and Provident Mutual.

II. Housing. Although there is an ad hoc housing committee, we of the compensation committee felt that we should at least discuss the matter inasmuch as it was a part of compensation since the college is at present giving substantial subvention in housing rents. This committee has lent its moral support to the ad hoc committee on housing toward a concerted effort to hold rents just about where they are with certain inequities eliminated.

III. The present medical plan. As we understand it, the present details are essentially as follows:

1) Choice of doctor: Watson or Fisher.
2) Use of Infirmary for a real emergency.
3) Catastrophe:
   a) $175 deductible
   b) For expenses above the $175 deductible, 80 percent paid by the plan, 20 percent paid by the individual (usually referred to as 80 percent coinsurance)
   c) $2,500 maximum

These figures—an improvement over those for 1957–58—may be changed in the future to give even greater security if and when a larger surplus is built up by the annual $5,000 the Board allocates to this fund.

IV. The Committee considered briefly the possibility of more frequent sabbatic leaves for the faculty. There appear to be possible means of doing this with little or no increase in cost to the College, and we suggest that the problem continue to be considered by the Faculty Compensation Committee.

For the Committee

Finger
Hunter
Lyons
Sargent
Wisner
Borton
Baker
MacIntosh

CLETUS OAKLEY
Report of the Ad Hoc Philips Committee

April 23, 1959

1. Report to faculty (recommending 67.3 percent for visitors, 29.1 percent for periodicals, 3.6 percent for rare books) passed 1/22/59 and committee discharged.

2. Committee reactivated 2/19/59 to consider Professor Sargent's request for further study of the rare books issue.

3. Committee (including Professor Sargent) issued note to Department Chairmen 2/26/59 and reported matter to faculty 3/19/59 at which time faculty asked that a certain letter from counsel on the subject of rare books be examined. This was done by President Borton who then sent the committee the following note on 4/13/59:

"I have studied carefully the letter from H·rold Evans of May 8, 1956 concerning the use which might be made of Philips Fund for rare books. I see no inconsistency in the interpretation with the memorandum of Cletus Oakley's committee to Department Chairmen dated February 26, 1959 and I assume, therefore, that we will operate under this general policy. If this assumption is incorrect, will you please notify me?"

4. A copy of the memorandum to Department Chairmen may be seen in the Faculty Room, Founders Hall.

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Recommendation

It seems clear that the question of percentage allocation of Philips funds to periodicals, rare books and visitors might be reviewed annually. We therefore recommend that the present Philips Visitors Committee be renamed the Philips Program Committee (or renamed in some other appropriate way) and charged with the responsibility of allocating the funds, subject to faculty approval, as well as with its present duties. At least one member might serve on both the Philips Program Committee and the Library Committee. The Philips Program Committee should have an overall budget assigned to it by the administration.

Presumably this recommendation, if passed by the faculty, would be transmitted to the Council for its consideration.

J. Cary
R. Sargent
R. Williams
J. Lester
A. Satterthwaite
H. Borton
C. Oakley, for the Committee

Distributed to Faculty 5/25/59
Minute 1: The minutes of the meeting of April 23 were approved as circulated.

Administration of Oral Examinations for High and Highest Honors

Minute 2: The Curriculum and College Program Committee (John A. Lester, Jr.) proposed revisions for the administration of oral examinations for High and Highest Honors (Annex I).

These were approved by the faculty with the following changes:

Part II: First sentence to read: "The oral examination committee for Honors should normally consist of the following members: . . . ."

Deletion of final paragraph beginning with "Our recommendation..."

Part IV: The final paragraph to read: "The faculty recognizes that if it refuses to accept the recommendation of an examination committee, it has the authority to establish machinery for reviewing the case in question."

Advisory Group to Special Students

Minute 3: The Curriculum and College Program Committee proposed:

1. That for 1959-60 three special advisors be appointed by the divisional representatives on the Academic Council upon consultation with the Dean, these three to serve singly, and if they wish in concert, as advisors to the most able and deserving students.

