Plenary seeks coed move

Haverfordians favor HPA for others, not themselves

by Steve Aselltine

A substantial majority of the 351 Haverford students responding to the housing survey think the College should use HPA to a greater extent rather than moving more living rooms to singles. Less than half, however, would rather live at HPA than in a suite without a living room in Gummere or the North Dorms.

The 49 responses from Bryn Mawr students living at Haverford evidenced a similar discrepancy. At least 20 percent of all those corresponding, in short, would like to see more people at HPA as long as they are people other than themselves.

Less than half of those polled would be willing to live in a suite without a living room as a junior or senior in order for more people to be able to live on campus. More than half the seniors responding said they would be willing to make that sacrifice, however, and 72 percent of the seniors said they would rather live at HPA than in a suite without a living room in Gummere or the North Dorms.

The freshmen at Bryn Mawr students living at Haverford evidenced a similar discrepancy. At least 20 percent of all those corresponding, in short, would like to see more people at HPA as long as they are people other than themselves.

Less than half of those polled would be willing to live in a suite without a living room as a junior or senior in order for more people to be able to live on campus. More than half the seniors responding said they would be willing to make that sacrifice, however, and 72 percent of the seniors said they would rather live at HPA than in a suite without a living room in Gummere or the North Dorms.

The freshmen seem to have the strongest negative feelings about HPA, no doubt in anticipation of being stuck there next year. Duncan Schmidt, Co-chairman of the Room Draw Committee, feels that a lot of that negativity is simply due to ignorance. Of 32 surveys received from students living at HPA, 28 felt that HPA living was either good or OK and only four gave predominately negative responses.

Schmidt feels that HPA living can be made more attractive. Blue Bus runs will begin operating later this semester. Consolidation of student apartments is on going process, and at least three apartment buildings are expected to be predominately or totally student housing by next year. Schmidt also hopes partial meal plans will be financially feasible in the near future.

(Continued on page 30)

Prof. Braun forced to resign for misrepresenting Ph.D.

by Don Sapatkin

Robert Braun was forced to resign his appointment as assistant professor of anthropology last week following Bryn Mawr's discovery two months ago that he never got a Ph.D.

The College, working on the assumption that Braun would follow the usual course of revising and retyping his thesis after defending it before a graduate committee three years ago — reappointed and promoted him, and began listing the professor in the catalog and in the American Anthropological Association's (AAA) "Guide" as having a doctorate. "It never occurred to us to check," said President Wofford.

Braun has admitted his "dishonesty with the College over the matter of my dissertation." However, he insists that there are background reasons for both his failure to complete the degree, and his decision not to inform the college. He has made serious charges against various administrators and one colleague in his department, over their handling of issues related to his personal life. It has been common knowledge on campus and Braun himself admits — that he has had intimate relationships with students.

Completed thesis in '75

Braun was hired as a lecturer in September of 1974, with the understanding that he would be considered for a three-year contract as assistant professor if he completed his Ph.D. during that first year. On Jan. 16, 1975 he faced a graduate committee at the University of Illinois in Urbana-Champaign, and successfully defended his 280-page dissertation titled "The Isokahoko in Peru: Culture Change and Regional Integration in the Central Orient."

The Illinois department head sent a letter to Dean Pat McPherson that same day, informing her that Braun had "completed all the requirements for the degree of Doctor of Philosophy except the deposit of bound copies of the thesis with the Graduate College."

Congratulations from Wofford followed soon after: "We are pleased to know that you have now successfully defended your thesis and thereby have completed all the requirements for the Ph.D." One month later, he was notified of his promotion, and given a three-year contract which would have ended after this academic year.

"Disenchanted with College"

Within a year, according to Braun, he had, for various reasons become "disenchanted" with the College, and began building an import-export business in Latin American handicrafts. He decided not to seek reappointment when his contract expired. "And I had decided to do nothing to enhance myself as a professional anthropologist," he told The News in a recent three-hour interview.

The dissertation was never revised, the catalog and AAA (Continued on page 20)
BMC dorms misuse funds; only Denbigh keeps record

by Alan Klein

Misuse of Bynaw Mawr dorm funds and insufficient record keeping by dorm officials was alleged by Bynaw Mawr's student council at a joint SGA-student council meeting last Sunday. Involvement was thought to be a matter of concern to individual accounting for each dorm at the beginning of the semester during the past several years.

In the heated debate that followed these allegations, it was revealed that Edman had paid someone to play records at a dorm party in order to hide the purchase of beer with dorm funds. Using SGA funds to purchase liquor is against the Bynaw Mawr Honor Code. Instances of similar violations by other dorms were also referred to by members of the Budget Committee.

Additional testimony of Paul Hoffstein, second vice president of the Student Council and member of the Budget Committee, charged that many dorms had presented the committee with records consisting of "scrap of paper or notes saying that I need this money." After the meeting he further charged that some dorms including Bynaw Mawr had supplied the committee with no records of how funds were spent.

Responding after the meeting to Hoffstein's allegations, Chris Coleman, last semester's Rhodes President, student president of the Budget Committee stated that the resolution was necessary because before she took office $750 had been spent by Edman without being accounted for.

Eser further supported the proposal by noting, "The purpose of this whole thing is the Treasurer to decide not to let the dorm spend money on magazines or refrigerators. We went and looked at the available records. We have huts of knowledge here. There is a definite problem. Dorms were not profitable and were spending money on things they shouldn't be spending money on."

Eser agreed, saying, "Records showed it was a mess. This proposal isn't making decisions for the dorms, but just keeping the track. Denbigh was unique in that it kept careful, careful records for many years. It's unfeasible for most dorms, however, to have meetings all the time."

Kirk Lundy, Council member and a member of the Budget Committee, stated after the meeting that "If funds are spent from the body at large, then the body at large should know about it." Much of the protest surrounding the proposal concerned possible threats to dorm autonomy and attacks on the integrity of dorm presidents. Rhodes President, Coleman complained at the meeting that, "You don't treat dorms as clubs. There's no point in a checking account if you must get all the checks countersigned." He also protested against what he called "nebulous phrases" in the wording of the proposal.

Coleman and others also cited the problem of never being able to find a Treasurer when you need one. Council President Jeff Genzer pointed out, however, that "Reid (LaClair, Treasurer) had set three specific times for writing checks." Fleming suggested that Treasurers could be found every Sunday at the SGA meetings.

SGA Vice-President Edie Jamieson stated that "It's the opinion of the treasurer to look at books at any time. There is an Honor Code here whether it works or not."

Newly elected Edman dorm pres Noi Frone as similarly stated, "I resent the implicit assumptions that dorm presidents break the Honor Code."

After the meeting, Evans said he had mixed feelings about the proposal. "I see the problem at hand and understand the situation. But, (the proposal) might just be trying to ameliorate the effect and not go at the cause," he said. "It's just assigning the checks of the dorm presidents rather than making sure they understand the policies of the SGA."

After the meeting, former Rockefeller President Lisa Trull, added that, "I don't think it is really a good idea, somebody has to be trusted to make decisions."

Autonomy lost

Coleman protested against what he called a loss of dorm autonomy. He claimed this represents a significant change in the dorm structure and the SGA as a whole. Dorms at Bynaw Mawr are more independent entities than at Haverford. Having the Treasurer assign everything takes away the dorm's ability to do what it chooses. I agree in general it would be nice if people were required to keep books."

Hoffstein and other Budget Committee members said they agreed that the Bynaw Mawr dorms should remain autonomous, but felt the proposal would not infringe on this. No action was taken on the motion, despite Hoffstein's plea that, "We worked the whole frigging semester on this dumb proposal, it's a bi-College committee, we should be able to get Haverford's motion validated until next Sunday's meeting of the SGA.

Other budget matters discussed included ways for bi-College organizations to raise extra money. Fleming noted that Princeton's organizations sell sweaters and sneakers to raise money. Genzer suggested that "we invite organizations to sell sneakers in the Dining Center."

Social Bus cuts

A resolution on reducing the Social Bus Director's salary and reducing the Bryn Mawr hourly rate for drivers ($2.65) to Haverford's rate ($2.50) was also passed despite the opposition of President Weiky. It was pointed out that recent rises in the minimum wage didn't affect the SGA and Council because educational institutions need pay only 85 percent of the minimum wage.

Fees paid to projectionists at movies shown at Bryn Mawr were also lowered to $2.50 an hour. It was revealed, however, that the Haverford projectionist is paid $10 an hour, although this includes projection equipment rental.

A system of funding small parties at Bryn Mawr. "To give a chance for different type of party" according to treasurer LaClair, was also proposed. According to LaClair, such a fund would be $10 an hour, although this includes projection equipment rental.

TUTORS WANTED

This semester tutors are needed for Haverford freshmen whose writing is not up to standard. Tutors should be Haverford or Bryn Mawr juniors or seniors who write well themselves. The recompense is $3.00 per hour, plus the satisfaction of helping others.

Please submit your name and telephone number to Dean Potter as soon as possible.
Haverford applicant risks fail to fulfill expectations

by Phil Bein

Haverford has received approximately 1000 applications for fall admission and from 100 to 150 more are expected according to Admissions Director William Ambler. Ambler projects a five to 10 percent increase in applications over last year.

He cited an increase in the size of Haverford’s mailing list of students under the College Board’s Student Search program as a possible explanation for the increase in applications.

Ambler stated that he was disappointed that there was not a 20 percent increase in applications because of Haverford’s increased involvement in the search program. “We increased our search mailing by something on the order of 140 percent expecting that this would produce a 20 percent increase in applications,” Ambler added.

Although he found it too early to make any judgments on the quality of next year’s freshman class, Ambler feels that many talented people were admitted under the Early Decision program.

Early Decision applications numbered 100 this year, up significantly from last year’s figure of 53. Forty were accepted this year as opposed to 33 last year. More than half of those admitted were from outside the Middle-Atlantic states and five were from minority backgrounds.

Ambler feels that the increase in Early Decision applications is largely due to emphasis placed on the program’s admissions materials. In one brochure explaining admissions procedures the Admissions Office states, “If Haverford is your first choice, we encourage you to apply under our Early Decision Plan.”

Responding to recent criticism that Haverford has an unnecessarily skewed geographical distribution, Ambler commented that Haverford’s geographical distribution was “not appreciably different” from those of Northeastern schools. He compared Swarthmore, Amherst, Williams, Wesleyan and Bowdoin to Haverford.

The Admissions Director stated that Haverford’s increased participation in the College Board’s Student Search is an attempt to broaden the college’s Mid-Atlantic base. Under the program, admissions officers represent all seven schools when recruiting in areas where few students apply to any of the schools.

Admissions Director Elizabeth Verney says that applications to Bryn Mawr have increased, but many women wouldn’t apply were it not for Haverford.

BMC admissions remain constant

by Phil Bein

Well over 1100 candidates have applied for admission to Bryn Mawr’s class of ’82, according to Admissions Director Elizabeth Verney. Including the 68 students who have been accepted under the Early Decision plan, Verney reports that the number of American applicants exceeds 1,000 and is “slightly up” from last year, while the number of foreign applications is “slightly down” from one year ago. Currently Bryn Mawr has received 140 foreign applications. Last year 167 foreign applications were received as of the middle of February.

“The applicants in the Middle West have been up for some reason,” as is the case in New England, according to Verney. Verney feels that this increase may be due to concentrated admissions efforts in these parts of the country.

Applications from the South are reported down 10 to 15 percent from last year. Verney explained that to pinpoint explanations for admissions behavior is difficult because “there are so many factors that enter into the student’s decision to enroll.” She did, however, cite the Student Joint Recruiting Program as having “some good effects.”

“I notice in reading applications that a significant number of people mention STJIR recruiting visits to their schools,” she added. Verney also feels that there has been positive reaction to joint Haverford-Bryn Mawr literature.

Verney concludes that “the vast majority of people who apply to Bryn Mawr indicate on their applications that their reason for applying is not that Bryn Mawr is a woman’s college, but rather Bryn Mawr’s academic excellence.”

Verney added that many applicants would not apply to Bryn Mawr if it were not for Bryn Mawr’s cooperation with Haverford.

She is concerned because “some students don’t take the Early Decision commitment seriously,” and wonders if there will be a significant increase in applications under the program applied to both Bryn Mawr and Swarthmore.

“It is possible that more people are doing this,” she stated. To combat the problem, Verney is asking colleges “with whom we cooperate” to encourage Early Decision requests with her.

Quadrangle study planned

by David Belton

The possibility of an on campus retirement home for retired Haverford alumni, faculty, administration and staff is still alive despite a Board of Managers’ subcommittee report that rejected all campus sites for such a community. The full board of managers tabled that report in November.

The Ad Hoc Retirement Community Committee report asserted that it was unwise to build on the Haverford campus since the College’s future land uses are unknown. A board member explained the report was tabled because “the whole concept needs a lot more airing among students, faculty and administration.”

There are already several such total-care communities in the Philadelphia area. Each includes housing for approximately 200 residents, a central dining center and medical and recreational facilities. The estimated construction cost of a total care community is $20-30 million.

Two years old

The Quadrangle at Haverford, the group making the proposal, formed two years ago as a corporate entity separate from the College.

A report by the Quadrangle group contacted with different age groups, employment for students proximity to retirement faculty as benefits for the College if the community were to be built on or near the campus.

Acting President Steve Cary is forming a committee of faculty, students and administrators to examine the pros and cons of the retirement community from the standpoint of the College.

Cary enthusiastic

Cary was quite enthusiastic about both the attractiveness of a College-related community for prospective residents and the benefits to the College. He estimated that he had met with 1100 students this year and noted that “Haverford could be a very shocking community for students of a retirement community.”

In light of the board subcommittee’s report, the Quadrangle corporation is meeting next week to consider possible sites near the campus. Neither Cary nor Board member Paul Cope knew of any likely locations.

Housing poll reveals contradictory views

(continued from page 1)

In addition, the freshmen will be receiving information sheets before this spring’s room draw with suggestions, or perhaps even advice, that they end up with livable housing conditions next year. Schmidt also hopes to have a discussion of the positive aspects of HPA living included in a guide sent to next year’s freshmen over the summer.

Less HPA density

Last Friday, the Room Draw Committee proposed that there be more minimum density HPA suites available in this year’s room draw and Sam Hubins “called it a great idea” according to Paul Goodman, committee chairman.

“We’re trying to take things from everybody but the Haverford upperclassmen,” commented Goodman. Sixty percent of Haverford upperclassmen now have living rooms. Virtually all of the Bryn Mawr students on the Haverford campus have them, and Schmidt and Goodman hope to even things up, so that about 60 percent of all upperclass students on Haverford’s campus live together.

Only a dozen or so students attended the committee’s meeting on Wednesday night. Two HPA residents spoke enthusiastically about the advantages of HPA living while other students complained about the potential isolation.

The issue of how many freshmen will be housed in the North Dorms next year drew comments on all sides and a suggestion that they be consolidated in one of the three dorms will be seriously considered, added Schmidt.

The Bryn Mawr-Haverford College News

Friday, February 3, 1978

Page 3
Rounding out the news

SGA committees to work for consensus

SGA has strongly suggested that its committees make decisions by consensus this semester, rather than by majority vote as has previously been done. The change, requested in a resolution passed at the spring SGA Council meeting, precipitated Council’s decision to begin making cross-appointment to SGA committees.

“To avoid tokenism SGA committees must operate by consensus so that Council reps have a real weight on the committees,” said Council President Jeff Genzer. Cross-appointments between Council and SGA committees were discussed extensively at Sunday’s joint meeting before an agreement was reached.

Council Secretary Bobby Waldman noted that Council had thought a cross-appointment was necessary for SGA committees to operate under consensus. Council decided that the SGA reps could sit on SGA committees anyway, but that it would be tokenism otherwise.

“We owe Bryn Mawr more of a commitment than this,” Waldman said. “A strong voice is saying, ‘let’s have a real cooperative try.’”

More Healy

Bryn Mawr has just formed an Advisory Committee on Budget Priorities, which will testify to the leaflet in the final version of the Healy Report.

The committee will request that each department and office complete a detailed report on its spending. Composed of all those members of the Healy Committee remaining in the community, the committee is currently serving in an ad hoc capacity, but will be institutionalized next year, according to President Wofford.

Wallet lost

A red leather wallet has been lost. If you find it, contact Becky Holmes in Rockefeller, 525-5420.

Hostel trip

American Youth Hostels is sponsoring a sailing vacation to the Florida Gulf Coast Islands designed to fit into students’ spring vacations. An AYH 26-foot sloop will leave Ft. Myers, Florida, every Monday through the end of April on a five-day sailing and snorkeling cruise. The cost, including food, is $158 and informal sailing instruction for novices is included. For more information write Jennifer Barron, AYH Metropolitan Detroit Council, 3024 Coolidge, Berkley, Michigan, 48072.

Whitting fellows

For the sixth consecutive year the Mrs. Giles Whitting Foundation of New York City has awarded Bryn Mawr funding for its Whitting Fellowship Program. The $70,000 grant for the next academic year is designed to help candidates in the humanities during their final dissertation year.

During the past five years 30 Bryn Mawr graduate students have held Whitting Fellowships. The College is one of only seven institutions continuously awarded by the Whitting Foundation. The other six are Harvard, Princeton, Yale, Stanford, Columbia and the University of Chicago.

Spanish studies

Students interested in studying in Spain or Latin America are invited to come to a meeting this Wednesday at 3:30 p.m. in Haverford’s Spanish House.

Tape recorder

A tape recorder was found in the Infirmary before Christmas vacation, but no one has yet come to claim it. If it’s yours, the Infirmary staff urges you to come, identify it.

Buddhism

Robert Thurman, Professor of Religion at Amherst College, will speak at the “Buddhist and Mahayana Tradition” on Thursday at 4:15 p.m. in Gest 101.

Thurman, a graduate of Harvard University in Buddhist Sanskrit studies, has lived and studied in India and is an ordained Buddhist monk. He is president of the American Institute of Buddhist Studies and is considered one of the leading scholars in the field of comparative religious and philosophical thought.

The talk is presented by the Gest Lecture Series. Tea will be served at 4 p.m.

Marriage

Doctors Stanley and Elina Glausman of Valley Forge, Pennsylvania announce the engagement of their daughter, Terry Ann, to Michael Jackman, son of Mr. and Mrs. Semon Ester of Pittsburgh, Pennsylvania.

Glausman is a classmate graduate of Bryn Mawr. She is a medical student at the Jefferson Medical College of Thomas Jefferson University.

Ester is currently a Pennsylvania senior. He will be a medical student at the Jefferson Medical College of Thomas Jefferson University in the fall.

A July wedding is planned.

Holyoke

Mount Holyoke College announced last week the selection of Dr. Elizabeth Topham Kenan as its next President.

Kenan, a history professor, and medical scholar, will be on the faculty of the Catholic University in Washington since 1967, graduated cumma summa laude from Mount Holyoke in 1960, and also holds degrees from Oxford University and the University of Washington in Seattle.

Kenan will be the first Mount Holyoke graduate in 1979 to serve as President of the College. The College spokesman said she was the unanimous choice of a search committee and the college’s board of trustees, having been selected from among 450 candidates.

Library staff

Bryn Mawr library staff members have selected negotiating teams for upcoming contract talks with the College administration. Representing the professional librarians will be Florence Goell and Arlene Spierman, with Lee Doleman as alternate. Non-professional staff will be represented by Robert Zaslavsky and Dee Macpherson, with Judy Rugiero as alternate.

In a recent election, non-supervisory personnel decided to unionize, and those who wish to join the union will be working with the negotiating teams in formulating contract proposals, according to Macpherson. Employees actually become union members once the union secures a negotiated contract.

BMC President

The search for a new President of Bryn Mawr continues, and the student members of the committee are being very much involved in listening to your concerns and ideas about the qualifications, background, and reputation you believe this person should possess. The students are: Nora Aulkenman, Graduate School of Social Work and Social Research, 664-3348; Carolyn Lee, Rhoads, 525-3544; Mark Sullivan, Graduate School of Arts and Sciences, 549-41; and Vicki Weber, Bryn Mawr Non-res, 642-0538.

