

The Bryn Mawr and Haverford Bi-College News

Tuesday, April 18th, 2000

Volume 32, Number 24

Long-time coach and administrator leaves BMC



Swim team captain Masumi Iida listens to Coach Barb Bolich's words of wisdom at a home meet. After 12 years of coaching and three years as assistant athletic director, Bolich will leave Bryn Mawr at the end of the year to take a position at Dominican University in Illinois. See article on page 15.

Swarthmore set to adopt new bi-college schedule

All three colleges make changes to extend cooperation and facilitate student exchange

Heather Grigo
Tim Harvey
News Editors

The fate of an identical tri-college academic calendar rests on the shoulders of the Swarthmore faculty, which is set to review the proposed plan on April 28.

After being passed by Haverford and Bryn Mawr, whose schedules were to this point established concurrently each year, Swarthmore's Curriculum Committee approved the schedule weeks ago and sent it to the faculty for final approval. Up to this point, Swarthmore has adjusted its calendar once every 10 years, causing discrepancies between it and Bryn Mawr and Haverford.

Administrators came to a number of compromises, primarily during the fall semester. Assuming the plan passes, next term Swarthmore students must acclimate themselves to starting a week earlier. Depending on when Labor Day falls, the first day of classes will begin on the holiday itself or no earlier than August 31. According to Curriculum Committee member Craig Williamson, who is a Swarthmore English professor, this alteration has been discussed all year.

The bi-college community will receive a whole week of fall break, which will translate into a decrease from eight days of final exams to six. To maintain the full 68 days of classes while having the lengthened break the exam period will be shortened by two days.

The synchronized schedule will be advantageous for Haverford and Bryn Mawr students intending to

take classes at Swarthmore, and vice versa. Haverford President Tritton commented on the benefits of the new academic calendar: "Having a single, unified schedule would take away some of the barriers to students going to Swarthmore and their students coming here." According to Tritton, "It gives more opportunity for students to have more academic possibilities."

The decision to alter Haverford's academic calendar was a collaborative, multi-step process, jointly worked out with Bryn Mawr. When first pursuing the possibility of matching calendars, the Faculty Curriculum Committee approached Haverford's Educational Policy Committee. In March, after surveying many students and speaking with a third group, the Student Curriculum Committee, the faculty at large approved in March the EPC's proposal for concurring calendars. The approval constituted a recommendation to President Tritton, who then discussed the proposal in detail with other members of the administration before finally making arrangements with Haverford's Registrar, Lee Watkins.

According to Paul Smith, chair of the EPC and history professor at Haverford, no major problems arose during the process, and the new schedule is a veritable tri-co schedule since each college made changes to their existing schedule to create the synchronized calendar that will take effect this fall. Swarthmore itself agreed to change its starting day, for two of every seven years, to Haverford and Bryn Mawr's. Its classes

see **SCHEDULE** on page 7

Tri-college staff demands workplace equity

Matt Sharp
Staff Writer

Tri-College staff convened at Haverford last Friday as part of a continuing effort to discuss equity among workers and faculty on the three campuses. It was the third such meeting in the last two years, and the first on Haverford's campus.

Attended mostly by college staff and by a few faculty and students, the meetings allow community members to learn how the other colleges are dealing with issues of equity and workers' benefits, and to work toward more uniform treatment in the workplace.

Kae Kalwaic, administrative assistant in Swarthmore's Education department, said workers tend to be treated differently according to their position on the pay scale, with higher-paid employees receiving more rights. "We feel that everyone should be treated equally and every position be given equal respect," said Kalwaic.

Issues discussed at the April 14 meeting included the colleges' salary schedules, the minimum wage, and policies for sick leave and retirement. "Our role is to constantly push the envelope," said Kalwaic, working to express the concerns of employees at all levels in favor of consistent treatment across the scale.

Kalwaic also felt that equity in

the workplace is commensurate with the colleges' Quaker heritage. If they are to call themselves Quaker, she said, they should live up to the ideal in the workplace. "We're trying to hold them to that," she said.

Eric Larson, Haverford Grounds Supervisor and staff representative to the Board of Managers, spoke first about issues current at Haverford. He said the college's retirement policy has recently been changed so that faculty and staff receive equal payments to their pension plans. In addition, a new vacation policy has been instituted which allows staff to accrue the same number of vacation days as are allowed to faculty. He said Haverford staff is working towards a policy that allows staff to take sick leave if a child or other dependent becomes ill.

Jim Simonson, vice president of Bryn Mawr's Staff Association, then spoke about similar issues at Bryn Mawr. He mentioned that the system of maternity/paternity leave, which had long been contrary to federal regulations because it allowed women a much longer leave than men, has been revamped with the college's new short-term disability policy. In addition, Bryn Mawr is working to improve its programs for sick leave and worker's compensation.

Kalwaic then listed the goals toward which she felt the colleges should be working. She said the col-

leges should publish and adhere to a salary schedule for staff, which would allow employees to know where their wages fall on the scale, and what wage increases they might expect. This would allow staff to know that the wage scale was being equitably applied. "To me it's unbelievable that people don't know where they should be" on the wage

see **STAFF** on page 6

Hundreds arrested in Washington while demonstrating against IMF and World Bank

Ariel Hansen
Assistant News Editor

On Saturday, April 15, about 640 demonstrators were arrested for protesting without a permit in Washington, D.C. The demonstrators, from backgrounds as diverse as the Christian Coalition, students against sweatshops, and the Sierra Club, are in the city protesting this week's meetings of the International Monetary Fund and the World Bank.

Earlier that day, Washington police shut down the warehouse headquarters of the demonstra-

tors on the grounds that the building was a fire hazard. Police cited exposed electrical wiring, propane gas being used for cooking, open cans of paint, blocked stairwells, and what they believed were the makings for Molotov cocktails, including rags stuffed into a soda bottle near cans of paint and paint thinner. Organizers have maintained that the demonstrators are nonviolent and that there were no materials intended for making the devices. They also say the evacuation was intended to shut down the protestors' organizing efforts.

These demonstrations came

on the heels of the protests against the World Trade Organization meeting in Seattle last year. They are intended to achieve the same goals. Their objectives are to make the members and administration of these organizations aware of the many coalitions that disapprove of their policies and practices by disrupting the organizations' meetings, and bringing those policies and practices into the public eye.

By Saturday, the number of arrests made in the D.C. protests was already greater than the 525

see **PROTESTS** on page 2

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The bi-co community commemorated the victims of the holocaust last week. See News for story.

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Columnist Erica Roggeveen probes the limits of identity in the Perspectives section.

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The Bigger Picture News from around the World



Articles by Ben J.C. Allen,
Staff Writer

compiled from the New York Times,
washingtonpost.com, The Wire (AP online)

South Carolina Senate will move Confederate flag

The South Carolina Senate voted 36-7 on Wednesday to move the Confederate flag from atop its Statehouse. A similar bill is expected to pass in the State House of Representatives in a few weeks. The bill would replace the flag with a smaller one near a Confederate war memorial on Statehouse grounds.