2. That these three be free to recommend whatever curricular modification they deem to be in the interest of the best educational development of the student concerned.

3. That they shall request approval from the Academic Standing Committee for any departure from normal curricular requirements.

4. That any general problems or suggested new principles which may emerge from the work and deliberations of these three advisors shall be reported from time to time to the Curriculum Committee.

This proposal was approved by the faculty.
Policy on Granting Permission for Junior Year Abroad.

Minute 4: The Curriculum and College Program Committee proposed a statement of policy to support the Dean's recommendations regarding a student's taking Junior year of study abroad (Annex II).

The faculty approved the proposal with the proviso that a statement be added at the appropriate place in the catalog to the effect that scholarship funds may be transferred for approved study abroad.

Change in Limited Elective Statement in Catalog

Minute 5: The Curriculum and College Program Committee proposed the following:

1. Deletion of the material in parenthesis after the statement on foreign language requirements, 1958-59 Catalog, p. 37.


The faculty commended the Committee for having dealt successfully with the knotty problem of the Humanities A and B distinction.

This proposal was approved by the faculty.

Revised Procedure for Election of Faculty Representatives to the Board

Minute 6: Howard Teal and Frank Parker, Faculty Representatives to the Board of Managers, proposed a revision of procedures for the election of faculty representatives to the Board of Managers (Annex IV).

The faculty approved the proposal with the following changes:

Part 1: Paragraph 5, sentence 1, to read: "A Representative shall not be eligible for re-election for a period of one year after expiration of a term of service."

Part 1: Paragraph 6 to read: "Faculty members with plans for leave in the following year should so advise Managers of the election."
Part 3: Paragraph 4 to read: "If on the first ballot, no candidate shall have a majority, a second ballot shall be taken, voting upon the four candidates with the highest vote on the first ballot. If on the second ballot, no candidate shall have a majority, a third ballot shall be taken voting upon the two candidates having the highest number of votes on the second ballot. In case of a tie on the third ballot, the decision shall be made by tossing a coin."

Starred footnote to read: "If there is a tie between two or more candidates for fourth place on the first ballot all shall be eligible for the second ballot."

Minute 7: The Curriculum and College Program Committee recommended faculty approval of a new one-semester course in the Political Science Department: Political Geography. Mr. Reitzel.

The faculty approved the recommendation.

Minute 8: The faculty recorded its gratitude to the Board of Managers for the substantial subsidy being granted to many faculty members in the form of housing.

Minute 9: The faculty expressed its thanks to Aaron Lemonick, Ralph Sargent, and Herman Somers, division representatives to the Academic Council for the quality and scope of the work they had performed during the past year.

Minute 10: The faculty elected Louis Green for a two-year term as faculty representative to the Board of Managers and Wallace MacCaffrey and Cletus Oakley for two-year terms as alternates. The faculty recorded its appreciation of the work of Frank Parker, outgoing faculty representative.

Adjourned: 12:05 P.M.

John R. Cary,
Secretary

Divisional meetings elected to the Academic Council Wallace MacCaffrey, for Social Sciences; Marcel Gutwirth, for the Humanities, as replacement for Ralph Sargent for one year.
I. Schedule of Oral Examinations: In order to assure advance announcement and to avoid conflicts, we propose scheduling all oral examinations for Honors between May 21 and May 28. The Dean has kindly offered to supervise this scheduling. With assistance of departmental chairmen, he will see that all oral examinations for High or Highest Honors are held within this period and that a schedule of all such examinations is in the hands of the faculty well before May 21.

II. Structure of Honors Oral Examination Committees: The oral examination committee for Honors is to consist of the following members:

a. The chairman of the department of the candidate's major, serving as chairman of the committee.
b. If practicable, one or two faculty members from the department of the candidate's major.
c. One faculty member from the same division as that of the candidate's major, but not of the same department.
d. One faculty member from a division other than that of the candidate's major.
e. If the department concerned can secure an outside examiner in the field of the candidate's major to assist at the oral examination, it is strongly recommended that this be done wherever there appears to be a possibility of a Highest Honors award.