Russian lecture

On Mon. Feb. 6, the Russian Department sponsors a lecture by Yevgenia Rood from the University of Texas. She will discuss "Dostoevsky and Nietzsche: Counterpart." The talk will be held at 8 p.m. in Wyndham’s Ely Room.

German

The German Academic Exchange Service offers scholarships to American students for study in Germany during 1978. Some language proficiency is required for enrollment in the summer program. Advanced graduate students may be eligible for the six-month research program. Group visits are arranged for up to ten students.

For information write the organization at One 5th Avenue, Apt. 11D, N.Y., N.Y. 10036.

QUAC

George Lakey, Lecturer in Peace Science at the University of London, is steering the "Quakers as Cultural Revolutionaries" on Friday at 4:15 in Gien of New Hall.

On Saturday at 4:15 Nancy Dawson of the Philadelphia Friends' Women's Committee will lead a "Forum on Women," also in Gien 101.

Sunday QUAC will meet for workshop at 5 p.m. at the Haverford Meeting House. A dinner will follow at 6 p.m., RSVP Bill Marsden 649-2211. At 9 p.m. St. John's of Noth play, based on a Japanese Friends Meeting, will be shown at the Meeting House.

Everyone is encouraged to attend as many of the events as possible.

Stop traying

Students living at Bryn Mawr are requested not to take trays from the dining rooms for sledging. Food Committee Head Kenneth Smith reports that about 100 trays, costing $4.25 each, have been taken from Rhoads this winter. Once used as a sled, a tray cracks and must be thrown away.

Pre-med meeting

There will be a general meeting for pre-med juniors and seniors who wish to apply to medical school for admission in the fall of 1979 on February 6, 1978, in Roberts Room (No. 332) Founders Hall, 3rd floor, at 12 noon precisely.

Women in law

“Women in the Legal Professions,” an all-day conference aimed at prospective or newly trained lawyers and paralegals, will be held from 10 a.m. to 4 p.m. on Saturday, February 25 at Penn’s McNeil Building, 3718 Locust Walk.

The principal speaker will be Phyllis Whiteman Beck, Vice Dean of the Penn law school. She will address the special strengths and problems of being a woman in the legal profession.

The program is free. Bring your own lunch. For more information, call 243-8760.

Darkroom

The Photography Club’s darkroom is now open and available to all community members. The club can also provide services in darkroom technique and information on the coming Photo Fair. For further information, contact Dave McDermott (649-6860) or Janice Sarason (525-3544).

Corrections

The committee identified in the article entitled “BMC faculty to investigate foreign investment” is the Committee on International Activity, not the committee on Foreign Investments.

Changes in the House Code that were passed by Sunday’s Plenary were formulated by Honor Council based on suggestions made by students at dorm meetings as well as by President Carr. They were not made by the President, as stated in last week’s Plenary article.
Take Plenary seriously?
Groups dress for reform

by Eric Rosenthal

While corduroys, jeans and down jackets dominated last week's Honor Code Plenary, a few students celebrated the annual event by dressing for the occasion. An occasional three-piece suit or costume even more outstanding decorated Robert's during Haverford's most visible symbol of community participation.

"People take Plenary too seriously. At the same time, people take Plenary too jokingly, so suits were necessary," Chris Denney, a member of Students for a Cultural Plenary (SCP).

A slightly lighter note, Sandy Neubauer another SCP spokesman explained, "We decided that Plenary should be a festive occasion. We thought we should go in style."

Plenary serious

Also going in style were members of the Barclay Committee on Plenary Reform (BCPR). The group's costume ranged from John Robinson's plastic nose-mustache-glasses, complete with blue tie, jacket and briefcase ("He's our lawyer in case we get confronted") to traveling minstrel Dan Wilson, wearing a cape and playing a mandolin (though not during the speeches, he stressed).

"We thought you were supposed to come as you are," John explained, modeling his plastic nose-mustache-glasses. "Not enough people take Plenary very seriously," added Dan.

Speak on one foot

The group, which is made up of freshmen, maintains that "we all take Plenary very, very seriously. Everything about Plenary was important," a group member said, "and that's why we dressed the way we did.

After attending their first Plenary, members of BCPR have a few suggestions. "We feel that everyone who speaks at Plenary should stand on one foot," commented Randy Kimmel. "The right foot if you're affirmative and the left foot if you're negative. That way everyone will know how you stand. Also you can talk too long."

Randy's costume included a bathtub. "I was protesting the length of Plenary," he said. "I wanted to go to sleep."

Republicans boring

Other group members explained. "We think Plenary should be modeled after the Democratic Convention."

Why not the Republican Convention? "Republicans are stodgy and boring," they replied. "Some of them are tall."

More seriously, the group said, "We hoped to show by our example that people can go to Plenary and have fun at the same time."

"We think Plenary is right at the root of the Haverford community," Dan explained. "I enjoyed Plenary a lot."

Praise for Genzer

"About the costumes, we weren't too serious," Randy continued. "But about Plenary, we're very serious."

Speaking for BCPR, Mark Colvos said that Jeff Genzer did a "fine job running Plenary."

Next Plenary, the group hopes to wear better costumes. Mark (who insisted his name was Bruce) is thinking of dressing as a member of the Ku Klux Klan, and Dan wants to go as a walrus.

Plenary urges Board to admit freshmen

(Continued from page 1)

so that cases involving certain students, particularly women, minorities and freshmen, might be tried by juries more representative of the student on trial.

In addition, the changes require that the confronted student be notified in writing of his trial, be given the right to strike potential jurors who he feels would be unfair and be allowed to appeal the decision of the jury to the President.

Honor Council President Trueman Sharp said that the aim of the proposal was to give the Code "a little extra flexibility." Sharp remarked that the proposal ensured that "randomness is still the dominant feature in selecting Honor Trial juries. "I think it's safe," he observed of the proposal.

Against HC spirit

Senior Rick Holman objected to the proposal, asserting that selecting jury members because of their minority status "goes against the spirit of Haverford College."

But Vernon Francis defended the proposal. "I am black," he said, "and I grew up in a totally different environment from an upper class white."

STUDY IN GUADALAJARA, MEXICO

The GUADALAJARA SUMMER SCHOOL, a fully accredited UNIVERSITY OF ARIZONA program offers July 3-August 11, anthropology, art, bilinguail education, folklore, history, political science, Spanish language and literature, intensive Spanish. Tuition: $245 board and room with Mexican family $285. For brochure: GUADALAJARA SUMMER SCHOOL, Alumni 211, University at Arizona, Tucson, Arizona 85721. (602) 884-4729.

Dean Patricia Pruett believes that, according to precedent, the Plenary vote for coeducation may not change the Board of Trustees' views.

Koukouchos replied that bookstore thefts and other minor violations do not discredit the Honor Code.

"The first Plenary change on the agenda was designed to shift some debate on issues from Plenary sessions to plenary discussion meetings. Only prepared speakers would speak at Plenary, unless the meeting voted to open the floor to debate. Speaking for the proposal, Dave Oedel stated that it would make Plenary a "forum for clear, honest discussion."

Debate limited

Other students, however, objected to the proposal on the grounds that it would limit debate. Some noted that under the original rules the chair could call for a vote on closing debate after two speakers had been heard on both sides of the issue. The proposal passed with 382 votes, just over the two-thirds necessary for a constitutional amendment.

However, the second Plenary proposal, which would have created a mechanism for voting on questions by referendum when quorum was not met at Plenary, was overwhelmingly defeated.

Scott McGregor, who spoke in favor of the change, asked students dissatisfied with the proposal to amend it rather than reject it. But opponents of the proposal asked whether anybody would come to Plenary if they knew they could ratify items by referendum if Plenary failed.

He/she passes

A motion to replace all references to "he" in the constitution with "he/she" passed with 401 votes. A Bryn Mawr student charged that the change was "rather petty," but two Haverfordians who voted against the proposal last year announced that they had since changed their minds. At last year's Plenary the same motion failed by a small margin.

Students also passed a resolution stating that students must stand in line for limited enrollment sign up. Previously students who signed their name to a list had been free to wander around Founders and even take time off for meals.

Rob Harris, who supported the proposal, noted that in the past this system favored those who had time to spend the night in Founders. "People who don't have the time to spend 24 hours in line may have the time to spend six or seven hours in line," he noted.

Plenary also approved amendments authorizing direct election of students to the College Committee on Faculty Appointments and moving up by one week nomination and election of Students Council members.

"Needed"

undergraduate, dormitory student to represent Greyhound Bus Company on campuses of Bryn Mawr and Haverford Colleges. Liberal commission. Plea case

Mr. Schultz, 241-1067

Geoff Rockwell

Senior Rick Holman spoke against Honor Code changes at Sunday's plenary because they "go against the spirit of Haverford College."
Plenary Discussion

Plenary proved neither an anachronism nor a hollow ceremonial exercise Sunday when 559 students, or approximately 60 percent of the Students Association packed into Roberts to vote on deeply significant issues. But if the Plenary turnout reaffirmed some individuals’ faith in the Haverford community’s coherence, the behavior of both speakers and spectators warrants concern.

Many bi-College students disparaged and even ridiculed those expressing unpopular viewpoints while waiting impatiently to register their own unexamined opinions. When one student rose to support the proposal that would have allowed for a referendum if quorum is not reached, he was virtually shouted down by students who disagreed either with his stand or the way he presented it. Eventually the Plenary soundly defeated the motion by voice vote, but the near unanimity of opinion did not justify treating the speaker rudely.

The assembled students treated other proponents of minority viewpoints similarly. Many people seemed to think that Jo: Pious was wasting his time in questioning the advantage of moving Students Council elections up one week, even though he expressed very reasonable concern about giving prospective candidates time to consider their options. And when Rick Holman asserted that choosing students for Honor Council juries because of their race or sex clashed with the spirit of the Haverford community, Students Association members did not merely disagree with him; they objected that someone dare contradict the orthodox liberal belief in mandated minority representation.

Individuals who wished to observe proper parliamentary procedure by taking roll call votes and hearing at least two speakers for and against each question experienced similar abuse. In the interests of speeding up the proceedings Council President Jeff Genzer tried to close debate on several occasions before all speakers had had a chance to be heard. Popular student disapproval and the heavy-handed practices of the chair may have shortened the Plenary session, but did so at the expense of a clear presentation of the issues involved in each question.

On no other issue was the Plenary’s unwillingness to listen to minority viewpoints so evident as on the coeducation resolution. One member of the audience asserted self-confidently that the issue had been discussed so much last year that further debate was unnecessary. When someone pointed out that the freshmen had not been part of that discussion, the audience ignored his point and pressed for a vote. And when Bill Toole, himself a freshman, tried to discuss the resolution’s possible impact on cooperation, he was effectively silenced by those who believed that they knew all the facts already.

Students Association members should be congratulated for showing the interest to leave their books and come to Plenary. But if Plenary ceases to be an open forum for discussing crucial issues and instead becomes merely a rubber stamp for the opinions or prejudices of the student body, then perhaps it is best not held at all.

An apology

To the SGA officer mentioned in “When Rock blacks out” in the Jan. 20 issue:
I’m sorry I offended you and caused you needless embarrassment. I did not realize that people would interpret what was written as they did, as a distortion of the truth.
I did not wish to convey the image of you and your boyfriend in bed, naked and, due to some individual peculiarity, counting constitutional ballots to menorah light.
I believed that anyone who would think of the situation for the length of time it would take to actually question your moral integrity would realize the ludicrousness of the situation.
I wrote what I wrote in fun, believing that it was humorous to find a SGA officer in bed, in her pajamas, at 8 p.m. in the middle of the blackout, with her boyfriend fully clothed and seated beside her—both so dedicated that they would count constitutional ballots to menorah light.
I believed you would take it in the humorous vein in which it was written.
I was wrong.
And so, I apologize.

Deena Gross
Letters to the Editor

Midnight encounter with Honor

As I left Plenary Sunday night, happy that we had once again ratified the Honor Code (and relatively unharassed), I kept a quiet, respectful "farewell" in mind. The next morning, I found out that my expectations were somewhat misplaced. "What the matter, Harry?" I asked him. After all, we passed the Honor Code, right?

"Didn't it seem as if Plenary were being railroaded ten times?" he responded. "I'm not sure that it was run fairly."

"What do you mean? After all, we did eventually get two speakers against the proposals every time."

"But that was only when Genzer was forced to recognize them. Otherwise they never would have been heard."

"So, what difference does that make anyway?" I asked. "Most of us disagreed with them, and they weren't going to change anybody's votes. They probably just wanted to make a speech."

"But isn't that what Plenary is for? Isn't the idea to have open and public discussion of the issues by the community?"

"Sure," I replied, "but we already knew how they felt anyway. The discussion wasn't going to accomplish anything. Besides, I have a lot of Western Civ to read for tomorrow, so the sooner the debate was over with, the better."

"What makes you think I don't have work to do either?" Harry retorted. "I was willing to hear them out. Isn't the President supposed to give all viewpoints a fair hearing?"

"Well, with all of those people continuously insisting upon points of order and all that little picky parliamentary procedure..."

"Picky parliamentary procedure?" Harry was furious now. "Why, Genzer wouldn't even allow all the votes to be counted! Where has the Haverfordian ideal of allowing everyone to stand up for his beliefs gone when they count "no" votes by subtraction, instead of having them stand up and be counted?"

"Calm down, Harry. What difference does it make anyway? It just speeded things up so we could ratify the Honor Code and go home. What's the harm in it?"

"Wasn't the idea of the proposals passed tonight that the minority viewpoint gets fair representation in Plenary? And is the President supposed to guarantee that representation?"

"I knew I had a point now. "But Harry, wasn't it always the same people that were making those speeches? And they were so loud, too! Yelling all the time to be called out. Why couldn't they just raise their hands like all of Genzer's friends? After all, they were able to talk as much as we wanted, and they didn't have to shout to be recognized as a person and 'respect for the beliefs of others.' I guess that if you've got a Plenary to get through, then things like that don't matter anymore, because you've got 50 pages of Civ to read by tomorrow and a German quiz on Wednesday. Maybe I'm too much of an idealist, and Plenary is no place for an idealist,"

With that, he turned around and began to walk away.

"But Harry," I yelled after him, "we did pass the Honor Code."

He turned around. "Did you?" he asked, a bitter tone to his voice now. "Or did you just pass nonmultifaceted exams and make home tests?" He turned away again, and trudged off through the snow, his back to Roberts Hall.

Michael Harris '79

I am neither pro nor con

Last Sunday's Plenary gave me hope for the future. Not only was the exemplary attendance encouraging, but so was the manner in which Plenary was run. Jeff Genzer somehow seemed able to keep the discussion of issues under control and still preserve within the rules of parliamentary procedure.

However, some things did manage to leave an unpleasant aftertaste. I was concerned by the partisan attitude which arose. People were undoubtedly excited about various proposals, but why did this form into factions with the codified proposal? Obviously, the more people agree, the louder the voice becomes, but a crusade-type atmosphere seems called for in a community as small as Haverford.

At a school so proud of Quaker tradition and consensus, should we not more respect for those with differing viewpoints? Coeducation is not simply a pro or con issue. It is more involved than taking sides.

Haverford emphasizes a tradition of friendly persuasion. Trying to satisfy all members of the community should have priority over block partitioning into support and opposition. Many feel morally troubled to be forced to join pro or con "cause-oath" propositions which may not totally reflect their views.

Such was my question at Plenary last Sunday. Many interpreted by discussion about the wisdom of presenting proposal 7 at that time as representing the "anti-coed" platform. Actually, my opinion was neither pro nor con, but abstention. I was surprised to hear the uprouse from the cod faction.

Cannot one express hesitation and doubt rather than rally to a side? Isn't the exchange of ideas what Plenary is all about? Plenary should not be ground for mass-rallies, protests and chants, but for peaceful exchange of differing viewpoints. Feelings of victory and defeat have no place at Plenary.

Noelle Schoelkopf '79

Low regards

At Plenary the Honor Code was ratified by majority vote. The fact that there was not consensus on this issue ought to be a matter for community concern. I do not think the decision to ratify the code and work out the abuses within its guidelines was a proper one. The system is not equipped to handle the problem we face. Members of the community treat other members of the community with disrespect so frequently that the instances go unnoticed, much less lead to confrontations.

To affirm in voice only the responsibility to care for each other does more damage to the community than to realize that we do not live up to our standards. Go to Classnite, listen to the gossip at meals, or read the Student's Association minutes and tell me we live in a mutually respecting community. I'd like to be shown wrong.

Steve Smith '80

Clap, clap; stomp, stomp: "Coed, coed!"

That time of year has come again--The Class Nite bug has bitten, And next week's News' Opinions page Already can be written.

"Twas racist, sexist, lude and crude, A scandalous offense."

"Such childish anti-social smut Can merit no defense."

I wish I were as good as those Who, shunning joke and pun, Can every year look down their noses At others having fun.

amusedly, derisely

For years outsiders have wondered: "why does an all-male student body find itself ambivalent regarding the possible matriculation of women?" Any red-blooded young man would surely have overwhelmingly voted in favor of such a proposal years ago. But no, Haverford kept having discussions and debates -- students asked themselves, did their friends on both campuses about possible threats to a cherished, cooperative relationship with Bryn Mawr, both academically and socially.

Long, involved discussions led to endless questions: "what need exists for an institution that addresses itself primarily to the education of young women? What factors besides raw numbers contribute to a coeducational atmosphere? What is the 'College student life' and how would various proposed administrative changes influence it? How does one counter cost-benefit analysis of intangibles?"

Those who attended Plenary last Sunday learned that Haverford students who participated in this debate had been making a naive mistake for years. A spokesperson for the "Students for a Sane Admissions Policy" stood on the stage and told us we had been victims of a silly oversight.

Where so many had struggled with what appeared to be a frustrating dilemma, this group of students had suddenly come up with a solution. Their slogan: "End the misleading confusion of coeducation and cooperation as related issues."

It certainly made the debate shorter: assume that all the present benefits of academic and social cooperation will continue unchanged, then ask 850 young men whether they'd like to see more, or fewer young women on campus. The Haverford Students' Association did not let us down when faced with this choice.

As the coeducation issue dropped one aspect, it gained strength in its ethical overtones. "What are the moral implications of denying a Haverford degree to someone on the basis of their sex?" queried advocates of coeducation, in the Philosophical tradition. Half of the Roberts balcony shook threateningly as a large group of thoughtful moral philosophers paraded "defended the problem of stomp, stomp, clap, clap, stomp, stomp" accompanied by a swelling rhythmic cheer...

A student downtown rose to muddy the waters by asking about the academic effects of the reaction of Bryn Mawr faculty to Haverford women. He was shot down by one of the moralists: "What do we care about their hangups, we want to make the students' position clear! Clap, clap, stomp, stomp, COED, COED!"

Another student tried to obscure the whole question by expressing skepticism regarding the sudden disappearance of the cooperation issue. But one of the speakers on the ethical side settled that question once and for all: "of course Bryn Mawr is going to cooperate, they're in financial trouble and can't afford not to..."

The sense of that word, "cooperation," underwent a lot of adjustment in last Sunday's debate. A handful of us still subscribe to "older" usage and connotations -- most likely because we're confused. But it's also because the "older" word is more resonant; because one can occasionally hear in someone's voice their concern and commitment.

Clear-cut definitions and simple, moreless distinctions have never been a selling point in favor of this point of view, but few of us who hold it regret the time we have spent in consideration of a "non-issue." Perhaps if the question of full coeducation becomes a real topic for discussion again, the student body will rise to the occasion; going beyond the point of "erasing distinctions by majority vote."

"Clap, clap, stomp, stomp, COED, COED..."

Scott Higgs '78
More Letters to the Editor

Haverford could lose something

Before the Haverford student body decides unequivocally that it wants to go coed, I think it should consider more carefully the possible reasons for Bryn Mawr Dean McPherson’s statement a couple of years ago that she would be “disappointed in human nature” if Haverford admitted women, given its commitment to cooperation. I assume the official Bryn Mawr view has changed little, judging from Bryn Mawr’s recent threats to withdraw from cooperation if Haverford goes coed.