The vote comes after months of public pressure by South Carolina businesses and religious organizations, and by Charleston Mayor Joseph P. Riley. It also comes after a boycott sponsored by the National Association for the Advancement of Colored People (NAACP), which included several sports teams from area colleges, as well as the New York Knicks and other prominent groups. It was estimated in February that the boycott, which started January 1, had already cost the state almost \$7 million.

The NAACP viewed the bill as too much of a compromise, and will continue the boycott. Nelson Rivers, field operations director for the NAACP said the senate plan "adds insult to injury" (AP, 4/13/00).

In anticipation of possible attacks on other symbols of South Carolina's history, the bill also contained a provision that no monument of the Confederacy or the Civil Rights Movement be removed or altered, and no public area named for any historic figure be renamed.

On the same day, the South Carolina House of Representatives passed a bill to recognize Martin Luther King, Jr. Day and Confederate Memorial Day. This has also been approved by the Senate and is expected to be signed into law. The bill would make South Carolina the last state to honor Dr. King with a public holiday.

Elian's relatives defy U.S. order

On Thursday, the Miami relatives of Elian Gonzalez ignored a 2 p.m. deadline set by Attorney General Janet Reno to deliver Elian to a nearby airport. The six-year-old Cuban boy was scheduled to fly to Washington to be with his father, Juan Miguel Gonzalez, until the courts decided his final destination. The federal government declined to take the boy by force.

Also on Thursday, the United States

Court of Appeals for the 11th circuit granted Elian an emergency temporary stay, which prevents him from leaving the country for the next few days. The temporary stay will last until the court decides whether to issue an injunction, keeping him in the country until May 11, when the court will hear the appeal filed by his relatives asking for complete asylum.

The stay would not prevent Elian from being reunited with his father in Washington, but his relatives want him to stay in Miami. Elian's great-uncle, Lazaro Gonzalez, says he wants to meet with Juan Miguel before deciding whether to turn him over. The Miami family also released a home video of Elian in which he says, "Daddy, I don't want to go to Cuba" (Washington Post 4/14/00).

Reno, who spent two hours on Wednesday negotiating with the family, said she would deal with the family in a "reasonable, measured way" (AP, 4/14/00). She and the Justice Department want to try every avenue of compromise before forcefully removing the boy from his Miami relatives.

Mental health experts who met with Elian and his family this week are concerned about the health of the boy who is at the focus of this dispute. They say the important thing is for the boy to be with his father. Dr. Paulina Kernberg, a child psychoanalyst at Cornell University, said "We have seen a progressive deterioration. He is more subdued. He is kind of limp. And when he is asked to greet crowds, he does it in a kind of automatic way" (NYT, 4/14/00).

Teacher's Council revises math standards

The National Council of Teachers of Mathematics issued on Wednesday a revised version of their controversial "Principles and Standards for School Mathematics," which puts more emphasis on the basic skills of addition, subtraction, multiplication and division. The original standards, released in 1989, stressed critical thinking and reasoning over memorization and accuracy. Their goal was to decrease phobia about math and make it more accessible to females and minorities. The standards were adopted in some form by 49 states and inspired a revolution in the teaching of math from elementary through high school. Calculator use was encouraged in all grades and some school curricula included tests where full credit was given for any reasonable answer, not just the correct one.

Protesters engulf the capitol but are controlled by police

STORY from page 1

made during the entirety of the protests in Seattle, mostly because of the swiftly responsive and well-organized police force, which even the protestors acknowledge was more prepared than was the police force in Seattle.

In order to understand why the situation in Seattle had turned into such a disaster the Washington police consulted with the Seattle force before the start of the protests. In comparison to the actions taken in Seattle, the Washington police have used pepper spray sparingly and have resorted to tear gas only once.

A device not commonly used in the Seattle protests has become a staple in Washington, and the police have cracked down hard on those possessing the devices, often called "sleeping dragons" or "lock boxes." These are sections of pipe in which arms are inserted at either end and then wrapped with

chicken wire or duct tape to form a human chain, used to prevent police from breaking up blockades. In one incident, police raided a house where these devices were being made and arrested three people who were manufacturing them.

"We're very pleased that we're taking these instruments of crime off the street, and this will make the weekend much safer," said Executive Chief of Police Terry Gainer (<http://www.cnn.com/2000/US/04/16/dc.protests.01/index.html>).

Protests were expected to continue as the IMF and World Bank met Sunday and Monday, but representatives for those organizations say that the demonstrators cannot stop globalization and were only interfering with meetings that could make progress on the issues of concern. For example, AIDS was on the agenda for the World Bank's Sunday meeting, but some financial ministers were unable to attend because of the protestors' blockades.

The adoption of the 1989 standards created a backlash among parents and some teachers, who complained that their children were missing out on the basics in math. The new standards attempt to address this problem by placing stronger emphasis on the importance of accurate computation. The message is, according to Joan Ferrini-Mundi, chair of the committee to revise the standards, "Get the right answer" (NYT 4/13/00).

Libel suit by Holocaust denier is rejected

British historian David Irving, who maintains that accounts of systematic extermination of Jews during World War II are grossly overstated, lost a libel suit last Tuesday against writer and Professor of Modern Jewish Studies Deborah E. Lipstadt at Emory University. In her book, "Denying the Holocaust: The Growing Assault on Truth and Memory,"

Lipstadt attacked Irving's historical arguments, calling him "one of the most dangerous spokespersons for Holocaust denial." Irving sued Lipstadt and her publisher, Penguin Books, for having severely damaged his reputation as a historian. Irving filed the suit under British law, in which it is up to the defendant to prove that attacks on the plaintiff are justified.

Irving says it is logistically impossible for six million Jews to have been killed during World War II. He denies that gas chambers were widely used and that Hitler ever supported the liquidation of Jews. He has also written several less controversial books on World War II, which have been commended by historians.

Justice Charles Gray found for the defendant, saying, "Irving has for his own ideological reasons persistently and deliberately misrepresented and manipulated historical evidence" (NYT, 4/12/00). Lipstadt said that this trial was not putting the existence of the Holocaust on trial, just the methods of one particular historian.

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Haverford, Bryn Mawr reflect on dissimilar exam systems

David Rothstein
Staff Writer

In light of Bryn Mawr's decision to cancel nighttime final exams this spring, Haverford Registrar Lee Watkins wonders why Bryn Mawr doesn't change its system to match the one that works for him.

"It's upsetting to me that they're not giving evening exams starting this semester, because it will impact Haverford students who are taking exams at Bryn Mawr," Watkins said. "I'm not happy, and I've told Bryn Mawr this Evening is a big time when students take exams."

The decision at Bryn Mawr was made in response to a request from Bryn Mawr Registrar Julie Painter to reevaluate the college's self-scheduled exam policy, due to the large workload the system places on her office.

One difficulty Bryn Mawr has had is in getting students who volunteer to be exam proctors to actually show up for their assignment, meaning that more work would fall on the registrar's full-time staff. At Haverford Watkins hires students to distribute the exams and pays them the going rate for campus jobs, and he has not had problems finding enough people to fill the positions or to show up when they are assigned.

Last December, the Registrar's office spent \$484.88 to pay the proctors, and Watkins expects the number to be a bit higher this spring, for a total yearly cost of around \$1,000. This is about one half of one per-

cent of the office's budget, and because many of the students Watkins hires are on financial aid, most of the money goes back to the college through the federal work-study program.