Our recommendation is that the selection of faculty examiners (c) and (d) of the above scheme be made by the appropriate divisional representatives to the Academic Council. Administrative details in this connection will be handled by the Secretary of the Council.

III. Information for Extra-Departmental Examiners: Extra-departmental examiners should be supplied (by the chairman of the department concerned) the following types of information:

a. A statement of criteria which the department has applied in the past in awarding Honors, and especially
   1. Areas of inquiry which should have primary emphasis in the oral examination.
   2. Relative weight which the department has traditionally given to the candidate
      (a) academic record (both within and outside his major)
      (b) comprehensive examination record
      (c) honors paper
      (d) performance on oral examination

b. Advance information on the candidate himself should be transmitted orally to allextra-departmental examiners, he should also have access to:
   (a) A transcript of the candidate's academic record
   (b) Honors paper, or other written results of the candidate's independent work
   (c) A statement as to the degree of Honors for which, or his overall record previous to the examination, the candidate appears to be qualified.

IV. Faculty approval: Your Committee feels that it is wise that the faculty as a whole continue to review all proposals made for the granting of High and Highest Honors, and that it should have final approval in such matters.

Our urgent proposal now is that, if the faculty as a whole does not accept the recommendations of the Examining Committee as to High or Highest Honors, a new examining committee be designated at once by the Chairman of the department concerned and all of the three divisional representatives to the Academic Council who are immediately available, to reconsider the particular case and to determine the degree of Honors to be awarded.
From: Curriculum Committee                                      To: Members of the Faculty
Re: Policy on Granting Permission for Junior Year Abroad        Date: May 19, 1959

We recommend that the following be approved as a statement to support the Dean's recommendations regarding a student's taking his Junior Year of study abroad:

1. The program of a Junior Year of study abroad has proved in the past that it can provide the student with an invaluable stimulus in intellect and motivation in his academic development.

2. At the same time the Junior Year Abroad has on occasion proved a distinctly unsuccessful and unprofitable venture. In the light of experience and in the desire to assure that students granted permission in the future to spend their Junior Year of study abroad will be those best able to profit from it, the faculty regard the following criteria as essential in deciding whether or not permission should be granted a student to undertake such a program.

   a. Students approved must be rigorously selected, with special regard to their
      1. academic ability (A student with an academic average below 80 is not eligible for consideration);
      2. maturity of character.

   b. To obtain Haverford credit for his work, the student must engage in an established academic program abroad which is of recognized excellence. If granted permission for foreign study, the student will be asked to submit an account and assessment of his work at intervals (to be determined in advance by the Dean) throughout his year of study.

   c. It must be demonstrable that the student's plan of study is such as will derive special benefit from study in the context of the foreign culture concerned.

   d. The student's program of studies must be worked out in advance. Unless this program (or a revision of it approved in advance by the Dean and Major Supervisor) is completed successfully, Haverford credit will not be granted.

Dean + Major Supervisor +
TO THE FACULTY:

The Curriculum Committee suggests the following items regarding limited electives for faculty approval.

1) The write-up for the Humanities limited electives is to be as follows:

HUMANITIES. Division of courses into (a) and (b) categories is designed to assure that each student will have experience in the two areas: philosophic and religious, and literary and aesthetic. While recognizing that each humanities course may have some elements of both areas, the faculty has agreed that the desired objectives can be reached by requiring that each student shall pass two semester courses in each of the following categories (a) and (b).

(a) All courses in Biblical Literature; Humanities 21-22; all courses in Philosophy except 14 and 36.

(b) All courses in Classics numbered above 14; all courses in English numbered above 12, except English 37; all courses in French numbered above 22; all courses in German numbered above 14, except German 24; all courses in History of Art and in Music; Russian 201, 203 (at Bryn Mawr); all courses in Spanish numbered above 14.