I do not share the view implicit in the vote at Plenary last Sunday that Bryn Mawr’s attitude is purely selfish or otherwise irrational. As I attempt to understand Bryn Mawr’s viewpoint, I came up with these questions and ideas:

1. Could academic exchange between Bryn Mawr and Haverford be maintained at its present level, including cross-majoring, if Haverford went coed? What would be the status of large numbers of Haverford women in Bryn Mawr courses? For instance, would Haverford women be allowed to cross-major at Bryn Mawr? If they were, I think it would create an even more “Brynford” situation than we have with both colleges remaining single-sex, the only lacking ingredient being collaboration of admissions offices. If there is any virtue in admitting only transfer students, Haverford instructors might well admit Bryn Mawr’s courses.

2. Would The News, the Drama Club, the Social Action Caucus, and other clubs that benefit from cooperation be able to remain bi-College? If they did, wouldn’t it be unfair to them to have a two-to-one female-to-male ratio, as would happen if Haverford admitted 300 women? If the clubs divided and were run by half as many people, would they be as interesting or diverse as they are now?

3. Dean McPherson has stated in the past that cooperation with Haverford “attracts more adventurous women” to Bryn Mawr. If Haverford became more socially and academically self-contained, would this deplete Bryn Mawr’s applicant pool over and above direct competition with Haverford for women?

4. I assume that Haverford women would not be interested in living at Bryn Mawr and that Haverford men would want to remain more on their campus; hence dorm exchange would decrease. Would not this inward turning of Haverford limit its social opportunities rather than enhance them?

5. Several people have questioned already whether Haverford could even attract enough women to help meet its expansion goals. Would we sour our relationship with Bryn Mawr by admitting women without gaining substantial economic benefits? Much as I think highly of Haverford, I think there exist a few colleges in the country that offer a comparable academic and moral experience. Is denying women admission more immoral than snubbing our neighbor, Bryn Mawr, by going coed?

The Students’ Association in Plenary has passed its resolution for coeducation by a margin of more than two-thirds. I would like to disagree, however, with some Haverford students who say the vote was “as good as a consensus.” I do not think we should count the issue as closed.

Come and enjoy

This Sunday (Feb. 5) we will be showing two very special films: “A Comedy in Six Unnatural Acts,” and “For the Sale of the Children,” at 1 p.m. in the Physics lecture room at Bryn Mawr.

“A Comedy in Six Unnatural Acts” is a very funny film by renowned feminist director Jan Oxenberg. It’s worth seeing for its own sake, as well as for its subtle message.

“For the Sale of the Children” is a more serious film about the struggle of lesbian mothers to retain custody of their children.

We invite all Bryn Mawr and Haverford students, faculty and staff to enjoy these films.

Noel Evans ’80
for the Gay People’s Alliance

Artillery prevented oppression

I am the young bearded democrat who had the M-16 rifle at Plenary. My comrades scattered throughout Roberts and I had but two purposes: like you, my brothers and sisters, we were there to participate in what we believed to be a democratic process. We were armed in order that we might symbolically protect the collective body, both the minority elements (ideologically or racially or socially) or sexually) and the majority (ideologically or racially or socially) or sexually) from the tyranny of oppressive forces that would endanger the very basis of our peoples’ democratic tradition. The basis is the right to be wrong.

Before Plenary, the latter of these two purposes was, in all honesty, a joke. There are no “oppressive forces.” However, the events of Plenary compelled me to speak out and to attach to my bearing of arms (or shall I say “arm”? a symbolism that was not new) to the Plenary began. Again, there are no “oppressive forces” endangering democracy but there is something to learn; something to be protected.

We believe the democratic tradition to be complementary to the social and academic educational opportunities of our bi-College community. We affirm that participation teaches the participants to participate more effectively and more thoughtfully in subsequent political discussions. It is imperative for all to be familiar so that both the speaker and the listeners may learn from the experience of politics, and so that our democracy may never fail because of fear, the fear of being shown down for expressing ideas contrary to the majority or (even) contrary to logic. This is our task, and we believe that even the most enlightened of our community (I don’t count myself among that number, but speak of that large group assembled on or about the stage) must remain faithful to the political process so that they too can speak without fear, and so that they too may learn.

That is what my comrades and I believe.

In the spirit of learning, then, let us all pause to consider what occurred at our last Plenary, not so that we may cast recriminations, but so that we may, even if disappointed, affirm our moral commitment to democracy so that we may strive to fulfill the demands of politics better in the future.

Incidentally, Joe and Bob say come to the Mardi Gras next Tuesday.

Joe Malin’s column, Yesterday and Today, does not appear this week due to illness. The column will return next week. We wish Joe a speedy recovery.

We want equal admission

We want to thank the students at last Sunday night’s Plenary for the tremendous support they gave to the movement to eliminate the unjust discrimination that marks Haverford’s admissions policy.

The spirit that was evident during the discussion and vote on Item 7 manifested the kind of community spirit that cannot be ignored. This expression of overwhelming support for coeducation signals a resolve on the part of the students to at last put to rest the rhetoric of this divisive controversy, to halt the community’s aimless drift, and to clearly state: “This is what we believe is right and this is where we think our college should go.”

But Sunday’s action was only a first step. We must now sustain the momentum generated by the vote at Plenary and rekindle the support of faculty and administrators. This community effort should avoid the divisiveness of past debates, because the vote at Plenary was more than a vote to bring sanity to Haverford’s admissions policy: it was a vote to make trust the keystone to two-college cooperation. The best thing that can be done for cooperation is to separate it from the issue of Haverford’s admissions policy.

We urge the Board to reconsider the Dec. 10, 1976 decision. A fair and financially sound admissions policy, a coeducational Haverford — these are necessary and desirable goals.

Committee For Equal Admissions

Search for flaws

Seldom do I disagree (even partially) with my good friend Steve Cary but even if he was correctly quoted in The News (1/20/78) regarding the Search Committee’s ongoing quest that “the vote is up to find someone who is perfect” then I must disagree.

The Committee seeks not someone who is perfect. I believe Haverford would find perfection boring, lacking in humor and impossible to live with. I believe our preference is for someone with a few flaws — like the rest of us including, of course, the Search Committee.

Maxwell Dane, Chairman
Search Committee

Nota bene

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Alumni deserve more attention

How many alumnae or alumni of Bryn Mawr and Haverford can you name other than Katherine Hepburn and Maxfield Parrish? There are lots more interesting alumnae/i of both Colleges, but we students know little about them. Some students are working now to remedy this.

On Wednesday evening, Dec. 7, on the third floor of Wycoff, the first meeting of the newly formed Alumnae Student Committee took place. The purpose of this committee is to find ways for students and alumnae to work together to help current undergraduates become more aware of the Alumnae Association and its functions. Each student who completes one semester at Bryn Mawr will someday be an alumna. The task of this new committee is to heighten student awareness of what this means.

Alumnae help the College in many ways: they recruit students, they raise scholarship funds, and they provide career guidance. In addition, alumnae support the College financially. The unrestricted gifts raised annually by the Alumnae Fund are vital to the College’s operating budget. However, last year, only 34.8 percent of all alumnae/i contributed to the Alumnae Fund. This compares to 64 percent participation at Haverford and 65 percent at Mt. Holyoke. Fewer than 20 percent of the members of the four most recent classes at Bryn Mawr contributed. The Alumnae Association needs suggestions on how to combat this dwindling participation and how to ensure that it won’t happen with future alumnae.

This year, freshman were given mugs from The Alumnae Association. Next year, alumnae activities might be scheduled for Freshman Week. Alumnae organized and participated in business seminars with the Career Planning Office this fall. There is also a growing Hospitality Network of alumnae willing to provide overnight accommodations for students in cities throughout the country, for a modest fee.

The Alumnae Association is active in our community! But who knows it? A major problem seems to be recognition and publicity, which is something the newly formed committee will be focusing its attention on. A possible solution might be to provide space in The News featuring articles about alumnae/i of the two colleges.

Let’s learn about others besides Katherine Hepburn and Maxfield Parrish. If any students have suggestions to offer this new committee please contact me in Erdman, or call Betsy Havens in the Alumnae Office (ext. 249).

Susan Moreno ’81

Don’t let your waste get wasted

Like it or not, the world is in an environmental bottleneck. The re-use of raw materials is a vital alternative in the human search for more efficient living habits. Starting the bi-college Sunday, Recycling Project will be an attractive opportunity to contribute to your future and make a personal statement.

What is recyclable? Newspaper, glass, and loose paper (i.e. notebook paper, junk mail, old exam copies). No magazines or envelopes will be taken.

Where should the recyclable material be taken? There is a designated site in each dorm. Your dorm representative from the Recycling Committee has posted signs with information on the location of these sites. In addition, each mailbox area will have a designated box in which campus mail or other paper may be deposited when you finish with it.

How is the material recycled? After your bottles and paper have been collected, they are taken to the Recycling Center of Lower Merion Township. The Recycling Center is a non-profit corporation owned by the Harriton House Cultural Center, the River Bend Environmental Education Center, and the Lower Merion Narberth Watershed Association.

From the recycling center the paper is taken to the Container Corporation of America in Conshohocken. They have a steady need for paper there—whatever is left over after they’re done with it is made into cellulose insulation. (Your wall may be somebody’s old Chemistry book.) The glass is taken to the Glass House (appropriately enough) in Southern New Jersey where it is made into new bottles, industrial glass, and “glassphalt” (your road may be somebody’s Heineken.)

Want to help? Break the news to your friends. Give somebody the wrap on recycling. Bring glass and paper to your local recycling site.

We also need help collecting glass and paper and bringing it to the Recycling Center. (It’s fun!) Sign up in advance with someone on the Recycling Committee, for an enjoyable Sunday afternoon. We will be collecting on the following Sundays: Feb. 5, Feb. 19, March 5, March 26, April 9, and April 23: approximately every two weeks.

Get into the recycling habit now. While it’s still a luxury.

Thanks.

Doug Brown ’78
Tom Kamarch ’78

Dennis & Maryanne Jones ’81

Why a Ph.D.?

Well, it’s that time of year, folks, when we all go out on a limb and cast our vote for the year’s best actor. This year, however, I think it’s a pretty safe bet, my vote goes to Steve Cary. It’s just a shame that our Presidential Search Committee is so near-sighted. Their eye sight is good enough to find excellent candidates from all over the world but not clear enough to see the best man to fill Jack’s vacancy is the fellow presently employed in that task. I’ve heard the argument of how the candidate is expected to hold a Ph.D. and Cary: just happens to fall short. Bull! Steve Cary holds the kind of Ph.D. which means the most to students, that of Plenty of heart and Determination. Can’t they see, we want a president who loves this school, not one that’s been to school? This isn’t a time to follow the Quaker ideal of silence but rather a time to rise up and be heard. We have already chased away one great president. Let’s learn from our mistakes.

Gerry Lederer ’80

Make an effort and be nice to library books

I worked in the Magill Library over the Christmas break. I believe that I saw evidence that some of us either don’t know library policies, or choose not to follow them. I heard members of the library staff voice their concern. In one case, I noticed that periodicals were missing, bound journals were tucked away in carrels, books were misplaced, etc. It is hard to maintain circulation without full student cooperation.

While I consider myself a fairly responsible library user, I think that I will always find ways to improve my library technique. I do not usually follow library blindly, but I am convinced that the library policies are sound. I advocate adherence to these policies, in my belief that the academic community as it becomes responsive to methods of operation.

Please, Please,

a) never remove periodicals from the periodicals room — not even for a “few minutes.”

b) check out bound journals to a carrel — this is the only circulation they enjoy. They are not available to all.

c) do not reshelve books — whether or not they have been checked out — but return them to the circulation desk.

d) always check out materials that circulate — even if they will remain in a carrel.

The workers in the library are most willing to help us use the facility in the most efficient ways. Please ask them questions if you need help interpreting policies. They generally love students, and do not bite.

I know that the community will accept my plea as a friendly reminder. I was in a privileged situation, which afforded me the opportunity to see the problem and some of the more obvious implications. I voice my concern.

Craig Rodine ’79

The Bryn Mawr-Haverford College News

Friday, February 3, 1978
On the record

We are up here; down there are Brooklyn and the world

by Don Sapatin

Sometimes it takes a popular movie to bring out thoughts and feelings which are difficult to articulate. For me, that movie was "Saturday Night Fever." I left the Chestnut Street theatre awe-struck two weeks ago, and just this week, with this money-making film about a Brooklyn disco had the most meaning for me of any movie I've seen in life.

"Saturday Night Fever" brings you into the working class Italian culture of a neighborhood known as Bay Ridge. It is a culture that we, as Americans, ignore or perhaps even disgusting to the vast majority of the bi-College community.

My own upbringing was such that I am part of the Bay Ridge community.

Wading in the brine

Joseph's Juris for Plenary

by Joe Urpo

Although it is beyond my nature to admit, or even think about what does go up on the screen. Sexton is taken to a cruel extreme. Sex itself is dehumanized and degraded (a couple in the back seat of a car) on a slow ride to the first place. Adding 500 women (assuming Haverford's goal to be 1000 students) to the college community will ultimately make the community an undesirable place for a woman to go.

4. Voting at Plenary: One's vote at Plenary can easily be worth two, three, or more with the aid of a bull horn.

5. Spirit of Plenary: The spirit of Plenary, or the ghost of Zohurb, is a democratic extravaganza. Rule by majority is a necessity, yet any attempt for united, or community motioning are out of order. Those who disagree with the direction of the railroad, if I may venture into hapless metaphor, should get off the train.

Unacceptable logic: What this country needs is another liberal arts college with (what was that?) religious roots. A coed college that is not Haverford College or not a Plenary in the interest of those whom, like Scott McGregor, have failed at the altar of that same idea. Drafting rules and means of conduct from cumulative past observance of Plenary, having missed the bi-college, having four years, and having sat both in the balcony and on the floor.

Some of my more spiritual associates have suggested, as you may recall, that I include my name in that of these rules. And so, as a natural compliment to Robert's Rules of Order, I sometimes think of Robert Waldman; I present Joseph's Juris.

1. Speaking at Plenary: Follow the mood of the crowd carefully and, if prompted to speak, speak only that which the crowd may really desire and as a result of that discussion, that in fact, it will bring you comfort of applause and future recognition by the President should you wish to speak again.

Occasionally, I have heard that before the first paragraph of this rule will speak a false opinion, that is, an opinion requiring the majority to register their present position. Such was the case, if you remember Sunday, when Rick Holman postulated the assignment of justice according to race, sex, age, or any classification. He was soundly hissed and firmly discredited.

In the event of someone committing what shall be known as a Holman Offense, the proper procedure is twofold: first, general hazing and clapping shall commence to drown out the offender. Second, a paper airplane shall accompany a generally-voiced "shut-up" until the speaker is humiliated into leaving the building. Consistent and successful application of this rule will result in its obsolescence.

2. Listening at Plenary: Listening is an art well practiced at Plenary. The secret is to listen selectively. Anyone illegal or dangerous endeavor will cause no affront to one's opening, nor incline anyone toward reflection.

3. Logic at Plenary: Logic shall not be a part of the Plenary process, unless it constitutes logic other than which is based on reason. Stated otherwise, Haverford is a men's college which cooperates with Bryn Mawr, a women's college. Accepting discrimination (insofar as there are other types) against women therefore Haverford must go coed. Bryn Mawr fulfills a purpose as a women's college and should not go coed. Cooperation is not affected by coeducation.

Culture, but I do know it; through friends who moved out of that neighborhood at the foot of the verrazano-narrows bridge, from the "greasers" who hung out on my high school's front steps, and simply because of its proximity, I gained a vague familiarity with John Travolta's dream.

People who see "Saturday Night Fever" generally are not pleased with what goes up on the screen. Sexton is taken to a cruel extreme. Sex itself is dehumanized and degraded (a couple in the back seat of a car) on a slow ride to the first place. Adding 500 women (assuming Haverford's goal to be 1000 students) to the college community will ultimately make the community an undesirable place for a woman to go.

A few figs,

Bryn Mawr's ethics and foreign recruits

by Martha Kaplan

The recent controversy over the possibility that Bryn Mawr might apply to the Triad Foundation for various funds has focused attention on the college's recruiting policies, since the college has changed many original plans it may have had for grant applications, and now would consider applying only for funds for scholarships.

At the present the College has an active program of recruitment in several foreign countries, based primarily on alumni ties in the various countries. Considerations on deciding where to recruit have also been based on the results of last year's statistics, which indicate that students have a sufficient academic or family background in English.

Bryn Mawr has also actively recruited students in order to expand its applicant pool. But beyond practical reasons there are excellent arguments for special efforts at recruiting in foreign countries. Attending a college with a diverse student body is essential to us, for it is an additional feature of Bryn Mawr's liberal arts. But it is also a feature of the Triad Foundation which will undoubtedly contribute to a richer and broader student body.

Furthermore, it is clear that the foreign applicants who are accepted are considered on their academic or other merits as are all other applicants. I do believe that the time will ever come when economic or political influence will be a deciding factor in the admission of any individual student.

However, recruiting is an organized effort which deals with groups of possible candidates, and groups selected by the administration, organized recruiting involves seeking scholarship money, it involves travel, it involves establishing networks of information, and it can and must be a commitment to the college's tradition and education.

Did not deny

In last week's article on the Bryn Mawr Presidential Search Committee, my comments emphasizing the fact that the search is an open one, while quoted correctly, did not in my mind convey the "vehement denial" of any "rumors of a strongly-favored candidate from within the college." I was, I was, and, I deny any rumors, and such inferences drawn from my comments were incorrect.

Vicki Webber '79

The Bryn Mawr-Haverford College News

< Friday, February 3, 1978 >


**President**

As a member of the Student Curriculum Committee I dealt with both individual and community aspects of academic policy. One of the important decisions of the upcoming year will be the possibility of including faculty under the honor code. For an academic honor code to work effectively it is essential that students and faculty work together and I will make every effort to implement this system.

As SGA president I will effect the exchange of representatives to Bryn Mawr and Haverford committees. The upcoming year is a critical one for both institutions and I look forward to serving in this capacity.

The discussions of coeducation at Haverford and the cutbacks suggested by the Ad Hoc Committee on Financial Planning at Bryn Mawr will test the strength of cooperation.

It is, therefore, time for the bi-college community to acknowledge its commitment to cooperation between the respective administrations and student government. An increased number of joint meetings of the Student Council and the Assembly of SGA will help implement this cooperation.

**Arlene Brown**

Bryn Mawr is entering a new era. With many proposed academic cutbacks, increased thought of coeducation at Haverford and a new administration, the status quo at Bryn Mawr is changing radically. As the College's identity as an institution is questioned, student opinion becomes increasingly important.

Bryn Mawr is a community as well as an institution, and we as members of the community must participate in determining what goes on here. SGA and Students Council have prided themselves on reflecting student opinion and ideas. For this to continue, they must have dynamic and effective leadership.

I am running for Vice-President of SGA because I care about the future of Bryn Mawr as an institution and as a community, and I think it is vital that student opinion be represented when decisions are made. I feel that I can be the kind of leader Bryn Mawr needs—one who is efficient, responsible, innovative and above all, one who cares.

**Vice-President**

**Bonnie Osler**

Bryn Mawr is no longer a financially healthy institution. According to the academic security analysis, the financial situation at Bryn Mawr is deplorable. We have lost students and are losing st parody of the business. The Payback Report is a bleak statement about Bryn Mawr's future. Students have a vital stake in the decisions that are to be made in the coming months. If Bryn Mawr is to remain the academically superior institution that we must make sure that the students will be aware of student problems.

In this critical year the bi-college community needs good and experienced students to represent them in both social and academic leadership. I have prepared me well for the job.

**Debbie Rutstein**

As Activities Head, I have been exposed to many of the issues that exist both in the SGA Assembly itself and in the Association as a whole. Being involved as an SGA officer can be pleasurable some times, and aggravating at others. Nevertheless, I have found that I like devoting my time and energy to student representation to an SGA office. For these reasons, I would like to be elected to the office of SGA Vice-President.

The duties of the office of Vice-President are varied. Firstly, the Vice-President sits on the budget committee. Having worked on the committee as Activities Head, I am familiar with the procedures and problems of that committee. In addition, I am very anxious to implement the new guidelines and suggestions compiled in the bi-college budget (review) Committee report.