"It's the best deal in town," Watkins said.

He also thinks it is a good deal for the students, since they get paid to sit in a room for three and a half hours and, for the most part, do whatever they want there.

Bryn Mawr sophomore Melissa Hoegler, head of the Student Curriculum Committee, which designed the changes to the Bryn Mawr system in conjunction with the administration, said that the committee had looked at the Haverford system but ultimately decided against it at the present time.

"Running self-scheduled exams is a cumbersome task with many nuances to it," she said. "The end of the semester is a very busy time for all students. It would be difficult to hire someone who has to learn the whole system and devote that much time to it No one student could devote a lot of time to training, so many students would have to, and I don't think it is time that they have."

She explained that under the current system, the students act as proctors, but the registrar's staff is in charge of locking up the exams and bringing them back to the Registrar's office in Taylor at the end of each day.

"I don't know how I feel about students being responsible enough to take full responsibility for the

exam system," Hoegler said. "When I *did* ask [the administration] if students could run exams, including locking them up, etc., the response was not too promising. The administration didn't seem too crazy about the idea."

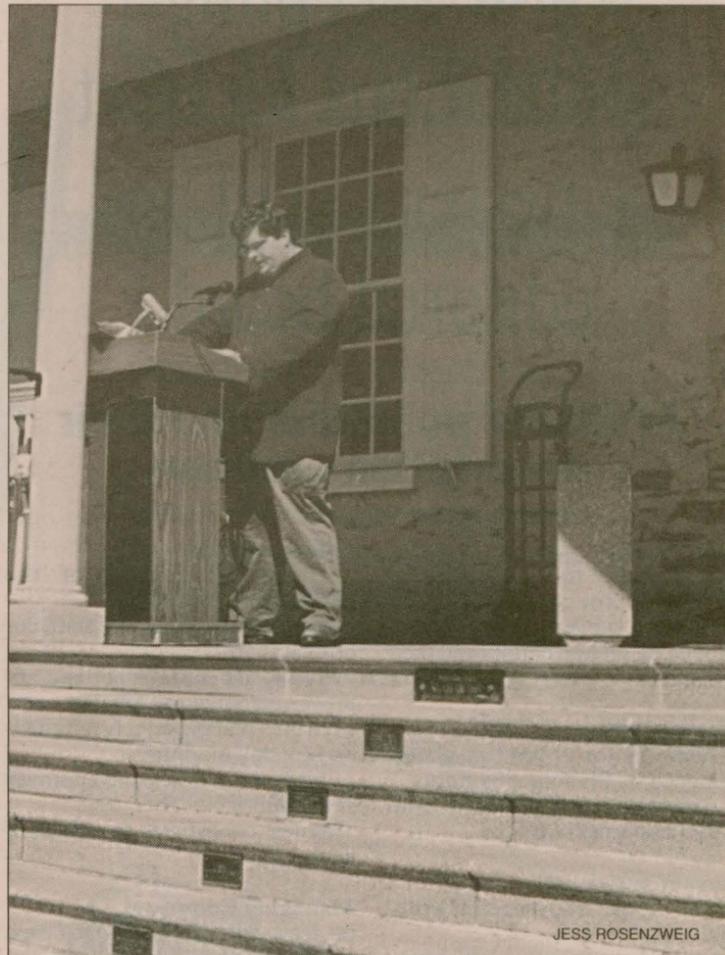
Painter said that paying proctors "goes against the grain of the original philosophy of self-scheduled exams. It was supposed to be a cooperative effort [between students and the administration]." Even so, she would not mind moving to such a system in the future, and thinks it will likely come to that at some point.

However, Painter also said that paying proctors probably would not solve her primary problems with the exam system. She stated that even if students were paid, many of them might still sign up to proctor and not show up.

In addition, Painter said her main difficulty with the system is the physical task of having to carry 15 boxes of exams to and from the Registrar's Office on the third floor of Taylor every day and night during exam period—a total of 60 stairs for each trip.

Hoegler said that the fundamental problem with the old exam system was structural, and, in particular, its "centralized" nature. "One office was doing all the work," she said. "Now, faculty secretaries, the Dean's Office and students are helping out."

Hoegler stressed that this
see EXAMS on page 6



Faculty and students at Bryn Mawr and Haverford read the names of victims of the Holocaust for 24 consecutive hours last Thursday and Friday.

Bi-college community remembers the Holocaust

Liz Hunt
Staff Writer

Most people will agree that the Holocaust is a terrible blemish on world history, but the students and faculty organizing Holocaust Remembrance Week would like students to go beyond this basic knowledge.

According to the director of Hillel, a tri-college student-run organization that plans social, political, educational and religious programs, Rabbi Marsha Pik-Nathan feels the goal of the special week was to "raise consciousness and awareness about the Holocaust in the minds of students. The survivors of the Holocaust are aging and we cannot depend only on their experiences and memories in order for people to be made aware of and learn about this very important issue." The schedule of events was designed to represent many sides of the Holocaust. It deals with non-Jewish people killed and persecuted by the Nazis and is also meant to show the relevance to today's society.

Officially, Holocaust Remembrance Day is May 2, but due to finals and Passover, the bi-college community chose the period from April 8 to April 17 for commemoration.

The kick-off was an all day symposium sponsored by the Italian Department called "Across the Borders: Stories of Rescue, Refuge and Return." According to Haverford Italian Professor Nicholas Patruno, the symposium commemorated the Holocaust with seven guest speakers who spoke on various topics, most concerning their personal experiences related to the Shoah and to World War II.

The conference was dedicated to the memory of Mary Costanza, a Haverford resident, who in her role as author, teacher, and artist, dedicated many years of her life to the study of the Holocaust. An exhibition in the foyer of Canaday Library

at Bryn Mawr featured several of her paintings on the Holocaust. The program ended with a documentary of Primo Levi revisiting Auschwitz 40 years after his liberation. Two former Bryn Mawr students, Miranda Van Gelder and Elizabeth Veltri, transcribed and translated the documentary into English.

On Wednesday, there was a showing of "The Last Days," which was presented by the Steven Spielberg and Survivors of the Shoah Visual History Foundation. A speaker from the foundation was present to lead discussion.

The longest event was the 24-hour vigil which occurred Thursday to Friday at both Bryn Mawr and Haverford. Over the course of 24 hours, the names of victims who died in concentration camps were read by the students and faculty who volunteered for time slots of fifteen minutes or more.

Haverford Sophomore Lizzie Adelman believes "it is a way to remember and commemorate those actual individuals who were lost. The reading of the names is like bringing back the dead to remind us of the past horrors and keep us from repeating them in the future. We need to remember that these were real people, not just faceless masses, exterminated viciously."

Two of the readers, Dee Jacobs HC '02 and Adam Ruder HC '03, echoed these sentiments. Ruder said he read because he felt it would be a "meaningful experience, a good way to humanize the Holocaust. If it's humanized, it's closer to people and thus less likely to happen again." Jacobs agreed with this adding "My family came over before the Holocaust, but just because it didn't happen to my family doesn't mean it didn't happen to my people. I am reminded how lucky we were."