2) After the section on the Social Science limited elective requirement, the following should be added:

N. B. Courses in Classical Civilization, which are also listed under History, may be used in meeting the Social Science requirement or the Humanities B requirement, but not both.
Proposed Procedure for Election of Faculty Representatives on the Board of Managers.

(To be submitted at the Faculty Meeting, May 19, 1959 and, if approved, to be followed in the elections on that date.)

1. Representatives and Alternates - Terms of Office.
   Two Representatives and two Alternates.
   Representatives elected for two-year terms, one being elected each year.
   Alternates elected for one-year terms, two being elected each year.
   The term of all begin immediately upon election.
   A Representative shall not be eligible for re-election for a period of two years after expiration of a term of service. The fact of being an Alternate does not make one ineligible as a candidate for Representative.
   Faculty members with plans for leave within two years should so advise the Managers of the election.

2. Time of Election: Regular May meeting of the Faculty.

3. Method of Election
   The current Representatives shall act as Managers of Election and shall appoint two tellers.
   A list of ineligibles shall be posted at the meeting.
   Election of Representatives
   By secret ballot, each Faculty member present having one vote. There shall be required for election a majority of the Faculty members present and voting.
   If on the first ballot, no candidate shall have a majority, a second ballot shall be taken, voting upon the candidates* with the highest vote on first ballot. In case of a tie on the second ballot, the decision shall be made by tossing a coin.
   Election of Alternates
   By secret ballot, each Faculty member present shall vote for one of the candidates named in the first ballot. The two having the highest number of votes shall be elected Alternates. The candidate with the highest number of votes shall be First Alternate.

* If there is a tie between two or more candidates for second place on the first ballot all shall be eligible for the second ballot.

NOTE: This procedure eliminates ambiguities in the present plan, particularly with reference to the election of Alternates. It also makes possible the election of the Representative on a single ballot, though it adds the requirement of a majority for election.

Frank Parker
Howard Teaf

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Procedure for Election of Faculty Representatives on the Board of Managers

1. Representatives and Alternates - Terms of Office.
   Two Representatives and two Alternates.
   Representatives elected for two-year terms, one being elected each year.
   Alternates elected for one-year terms, two being elected each year.
   The term of all begin immediately upon election.
   A Representative shall not be eligible for re-election for a period of one year after expiration of a term of service.
   The fact of being an Alternate does not make one ineligible as a candidate for Representative.
   Faculty members with plans for leave in the following year should so advise the Managers of the election.

2. Time of Election: Regular May meeting of the Faculty.

3. Method of Election
   The current Representatives shall act as Managers of Election and shall appoint two tellers.
   A list of ineligibles shall be posted at the meeting.
   Election of Representatives
   By secret ballot, each Faculty member present having one vote. There shall be required for election a majority of the Faculty members present and voting.
   If on the first ballot, no candidate shall have a majority, a second ballot shall be taken, voting upon the four candidates with the highest vote on the first ballot. If on the second ballot no candidate has a majority, then a third ballot shall be taken on the two candidates having the highest number of votes on the second ballot. In case of a tie on the third ballot, the decision shall be made by tossing a coin.
   Election of Alternates
   By secret ballot, each Faculty member present shall vote for one of the candidates named in the first ballot. The two having the highest number of votes shall be elected Alternates. The candidate with the highest number of votes shall be First Alternate.