Furthermore, I feel that I could capably chair the Appointments Committee. The Appointments Committee makes appointments to various student positions which elections do not apply for (example: Social Committee Head). I am familiar with most of these positions involved and could therefore exercise discretion when making appointment decisions.

Lastly, and needless to say, I would forever be at the beck and call of the SGA President, faithfully aiding her in her duties. Most important, though, is my enthusiasm and concern for SGA. I'd sincerely appreciate your vote. Thank you.

**Melanie Edwards**

Running once again for the position of representative to the Board of Trustees, I almost feel that I should apologize, if you trouble of reading this is reflected in the last year's News. Yet, over the last year, my commitment to that position and my qualifications for it have grown enormously and seem to merit a stronger statement.

The Representatives to the Board of Trustees are two of the few student representatives who are also members of the SGA Assembly. This membership reflects the necessity for frequent substantive exchange of information between the Board of Trustees and the representatives and through them to the Board.

This, the appropriate and most direct method of submitting student opinion and proposals to the Board, has been too often overlooked, partly because the representatives have failed to see themselves as primarily responsible to SGA. While the Board representatives should hardly be parrots for the Assembly, close association is necessary if the flow of ideas between the SGA and the students is to assume more than a single direction.

I am running for the position of representative to the Board of Trustees so that I may have a voice in our decision making process. The Board has an absolute need for the outside input that is so vital to any decision making process.

(Continued on page 12)
Chingling Tanco
We see the office of treasurer as a very challenging one, best handled by two concerned people, Kathy Charlton and Mopp Walker. They have done an excellent job of organization and sharing of duties and we feel it is best to follow their example.

Primary concerns in this period of reformation are a ceiling on SGA dues and careful consideration of the recommendations of the bi-Weekly Budget Review Committee, particularly concerning the establishment of a fund for smaller parties based on the example of Haverford’s party fund.

We plan to set up weekly check-writing sessions for everyone’s convenience as well as making ourselves as available as possible in urgent situations.

Moreover, our enthusiasm and experience would prove to be a worthwhile contribution to the upcoming new era of Bryn Mawr administrators.

Hilary Herdman
As SGA Secretary for the past semester, and as a representative to the Student-Faculty Curriculum Committee, I can honestly say that the student government does not have a large impact on the way things are run around here.

Our SGA is somewhat unique in its ability as a student organization to actually have the power to make the types of decisions it does make. Your student representatives with the administration determine matters pertaining to the curriculum. They run the university voting members of the Academic Honor Board, and run the Social Honor Board.

Almost every week a decision is made by SGA or Council which affects some aspect of campus life. I therefore urge you to vote in this next election, and to try to keep informed about what the SGA is actually doing.

Alice Oppenheimer
Our system of self-scheduled extra-curricular and SGA operate the Social Bus. They schedule most social events on campus. (i.e. parties, film and concert series, etc.) They provide funding for all clubs on campus. Students serve as full-time "trustees".

Residence Council Head
Kim Devlin
Everyone knows that Room Draw is the game of chance we must all play to obtain the living situation we prefer most. Because some rooms and dorms are considered more desirable than others, the Room Draw game has its winners as well as its losers.

It is not the responsibility of Residence Council Head to guarantee other students their first choice room or dorm; rather, it is her responsibility to guarantee that the Room Draw game is played according to the rules.

I am running for Residence Council Head because I am willing to undertake the responsibility of seeing that Room Draw is conducted in a fair and organized fashion.

Women at HC
Valerie Campbell
Last semester I held the position of SGA representative of Bryn Mawr women living at Haverford. I am running for this position again this semester because I feel that it is important for us to have representation in the decisions which are made by the SGA.

Because we do not have a Housing Office, students at Haverford are scattered in many different dorms. It is difficult to maintain the same type of contact that is possible between dorm room representatives and the members of their dorm. There was some concern last semester that many Bryn Mawr women at Haverford were not aware of who their representatives were. Because of this, I would like to hold several open meetings during the semester to give Bryn Mawr women at Haverford easier access to their representatives and so that we could tell them exactly what is going on in SGA.

I enjoyed my work in SGA and on the Review Committee of the Healy Report and would like to continue in this post this semester. If you have any questions or suggestions feel free to call or get in touch with me. My phone number is 642-4502 and I live in 136 Gummere.

Kathy Charlton
The representative to the Board of Trustees must act as a voice of the entire student body and its wide range of interests. My work as SGA co-treasurer brought me into contact with many individuals and groups that typified these varied concerns. As a representative of the students I would try to use the insights I’ve gained to make student opinion a valuable asset to the Board.

Edwards (Continued from page 11)
representative to the Board because I saw it as a means of decoding the “Bryn Mawr way.” Now it is a position of responsibility, gained through my work with the Healy Review Committee of the faculty last fall, that I present as a major qualification for the position of Representative to the Board.

I have served also as SGA interterm parliamentarian, the SGA representative to Haverford Students Council and as a Member-at-Large of SGA for two semesters. I am currently one of two undergraduates serving on the special faculty committee on Academic Planning (CAP).

I approach the position of Representative to the Board of Trustees with a firm commitment to full student representation on the Board of Trustees. The two-year, overlapping terms of these representatives allow them sufficient time to become informed, active, and familiar with the student body; in fact, in light of my previous contact with individual Board members, it seems that many students are on the outside more fully informed than some Board members on major issues of College policy.

In the past, student representatives have failed to be vocal, committed, or active. I would greatly appreciate the responsibility of employing this position to its highest potential. I would be a very public, active, and vocal representative to the Board of Trustees.

Activities Head
Carolyn Barton
Since you’re paying by the line stop I won’t bore you by going on and on and on and stop suffice it to say that I’m as involved and interested as everyone else who is running and am reasonably sure that I can do an efficient job stop. Carolyn Barton Class of ’81 running for activities chairman.

Curriculum Committee Head
Ellen Armbruster
With increased cooperation and the recommendations of the Healy Committee, a close look at the Bryn Mawr curriculum is both necessary and beneficial. The role of the students can and should be active as decisions and changes are made in the curriculum and related policies.

I have been working on, or with, the Student Curriculum Committee since my freshman year and am also a member of the Student/Faculty Curriculum Committee. I am running for the position of Head of the Student Curriculum Committee because I should like to be involved in the decisions that are made, and I would like the student body to be actively concerned in these issues.

O’Brien, Mark Schneeburg (vote for)
Leeds: Duncan Schmidt, Steven Spier
BPA: Neal Roden, Chris Schwabe
Barclay: Frank D’Ambrosio, Gerard Lederer
Lloyd: Doug Brown
Lunt: Jeff Dunlop
Comfort: Elizabeth Schule, Jones: Terri Timpe
Gummere: Bruce Feldman, Greg Foster, Vernon Francis, Jim Cauley, Dan Morrison, J.J. Pious

HC Dorm reps
Off-Campus: Jamie Conrad The Housers: Peter Carman, Mopp Walker, Mark Topazian
Barclay: Frank D’Ambrosio, Gerard Lederer
Lloyd: Doug Brown
Lunt: Jeff Dunlop
Comfort: Elizabeth Schulze, Jones: Terri Timpe
Gummere: Bruce Feldman, Greg Foster, Vernon Francis, Jim Cauley, Dan Morrison, J.J. Pious

Traditions Mistress
Cheryl Holland
Over the years Bryn Mawr’s traditions have served as a unifying point of the student body despite the uniqueness of the individual students. Not only does the tradition experience tie the students presently attending Bryn Mawr together, but it also unites them with students who have attended Bryn Mawr and those who will attend Bryn Mawr. As Traditions Head, I will devote my time and energy to preserve and continue the tradition experience of Bryn Mawr College.
Helen Horton

Having served as an Honor Board representative for ten years, I am convinced that the Honor Code is a constant, underlying force shaping the everyday lives of Bryn Mawr students. As Honor Board chairman, I would continue the work of the present Board and also implement several new projects.

One of Honor Board’s major duties is to inform new members of the community about their privileges and responsibilities under the Honor Code. The Honor Board would continue Freshman Week seminars and first-semester dorm meetings. Meetings with second-year students would reassure them that if they informed the Honor Board of any shortcomings under the Honor Code.

To encourage continued discussion and thought about the Code, we would prepare information sheets for all upperclassmen, similar to the “Honor Code Quiz” of two years ago. Bryn Mawr’s Honor Code stands up to scrutiny. The more informed students become, the more they can appreciate the rights the Honor Code grants them.

Presently, there is no consistent procedure to resolve interpersonal conflicts between students and faculty. The 1977-78 Honor Board has been interviewing faculty department chairmen to assess faculty reaction to expanding the jurisdiction of the Academic Honor Code to include student-faculty conflicts. Beryl Howell and Doris Heinrich have drafted this into a proposal to present to the Faculty. It is important that this proposal come to a vote this semester.

Having served on Residence Council this semester, I have observed that Residence Council’s and Honor Board’s interests sometimes related. The goal of both bodies should be to make as many students as possible satisfied with their living conditions, rather than restricting anyone’s lifestyle unnecessarily. With this in mind, if we improve the confidentiality of Social Honor Board situations, I would like to increase the communication between Honor Board and Residence Council. Most housing problems should be treated by the special cases sub-committee of Residence Council; however, some housing problems are definitely caused by failure to work to resolve compromises under the Honor Code.

A recent concern of many students has been whether Honor Board procedures are reflective of democratic principles, that is, “due process.” The Honor Code and the Honor Board procedures, as written, are, in my opinion, extremely fair. However, if I am elected Honor Board Chairperson, we will investigate further whether our procedures could be made even more just.

Should anyone want to discuss this office or my platform, you can reach me at 327-3996.

Monique Loh

As a member of the class of ‘79, I am running for the Head of the Honor Board because I believe in the underlying principle of the Code: that each student is capable of taking responsibility for maintaining his/her integrity in both an academic and personal nature. I have been on the Board for two years. I have worked with two different Boards, and I have the experience and merits of each. Consequently, I have the necessary experience that the nature of this office requires.

During my term, significant changes have been discussed by the Board. The Drug Clause has been modified and at present we are in the process of expanding the jurisdiction of the Academic Honor Board. The latter, if approved, will enable the Board to deal with conflicts of a more personal nature that often arise between professor and student. This proposal is in its final draft stage. In addition to these two important modifications in the Honor Code, there still remain areas for further concern.

We must:
1) Amend the Constitution so that in a Social Honor Board trial at least one of the four randomly selected members is a Haverfordian, chosen from those Haverfordians living at Bryn Mawr. As the Code stands now, such a provision is made. Since ours is a cooperative community, such a change is vital.
2) Increase the existing cooperation with Haverford’s Honor Council and encourage discussion of procedures, consistencies, and other issues. This includes: a) whether a student can be tried for the same infraction under both codes. At present, the matters are handled arbitrarily. b) In such instances where it is not clear which Board should do the case, are joint trials feasible?
3) Finally, decide whether the Honor Code as it exists now continues to meet the needs of our changing community.

As Head of the Honor Board I would confront these issues, as well as others, both effectively and efficiently. Elect me and I will be electing an experienced, active and viable Head.

Tee Michel

Much of the discussion these days concern the Honor Code seems to be expressed in terms of "gestapo" type activities, as though the Code were some imposing, external force instead of a mutual agreement for the betterment of student life at Bryn Mawr. To me, this problem seems to be only the tip of the iceberg and is indicative of a deeper problem.

My interests as Honor Board Chairperson lie in effects to bring about the attitude toward the Honor Code more in line with the spirit of the code itself. I am eager to initiate a greater socialization process for new students and old so that they might look upon the Honor Code as an institution committed to the improvement of their life at Bryn Mawr.

I wish to increase the accessibility of the Board to students so that they might develop closer relations with the Honor Code. The establishment of increased communications between the students and the Honor Board is of fundamental importance. This increased communication between the students and the Honor Board is of fundamental importance. This increased communication will be an attempt on the part of the Board to eliminate whatever misconceptions the students might have concerning the Code. By opening communications, the sense of understanding that the Honor Code is not something which is imposed upon the student, but rather a privilege by which the student's life at Bryn Mawr may be benefited should convey itself.

I am ready to devote my time, patience, and can offer my ability (to understand the problems which face students at Bryn Mawr) for a cause which is essential to the College. Bringing the Honor Code and the Board members closer to the students through increased awareness of what the Code means to Bryn Mawr is a foremost consideration for the assurance of a successful institution.

Martha Kaplan

my work in the Women’s Alliance, the Honor Board, and a peer counseling in Haverford’s Student Counseling program have given me the valuable experience which I could bring to the Honor Board.

One of the special functions of the senior Honor Board representative elected for one year is to act as “Senior Counselor,” the member of the board who takes responsibility for helping a student who must appear before the board to present her or his case.

I feel that my experience and my attitude towards the Code, as well as my membership in the Student Senate, will enable me to pay particularly appropriate attention to the needs of the student whether in academic or non-academic situations. I believe that I am able to be warm and supportive toward such students without neglecting the standards of the Honor Code that must be upheld.

Vicki Weber

Bryn Mawr is not an easy place. It is an academic environment built up on excellence and tradition. We come here demand this excellence not only from ourselves, but from our peers. We each have a standard to live up to. Sometimes we fail, but we learn.

Bryn Mawr is also a community. We are scholars and friends living together and supporting each other, offering cookies and a shoulder to cry on. Yet sometimes there is a failing out.

Through the adoption of the Honor Code we have announced a certain set of common values by which we want to live. To live up to these values for four years here. We have declared a responsibility to ourselves and to each other. The Code provides a measure by which we as individuals, as students and as a community can determine whether we meet this responsibility.

Of equal importance is the guideline for the action Code defines to deal with "at times" which must occur, times brought on by anger or desperation; times when we wish we had "measured up" but didn’t.

It is the responsibility of the members of the Honor Board to educate the community in the meanings and workings of the Code. More importantly, however, they must be ready to listen compassionately, act calmly and decide fairly during those same "at times" when values and actions are in oppositions.

It is with this attitude toward the Code that I seek the office of Honor Board representative for the class of '79.
Elaine Fondiller

The Bryn Mawr College Code symbolizes respect for the rights of the members of the College Community, as well as the students', desire to maintain true academic scholarship at the College. The Honor Code also represents the faculty's trust in the students; it is this sort of respect for the students' integrity that helps to make Bryn Mawr such an attractive college to attend.

Members of the community usually abide by this code, which is unusual in this day when many colleges are abandoning their honor codes because they are ineffective. As a member of the Honor Board, I will be able to see that the Code continues to effectively protect the rights of the members of this community and the world of scholars.

I believe that I am sufficiently open-minded to weigh fairly every case, even against any student on trial in front of the Honor Board. Thus, as a member of the Honor Board, I will be able to help assure that students receive what they deserve according to the Honor Code—a fair trial by concerned and interested students.

For the past two semesters I have served as representative to the food committee of my dorm. As a member of this committee, I have worked closely with both the representatives and members of the staff and administration of the College. Because of this experience, I do not desire to be an effective representative, I know that I will be able to communicate successfully with the other members of the Honor Board to keep the Honor Code salient in this community.

I am running for the Honor Board Representative for the class of '80 because of the unique opportunity presented in this position to serve the College community. The Honor Code is so integral a part of our college experience, both academically and socially, that the Board must be prepared to deal with equally diverse questions and issues.

Thus, members of this board ought to reflect the variety of experiences and perspectives characteristic of the students here, in order to represent these students most properly. As a candidate for this position, I offer my commitment to the ideals of the Honor Code, my perspective as a Bryn Mawr student living at Haverford and my confidence that I can serve as a representative for the class of '80.

Hillary Miller

My name is Hillary Miller, and I am a candidate for Honor Board representative of the class of '81. I feel that I am qualified for this position because I have been on many student government committees in high school, and I believe that for those responsibilities previously, I have been an effective and cooperative administrator of my obligations. I am committed to the belief in honesty and truth which are the cornerstones of the Honor Code, and I feel I will be a productive member of the Honor Board if elected.

Dana Leibsohn

I believe the Honor Code is an integral part of this community. It raises the level of individual self-respect by requiring each person to be responsible for his/her actions and fosters trust among people. This feeling of integrity and mutual respect, encouraged by the Code, which is unique to the College community, should be perpetuated.

I strongly feel the Honor Board should not be viewed as a policing body, but rather as a place where conflicts between two adults can be settled by an impartial body.

The impartiality of the Honor Board offers the opportunity to solve conflicts in ways that might not have been seen as feasible. I have confidence in my ability to be rational and open-minded in evaluating any possible Honor Board cases. Your vote will be a vote of confidence in my dedication and ability.

Margaret Nee

I am running for Honor Board Representative of the class of '80 because I think the Honor Code — Academic and Social — is an important and special part of Bryn Mawr. It is one of the things which makes Bryn Mawr unique. We are lucky to have it. It is the duty of the Honor Board and its members to uphold it (though, in word, and in deed) — to teach the nature and the importance of the Code to those people who are unfamiliar with it, and to help reconcile differences of thought between individuals and those upholding the code.

Susan Wolf

I feel the Honor Code and the way it regulates this community to be one of the most favorable aspects of the College. I think it helps women mature as more responsible, considerate human beings.

I consider myself capable of working within a group such as Honor Board and of arriving at a compromise in order to reach the most just settlement for all parties involved.

I am ready to sit down with the facts and carefully review them and be an impartial judge willing to listen and weigh both sides of a question. I think the most necessary qualities are discretion, openness and a strong support for the Honor Code and what it upholds.

Non Res

Pam Wilson

I have enjoyed my position as Non-Resident Representative to the SGA this past semester and would like to continue to be involved again this semester. I've discovered the unique difficulties involved in this office-namely, the great lack of participation and cohesion among non-residents (as evidenced by the scanty ballot returns in each election). I feel that communication lines between non-residents and the SGA should be strengthened: I would like to receive more direct input concerning all issues. As non-resident students we are isolated enough from the College community as it is; it is, therefore, crucial for you to use the Non-Resident Representative as a channel through which to keep informed and to air your own views.

I am committed to continue to be available to you at all times; my address and phone number are beside the mailboxes in Erdman.

The News was unable to contact Ruth Elizabeth Picard so that she might prepare a statement.

Amy Vogelsang

I would like to serve on the Honor Board because I care to see that it functions well. This community is based on a foundation of respect and the Honor Board is an important manifestation of that respect. I care to see that this atmosphere remains. I have served as a member-at-large to the SGA, Vice-President of my dorm and as a member of the residence council. I offer myself as a caring, interested person who would like to see that this community maintains its respect for itself socially and academically.

Don Vaughn

There is an almost universal belief at Haverford that the Honor Code is worthwhile. But like any statement of common beliefs and expectations, the Code requires constant reevaluation. This reevaluation involves two processes. The first asks whether the written form of the Code accurately embodies the spirit behind it. This involves reasessing the Code as an interpretation of ideas.

The changes in the Code we on the Honor Council proposed at Plenary were the outcome of just such an action, of asking if the ideal of a fair and meaningful trial were not, in some cases, better met by a jury that's not selected totally at random.

The second process in reevaluating the Code is the more difficult of the two: we must continually ask ourselves if we perceive live up to the expectations of trust, honesty and caring the Code sets.

It's easy to confuse these two ways of looking at the Code, to simplify them, making life deceplively easier. Some would say because we are acting according to the ideals set by the spirit of the Code, we should be "evaluating" and refuse to ratify the written form of the Code. I'm running for First Vice-President because I don't believe that scrutinizing our ideals is the way to bring them closer to reality.

In order to maintain a community based on the Honor Code as the College grows and diversifies, communication between students and the Honor Council through existing channels must be encouraged; new channels must be explored. The Council has the responsibility to initiate discussion about the Code and its everyday application to Haverford.

During my two terms as a member of the Honor Council, various ways have been tried. The pre-Plenary dorm meetings produced constructive discussion on the proposed Honor Code changes; similar meetings ought to be held in the future. Summaries of Honor Code trials and discussions, while retaining confidentiality, should be distributed. Customs Week, Honor Code mini-seminars and follow-ups ought to be repeated next year, but with better stimulation of thought and discussion.

I believe that I as First Vice-President will be able to lead the community in evaluating its responsiveness to the Code and increasing the Code's responsiveness to the community.