Although Jewish people were profoundly effected by the Holocaust, losing 6 million people,

see HOLOCAUST on page 6

Portillo speaks of Guatemalan strife

Katharine Gordon
Staff Writer

Born in Guatemala in 1952, Adriana Portillo grew up in a climate of fear. For her, daily life included walking by decomposing bodies on the street, seeing heavily armed soldiers everywhere she looked, and discovering that her neighbors had been kidnapped in the middle of the night.

Portillo spoke at Bryn Mawr last week about her experiences in Guatemala's 36-year armed internal conflict, sharing her painful and tortured personal recollections of the war that has destroyed the social fabric of Guatemala.

In July of 1981, Portillo's brother Carlos was killed by the military. She found out about his death when she was watching the news. His charred body was in a Guatemala City house that had been bombed by the military. She remained silent about this pain until the 1996 Peace Accords were signed. Only then did she begin to search for the remains of her brother.

After two years of trying to find where her brother was buried she was lead to the cemetery where the poorest of the poor are buried. Upon coming to his grave, she discovered he had been exhumed nine years earlier because nobody had paid for the plot he was buried on. His remains were placed in the bone pit where those whose families cannot pay for rent on cemetery land are thrown. Today her brother's bones lie mixed with those of countless other brothers, sisters, fathers, mothers, sons, and daughters whose only crimes were being native Guatema-

lan or poor during a U.S.-backed Guatemalan regime that considered such lives expendable.

On Sept. 11, 1981, Portillo's sorrow deepened when her two daughters, father, baby sister, sister-in-law and brother "disappeared" with Guatemalan security forces. They have not been heard from since. She presumes they are dead but said she cannot be sure.

"The worst thing which could happen to me is never finding out what happened—this is the perfection of torture," Portillo said.

Now Portillo directs Where are the Children?, a new organization that works to find what has happened to the children who disappeared during the conflict. Many children separated from their families in the war were illegally adopted by the military or by persons from developed nations. Her organization tries to unite these children with their surviving relatives. If the children are discovered to be dead, the organization attempts to locate the remains of the children.

Portillo has worked to effect change in Guatemala for many years. She said she chose to join forces that called on the government to change early on because her father taught her that she had "the responsibility to get involved in social change wherever there is oppression and social injustice." She taught women in Guatemala to be more aware of the social and economic realities they faced. Because of this teaching, her life was put in danger, though she never took up arms.

According to Guatemala's Commission for Historical Clarification, during the armed conflict 200,000 Guatemalans were killed or disap-

peared, 626 massacres took place, and 440 villages were erased from the face of the earth. If this war had taken place in the United States, the impact on the country's population would be equal to the murder of 3.75 million people, 1.5 million disappearances, 15,000 massacres, and the annihilation of 11,000 towns.

In addition, the government committed genocide against the majority Mayan population of Guatemala and perpetrated 93% of the human rights violations in the conflict.

Guatemala's army has contributed to the military lexicon two horrifying terms—"forced disappearance" and "death squads." In the early 1960s, with heavy United States support, the Guatemalan military dictatorship pioneered the use of these counter-insurgency tactics, tactics that were later exported to such countries as Chile, Argentina, Colombia, and El Salvador. The United States was well aware of Guatemala's human rights abuses. However, until 1990, instead of pressuring Guatemala to stop these practices, the United States actively supported them by providing extensive military aid.

The armed conflict officially came to a close in December 1996 with the signing of comprehensive peace accords. Portillo began to speak out about her family's suffering, at that time.

After her presentation, Portillo answered some questions from the audience. In response to whether she thought Guatemalans should still work to uncover what happened in the past, Portillo responded that un-

see GUATEMALA on page 7

The Bi-College News is now accepting applications for next semester's staff and editorial board.

Available positions and their descriptions follow:

Staff Writers:

- Be available to write weekly or bi-weekly for section of your choice, on subjects assigned / approved by section editors and their assistants

Photographers:

- Takes photos as needed; photos assigned by Photography Editor
- Arranges development of film with Photography Editor

Layout Assistants:

- Help lay out the paper each weekend
- No experience necessary; training available in Pagemaker 6.5 and Photoshop 5.5

Staff Artists:

- Creates illustrations, either hand-drawn or computer-generated, as needed
- Opportunities also exist to work on stand-alone (editorial, arts, etc.) cartoons

Editor in Chief:

- Heads all aspects of the newspaper's production
- Organizes meetings and staff, coordinates articles
- Proofreads entire paper and approves layout every Sunday
- Ensures that paper gets to printer on Monday morning
- Originates / writes and approves staff editorials
- Writes, contributes to articles if necessary

Managing Editor:

(at least one, if not one for each college)
- Second in command; aids Editor in Chief in coordinating sections
- Spokesperson for paper
- Contributes to / approves staff editorials
- Helps Editor in Chief read and proof paper each week
- Participates in layout on Saturday or Sunday morning
- Ensures distribution of paper on

both campuses

- Writes, contributes to articles if necessary

News Editor:

(at least one for each college)
- Manages a staff of writers to put together a section of weekly news. Standard section includes articles, Short Takes, Crime Blotter, News from around the World, etc. Covers both campuses equally. Manages approximately 6-10 pages per week
- Expected to write regularly
- Assigns articles in close conjunction with Features section
- Edits, proofreads, and checks on layout of section on Sunday

Features Editor:

- Manages a staff of writers who write in-depth or long-term stories such as investigations and profiles. Covering both campuses, manages approximately 2-6 pages per week.
- Expected to write regularly
- Assigns articles in close conjunction with News section
- Edits, proofreads, and checks on layout of section on Saturday

Perspectives Editor:

- Manages a staff of columnists who write opinion pieces on topics pertinent to both inside and outside campus; includes guest columnists. Approximately 3-6 pages per week
- Oversees Letters to the Editor, and works with the staff editorials and the masthead in conjunction with the Editor in Chief and Managing Editors
- Regular writing preferred but not required

- Edits, proofreads, and determines layout of section

Arts & Living Editor:

- Manages a staff of writers who write about arts and living events on campus and around town, including but not limited to reviews of books, movies, CDs, food, dance. Also handles arts events calendar. Approximately 4-8 pages
- Expected to write regularly
- Edits, proofreads, and ensures layout of section on Saturday

Sports Editor:

- Manages a staff of writers who write about sporting events at both campuses (perhaps nationally, as well). Including Athlete of the Week and Scores. Approximately 2-5 pages
- Expected to write regularly
- Edits, proofreads, and ensures layout of section on Sunday

"The Word" Editor:

- Photographs, harasses and interviews 9-12 bi-co community members each week in typical "Word" style
- Possible to work as writer/editor in another section at the same time

Asst. Section Editors:

- Assist editors, occasionally having own assigned projects (for example, in News, doing News from around the World) and helping to originate story ideas
- Write regularly
- Contribute article ideas
- Assist in layout and writer relations

Copy Editors:

- Proofread articles during the week, or proof final copy on Sunday night
- Firm grammatical and stylistic background required; additional training provided
- Use AP Styleguide for reference

Layout Editor:

- Coordinates layout of all sections of the paper
- Ensures proper training of layout staff
- Performs some layout of sections on Sundays using Pagemaker and Photoshop
- If needed, makes adjustments to newspaper's overall design

Photography Editor:

- Works with section editors to determine photos for each week
- Gathers assistants to help take photos
- Help to select proper photographic equipment, purchase film

Webmaster:

- Maintains webpage, including posting each week's articles by accessing final versions found on newsroom Macs
- maintains the Bi-Co's web server and the Bi-Co News forum
- experience with HTML a plus, but not required; training provided, and enthusiasm for learning is a must

Assistant Business Manager:

- Helps Business Managers attract and handle advertisers; manage the paper's operating costs
- No experience required; training provided

BI - COLLEGE CRIME BLOTTER

Bryn Mawr College

Sunday, April 2

12:43 p.m. Officers responded to Glenmede Gardener's Cottage on the report of a light pole being hit by a vehicle. Investigation determined the light pole was struck and knocked over by a housekeeper driving a college owned vehicle. Facilities was notified and the light pole was removed. No injuries.