* If there is a tie between two or more candidates for fourth place on the first ballot all shall be eligible for the second ballot.
MEMORIAL MINUTE

John Alexander Kelly was called to Haverford College as Instructor in German in 1921 soon after obtaining his Ph.D. degree from Columbia University under the distinguished Germanist Calvin Thomas. He rose up through the ranks, becoming a full professor in 1937. He was the author of two valuable books in the field of Anglo-German literary relations: England and the Englishman in German Literature of the Eighteenth Century (1921) and German Visitors to English Theatres in the Eighteenth Century (1936). He was also the editor of a widely used text of Thomas Mann's most famous Novelle Tonio Krüger (1931). But John Kelly always felt it to be his chief mission in life to be a teacher. His genuine devotion to his calling, his thorough training, his superior pedagogical ability, and his ready and playful humor were equally displayed in language courses in the first and second year as in his popular and well-attended course on Lessing, Goethe and Schiller, and in the more advanced offerings in Romanticism, Nineteenth Century Literature and on Richard Wagner for the chosen few. His favorite period was Classical German literature of the eighteenth century, but in all his courses as well as in private conversation he could bring to bear his wide acquaintance with other literatures: French, English, American, Scandinavian. A bachelor, he had more leisure to devote to his students outside of classroom and seminar than many of his colleagues and he took pleasure in doing so. No matter how much work lay before him of an evening, he could never bring himself to turn away a student or two who wandered up to his room after supper for a friendly chat, a chat that often lasted until midnight. There was frequently a charm in his conversation that caused one to lose a sense of time in his presence and to put aside the feeling for the urgency of other duties.
In one of the letters received by the German Department since his death, a former student who is now himself a professor of German in a well-known Eastern college, states his own conviction that he learned as much from John Kelly in his study on the second floor of Founders Hall as he did in his classroom, that there in the intimacy of conversation his eyes were really opened to the appreciation of and love for the beautiful, both in literature and in music. John Kelly was an accomplished pianist, and the strains of his playing of Mozart or Beethoven on his piano or accompanying violinists or cellists from among the student body was a familiar sound as one walked through the center of the campus at night.

He had a deep and genuine love for Haverford College and turned down a number of tempting offers from other institutions, even from some in his native and beloved Virginia. There was a warm bond of mutual esteem with President William Wistar Comfort, during almost all of whose long administration he was a member of the Faculty.

John Kelly retired officially as professor emeritus in 1955 but was invited to teach courses on several occasions after that. In this all too brief period of semi-retirement he devoted much of his time to genealogical studies, which had always been a hobby of his and is attested to by numerous publications in this field.

The admiration and affection of many former students led to the establishment of the John Alexander Kelly Fund for books on German literature and literary history on the eve of his retirement. Upon learning of his death, one of his students, now himself a teacher, wrote: "God grant that I might mean as much to a single student of mine as he meant to me."
FACULTY OF HAVERFORD COLLEGE

Regular Meeting
President Borton, presiding

June 1, 1959
9:15 A.M.

Minute 1: The minutes of the meeting of May 19 were approved as corrected.

Minute 2: Dean Cadoury reported for the Academic Council.

1. Standing committees for the coming academic year have been appointed.

2. The Committee on the Graduate Program has been dissolved but will be reconstituted ad hoc when necessary.

Minute 3: The standing committees had no reports.

Minute 4: The faculty awarded highest honors and high honors to the following students in the departments indicated:

**Highest Honors**
- Walter E. Kaegi, Jr., History
- Henry G. Horwitz, Political Science
- Donald A. Stone, Jr., French

**High Honors**
- Frank S. Dietrich, Physics
- Hans W. Engelhardt, Philosophy
- George M. Spangler, English
- Elijah B. White, III, English
- Howard L. Wolfinger, Jr., Biology
- William S. Comanor, Economics

Minute 5: It was proposed that early in the next academic year the Curriculum and College Program Committee review again the criteria and procedures for awarding high and highest honors, with particular reference to the case of Donald A. Stone, Class of 1959.

The faculty approved this proposal.

Minute 6: The faculty recommended to the Board of Managers that appropriate degrees be awarded to those students who have fulfilled the requirements.

Minute 7: A memorial minute in tribute to John A. Kelly was read and ordered spread upon the minutes, with a copy to be sent to an appropriate member of the Kelly family.

Adjourned: 10:30

John R. Cary,
Secretary