Haverford: First Vice-President
Maury Luxemburg

Here are my ideas on the topics that need to be discussed by the community. First of all, coeducation. Haverford will be fully coed one day, according to the Board of Managers. In the meantime, the fresman level (the student body wants coeducation now) is not an option. Therefore, a visible machinery must be created that will start making deinite plans for the changes needed at Haverford and in the entire bicolege community.

For this process to begin, a strong concerted student effort must be made to push the Board to make serious and permanent decisions about this issue. If the students don't want coeducation, then the interests of both Haverford and the bi-college community considered throughout deicision-making process. Coordination and cooperation should be able to exist in perfect harmony.

One of the reasons why students want coeducation is the feeling that it will improve the social life on campus. This can be done immediately by making efforts to coordinate and publicize the various events that are occurring on the campuses. In addition, the planning would eliminate major events competing for an audience. With a coordinated social life, the weekends should be worth looking forward to.

Also necessary is the need to instill a greater feeling of community, a feeling that each person is involved with the College and is making a personal contribution. Involvement by a greater number of people in student government committees is one method. The more people involved, the greater the variety of viewpoints expressed.

Less campus-wide activities similar to Campus Work Day, is another way to achieve this goal.

Kirk Luntye

The Haverford community — 1978

Diversity. Community. Coeducation. Cooperation. Despite claims to the contrary, these issues can not be separated.

If we are going to live up to our Quaker ideals, it is imperative that the hiring, admissions and institutional changes, resulting from last spring's confrontation, be carried on.

It is also necessary that the Board be pressured to decide in favor of full coeducation. The alternative involves negating the ethical assumptions of equality on which the Board's decision was based. A fully coeducational Haverford is also synonymous with a financially sound Haverford.

I hope, though, that we never lose sight of the fact that we are in a bi-college community. Neither school can support sufficient academicians or activities alone. If we do not relate optimally to each other, both schools can hope to make only weak claims to diversity. As we are integral members in the community, it is my argument that women's equality requires us to make a commitment to the women of Bryn Mawr in terms of a dynamic cooperative relationship.

We must both avoid the adversary relationship of the past. Administrators, faculty and students must learn to speak with, instead of at, each other.

Council and SGA have made strides in communication through a trial consensus representation on each other's committees. Both candidates for SGA's presidency are fully behind strong cooperation. If the students are working well together, it puts pressure on the administration and faculty to do likewise. This is especially important as both Colleges will soon have new presidents.

In the interest of a unified community, I am firmly against the overcrowding of the North Dorms and Gummere, for two reasons. First, it would leave those people at HPA even more isolated. Second, it would make those rooms on campus significantly less desirable. The complaints about HPA are not about the quality of the rooms. They are about the isolation. A perfect logical solution is to consolidate the students at HPA in the buildings nearest the campus. There is no reason bus service and a food co-op would not make HPA even more desirable.

To insure against a three-class (freshman, junior, senior) campus, class quotas could be established. Among my qualifications, I am the dorm rep from Barclay and have been a dorm president at Bryn Mawr. I have been on both Council's and SGA's Finance Committee and therefore have some knowledge of every funded activity on campus. I am Council's rep to the Dining Center Committee and have been pushing the students' expressed desire to go out on bids. I am Council's liaison to SGA. Finally, I have met with all the visiting presidential candidates as the choice is crucial to Haverford's future.

I believe as President, could help Council to make practical suggestions on long lines, security, Buildings and Grounds and cooperation, rather than poignant, but non-constructive resolutions. I believe I can work well with those running for other offices. Finally, I believe I can address our situation from a different viewpoint than the current administration, while providing a degree of continuity to Council, and I ask for your vote.

Barry Rossnick

My past experience on the Student Council security committee and on the Committee on Residential Life has given me a good knowledge of how Student's Council works and operates. I am not, however, tied down to a 'Student's Council perspective' or way of looking at things. I have also served a year on Honor Council.

This experience has put me very much in touch with the Quaker principles of community, integrity, and responsibility. I would like to see this reflected more in the Student Council, especially in the face of issues and problems it addresses.

Among these questions is the issue of community itself. Can we preserve the kind of Haverford community that we idealize as the College expands? For most, the immediate response is yes, and I can't accept that, and it would be one of my first tasks as President to address this question to see if this trend toward a decline of true community spirit can be reversed.

First, we must bring those who want to live in the community back into the blue bus can and should stop at H.P.A. Parties should be encouraged there. Room draw procedure must be adjusted so that those forced to H.P.A. one year are asked to it a second. H.P.A. must also be made desirable for juniors and seniors who are tired of dorm life but do not want to live in an overcrowded suite. We must convert more H.P.A. apartments to two-man suites. Encouraging those who want to live off-campus to do so brings more people who want to live at the community back to it.

We can also address the community problem by strengthening our ties with other small schools that face many of the same problems that we do. We should invite student representatives here to exchange ideas on questions such as "how can a small school provide a truly diverse educational environment?" and "how best to make the necessary adjustments to coeducation?"

Conferences of this sort would attract attention to Haverford, bolstering our reputation in non-academic circles and perhaps broadening our applicant pool. A symposium of Honor Council representatives from other schools (Continued on page 10)

Friday, February 3, 1978

The Bryn Mawr-Haverford College News
Haverford President

Carl Sangree

Most campaign statements that I have read both in The News and elsewhere have been a victim of the ad
travagories against the incumbent or strings of promises that acquire a hollow sound upon the heels of election day. If these were the only alternatives for such a state-ment, my mind the incumbent is not living up to the ideals of the campaign prom-ises in good faith.

Overall I must commend the job done by all of the officers of the Students Association during their term. From my prospective as a member last year and this year as an active member of the Students Association I think

primarily interested in revising their own procedures and indulging in the rather murky politics of "major issues" on campus.

A large part of the price current-ly being paid by students for this type of orientation in Students Council is the relatively lifes-less and enthusiastic character of student activity, especially social activity, on campus.

Another part of this high price is the extraordinary lack of student-run student government here at Haverford. It seems to me that this situation is ultimately un-avoidable.

In my three years here, the kinds of student-run projects I am speaking to have never surfaced, in either fact or in significant, large-scale discussion. The problem, to my mind, stems from a lack of initiative on the part of Students Council officers.

I disagree with these alternatives. I believe that there are a lot of projects and programs, both large- and small-scale, that as students we can do for ourselves. The key to success for these kinds of projects, in my view, is that the Students Council, especially the President, must be willing to do the basic ground-work of coordination, collection of necessary activities, and to provide the ap-propriate financing.

What kinds of projects and pro grams are possible? On a rather large scale, I think the Students Council could take a look into the possibility of organizing: a student-run food operation to replace the Palace in the bas ment of the dining center; a regular, comprehensive course evaluation catalogue; a formal grievance committee where in-
dividual students can come to receive aid with specific problems their professors have with faculty or administration; a regular weekend coffeehouse or pub; or organized usage of the Vandal and a record co-operative where students can sell albums and other products on their own.

On a less ambitious scale, I think the Students Council could look into sponsoring a number of small-scale lectures by more popular speakers, not usually con sidered by the academic depart ments: the Student Committee; a small shelter at the North Dorms Blue Bus stop, and setting up a small paperback library with subscriptions to popular magazines.

In addition to these projects, I strongly feel that Students Council needs to spend a significant amount of its time and energy on increasing student input into the educational process. Very little is ever said or done, at least by students, about the core educa tional process that goes on at Haverford day to day.

I think we could do a lot in this area. The development of a formal grievance committee would be a step in this direction. In addition, however, I feel that the Students Council should attempt both to stimulate discussion and to serve as a student advocate to the admin istration concerning student opinion in areas of need: curricular expansion; courses desired but not offered; areas of general weakness or strength, and any other ideas directed toward in creasing the quality of education here at Haverford. I think that we need the kind of educational review process (by students) that the SGA at Bryn Mawr has just completed. I am interested in the Hep tian Report, functioning on a regular basis.

I know that student-run pro grams for students have been mentioned, are flourishing at many colleges and universities and that they can be successful here at Haverford.

I think I can provide both the in terest and initiative necessary to see these projects through. I urge you, as well as have a say in, Col lege policy has never been greater. It is the responsibility of Students Council to guarantee that the ideas are open for student input. Council must provide the leaders which will stimulate student participation.

Marin Scordato

(Continued from page 19) would result in Haverfordians feeling much better about the Honor Code and about Haverford.

I do not see it as Students Council's role to make the major push for coeducation. For such a push to be carried out, the real weight, must come from a broad segment of the student body as it did in Plenary and not from a small group of Officers. In addition, a strong Student Council push for full coeducation may only antagonize the Board and the SGA to a point where our dealings with them on other issues may be jeopardized.

The issue of community has not been addressed in the past because Students Council has never gotten the time. Students Council officers have had to spend between 30 and 50 hours a week doing Students Council work. This indicates that responsibility has been divided in ways it should be and that there is something wrong with the structure and organization of the Students Council that both requires inordinate amounts of time from officers and limits the number of people involved.

If elected I would bring back the Students Council secretary to handle the xeroxing and typing that the president does now. There is also the need either for another

Rossnick

office or a strengthening of the role of the parliamentarian.

The primary reform that I would propose would be to eliminate the dual role of Students Council members as both dorm reps and committee chairmen. This dual role doubles the workload on the dorm reps, hampering their effectiveness as representatives of a constituency. It also prevents someone who is very motivated on an issue (e.g. security) but who is not the most popular person in his dorm or the customman from be in a position where he might make a really significant contribution.

If the structure is changed so that the committee workloads is shifted away from Students Council it will accomplish two important things. We will involve more people in the workings of student government, which can only improve the sense of community. Students Council cannot be isolated from the community and must be visible, accessible, and very much involved with broad segments of it.

If I get elected in H.P.A. (or my carrel) I doubt that I would be running, because I found that living outside the community prevented me from being fully in touch with it.

A second accomplishment of re structuring would be to shift the load of the officers workload back to the dorm reps. This would allow the officers for the first time to be able to address broader community wide issues and to sit down and give direct representation. They could be concerned not with Haverford as it is, but as it should be, not with the social scene in Lunt but whether we will have a community in five or ten years.

The road of your time. If there are any questions, suggestions, sugges tions or comments please stop by or call Barry Rossnick, 17 Lunt, 642-7818.

Secretary

Ted Bobrow

Council decisions reflect the opinions of its constituencies.

Student government is now ex pected to take its legitimate place in the decision-making proc esses at all levels of the College. The possibility for students to ini tiate, as well as have a say in, College policy has never been greater. It is the responsibility of Students Council to guarantee that the channels are open for student input. Council must also provide the leadership which will stimulate student participation.

These are practices which I am committed to whether in or out of office. I am running for this office because it will institutionalize the role I will play anyway. My part nership on the College Commit tee on Faculty Appointments, the Customs Committees and the com mittee that is considering the curricular proposal to Plenary make me qualified for this position.

We become disillusioned with student government when it appears to be a sincere expression of the students. Occasionally, Plenary last Sunday represents a shift in this regard. Students spoke, and voted for their own sciences. Let us perpetuate this

(Continued on page 17)
First Vice-President

Bobby Deutschmann

Anyone who has spent some time at Haverford is aware of Haverford's Honor Code, both in its positive and negative aspects, and its effect on the College's sense of community.

The question for any individual hoping to provide effective leadership for the Honor Council must be what additions, subtractions or revisions in the Code and in the College's administration of it should be made in order to further a sense of community at Haverford.

I feel that my years at Haverford, as both a student and Honor Council member, have provided me with certain insights as to how one might answer this question. I view Honor Council as a means of formally dealing with conflicts and discrepancies in the value systems of individuals, and as a means of maintaining the balance between the well-being of the individual and that of the community. In order to aid Council in fulfilling this role, and to answer my basic question, efforts must first be made to dispel the image that has been perpetuated by a lack of communication between the student body and the Council.

We're all so busy trying to fill our dimension points that sometimes we forget a very important aspect of college life—enjoyment. Haverford just isn't as much fun as it should be. Sure, we have the requisite number of parties and Angell "spirit" but something is missing. To be honest, I'm not really sure what to do about it, if something can be done at all.

Personally, I think we could start by emphasizing sporting events a little more; more than half of the crowd walked out in the middle of a recent basketball game to attend a movie which should have been rescheduled. The "out" just doesn't sit right with us. An exciting and engaging school spirit; it was a prime example of the lack of coordination within the College - coordination which is so sorely needed. If anyone took the time to think about it.

The Honor Council is badly in need of some fresh ideas. Although the Honor Code reforms which were passed at Plenary are a step in the right direction, they leave too many questions unanswered: If a student can object to a specific Council member, why can't he ask that a specific Honor Council member not be included in his Honor Code proceedings? Would that produce work? Should trials be permitted to continue around the clock, often finishing in early hours? An Answering System is, by far, the most effective way to run a college of this size but it, as well as the College itself, must be willing to change with the times.

While I don't want to use my limited space to exhaust the coeducation debate, many of you might recall that last year I strongly opposed coed. I did not do so because I have anything against women but, rather, because I felt that the College was attempting to use women to settle its administrative problems. I argued then, as I do now, that going coed was too big a step to take in an effort to gain more applicants.

In deciding to accept only transfer women, the Board of Managers was hypocritical — once they decided to accept women, it was their duty to make a full and lasting commitment to them. Now that we are coed, that commitment can only be met by the immediate acceptance of applications from prospective freshmen.

We have never before Haverford College to look up and see where the rest of the world is going; if we don't we're in danger of being left behind. As a candidate for the office of First Vice-President, I'm convinced that I can, at least, initiate this process of adaptation. More importantly, I'd like to see the College reach the point where you can go home and say "I go to Haverford and actually impress people. Both the College and we, as Haverfordians, deserve it.

Terry Ward

Our Honor Code consists of each individual's personal commitment to common trust and concern. It is not an expedient political compromise of conflicting desires. It is an ideal.

It is an ideal that I see working at Haverford. I have served on two Honor Council juries. Both impressed me by showing me that a concern for the Code pervades all Haverford students. Also, I, like anyone, have met and shared with friends at this College. I am impressed by the implicit value that Code has for all. I do not see that kind of commitment at other colleges. Haverford, and its students are unique because they ascribe to this Code. I said that in my letter to The News. I believe it.

Yet I see no one here running around attired in halo and gilded wings. The Honor Code demands an active commitment. We must work at it in order for it to succeed. Otherwise, there is a danger that the Code may lose touch with the community. That is our problem now.

It is a problem we can deal with, and I plan to lead Council head. Jury must be publicly displayed again. Trial results, without mentioning names, should be published from prospective freshmen.

The Honor Code at Haverford has always been the result of the whole student body's concern. As the Honor Code is a product of the entire student community, and new students will be offering thoughtful queries to the student body would work also for Honor Council member. I must remember the Code is not only an ideal, but an active ideal. This active voicing of the Code must be attempted.

The First Vice-President is also a member of the Student Council. That role will give me the chance to ensure that the demands of the Honor Code are recognized by Council. I will also see that our student government is run by open discussion, and that decisions are reached by consensus. This place in Haverford, I feel, offering thought fully queries to the student body would work also for Honor Council member.

The Honor Council President makes me, along with other members of the Council that the Code is a document that speaks to and concerns all, not only an elected few. Being on Honor Council does not guarantee one the key to Haverford's Honor Code. The Council must always keep its ears open to negative and positive student input. Precedent, then, is not the crucial factor here. Concern must be kept from anyone in our community are the key ingredients.

This is a human community of equals. All students should be committed to its democracy. I am. I am anxious to work hard as First Vice-President, and to see that Haverford remains a cut above. And I do believe we are there now.

We have never before Haverford College to look up and see where the rest of the world is going; if we don't we're in danger of being left behind. As a candidate for the office of First Vice-President, I'm convinced that I can, at least, initiate this process of adaptation. More importantly, I'd like to see the College reach the point where you can go home and say "I go to Haverford and actually impress people. Both the College and we, as Haverfordians, deserve it.

Treasurer

The responsibility of the Council Treasurer lies in his planning for the Allocation of College and Bi- College funds. If he is active and willing to spend a little imaginative energy in his job, these allocations can be made to fairly represent the various and scattered interest groups and organizations in the community.

Funds ought to be granted according to the impact each organization has on the community as a whole and on its members individually. The proper allotment of these funds therefore becomes essential to achieving the goal of a diversified College. It is important that the Treasurer realizes the very real impact he can have on life at Haverford and Bryn Mawr and will keep this in mind when considering his decisions.

Bob Alley

(Continued on page 16)
Second Vice-President

Ursula Bartels

My decision to run for the second Vice-Presidency of Students Council was based on a number of issues about which I feel very strongly. I am firmly committed to the idea of full coeducation for Haverford; I am fully committed to full cooperation, on all levels, with Bryn Mawr, and I am firmly committed to the full participation of women in the processes of student government.

In the past two years, I have served as Parliamentarian, Acting Chairman and Member-at-Large at Bryn Mawr, in addition to working on numerous committees. My experience has given me a knowledge of Bryn Mawr governance which should prove useful to Haverford in any ongoing consideration of cooperation issues between the two schools.

I have been involved with the involvement question at Haverford since last year when I served in a consulting capacity for the Committee on Women in its attempt to anticipate the special needs of the women which Haverford admitted this fall. As a woman, and as a College student, I view full coeducation as an advantage and a moral imperative for Haverford.

I see the Vice Presidency as a position which will allow me to work for both cooperation and coeducation. What I offer in exchange for that opportunity is my experience, my best effort, my perspective as a woman and the new insight which taking time away from this community has given me.

If the Haverford Students Association is prepared, through this election, to demonstrate their commitments to women at Haverford and to cooperation, then I am prepared to demonstrate that those commitments are not misplaced.

Secretary

Matthew Mosler

The Secretary of the Students Association has a primary responsibility to inform the student population of the workings of their campus government and of schoolwide issues and concerns that are under Council consideration. I am running for Secretary because I have not had a successful effort made in the past to meet this obligation.

I have served on Students Council and the Appointment Committee and have a basic understanding of both the workings of Council and the potentials that exist there for innovative, exciting student input.

I see that students are at times uninformed and/or apathetic about their government and the issues. Many people basically do not know what their Council is doing and what their representatives are doing and saying. In the past Council minutes may have been regarded too much as a joke. Yet, in my mind, they can be a vital communication link between students and council actions. For the minutes to be wholly effective, however, they must be rewritten, expanded and more widely distributed, particularly to off-campus Association members, so that all members have an informed sense of Council and its and our community.

If people were informed about what was going on there would be greater participation and less apathy. Also, students should be really opening up.

George Conyne

As a candidate for Secretary of Students Council, I have tried to stress the importance of increased contributions by students to the Council's work. If we are going to have an active, effective government this year, it will have to be based on constructive discussion of the issues and an openness on the part of the whole student community to understand opposing views while working towards a common view.

The Secretary, being a key member of student government, can play an integral part in promoting this cooperative effort by listening to, and relying, the views of Association members to Council. By being available to community members I hope to be able to help bring the campus’ view to Council which would allow for a better and more democratically based working of government.

The primary issue this year, as I see it, is the role of the individual in relation to the community. This touches many areas, such as expansion, administration's dealings with individual students, the Honor Code as it was amended in Plenary and, indirectly, security issues. But it is important to keep the individual's needs, as well as the needs of students groups, in mind as the community looks at these problems.

The duties of Secretary, such as taking of minutes, correspondence and so on, are essential as well, while they are overshadowed by the Secretary's role as a student government leader. In these areas I have had experience and will act reliably and efficiently to inform the community of the government's action.

In both these areas I will work for a more informed community and a more open, democratic government in my role as Secretary. This, I believe, will bring a better community and government to all members of the Students Association.
Guide for the Perplexed

Friday, February 3
4:15 p.m. QUAC Symposium: George Lakey, lecturer in Peace Studies at the University of Pennsylvania, speaks on "Quakers as Cultural Revolutionaries." Gest 101

4:30 p.m. Classics Colloquium presents Professor Clayman, Brooklyn College, on "Computers and Classics." Tea at 4:15, Russian Center Lounge.

4:30 p.m. Girl Scout Cookie Sale. Sunken Lounge.