Wednesday, April 5

11:48 a.m. Officers responded to Pembroke West on the report of a fire alarm activation. Investigation determined the alarm was activated due to cooking in a pantry area. The area was ventilated and the alarm

was reset.

Thursday, April 6

5:20 p.m. Officers responded to Batten House on the report of a fire alarm activation. The alarm was activated by cooking. Officers ventilated the area and reset the alarm without incident.

8:01 p.m. Officers were dispatched to Rhoads Hall to transport a student, who was feeling faint, to the Health Center.

10:26 p.m. Officers responded to Dalton Hall to assist a student who had fallen and injured her knee. The student was transported to the Health Center without incident.

Haverford College

Wednesday, April 5

1:12 p.m. THEFT - MAGILL LIBRARY
A backpack was reported stolen on April 4 between 2-3 p.m., from Magill Library where it was left on the reference computer desk opposite from circulation.

Thursday, April 6

11:44 a.m. VANDALISM - HALL DRIVE
The windshield of an athletic van was broken, apparently by BB pellets.

Friday, April 7

4:19 p.m. THREATS - LUNT

A male student reported being threatened with bodily harm by four men believed to be from the University of Delaware, outside Lunt on April 1. The threats concerned an alleged failure to pay a debt to an HC student. The matter is under investigation.

Sunday, April 9

1:49 a.m. VANDALISM - HCA TRAIL
The north gate arm for the HCA Trail was broken off.

1:58 a.m. VANDALISM - HCA TRAIL

The south gate mechanism for the HCA Trail was damaged.

Short TAKES

April 18-23

Compiled by Jessica Richter

Tuesday, April 18

4:15 p.m. (Tea at 4 p.m.) The Department of English in conjunction with the Distinguished Visitors Program presents a symposium on *Native American Studies: An Interdisciplinary Conversation on New Work in The Field*. Woodside Cottage, Meditation Room.

4:15 to 6 p.m. Lecture, "The Best Job on the Planet, and How I Stumbled Into It" by Michael D. Lemonick, Associate Editor, TIME Magazine, sponsored by the Class of 1902 Lecture Fund and the Center for Science in Society, the Departments of Biology, Chemistry, Geology, Mathematics and Physics. Room 243, Park Science Center.

4:30 to 6 p.m. Lecture, "Traduciendo Voces Judias Latinoamericanas," by Joan E. Friedman, Swarthmore College, sponsored by the Department of Spanish. Dorothy Vernon Room.

7 to 9 p.m. Performance by Dan Kwong, with excerpts of his work including *The Dodo Vaccine* and *Monkhood in Three Easy Lessons*, discussion to follow. Thomas Great Hall.

8 to 10:30 p.m. French Film Series: *Y Aura-T-Il De La Neige A Noel?* Carpenter 25.

Wednesday, April 19

1 to 3:30 p.m. Performance Writing Workshop with Dan Kwong, sponsored by Electra. BMC Campus Center 210.

3:30 to 5 p.m. Lecture, "Downtown Housing: A Deeper Look, by Eugenie L. Birch," UPenn, sponsored by the Program in Growth and Structure of Cities. Carpenter 19.

4 to 6 p.m. Lecture, "Macroeconomic Models and Monetary Policy at the Fed", by Andrew Levin, Federal Reserve Board, sponsored by the Department of Economics. Thomas 224.

6:30 p.m. The Community is invited to an open session of the Seminar - "Wisdom and the Healing Arts." This seminar is sponsored by the Global Dialogue Institute to cultivate creative dialogue across and between alternative paradigms of health and healing. Gest Center 101.

7 to 10 p.m. Video and Discussion by Aishah Shahidah Simmons, independent filmmaker, presenting her work in progress *No!* sponsored by the Office for Institutional Diversity. Carpenter 21.

9 p.m. Haverford Bi-Co Film Series: *Being John Malkovitch*. Chase.

Thursday, April 20

7 p.m. Forum: "Black Mothers Speak Out: Not one More Black Life- Stop Police Murder, Frame-ups and Terror Against the African Community" Featured speakers include: "Ella Forbes, mother of Erin Forbes who was shot in the heart

by Lower Merion police officer John Salkowski on Jan. 10, 2000. Theresa Choice, mother of Bar-rae Choice who is serving 5-10 years in prison, framed for a robbery by Philadelphia police because they did not like his attitude. Barbara Vance, aunt of Kenneth Griffin murdered by his parole officers in North Philadelphia on Sept. 26, 1997. Kenneth Griffin was shot 11 times in front of his 2 young children and their mother. He was naked and unarmed. Mae Young, aunt of Donta Dawson, who was murdered by Phila. police officer Christopher DiPasquale Oct 1, 1998. Donta Dawson was not charged with any crime; he was shot in the head while sitting in his stalled car." Thomas 224.

8 to 10 p.m. Bi-Co Film Series: *Slam*. Thomas 110.

8:30 to 10:30 p.m. Italian Film Series: *Big Deal on Madonna Street*. Carpenter 25.

Friday, April 21

3 to 5 p.m. Good Friday Services sponsored by Catholic Campus Ministries. Goodhart Music Room.

6 p.m. (doors open), 6:30 p.m. (show starts) Concert, "The Burning," a Punk/ Indie Benefit Concert for Amnesty International to spread awareness about Child Soldiers. The Freakin' Cads, Oddsize, Atreyu Complex and The Clocks will perform. \$5 Cover Charge. First Unitarian Church, 22nd and Chestnut, Philly.

9 p.m. Haverford Bi-Co Film Series: *Man on the Moon*. Stokes.

10 to 2 a.m. Asian Students Association Dance Party. BMC Campus Center Main Lounge.

Saturday, April 22

Earthday Fair. Movies, activities and lots of food. All are welcome. Founders Green.

3 to 5 p.m. Renaissance Choir Spring Concert. Thomas Great Hall.

3 to 5 p.m. Lecture, "College Campus Hate Crimes," by John Kim, activist, sponsored by Asian Students Association, South Asian Women and Half & Half, as part of the Asian Pacific American Awareness Month Activities. BMC Campus Center 210.

8 and 10 p.m. Haverford Bi-Co Film Series: *Fight Club*, followed by *Seven*. Sharpless.

Sunday, April 23

7 to 9 p.m. Asian Students Association Video. Thomas 224.