5:30 p.m. Celebrate the Sabbath with prayer and dinner, discussion and song. Yarnall.

8:30 p.m. Christian Fellowship meeting; everyone is welcome. Gest 101.

7:30 p.m. Concluding night of Class Night. Roberts.

Saturday, February 4
9:30 a.m. Sabbath morning service followed by kiddush. Yarnall House.

9:30 a.m. to noon. Career Planning Office sponsors a Business Seminar. Five members of the Class of '73 report on "Life After Haverford," careers in business, banking and insurance. Stokes.

11 a.m. Bare Fest meeting. If you are interested, you are invited. 253 Rhoads.

3 p.m. Renaissance Choir Concert, to be repeated on Sunday, will be conducted by Edward Hardy. Thomas Great Hall.

4:15 p.m. QUAC Symposium: Nancy Dawson and Lucinda Reichley, Quaker feminists of the Philadelphia Friends' Committee on Women will lead a "Forum on Women." Gest 101.

8 and 10:30 p.m. Haverford Film Series shows "Face to Face." Stokes.

10 p.m. Erdman gives a special party. All are welcome.

Sunday, February 5
10:45 a.m. Catholic Mass is celebrated in Gest 101.


3 p.m. Renaissance Choir Concert. Thomas.

5 p.m. QUAC Symposium: Quaker meeting for all study at the Haverford Meeting House.

6 p.m. QUAC Dinner Meeting. RSVP Bill Marsden 649-221, Haverford Meeting House.

7 p.m. QUAC Symposium presents "St. Francis of Assisi: A Study of a "Noah" play based on a Japanese Friends Meeting." Haverford Meeting House.

7 p.m. Navrat Shabbat and the Luce Choir in Ethics and the Professions presents Dr. Fred Rosner, Director of Hematology, Queens Hospital Center and Associate Professor of Medicine at Stony Brook. His topic is Genetic Engineering and Screening: Biomedical Ethics in the Jewish Tradition." Stokes.

8:15 p.m. English-American Dancing, beginners welcome. Goodhart Music Room.

9 p.m. Offices of Student and Minority Affairs present "The Man Nobody Saw," a play about racism in America. Discussion will follow. Stokes.

Monday, February 6

5:30 p.m. SGA elections in dining halls and Dining Center. Please vote.

7 p.m. Juggling Club meets in the Sunken Lounge.

8 p.m. Russian Department Class of 1962 Lecture by Robert K. Ackerson, Professor of Slavic Languages and Literature, Yale University, on "Dostoevsky and Nietzsche: Counterpoint." Ely Room, Wyndham.

Tuesday, February 7
9 a.m. to 8 p.m. Robert Braun Co. sells South American and Latin American Handicrafts. Sunken Lounge.

4:15 p.m. Music department sponsors its weekly recital in MacCrab Recital Hall.

7:30 p.m. Dance Club meets in Rockefeler.

8:15 p.m. The first lecture of a series on "Christianity, Criticism and Inauguration," by the Roan Fleck Resident in Religion, Rev. John H. Drury, Canon of Norwich Cathedral, England and editor of the magazine Theology. The lecture is entitled: "Dreamers and Analysts." Dorothy Verno Rm.

Wednesday, February 8
9 a.m. to 8 p.m. Robert Braun Co. sells South American and Latin American Handicrafts, Sunken Lounge.

12:15 p.m. Francine dePlessis Gray, author of "Lovers of Tyrrants," will speak on "Erotica and Transcendence in Women's Novels." Wyndham.

5 p.m. Bryn Mawr-Haverford Christian Science Organization meets in Canaday A9. All welcome.

6:30 p.m. Formulative meeting of a discussion group on "Personal Religious Answer." Serious talk about whatever you want to talk about. Swarthmore Rm, Dining Center.

7 p.m. Spanish House Program presents Adriana Galanes, Chairman, Department of Hispanic Studies at Temple University and Bryn Mawr alumna, on "La etapa bohemia de Jose de Diego, patrocinio puertorriqueno." Spanish Smoker, Hafner.

7 p.m. Maltz Math College Student Investment Committee meets. College Inn second floor.

7:30 p.m. Women's Alliance Meeting in the Women's Alliance Room, College Inn second floor.

10:15 p.m. Haverford Film Series shows "East of Eden." Stokes.

Thursday, February 9
10 a.m. Quaker Fifth Day Meeting, everyone welcome.

4:15 p.m. QUAC Symposium: Russell Johnson of the American Friends Service Committee will speak on "China and the Philippines: Two different Responses to Poverty in Asia." Founders Common Rm.

4:15 p.m. Lectures in Religion presents Professors Robert Thurman, Professor of Religion at Amherst College and President of the American Institute of Buddhist Studies. His subject: "Benny and Mahayana Tradition." Tea at 4. Gest 101.

4:30 p.m. Phillips math department lecture by Professor Richard G. Swan, Department of Mathematics, University of Chicago, on "Vector Bundles and Projective Molecules." Tea at 4. Stokes.

7:30 p.m. Dance Club meets in Rockefeler.


7:30 p.m. Israeli dancing. All are invited to try their legs. Erdman living room.

8:30 p.m. Bahai Club of Haverford: Weekly Discussion. Gest 103.

8:30 p.m. Chess Club meeting in Stokes 303.

8:30 p.m. Gay People's Alliance holds a business meeting followed by open discussion. All are welcome. Second floor College Inn.

10 p.m. Gest Film Series shows Jean Renoir's "The River." Stokes.

4:30 p.m. Classical Indian dancer Maya Kulkami gives a lecture demonstration explaining how religious themes are translated into the classical dance form. Roberts.

5:30 p.m. Classics Colloquium presents Professor Russell Meiggs, Swarthmore College, on "Andocides Naukleros: an Athenian Aristocrat with Sails." Tea at 4:15, Russian Center Lounge.


5:30 p.m. Havurah Shabbat welcomes the Sabbath with services and dinner, discussion and song. Yarnall House.

5:30 p.m. Barron's Windfall Jazz and rock concert in the Sunken Lounge.

8 p.m. Maya Kulkarni and her Troupe give a Classical Indian Dance concert in Bharata Natya, Matyam, Roberts.

Compiled by Mel Zussman

A lot of Haverford & Bryn Mawr students come to Villanova University. (They come for the summer.)

Each year, students from nearly 200 different colleges and universities spend part of their summer at Villanova University, attending one (or more) of three different sessions, taking one (or more) of over 400 different courses, in one (or more) of over 30 different disciplines. For the summer of '78, Villanova will sponsor three sessions.

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Prof. Braun forced to resign

(Continued from page 12)

Guide listings of Braun with a Ph.D., Illinois, 75 went uncorrected and he continued to use his curriculum vitae stating “Ph.D., June 1975,” for College applications for research grants. (The vitae, dated February 1975, technically projected the doctorate for June of that year: when that month passed, however, the projection became a misrepresentation.)

Meanwhile, recalled Wofford, “It never occurred to us when we got a letter informing us that almost everything had been completed that he wouldn’t follow through with the revisions.” Bryn Mawr does not routinely confirm degrees with the granting institution.

“There will be checking in the future,” however, Wofford emphasized.

According to the acting head of the Illinois anthropology department, there is no deadline for depositing a thesis once it has been presented to the doctoral committee. “Sometimes there can be a gap in time because of editorial changes,” an assistant professor, he noted. “I would consider two years long, but it has happened for some students with various reasons.” Braun himself said that he now intends to deposit his thesis.

Errors pointed out

Braun continued to teach, and the catalog and AAA listings continued to credit him with a doctorate, until the end of last semester. Early in November, the Illinois department head discovered the error and wrote to Braun, asking him to bring it to the College’s attention. He ignored the letter, but department Chairman Phil Kilbride encountered the Illinois department chairman a few weeks later at an AAA convention, and learned of the problem.

Kilbride reported the matter to Wofford, who requested Braun’s resignation early in December. Since that time, Braun and the College — through their attorneys — have been haggling over terms of the agreement such as the length of his stay in a College-owned apartment and use of his office to clear up last minute business.

When the subject came up in December, Braun was asked by the College to cancel a planned research trip to Puerto Rico with his senior conference. He explained the situation to his students, but asked them not to discuss it because the matter was in negotiation. It was decided that any inquiries should be answered by the opposite page.

However, Braun maintains that over the past several years, developing unfairly by the College, and that this contributed both to his failure to complete his degree and to the College’s insistence that he resign.

“I had every intention when I first came to Bryn Mawr — if being here would mean the chance of making a permanent life for myself here,” he wrote in the statement. But “after a month or so I disen- chanted that I began to become involved in non-academic enterprises. Which Ph.D. was hardly a relevant credential.”

“The reasons for my change in attitude can be stated briefly. In my first year at the College I was the object of a vicious and undeserved attack on my reputation. This attack, organized by a senior member of the anthropology department and unwriting- ly, I feel, supported by the College administration, concerned my personal life and my relationship with some Bryn Mawr students...”

Reputation for sex

Braun, over the past several years, developed a reputation for having sexual affairs with students. He readily admits doing so. But it is his assertion that the smear on his reputation occurred before he actually did anything which he might consider to be inappropriate, and, he has continued to place a clear barrier between himself and students, his reputation has never been allowed to worsen anyway.

“It became clear that after the College had formulated, it made little practical difference how I behaved,” he said in an interview last week. “I did not have students for friends, lovers or whatnot. What I did do, however, is rumors occurred before the act.”

Publishes statement

While Braun stops short of classifying his actions as “misrepresentation,” he never does agree with the College’s assessment of them as wrongful:

“I do admit my dishonesty with the College over the matter of my dissertation. I am not proud of this matter at all, and I would never encourage anyone to do anything similar,” he said in a written statement to the community (reprinted in The News as advertising on the opposite page).

Anthropology Prof. Jane Goodall — Chairman of the department from which Braun had been graduated — was established three years ago — is generally recognized as the “senior member” of the department to whom Braun refers in his statement. She repeatedly has denied the charges. “It’s just a matter of Pere de la fe,” she said in a statement, “I have had with students ‘nothing whatsoever to do with’ them.” Goodall’s request that he resign.

Braun now intends to devote all his energies to Bryn Mawr, the sole proprietorship he founded two and a half years ago to import native handicrafts and jewelry from Colombia and Ecuador. He has since added business contacts for importers of Latin American goods to the firm’s services, and predicted that “it is possible to make a modest living.”

“Now I’m making twice as much as I did as an assistant professor.”

Students generally commented favorably on Braun’s teaching, and Kilbride recalled his expectations — as a then-junior faculty member for Braun when he first came to Bryn Mawr:

“I thought he was an asset to the department. My expectations were that he was a superb anthropologist and an excellent teacher; he would have made an excellent contribution.”

“Ironically, Braun’s business interests in the correctives of Latin America in this Tuesday and Wednesday is the Sunken Lounge. The Students’ Association will get 10 percent of the receipts.

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by Susan Veals

“Annual Giving is the highest ever, and the 1976-80 Campaign for Haverford has passed the mid-way mark toward its goal of $29 million,” wrote Board of Managers chairman John Whitehead ’43, in the fall, 1977 issue of Horizons.

The $20 million Campaign for Haverford was launched in May 1976, and continues in its efforts to raise the total at well over $13 million for the second year of the Campaign’s five-year run.

Fifty-four percent of Haverford’s alumni now give annually. At Dartmouth, Haverford’s fundraising neighbor, the alumni contribution to Dartmouth’s fundraising campaign is significantly higher. The resignation of former President Jack Coleman last year took Steve Cary, Assistant Director of Development, from his position much of the time. As a result, an increased annual-giving drive had to be postponed from Nov. 1977 to Nov. 1978.

The whole tone of Jack Coleman’s leaving distracted us from the campaign,” said Bill Balthaser, Director of the Office of Development and Public Relations. Balthaser feels the campaign has nevertheless been successful.

The Office of Development sends solicitors to potential contributors, who are usually alumni, although friends, parents, and the widows of alumni, foundations and corporations also make substantial donations. Solicitors, who are contributors themselves, discuss with each prospective donor the nature and type of gift he might like to make.

Three main categories of gifts exist. Annual gifts are a set amount the alumni gives to the College, and each year the donor receives a specified amount back in the form of a tax deduction.

Annual gifts for the last fiscal year (June 30, 1976 through June 30, 1977) tallied $5,543,595 — the highest ever in Haverford’s history, at $3,842 gifts were made. A total of 134 major donations in the form of capital gifts or trusts were made, totaling $3,666,032. Total donations to the College for the two years came to $8,355,390. So far this fiscal year (since June 30, 1977), $2,893,307 has been raised.

The Office of Development kept expenses below 10 cents per dollar raised, and hopes to continue holding costs down. Much money goes toward maintaining the staff in the Public Information and Development Offices, for the brochures and pamphlets put out by the offices, and in advertising in addition to costs. The budget for the present year is $19,007.

“We are not at $20 million yet,” Whitehead wrote, “but I like the way we’re moving toward it.”

The Bryn Mawr-Haverford College News

Friday, February 3, 1978
An open letter

This is an open letter to the College community concerning my recent resignation. Given the issues involved, and the interest already created, I feel it is worthwhile to make this public statement concerning not only the immediate causes, but also the background of the resignation.

My resignation is essentially related to the fact that over a two and one-half year period (September 1975-December 1977), I had done nothing to disabuse the College administration of a notion that they had conceived, viz. that I had received my doctoral degree from the University of Illinois in June 1975. In practical terms, this means that the year I had successfully defended my doctoral dissertation in January 1975 at Illinois, I submitted a letter to Bryn Mawr from Illinois stating that fact; based on that letter alone, and not on any other representation, I was given a three-year contract and a promotion from Lecturer to Assistant Professor.

However, contrary to the expectations of the College, and contrary to my own expectations at the time, I did not file the thesis in order to graduate in June 1975 from Illinois. Nor, for that matter, have I ever submitted the thesis in any form to satisfy the conditions for the Ph.D. I was not at all responsible for the inaccuracy, as I had no part whatsoever in preparing the text. However, when I saw the error in print, I chose not to inform anyone of it, nor did I regard with subsequent years.

Furthermore, I never revised my February 1975 curriculum vitae, which projected the granting of the Ph.D. in June of that year, and although I had permitted that, which became inaccurate in June 1975, to be circulated subsequent to that date. Early in December 1977 the College was apprised of the entire situation, and very soon thereafter I was invited to resign my position, effective the end of the fall semester, ostensibly because

1) the misrepresentation voided my contract, or
2) the gravity of the misrepresentation rendered me morally unfit to work here, or
3) the status of my degree made it absolutely unfeasible for me to hold the rank of Assistant Professor.

I rejected all of these rationales for the necessity of a resignation, because

1) neither fraud nor any other misrepresentation was involved at all in the granting of my current contract. The fact that after the contract was given me, that I did not do what the College had expected that I would do (file the dissertation) is no grounds for voiding the contract.

2) Inasmuch as the College saw fit (for its own convenience, as it were) to allow me to continue my teaching in December 1976, and no grading in January, in incredible that they seriously feel that I am a threat to the moral/intellectual well-being of its students; otherwise the college surely would have caused me to cease all of its official functions immediately upon learning of the situation in early December.

3) The College Calendar of recent years will provide adequate examples to establish that not all Assistant Professors in disciplines in which the Ph.D. is normally granted in fact have the degree; in the absence of any rule on the subject, I feel no obligation to conform to the College's preferred perceptions of its academic reality.

While rejecting the College's reasons for a "forced" resignation (i.e. to avoid dismissal), I nevertheless chose to resign, effective Jan. 23, 1978. I wish to make clear my reasons:

1) Inasmuch as I had already last year completed my appointment, efficacy the end of my contract (August 15/78), an earlier date was not significantly different. In order to continue teaching responsibilities.

2) My business interests have grown to the level at which I have feared that proper time would be cut into my teaching responsibilities.

3) Given the fair monetary settlement that the College offered me, I saw little economic reason to remain an employee here for the spring semester.

4) Had the College dismissed me (in the absence of my resignation), the amount of time and money that would have been saved in order to successfully sue the College for reinstatement, back salary, etc. would have been almost equal to the eventual court award, and therefore that approach did not seem worthwhile.

I feel that it is just as important for me to state that the following reasons did not enter into my decision to resign:

1) fear of notoriety
2) disgrace over what I had done.

Nevertheless, I do admit my dishonesty with the College over the matter of my dissertation, I am not proud of this matter at all, and I would never encourage anyone to do anything similar.

Furthermore, without the motive of exculpating myself at all, I feel it is completely fitting for me to state why it came to pass that I, who had every intention — when I first came to Bryn Mawr — of being a complete scholar and of making a permanent life for myself here, decided soon thereafter that I should look for another place to teach. Indeed, after one year I was so disenchanted that I began to become involved in non-academic, in which a Ph.D. was hardly a relevant credential.

The desire for change in attitude can be stated briefly. In my first year at the College I was the object of a vicious and undeserved attack on my reputation. This attack, orchestrated by a senior member of the Anthropology Department and undoubtedly, I feel, supported by the College administration, concerned my personal life and my relationship with some Bryn Mawr students.

Although the witch-hunt that ensued accomplished little more than give its initiator some fanatically and vicarious thrills in an otherwise dull life, it did embitter me greatly, for these events caused me almost not to be reappointed for a second term. Related to this, agents of the College administration lied to me in denying their concern about (and the possible repercussions of) the rumors; this, I feel, made it impossible to deal with the rumors in an effective fashion.

It was only my privacy that was invaded; however, for I was not being accused of carrying on with myself! In one case, an administrator in the Dean's office became convinced — for absolutely no good reason — that a student had received several excellent grades from me because of my excessive coursework but rather because of a sexual relationship that this administration conjured.

"Miss X has received several excellent grades from Professor B. I do not think that Miss X is a good enough student to receive such grades. Therefore Miss X got these grades for non-academic reasons. Professor B. is known to be overly cordial with some students. Therefore Miss X received A's for sex." (my characterization of the administrator's syllabuses based on my discussion with her after learning of the matter)

Such unsupported and uncharitable condemnation of a student is bad enough as it is, but in this case, it seems that the administration compromised the department's progress at the College by transmitting this "official insight" to others in decision-making capacities at the College.

At first, I came to the College with the conviction that whereas certain student-faculty relationships were completely legitimate, nevertheless all tended to be construed as unseemly, and thus it seemed to be better to avoid the situations completely. However, it did not take me long to realize that the sensitizing function of idle gossip in high places tended to lend so much credence to unfounded stories that the conjectured behavior just as well might have been engaged in! It was then that in fact I did begin to treat students as peers in all respects. Indeed, after my first year at the College I hardly conducted this aspect of my life. I began to conduct rather a more disenchanted manner that would have been consistent with the College's view that such relationships are in poor taste and dangerous to a young woman's well-being.

I am convinced that to a significant degree it is not the matter concerning my doctorate, but rather the long-standing differences between the College and myself concerning my personal life, that was at the heart of the College's stridency in demanding my rapid and complete (even to the extent of originally insisting that I forfeit on Jan. 15, 1978) the balance of my tenancy lease in Arneliffe, due to expire on July 15) departure from the campus under these circumstances.

The other major reason for my decision, two and one-half years ago, against a life at Bryn Mawr, was that I realized then that some anthropology graduate students were being manipulated, by the same College department member who was at the base of the rumors, into taking graduate work with that individual, although the students had evidently been in working with me. This was significant because at Bryn Mawr it is important for junior faculty who wish permanent tenure to make a meaningful contribution to the graduate program. When senior faculty effectively preclude this contribution and then have a great say in rehiring the junior faculty, then the benefits can be limited. Regrettably for me, at the time of this undermining of my professional status in my department, I had no clear idea that the sphere of influence of the colleague who had been plaguing me was subsequently became comparatively small.

To summarize, then, why I never bothered to make the given minor revisions, and to retype and formally file my already approved thesis, I wish to repeat that in my first letter at Bryn Mawr, all of my time was consumed with fighting to hold onto my personal reputation. I hope in my second year on, with my occupational outlook quite changed, so did my professional life get the certain amount of wear and tear. My resentment over the treatment that I was receiving at the College in turn motivated me to remain silent about the actual status of my degree.