7 to 9 p.m. Scribbling Sisters/ Ties That Bind Film Series: *Femmes Aux Yeux Ouverts (Women with Open Eyes)* and *Warrior Marks*. Taylor F.

Workshop aims to increase awareness of mediation at BMC

Juliana Rosati
Staff Writer

BMC Mediation is taking measures to become revitalized and "connected with the entire community," says junior Priya Swamy, the Mediation Intake Coordinator. The goal is for students to know exactly where they can go to get help with conflicts. As part of this effort, Mediation sponsored a talk last week by Michele Goldfarb of the University of Pennsylvania entitled "Conflict Resolution and Mediation on Campus and Beyond." The informal talk involved discussion of various stages of conflict and included audience participation.

The program was attended by a small number of students, along with Ombudsperson Eleanor Funk, who is working closely with the mediation group. Goldfarb, a lawyer and mediator who teaches at the University of Pennsylvania's law school, described the abilities developed in mediation training as "lifetime skills" that are applicable to an enormous number of careers.

While attendance was low, those who did come found the program useful. Freshman Christina Fetterhoff said, "I thought the talk was very helpful and applicable not only to mediation but to everyday life. When dealing with a conflict, it's important to recognize that the roots may be much deeper than the trigger episode, and I think this was acknowledged."

Goldfarb involved the audience members in games that would help to give them new insight into the nature of conflict and mediation. In one game, the audience was divided into groups of three. Goldfarb assigned one to be a neutral third party and the other two people to imagine they were roommates in a dispute, arguing at the end of the school year over who should keep a television they had bought jointly. In the first round, the neutral person had to listen to what each "roommate" had to say and then decide who should get the TV - without being able to ask any questions. In the second round, the neutral person had no decision-making power, but was allowed to ask questions and make suggestions.

At the end, Goldfarb asked the students how they had felt in the different situations. It was agreed that in the first situation a feeling of unfairness prevailed — the neutral party felt that she did not have adequate information to make a decision, and the "roommates" felt less concern for each other as they appealed to the third party, who had all of the power. The second situation seemed to make available more creative solutions, and to promote discussion between the two "roommates."

"I really liked the situations we performed," said sophomore Soledad Sklate. "They were very good ways to make us feel and think about how the different parties involved act and react during the conflict." She added, "I felt it was a pity that so few people showed up."

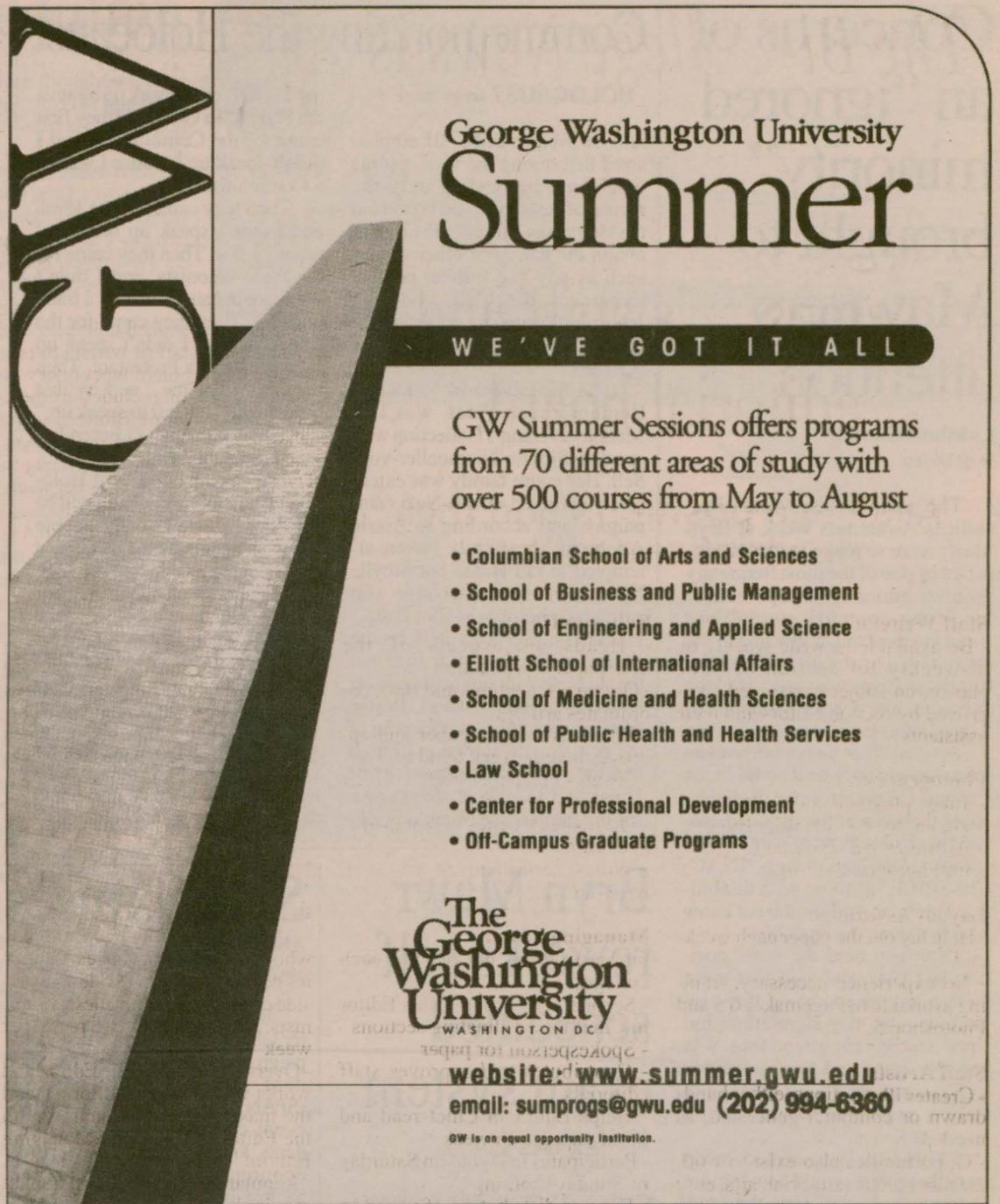
"The visiting professor was very insightful," said junior Alexis Lundeen. "I think the Bryn Mawr community needs to become more aware of this [mediation] program, the aspects of it, and how one can benefit from it."

Swamy says that while students are aware that Bryn Mawr's mediation program exists, they do not know how to access it. Currently, the only ways students can contact the mediation program are through the Mediation hotline (x7339) or by emailing Swamy at <pswamy@brynmawr.edu>. Plans to improve student access to the program include the creation of a website where students can learn what the program is about, and the establishment of a Mediation email address.

In addition, beginning next fall all incoming freshmen will be educated about Mediation through a program called the "M-Forum," similar to the Rainbow Alliance's Q-Forum. A pair of upperclassmen will go to each dorm to speak to freshmen about what they can expect if they go for mediation. Swamy believes that being familiar with what the mediation process entails will make students more open-minded about it. Thus, by the end of their four years, all Bryn Mawr students will have experienced the M-Forum.