It has been a great pleasure for me to teach the students of Bryn Mawr and Haverford Colleges, and to interact with many fine academicians at the two schools. Inasmuch as it was necessary, for the sake of conscientious in maintaining only one version of my status, I apologize to all for the inaccuracy that I perpetrated.

I apologize, too, to my prospective students for this semester's courses, who cannot take these courses owing to my decision to leave now.

I wish to thank Philip Kilbride, Chairman of the Anthropology Department, for his very fair treatment of me, and for his generous consideration and good wishes.

I wish to thank President Woford for handling this matter on behalf of the College in an absolutely courteous fashion. I have the highest esteem for Mr. Woford and his professionalism and for his ability to carry out delicate tasks in a dignified and compassionate way.

Finally, I wish to thank my personal friends, including several of the undergraduate anthropology majors, for their heartfelt support that they have given me during a very difficult phase of my life.

Robert Braun (formerly) Assistant Professor
**ARTS**

**Frosh play: Disorganized determination**

by Martha Bayless

The salient fact about the Bryn Mawr Freshman Show is that Goodhart was extremely cold. The audience showed great bravado in the face of icy odds in exposing their hands to clap for the performers.

Taking into account the quality of the performance, the audience was doubly kind-hearted. Not that the play was badly written—though at many points more could have been done with the topics available—or badly acted. Ruth Clark was personable as the Cheshire Cat and Belinda Carter displayed impressive stage presence as one of the Virgins from the East. The rest of the cast was competent, if a bit choreographically confused, and though, as the part of Alice required, nothing more than a timid voice and the occasional remark “How curious!” Caren Addis was given little chance to display any zeal for her role. Holly Smith as the Mock Turtle did well and unerringly expressed the effect of the script and not her own technique. Patsy Angueira, as the Harcum girl, was even better than that.

As a performance “Alice in Mawrterland” fared relatively well. The songs went over nicely, as far as they went, though many tended to broach a joke and then, the joke made, smugly retreat to refrain. “We’re all mad here. You wouldn’t be here if you weren’t!” went over well, as did “clear as a bell.” Two bit parts, Miss Delano (Laura Bachman) and Tim Cone (Nancy Chick) demonstrated that the authors did indeed have creative flashes. The mistake in “Alice in Mawrterland” was more basic: that of the choice of opus to be parodied. It’s hard to parody something far wittier than even a Bryn Mawr freshman is likely to write on three weeks’ notice. In such a case the original is bound to be funnier than the take-off. In this case, as well, the structure of “Alice in Wonderland” tended to constrain rather than direct the action, until only the stock Wonderland characters gave the play any identity. In fact, I kept confusing it with “The Wizard of Oz,” which was done last year. “Alice in Mawrterland” was certainly very neat, if pointless, particularly the sketch of Skybrainard getting drunk, which was very pointless. It is somehow typical of the show that even the “executive producer” is unsure which song is the Step-Sing Freshman Show Song. The most common attitude seemed to be that of disorganized determination.

Of course a lot of musical-lovers may disagree with me. But no one can disagree that Goodhart was cold.

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**Corca, Hancock acoustic sets**

by Jim Findlay

Last Saturday evening at the Tower Theatre, Herbie Hancock and Chick Corea presented two shows of acoustic piano duet which displayed their personal approach to popular music within a traditional jazz format.

For Corca, the set was a revelation. Those accustomed to Hancock’s sophisticated electronic funk or Corea’s Return to Forever were introduced to (or for them) a novel form of expression by the two keyboardists. Most of the traditional jazz mode were treated to innovative piano work by two masters returning to pure forms in tune with their musical roots.

The second set began with a song melody by Miles Davis, a man who both Hancock and Corea have recorded with and been influential by conversely, the rework of “Somewhere My Prince Will Come” was something soft and smooth, a little out of tempo, with long melodic lines and easy rhythmic flow, containing few hard accents. It was an exquisite exercise in sublety.

Next came a Corea original, “Homecoming.” Most interesting here were the unique ways in which Chick and Herbie used the piano, Hancock placing his sheet music on the piano strings to produce a tunny, banal-tonk sound and style, while Corea actually plucking the strings a la Jarrett to produce a funky, rhythmic bass figure.

Two tunes were outstanding, “Gershwin Composition,” a Gershwin composition, swung in a happy, bright way, with superb rhythmical and melodic communication between the two artists. The first half of the show ended with a spontaneous duo improvization both powerful and complex. The second part, however, was a bit less interesting and the two men were beautifully evident.

After intermission came the individual solo performances, and each man really strutted his stuff. Chick played a number with his usual aplomb and Latin feel. As the piece progressed it captured the audience: all knew it was something familiar, yet his improvisation made the chords fresh, new, magical. When, at the conclusion, we heard the melody of “Sometime Ago,” we immediately burst into appreciative applause.

Hancock, taking his turn alone, was no less musical or interesting, but was less arresting. Returning to the gorgeous, lyrical style of his Blue Note days of the 60s, he chose to seduce his audience, carrying it along his way, gently yet emotionally. Playing a rich blues line, Herbie revealed a round, full tone, and combined exactness of technique with intense feeling that was still unobtrusive.

To close, the two performed a medley of two of their most famous originals, “Maiden Voyage” and “La Fiesta.” “Voyage” was rendered a lush, liquidy wash of sound. Then the bridge, and a rollicking rhythmic close-out with “Fiesta.” Attempting to leave the stage, the two were called back loudly for an encore. They dedicated it to Miles the Mentor, and performed his ballad classic, “Summer Nights.”

Throughout the show each man displayed great concern for and knowledge of the music of the other. Chick virtuosity caressed the singing chords in the Hancock ballad mood, while Herbie raced along joyfully with Chick’s Latin-jazz numbers. However, neither man copied the other, but merely offered his own singular reflection of the other’s style and conception.

All in all, this acoustic duo tour marks an important stage in both men’s careers. Most pleasing to this reviewer was Hancock, who showed his perhaps perplexed funk fans that one can combine jazz with music while being deeply intellectual and artistic at the same time. Hopful-

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**Concert of contrasts**

by Bradley Guilford

Last Sunday’s dePasquale-Glickman concert was intriguing in several ways. The audience was treated not only to some missed notes by Sylvia Glickman, but also to the fine playing of the group as a whole. The organization and precision of the group contrasted with the flabbiness and rambling structure of one of the pieces played. In all, it was an evening of contrasts.

The program began auspiciously with Schubert’s Adagio and Rondo in F Major. It was a typical Schubert piece: elegant but not prosaic, with those Schubertian modulations—a well-chosen opening number. Glickman played with her usual high spirits. Her crisp, sparkling playing made the strings sound limp by comparison. The string players, however, immediately showed one of the finest facets of their style: their complete lack of ostentation. They fill the hall with the music, instead of their “presence” — a quality often attributed to performers who spend most of their time on stage making idiots of themselves. The excitement and projection were still there, but they were due to the performers’ skill instead of their eccentricities.

The next number was Beethoven’s String Trio in e minor, Op. 9 No. 3. Without the piano, the strings were displayed to advantage. The intelligent interpretation, fine phrasing, and remarkable control of dynamics evidenced the fire talent of the group. The slow movement was especially noteworthy. The tempo marking is Adagio con espressione, and the dePasquales (and George Harpham) played with a wide range of expression. Harpham’s high notes were a joy to hear — not pinched or overloud, as the cello’s upper register can be.

The final piece, Franck’s quintet for piano and strings in f minor, differed from the other numbers in that the performers were at their best, but the music was at the low point of the program. The ensemble seemed most at home in this overly Romantic music. Their precision, balance, and expression were unexcelled. Unfortunately, they solved every problem but one: how to make sense out of Franck. Franck is an important composer who had original ideas, but he was not a good enough craftsman to forge his sprawling designs into easily-felt coherence. Although the quintet is long and sometimes dizzying, it does have some beautiful sounds, and it was saved from disaster last Sunday by confident and enthusiastic playing.
WHRC 640 AM All Day - All Night - All Week

On behalf of the Bi-College radio station, WHRC, I wanted to inform everyone of the latest developments in the station's activities and offerings.

First, please take note on these Arts pages of the new WHRC Concert Guide, now a weekly section providing up-to-date information on the latest area engagements of musical groups currently on tour. Then, the WHRC Eleven O'clock Album listing: the classic rock album of the week is played on Sundays, while the newest Ips by various artists are played on the other spots, Monday through Thursday.

Other station notes: Due to scheduling conflicts with ARA, the music in the Dining Center will remain on the right side (pseudo-cools respond accordingly) all day long — the cool side has not been switched off. Programming begins at 7 am, Monday through Saturday now, and 8:30 am, Sunday. Friday and Saturday nights we have radio shows featuring Steinberg's oldies show (Fri. 9-11) and Dana Mann's (Sat. 9-11) spot dance music of national popularity.

The station's良性 tour, which has been sponsored by anyone throwing parties and deserving appropriate tunes. Soon, the daily record give-away will reach the goal of 100 free tickets so they can stay tuned. All this is to be advertised by the station's new Publicity Department, the WHRC News Department is in the making for the station's purposes. Tired of reading? Soon you'll be able to hear us you usually search out to read.

All in all, the station is starting to roll. More people are involved than ever before. WHRC is yours; if you want to hear a song, or if you have such talents, let us know. We try to respond to the community's desires. All we can say is, stay tuned. We appreciate our listening audience. Thank you, from the Directors.

David Fowler
Station Director-WHRC

WHRC Concert Guide

2/4 Donald Byrd & the Blackbyrds, Bijou
2/5 Schadrak Madjida/Bar-Kays/ Bunny Sigler, Spectrum
2/6 Emerson, Lake and Palmer, Student Union
2/7 Carlos Lonza (Brunch and Chamber Music), Main Point
2/8 Artie Stafep/Stan Franklin
2/9 Cafe Ole, Philadelphia Comm. College
2/10 Wayland Flowers & Madame Randy Edelman, Bijou
2/11 Southridge, Univ. of Delaware
d/12 John Abercrombie, Main Point
2/13 Bryan Bowers, Main Point

Dave Mason/Bob Welch, West Chester State
1/13/13 Yvonne Ellman/Billy Condon, Bijou
1/16 Lewis Lewis/Crisch Rush, Bijou
1/19 Lewis Lewis/Crisch Rush, Bijou
1/22 Van Roon/Larry Groce, Main Point
1/24 Wire/Tood, Villanova
1/25 Scott Heron & Brian Jackson, Bryn Mawr College
1/28 Lewis Lewis/Crisch, Bijou
1/30 Sea Level/Jam Hammer, Tower Theatre
2/1 Van Roon/Larry Groce, Main Point
2/22 21 Eddie Money, Bijou
2/23 21 Mary Travers/Josh White, Jr., Bijou
2/24 Mary Travers/Josh White, Jr., Bijou

Elvis Costello/Willie Alexander, Tower Theatre

Tom Paxton/Bev. Grant, Main Point
2/15 Mary Travers/Josh White, Jr., Bijou
Tom Paxton/Bev. Grant, Main Point
Wire and Wood, Widener College
3/3 Johnny "Guitar" Watson/ Stargard, Tower
3/4 Music from Outer Space: A Star Wars Concert, Spectrum
3/9 Bob Weir/Doucette, Tower Theatre
3/11 Jimmy Buffett, Tower Theatre
3/17 Southridge, Jefferson Medical School

11 O’Clock Album
2/5 Fleetwood Mac, Fleetwood Mac
2/7 Crosby & Nash, Live
2/7 The Preservation Hall Jazz Band, New Orleans
2/7 Aerosmith, Draw the Line, Live
2/9 Count Basie Big Band, Live, Montreux '77

African art in Comfort

An exhibition of African art is being shown in the Comfort Gallery through Sunday.

The exhibit consists of art on loan from the University Museum and Friends of the College. It was prepared by students from the Fine Arts department, Freshman Seminar, and General Programs African American courses in conjunction with Professors Wyatt and Janet MacGaffey and Charles Stegman.

Represented are works from Central and Western African peoples such as the Senufo, the Dan, the Fulani, the Kuba, the Lolo, and the Kongo. The art objects include masks, throwing knives, Raffia articles, and beads of pine cone and palm fibers, other textiles, drinking horns, and statuary.

According to Professor Janet MacGaffey, "The purpose of the exhibit is to give Haverford students some first-hand experience with African art."

The exhibit is open from 2 to 6.

Moving story of ex-hawk

by Paul S. Rosenzweig

The style of biography has recently undergone a drastic change. The classical method is to represent the highlights of the subject life and gloss over the problem. The latest trend is to portray the character "as he really is," difficulties and all. These true-life books are in general, mediocre. Ron Kovac's Born on the Fourth of July (Pocket Books, $1.95, 1977), the autobiography of a crippled Vietnam War veteran, is, however, an extremely fine story. This moving tale is the best of the new genre.

Kovac was born on July 4, 1946, in Massapequa, N.Y. His life as a young child was marked by a single fact which many of us would find unfamiliar. He lived out on the street with his friends, playing stickball and going nowhere. Kovac is a very simple, unpretentious day-to-day existence filled with fun and games. Kovac tells us of how he used to be a hero worshipper; his favorite was Mickey Mantle. He stood in awe of America's first astronauts as they went into space. He spent many a Saturday afternoon watching John Wayne conquer two Jims and beat the Japs.

But when he turned eighteen in 1964 it seemed only natural for him to follow the draft and enlist in the Marines. He served a term in Vietnam and, being patriotic, devoted to his country, volunteered for a second term. While there for the second time he fought in a front-line battle and suffered many degradations of war, which he has poignantly described. In the end he was wounded, his spine cracked, and he lost all feeling in his body from the chest down. He became "the living dead child."

Kovac then goes on to describe the suffering and degradation his rehabilitation and return to civilian life necessitated. He reaches out and touches the reader in a very compelling way, particularly when he describes the condescending attitude most people had towards him upon his return.

The most interesting part of the book is Kovac's description of how his view of the Vietnam War changed. He wound up being arrested at the 1972 Republican convention for heckling Nixon during his acceptance speech. Such a drastic change from his prewar patriotism is remarkable. The book is at its best as Kovac describes his realization that his wound had been in vain. He comes to the conclusion that the war is a worthless waste of time and money and he dedicates himself to trying to end it.

The prose style of this book is elegant, rough-hewn and very charming in many spots. Still, it manages to convey many gut emotions quite effectively. It is not the type of book the English scholar will laud but it is the type of book that can move the reader to tears. It is a "must" book for anyone who wants to try and understand the despair and horror of war and its effects on people's lives.

Kulkarni on Indian dance

The major event of the Gest Program for this semester will happen in Roberts next Friday, when Maya Kulkarni gives a lecture-demonstration and performance of classical Indian dance.

The lecture is at 4:00 and deals with the transformation of religious themes into dance. Kulkarni is joined by her troupe for the concert at 8:00.

Kulkarni has trained since childhood, studying a school known for brilliant folklore and symmetry of form. She has toured extensively throughout India and the United States, appearing in Town Hall and Carnegie Hall. She has been a lecturer and has given seminars on classical Indian dance and Hindu aesthetics. In addition to scholarly pursuits, Kulkarni is a choreographed part of her own repertoire.

Critics have praised her vigorous, complex rhythms, rapid footwork, and sharply accented body movements.

ARTS NOTES

by Bradley Guilford

Next Friday's Philadelphia Orchestra concert will be a biggie: Emanuel Ax, the young and overwhelming piano virtuoso, makes his first appearance with the orchestra. Tickets are at the Academy of Music ($939-1930).

And now for something completely different: Professor Peter Schickele presents newly discovered works of P.D.Q. Bach, Wednesday at the Academy.

"Hobson's Choice" by Harold Brighouse, the latest production of the Philadelphia Drama Guild, opened yesterday and stars Tony Van Bridge, Carol Heick.

The Philadelphia Company is running "The Sea Gulf" through February 12. Their tickets are cheap, and students get discounts. Their phone number is 546-0855.

Emerson, Lake, and Palmer wow the Spectrum Sunday night: Santana is playing next Saturday. Tickets are at Ticketron.

A suggestion for timid souls who fear the rickety P&W and the pulsating Market Street subway: close your eyes, hang on tight, it will soon be over, and at the end of it all TLAMina, which is now showing a series of great plays on film, Sundays at 3:00. This Sunday is Cat on a Hot Tin Roof, starring Elizabeth Taylor and Paul Newman.

At the Main Point, The Persuasions and the House of Assembly are appearing tonight at 8:00 and 10:00. Tomorrow night is Livingston Taylor, also at 8:00 and 10:00.

The lazy and the dingy get their rewards too — but they're far out west and theerra.

For refusing to leave the two camp and the outing of a single penny, these sinners get: the Renaissance Choir, Thomas at 3:00; the Bergman classic Face to Face, 8:30 and 10:30 in Stokes; and The Man Nobody Saw, a play by Elizabeth Blake at 9:00 in Stokes, tomorrow. A discussion of institutionalized racism in America follows the play.

The Bryn Mawr-Haverford College News
‘Turning Point’: Focuses on tradition, continuity

by Hilary Handelsman

One of the triumphs of Herbert Ross’s “The Turning Point!” is that it involves us in the behind-the-scenes agonies and ecstasies of the ballet world without destroying the on-stage magic of ballet. Another is that it uses ballet as a convenient vehicle to work out the themes it handles without allowing the breathtaking American Ballet Theater to overwhelm the ideas in the film or vice versa. The film is not entirely successful, however, by any means. It suffers from a script (written by Arthur Laurents) which is consistently uneven in quality, the actors saddled with lines that are occasionally clumsily clichéd.

Herbert Ross, on the director’s side of the fence, is prone to a certain heavy-handedness. Despite these handicaps, however, Shirley MacLaine gives a good performance as Didi, the former dancer who gives up her career to have a family, while Anne Bancroft turns in an exquisitely controlled performance as Emma, the fading prima ballerina who lives only to dance and is rapidly becoming too old to do so. Bancroft’s performance is infinitely nuanced; her face seems continually to resculpt itself as demanded by the emotional and dramatic context of each moment. In all, despite the lapses on the part of both scriptwriter and director, “The Turning Point!” has an enchanting charm which is difficult to resist.

The opening of the film represents one of Ross finer moments. We are shown Didi’s household in the midst of good-natured familial chaos, preparing to attend a performance by the ballet company she left twenty

years earlier when she became pregnant. As the family station wagon finally pulls out of the driveway, music swells on the soundtrack and the scene dissolves fluidly to a luminous blue background against which a series of ballerinas moves slowly across the screen, one by one, as the credits appear. This juxtaposition of mundane, everyday life and the ethereal world that the dancer creates on-stage becomes central to the film.

The artist’s conflict between the demands of art and those of personal life is masterfully depicted in the scene in which Emilia (Leslie Browne), Didi’s daughter, a promising young dancer, and Yuri (Michael Baryshnikov), the young Russian star of the company, dance together in a mirrored rehearsal room. The sequence, half choreographed dance, half love scene, represents a fusion of these warring elements — life and art. The mirrors suggest Emilia’s growing consciousness of herself and her desire neither to abandon dancing as her mother did, nor to forsake love and marriage, as did Emma, her godmother. The “Turning point!” in her recognition that commitments and therefore choices must be made, as much as it is also Didi’s and Emma’s realization that one must learn to live with and accept the losses consequent upon the choices one has made.

The brevity of life and the importance of continuity between generations is a double-edged theme expressed both visually and verbally in the film. Adelaide, the crusty director of the ballet company says explicitly at one point, “Tradition is continuity and thank God I’ve lived to see it.” Though we might have done without this rather too direct statement of theme, there is also much talk which is more dramatically justified, of the short career-span of dancers, and of aging dancers being replaced in leading roles by younger ones. In one scene we see four generations of dancers sitting at a round table: an aged, former ballerina who can now only teach, Emma, who is approaching that point, Carolyn, a young dancer who is being coached for her first leading role, and Emilia, who is soon to be coached by Emma for her first important role.

The old-and-wise ballerina describes the cycle of dancing and teaching which keeps alive the tradition, while the circular table they sit at visually reinforces the concept of the cyclical pattern of continuity. A cut to Didi, standing across the room, emphasizes her sense of being outside this circle of tradition; her only real link to it is her daughter, who will live out for her dreams she herself never fulfilled. Thus literal and figurative offspring — the new generation constitute the generative element which creates the continuity in life, youth replacing middle and old age in the limelight.