The process of selecting student mediators for next year is underway. Only a small number of students will be chosen so that they will all have the opportunity to practice. All Bryn Mawr mediators will undergo a weekend 24-hour certification program, in which they will learn the skills, tools and techniques necessary to conduct a mediation. Their training will be strengthened by a series of workshops to be conducted throughout the school year. Some workshops will reinforce skills taught in the certification program, while others will address matters that the certification program did not discuss, such as issues of race, socioeconomic status and sexuality.

"Basically, we want our mediators to have a very open mind," said Swamy. "College is a great place to learn about conflict resolution." She believes that mediation "is one of the greatest things you can do on campus," both because of the experience one can gain and because of the benefit others will receive from it. "The mediators will offer an invaluable service to the community," she says.



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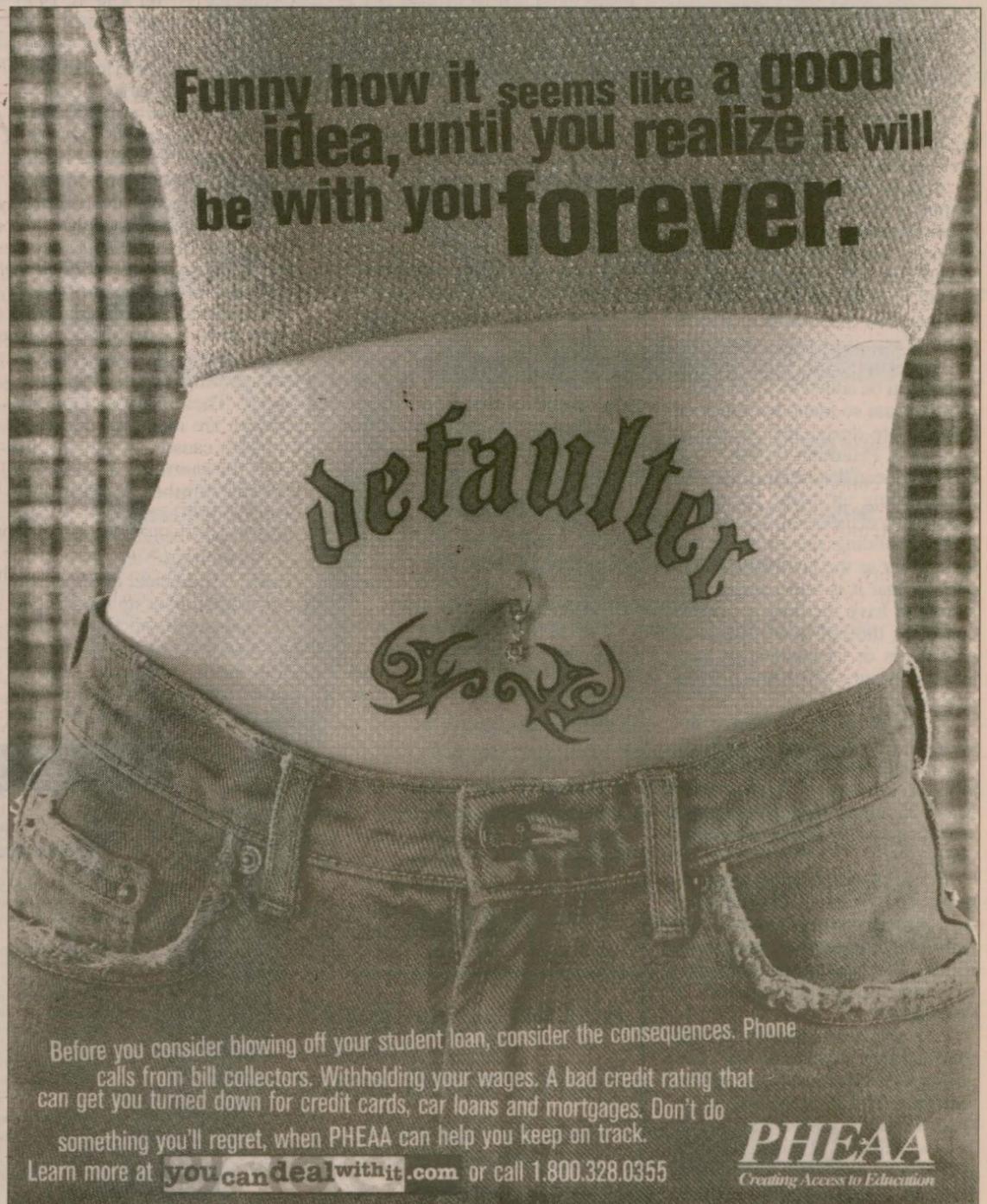
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Concerns of an "ignored minority" brought to Mawr's attention

Lakshmi Gandhi
Staff Writer

The goals of last week's Disabilities Awareness Week at Bryn Mawr were to make students cognizant of one of the most frequently ignored minority groups and to break the common stereotypes about the disabled, according to the two SGA Disabilities Concerns Representatives who organized the events of the week, sophomores Abbie Peterman and Jessica Kiefer.

A wheelchair simulation and an information / comment board in the Campus Center informed the public about the lives of the disabled, and several chalkings were around campus, labeling places "INACCESSIBLE" to those with disabilities. Peterman said she did not know who had done the chalkings.

Peterman held the same position last year, and said that there were many more events then, including a full day simulation; but since last year's attendance was very poor, she and Kiefer decided to focus on planning events on a smaller scale that would reach a larger audience.

"This year we wanted to do something that would touch more people at the cost of a less thorough event—[though] simulating a disability for five minutes really trivializes having a disability. I was very pleased with the interest that people showed in our information. It helped that everyone was coming through the Campus Center for pre-registration," she said.

The chalkings indicated which entrances were or were not easily accessible around campus. Some of the ones that were not accessible included all of the entrances to Taylor, as well as the front steps of Thomas. On the comment boards in the Campus Center, people expressed skepticism about whether ramps can be added to some buildings because so many buildings on campus are designated historical sites. But, Peterman argued, "that does not mean that ramps cannot be built leading up to the buildings. Also, many of the newer renovations made to buildings make them accessible as far as the law requires, but we feel that it is unnecessarily insulting to have the only accessible entrances through out-of-the-way side doors or basements, or have accessible paths which make extensive detours."

Disabilities are, of course, not restricted to physical disabilities, but include learning disabilities as well. According to Kiefer, Bryn Mawr has about 85 to 100 students with diagnosed learning disabilities every year.

Kiefer said, "I want people to think about people with disabilities as a minority group that's had to fight the longest for basic civil rights. The Americans With Disabilities Act was only passed 10 years ago."

"I also want people to stop thinking that if someone has a disability their life must be so terrible and hard. A lot of people say things like, 'I'd kill myself if I were ever in a wheelchair.' People who use wheelchairs have just as fulfilling lives as everyone else," Kiefer added.

Commemorating the Holocaust

HOLOCAUST from page 3

Allison Weiner BMC '01 emphasized that during the vigil, people would not be reading only the names of Jews. She had contacted the Holocaust Museum in order to obtain the names of other groups such as gay and lesbian people, gypsies, disabled people, Jehovah's Witnesses, political prisoners and other dissidents who perished.

The final event of Holocaust Remembrance Week was this Monday evening's Collection with speaker Sibylle Niemoeller-von-Sell. Her entire family was extensively involved in anti-Nazi campaigns, and according to Lizzie Adelman, the family "even attempted to kill Hitler, but Sibylle Niemoeller-von-Sell's cousin who carried the bomb was shot first."