The dance sequences, unjustly unmentioned until now, cannot be praised too highly. Spectacularly performed, they are accurately filmed from a variety of perspectives, ranging from the bird’s eye view of the audience up in the family circle, to the spotlight-dazzled perspective of the dancer, to the side—(and inside) view of other dancers waiting in the wings. For anyone who remotely enjoys ballet, (and apparently even for some who did not think they did), the dancing alone may well justify at least one viewing of “The Turning Point.”

Unbridled lunacy

A scene of last year’s award winning production.

Class Night, the vestige of Haverford’s ancient sensibility rites, rears its punny head for the second time — tonight at 7:30 in Roberts. In our peculiar momentary religion, nothing is sacred. Who will repulse, repeat, repent, the most? Come on in and see. What is out that in this Roberts romp, there will be a poignant plea to Potter mercy, an invocation of New Jerseyan charms, a certain Chemistry professor, and the ghost of Denbigh. Admission is a dollar, and you provide all the beer you can drink.

Latin America Comes to Haverford College

Ecuador — Tapestry

Wall hanging, 13” x 13”

Framed, 23” x 30”

Unframed 13” x 21”

As a pillow, 12” x 20”

Framed, 30” x 36”

Unframed, 24” x 30”

$30

$6

$17

$15

$4

$6

The Braun Company, a major importer/wholesaler of Latin American handicrafts and native art goes public again — for two days only. At our sale in December at Bryn Mawr College, you saved from 40% to 60% on the same fine quality pieces that you have seen in galleries, specialty shops, interior decorators in New York, Philadelphia and Washington. And now we are back, at Haverford College!

From Peru

enlarged gourds

Amazon Indian artifacts

From Colombia

leather articles

cut and polished emeralds

From Ecuador

Otavalo tapestry weavings

Backcloth carrying bags

From Panama

framed molas

unframed molas

You are cordially invited to see this fabulous collection, and save, at

Haverford College, in the Sunken Lounge of the Dining Center

February 7 and 8 (Tuesday and Wednesday) 9:30 AM - 8 PM

A portion of the proceeds will benefit the Student Council of Haverford College

WE ACCEPT VISA, MASTERCHARGE, AND STUDENT PAYDAY

For further information, call 527-4081
Cabrini takes BMC cagers; TOC roots appreciated

by Lyny Beard and Dan Kauper

The Bryn Mawr basketball team lost to Cabrini College Tuesday night, 87-61, in a very close game at home. Coach Jen Shillingford expected Cabrini to be a “running and gunning” team, and her prediction proved correct, although Bryn Mawr played a very impressive first game of the season.

Bryn Mawr and Cabrini were evenly matched in height and both teams used man-to-man defense although Bryn Mawr did occasion switch to a zone defense. Cabrini’s main advantage was that it could jump and rebound; Bryn Mawr’s Diana Reed, a senior, and junior Mary Withington did pick up a few good rebounds on offense, but never enough for a tough defense. Bryn Mawr’s offense consisted mainly of Withington’s energetic drives down the court, along with junior Ellen Bonacariti’s flawless lay-ups.

The team did play very well to start, with Reed and Bonacariti making some great interceptions. However, by the end of the first half, Cabrini took a narrow lead, 30-27. By the beginning of the second half, Bryn Mawr had the lead, which they maintained until the last four minutes. Gwen Urey remarked that “all I know is that at 5:55 we were ahead by five points!”

Bryn Mawr proved it could handle the ball quickly, making up for its lack of height with speed, but endurance was still lacking for by the end the team seemed to tire out, fumbling often and letting Cabrini intercept too much. Poor foul shooting plagued the Mawters while five of Cabrini’s last points were on foul shots. As senior Marge Carson pointed out, “We should have won. We kind of choked.”

Close contest

It was a fast paced game, and Bryn Mawr’s game, and closed throughout. Rarely did either team have more than a five-point lead. Considering that this was their first game, and that the starters were played almost continuously, it was an exciting game. Reed mentioned that “we lost some crucial moments in the third quarter. It would have helped if we played before.”

Shillingford utilized Marge Carson’s height well, putting her at center, with co-captains Reed and Withington as forwards, and Bonacariti and Urey as guards.

Bonacariti led the team with 24 points, pepping the hoop from all areas of the court. Marge Carson got some crucial points under the basket, with a total of 16. Reed had 12, Urey five, and Withington four. Sophomore Jill Krasner and junior Teddy Mauro also added strength to the team’s game.

During the game a few members of Thugs on Campus were present to cheer the team on. Their much needed support was a great encouragement. As Reed mentioned, “increased fan support was great.”

According to Denise Kulp, “We’re going to practice more and do better next time.” Ellen Ziff added, “We’re applying for funds for pom poms and other cheering accoutrements.” The group’s belief is that too often, women’s sports get passed over in terms of fan support of all types.

Bryn Mawr’s next game will be Monday at 6 p.m. in the Social Work Gym against Swarthmore.

Chat breaks another

by David Voreacos

Setting a record for the second straight week, Anjan Chatterjee paced the Haverford track team last Saturday in an eight-team meet at Widener College.

Running against a field including Swarthmore and a full St. Joseph’s squad, Chatterjee blazed a 6.6 in the 60-yd. dash, eclipsing Todd Eiss’s record of 6.8 set last year.

Coach Tom Donnelly feels his number one sprinter has not yet reached peak speed. “When Anjan gets in top shape he’ll have a good shot at more indoor records as well as the outdoor records in the 220, 440, and the long jump.”

Fellow sprinter Reid Blackwelder performed well again Saturday, turning an 8.1 in the 100-yard high hurdles, slightly off last week’s pace. He continues to run faster than last year at this time.

Doug Brown and Brian Cooper led a large Haverford 300 yard contingent, running a 34.8 and a 35.6 respectively. Freshman Rodney Parker strode to a personal best in the 600, docking a 1:21.1 after setting up in 58.1. Lee Strauss followed close behind with a 1:21.5.

Captain John Bartels returned from a bout with tendinitis to clock a 2:07.5 over 880 yards. Dave “The Mac” Mollenkamp followed a blistering 600 race win a 2:11 in the half.

The Bryn Mawr-Haverford College News

Friday, February 3, 1978

Haverford center Mike Racke, 6’6” and 220 pounds, goes inside against a Widener defender. Racke scored 17 points in a losing effort against the powerful Pioneers.
BMC athletes enjoy sports get-together

by Claudia Cox

All four Bryn Mawr winter sports teams came together this weekend of January 14-16 for the first Sports Weekend ever held. Members of the swimming, badminton, gymnastics, and basketball teams returned to school early in order to participate in two days of extracurricular activities.

The purpose of the weekend was to provide a chance for the athletes to regroup, condition and sharpen playing skills as well as to allow the players the opportunity to meet members of other teams.

Turnout was generally good, although the bad weather discouraged some players from attending. As swimmer Jean Lewis said, "It would have been even better if the weather hadn't kept some people away."

A ccommodations were sleeping bags on the floor of the AA room; dorms and the library were also available on a first-come, first-served basis. Students from the gymnastics and badminton teams spent the weekend in the gym and the fencing room. The weekend was a huge success, and everyone was happy to be there.

Just as important as the practices was the fact that the athletes were able to observe the other teams’ workouts and get to know members of teams other than their own. Arlene Brown, badminton player, said, "You really got to know a lot of people from other teams you didn’t know before."

After the day’s practices, the players gathered to meet one another. One of the group’s activities was the running of an informal obstacle course in the gym. The weekend was a success for everyone involved. Anne Delano, athletic director, called the weekend "a terrific idea." Nora Greer, captain of the swimming team, said it was "fun, a good thing to have."

All in all, it is hoped that the weekend can become an annual event. As Delano said, it is something that the players and coaches "would like very much to do again."

Penn outswims BMC

by Celia Applegate

The Bryn Mawr swim team suffered another loss in an away game on January 31, the first loss of the season. The team was down 14-11, and a loss against the University of Pennsylvania. The final score was a disappointing 37-84.

However, Becky Ross, with a time of 28.8 seconds in the 50-meter breaststroke, qualified for the Eastern Championships. Along with her performance in the 100-meter freestyle, Ross has been a key part of the Bryn Mawr’s only first place finish so far. Her third event was the 200-meter freestyle relay.

Teammate Claudia Cox took third and second places in the 100-meter butterfly and the 100-meter medley relay, respectively. Cox also swam on the 200-meter relay team, which swam a very good race, losing by only a few seconds. "We are actually pleased with the race," said Cox. "We have confidence that we will win this event at the next meet."

Dani Hitchens took second place in the 100-meter breaststroke and third place in the 100-meter butterfly. She was also a member of the relay team.

Norah Creasy, the team’s captain, brought in a second place in the 200-meter freestyle and a third place in the 100-meter butterfly. She was the fourth swimmer on the freestyle medley team.

Finn Fields, in what seemed to be the perfect way at the end of the evening, also swam second and third places. Here were in the 500 and 200 meter freestyle races, respectively.

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F&M handles H'ford; Space throws in 19

by Bill Baker

The Haverford basketball team suffered its sixth consecutive defeat overall and fourth loss in a row at home Wednesday night at the hands of Franklin & Marshall, by a score of 80-65.

The Fords trailed virtually from start to finish, despite a superb all-around game by the man they call "Spore"—senior guard Gary Bonn. Born led Haverford with 19 points, turning in his best performance of the season.

Diplomats were paced by forward Mark Worley, who led all scorers with 25 points, while Charlie Brown added 20, and Dave Flahel chopped in with 17. Len Tarnowski had 14 points for the Fords.

The contest was marked by exceedingly ragged play on both sides, as sloppy passing accounted for an overly large number of unforced turnovers.

The key to the outcome lay in the Fords' inability to adequately handle F&M's swarming, man-to-man press. Whenever the Fords would begin to creep closer, the Diplomats would apply pressure in the backcourt that rattled Haverford into committing numerous errors, negating their comeback efforts.

Hot F&M shooting

Sparked by hot shooting (52 percent from the field overall) from the outside, especially by Brown, and strong play off of their offensive board, the Diplomas rode off eleven consecutive points to take a 23-10 lead midway through the first half. By halftime, F&M had stretched that lead to 16 points, going into the locker room holding a 45-28 advantage. Brown's 16 points were high in the individual scoring for the first half.

The Fords began the second half shooting, playing a much tougher brand of basketball. An alert, aggressive defense coupled with improved shooting (48 percent total from the floor) helped whittle the deficit to 51-42. But Haverford's continued inability to get the ball down low to big man Mike Racke resulted in turnovers on three successive trips downcourt.

Their rally derailed, the Fords seemed to become unnerve, allowing F&M to regain control of the game. The Diplomats were able to continue to dictate these opportunities, and eventually their lead ballooned to 70-52. Haverford never able to draw any closer than to within twelve points of the rest of the game.

The Diplomats left Haverford with a record of 5-13, while F&M released their lead to 11-8.

Franklin and Marshall College: by Stephen Goldstein

Haverford wrestlers lost both of their matches last week. On Saturday, they were dethroned by Division 1 member Drexel, 41-6, by the Mid-Atlantic Conference (MAC) for Lebanon Valley a rough match on Saturday before losing, 34-18.

In the Drexel match, only two Fords won their bouts. Dave Drooz, who lost eight points from his already thin frame, won 120, 10-3 to actually put the Fords ahead, 3-0. But Drexel reeled off five straight wins to go up 23-3 before Pete Isenehr took a tough decision of 167 from Tony Coppa, who had defeated Eisenholt 8-5 the year before.

The Fords then forfeited 177 and 190, and lost the heavyweight match by a pin.

Captain Bill Graber, wrestling a very physical opponent at 150, injured his shoulder during the match. Graber was forced to miss Wednesday's Lebanon Valley match but should return when the Fords wrestle Saturday at Widener.

The Fords gave Lebanon Valley a battle, but it still looked like a carbon copy of a couple of previous matches. The Fords led 150 by three matches with three points, but since they either forfeit or put inexperienced wrestlers at 177 and 190, and have newcomer Darrell Freeman at heavyweight, they usually lose virtually all of the available points at these weights.

Dave Ikeda, the fourth consecutive freshman in the lineup, lost at 150. The slow first period ended scoreless, with both men called for stalling once. Ikeda started the second period with a quick escape, but soon lost a point for stalling. Ikeda scored twice and held good holds for take downs, but lost Ikeda. Ikeda wound up losing, 13-2.

F & M handles H'ford; Space throws in 19

For those of you who have been getting strange pangs ever since the Duckpond froze over, and for those who huddle in the corner of the Cop with your Sears catalogues, fingering the sports equipment section and breathing heavily: have no fear, you are not alone. The Lane Ducks is an organization of ice hockey enthusiasts who suffer from just such desires.

Co-founded by seniors Ken Leopold and Brian Schuman, the club meets Sunday nights in the Cop to discuss the facilities of the Radnor Rink. Between 9:30 and 10:30, the A-B team (intermediate to advanced players) is followed by the beginners' Team.

Rides are provided, leaving from the North Dorns and Penn Arch at 9:00 and 10:00. Players start off with drills and a first 40 minutes. These drills involve skating in circles both forward and backward, crossing over, and quick stops and starts.

The group then scrimmages during the remaining 20 minutes. Although the club is divided into only two groups, there are still varying levels of skill in each division.

The NHL may be a little slow in getting the message, but ice hockey is not a sexist sport. Of the 75 people involved in the Lane Ducks, a quarter of them are women. The A-B team about as good as Haverford College (in quality, not quantity that counts), but a larger number of women play in the beginners' group.

The word most often used by players when talking about the Lane Ducks is "fun." Books are put away with no regrets on Sunday nights. If a player is forced to miss one session, he's experienced with such symptoms as "grouchiness" and an inability to concentrate, according to friends and sputamates of the participants.

For Sam Markind stresses the relaxed atmosphere as a cause of his enthusiasm. Jim Withers, a sophomore on the C team, says, "It's a good way to get a workout and get at the same time."

No games have been played yet this year, but one is scheduled for Swarthmore in March. At the end of the season the A-B team puts it, "It's nice to play other teams; however, the problem is that few teams are at the same level as the Lane Ducks. The match against rival Swarthmore should be an exciting event for enthusiastic "Kill, Quakers, Kill" Haverford sports fans.

So watching "Sports Fantasy" on the Channel 6 News leaves you feeling continually frustrated, maybe you too should put away your books on Sunday night and join the Lane Ducks to "get out your aggressions."
SPORTS

BMC badminton squad defeats Harcum: Cody, Fliflet, Galassi win 12-10, 12-9, in the premier singles matchup.

Cody, who normally plays out of the No. 3 position, said he had no clue of the three-set shift until she arrived at the gym. "I reminded me of last year when they had a few people coming and going. I was playing up and down the ladder," she said.

Ranking order used

Johnson hopes that her established ranking order will solve that problem. "An important determinant of how well the team does will be how much time each puts in—-you need time to work on problem areas."

Loren's roommate Kathy Fliflet moved up to the second singles spot and needed only 15 minutes to trim Carol Brooker, 11-4, 11-0. Bryn Mawr's Francesca Galassi tumbled out an early case as the letterman defeated Lynn Krieger, 11-7, 13-11, and complete a sweep of the singles by the Harcum's Betty Blumenstein.

by Gary C. Knoepfler

WDF:

by Jody McLaughlin

Washington defeats Fords

by Chuck Johanningsmeier

The Ford played hard, and, altogether, played very well last Saturday, but their teamwork was not enough to beat the Shoremen of Washington College, as they dropped their twelfth game of the season by an 82-76 margin. Although the Shoremen didn't dominate the Fords in scoring or rebounding, somehow the Fords were down by 14 points with about five minutes left to play in the game. This season has been a disappointing one for the Fords, not only because they have a losing record, but because no one can seem to pinpoint the reasons why. Slowly, without anyone really watching, their opponents ship away with their rival. Racke, finally recognizing the deficit, are forced to play catch-up ball.

The game started like most others, with the Shoremen taking an early 7-1 lead, forcing Ford coach Tony Zanin to call a time-out. Trading points after this, the home team closed to within three at 19-16, but minutes later saw the lead increased to nine at 29-20, then ten, and then twelve, which was the lead the Shoremen held at halftime.

Beasty battle

It certainly didn't seem like Haverford was being beaten badly, but still, the scoreboard showed that the Fords were down by twelve. The battle between Washington's Rick Dwyer, nicknamed "Beast" by some of the fans, and Mike Racke had pretty much been decided in Haverford's favor. Dwyer collected ten rebounds, but while getting one less rebound than his rival, Racke pumped in 20 points — and this was only halftime!

For the first few minutes in the second half the Fords seemed to be winning but, the Shoremen matched them basket-for-basket, never letting their lead diminish. Then the Shoremen hit three unanswered baskets. Mike Racke and Gary Born responded with a quick four baskets, closing to within six at 66-60.

But while the Fords hit a cold streak, hot shooting by Washington guards Doug Byrne and Steve Dickerson extended the lead to fourteen. An important fact to note here is that Shoreman Rick Dwyer, saddled with foul trouble, could only play a couple minutes in the second half, collecting only two rebounds. By the Fords still trailed by fourteen.

Fords break stall

Suddenly, inspired by God, or just realizing their predicament, the Haverfordians brought the crowd to its feet as it broke a Washington semi-stiff with hot shooting and aggressive defense. With such great play, rattling off ten straight unanswered points, how could the Fords lose? Despite the fact that time was running out, Hope was lit anew in the hearts of Ford fans, but it flickered when Mike Racke bobbled a rebound under his own basket and let Dwyer put it in, and all but extinguished itself when Washington's Dan Barbieri hit both ends of a one-and-one to sew up the victory.

Mike Racke, showing that he will definitely be a star on future Ford squads, racked up 32 points and collected 16 rebounds. Forward Bob Coleman, hitting some key baskets along the way, contributed 20 points to the Ford cause. Doug Byrne pumped in 19 to lead the Shoremen, with Rick Dwyer adding 17.

Coach Tony Zanin gave a comment on the game which could also be mismeasured and pasted at the end of each basketball article this season: "They all played well, but we still lost." To be remembered, that this is a very young team, consisting mainly of freshmen and sophomores, and time is on their side.

With their experience in this season and greater development of their skills, this team could well become one to be contended with in future years. But for now, we'll have to do with what we have.

NOTES— Widener is outscoring MAC opponents by a lopsided average of 31.2 points a game — Racke leads MAC Southwest Division in rebounding (for MAC games), Racke, Tarnowski and Coleman are six and seven in scoring. Tarnowski and Racke are one and four in free throw percentage, and Racke and Coleman are two and seven in field goal percentage (all for only MAC games) — Racke is first Ford to be named to ECAC honor roll this year — Big Swarthmore game is Saturday.

by D. Warshaw

Haverford 63, Widener 80. The score alone is sufficient to tell the story of last Thursday night's basketball game. As they had done a fortnight before, the Widener Pioneers thoroughly dominated the game right from the start. Pulling away by the first four minutes, Widener quickly built up an 20 point half time lead. After the half, the Fords played Widener almost evenly, being outscored by only two points in the last 20 minutes of the game.

"They shouldn't be in Division III," was the most widely muttered remark throughout the evening. In fact, Widener was just inches off a victory over Cheney State, at the time one of the highest ranked Division II teams.

A well coached team, Widener was able to force numerous mistakes. Shots taken just outside of a shooter's range, passes thrown too softly or not connected; heads turned away from the ball; or men not boxed out.

WASHINGTON 62, HAVERTOWN 76

Haverford — Tarnowski 3 3-3 7, Barrett 4 3-6 12, Racke 10 6-12 26, Coleman 10 3-9 26, Shatzinger 1 2-2 4, Boland 3 0-0 6, Dwyer 5 1-2 11, Marshall 0 0-0 0, Total: 52

WASHINGTON — Byrne 8 3-4 15, Barbieri 2 2-2 6, Campbell 5 5-11 11, Schottman 3 3-4 10, Claxton 5 0-10 12, Dwyer 8 4-14 17, Williams 1-0-2 2. Total: 36 10-22 58