Niemoeller-von-Sell spoke about her life, the Nazi Era, and the struggle with political and war resistance. Her husband, Pastor Martin Niemoeller, was founder of the Anti-Nazi Confessing Church and the sole personal prisoner of Hitler in 1937. He is also known for his famous statement describ-

ing his failure to speak up against the Nazis: "In Germany they first came for the Communists, and I didn't speak up because I wasn't a Communist.

Then they came for the Jews, and I didn't speak up because I wasn't a Jew. Then they came for the trade unionists, and I didn't speak up because I wasn't a trade unionist. Then they came for the Catholics, and I didn't speak up because I was a Protestant. Then they came for me - and by that time no one was left to speak up." (<http://www.magnet.ch/serendipity/cda/niemoll.html>)

The overall success of Holocaust Remembrance Week will be measured in how many people pause and think about its current relevance, says Pik-Nathan. "We hope to provide an opportunity for people to stop and consider the implications the Holocaust has for us today. It is not just history, but it is a living lesson for today as we look at the many frightening ways that ethnic cleansing and genocidal acts occur in today's world. We seek for people to draw lessons from the past and apply them to contemporary situations."

Bryn Mawr reworks self-scheduled exam system

EXAMS from page 3

spring's system is only temporary. "There is still time to look at the idea of holding night exams in the fall, because the time period to take exams is considerably shorter then," she said.

However, she pointed out that nearly all of the other colleges her committee examined in a recent study do not have evening exams. "BMC needs to test out this new system, which is more than adequate," she said. "We need to see if there are any problems with the new system that no one foresaw, and then we can work on making it better."

Watkins, meanwhile, said that Haverford's system of self-scheduled exams is unlikely to face any of the problems that Bryn Mawr's has. Although "it's not a hassle-free time" for him, Watkins has worked out a system in which he rarely needs to return to campus in the evening during exam week. The student proctors handle most of the distribution, and Watkins only needs to be contacted in the event of a major mistake with a student's exam.

"The problem with exam period is not the exams themselves," he said. "It's students who don't register properly and there's not an exam for them."

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Tri-co staff met at Haverford last week to discuss workplace equity and increased benefits.

Staff seek benefits, equity

STAFF from page 1

scale, she said. Kalwaic also called for a minimum wage that is a reasonable living wage, and a clear policy to provide funding for staff to obtain professional training.

These meetings are an outgrowth of an ad hoc committee formed three years ago by Kalwaic and other Swarthmore faculty, staff and students to improve the conditions for campus workers. The first tri-college meeting, entitled "A Voice in Our Work Places," was held in January 1999, when the com-

mittee invited Bryn Mawr and Haverford representatives to a meeting at Swarthmore. The second meeting was held at Bryn Mawr.

Kalwaic and others agreed that the meetings are an effective means to exchange ideas among the staff of the three colleges, and to discuss existing problems and possible solutions. Bob Harper, president of Haverford's Staff Association, said, "It's important to know what's going on at the other colleges [and] to share some of the problems we experience." Said Kalwaic "It makes the possibility happen."

SPAN raises awareness of Iraqis' plight

Abby Mathews
Staff Writer

Black armbands, campus center tabling, and a post office campaign marked Bryn Mawr's Student Peace Action Network (SPAN)'s Iraq Awareness Week, an event designed to increase students' knowledge of the effects of economic sanctions in place against Iraq since the passage of Resolution 661 on Aug. 6, 1990, by the UN Security Council.

Since that time, the United States has participated in a military and economic embargo of Iraq, initially designed to move Saddam Hussein's government to cooperating with UN representatives and to prevent further development of weapons of mass destruction. However, since its inception, the policy has provoked concern among groups monitoring human rights abuses that the embargo is responsible for deteriorating standards of living among civilian populations while having little effect in prompting government response. These groups claim that children are most susceptible to problems caused by malnutrition due to the sanctions, and estimate that the number of children's deaths caused each month by starvation is between 2,690 and 5,357.

According to Meghan McCabe (BMC '03), a leader of SPAN, the organization took up the issue of U.S.-sponsored sanctions in Iraq because "many people aren't aware of the sanctions," and because members of the group were angered by the injustice they per-

ceived in the United States' dealings with Iraq.

On Monday, stickers popped up around campus labeling items banned from exportation to Iraq. Stickers graced surfaces such as soap dispensers, tables, notebooks, and rolls of toilet paper.

SPAN members and other interested parties sported black armbands with the number "250" painted in white on Tuesday. Teresa Perez (BMC '02), who painted the bands, explained that the number 250 represents "the 250 people that die per day due to illnesses caused by the sanctions."

On Wednesday, the group distributed paper links with quick facts about the conditions in Iraq to interested students around campus. This, SPAN members hoped, would prompt further investigation by the students whose interests had been piqued.

Tabling on Wednesday and Thursday in the Campus Center provided students with raw information about the sanctions through leaflets and other printed material. McCabe said that through its tabling efforts, SPAN was able to collect about 100 signatures for a campaign opposing the sanctions.

The centerpiece of the week was the Post Office Action, occurring on Friday, April 14, a day dubbed the "National Student Day of Action to Lift Economic Sanctions on Iraq" by the national bureau of SPAN. Students met with representatives from other schools at 30th Street Station and attempted to send packages containing school supplies and other banned items to Iraq. Although the

mailings were blocked due to the embargo, McCabe said the experience was altogether positive because they were able to disseminate information to the large crowds at the post office mailing tax returns. Perez adds that although "we got a lot of people in Philly who were, like, 'we should nuke them,'" they also got a number of positive responses. "We got a lot of signatures and handed out a lot of leaflets."

The organizers of the week were generally pleased by the student response to their efforts. McCabe reported that "mostly people were sympathetic to the cause," and that people worked through some reservations about SPAN's position by visiting its table in the campus center and by attending to its education efforts. Said McCabe, "A lot of people were hesitant, but we just explained the difference between military and economic sanctions."

SPAN hopes that its efforts have effected a change in the campus climate. McCabe recalled that "pretty much everyone I talked to didn't know much about the sanctions." She hopes that students have become more attuned to this issue, since she considers it "a major topic for discussion in Congress."

Those interested in learning more about SPAN or the sanctions against Iraq should contact Emily Bogner (ebogner@brynmawr.edu) or Meghan McCabe (mmccabe@brynmawr.edu).

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Synchronized tri-co scheduling

SCHEDULE from page 1

will begin on Wednesday instead of Thursday. Swarthmore will also keep its spring break during that of Haverford and Bryn Mawr rather than postponing it a week.

Members of Haverford's Student Curriculum Committee, who represent the student body, expressed their opinions of the colleges' decision. Melissa Hoegler (BMC '02), a member of Bryn Mawr's Student Curriculum Committee, referred to the former two-day fall break as a "glorified weekend."

The colleges now have a week-long fall vacation. "With this extended break, students will have more time to catch up on work, relax, and some may actually have the opportunity to travel home, if they live far away," said Hoegler. "Students may also have the opportunity to work on externships [and] community service... Faculty members can use this time to plan educational trips, [or] work on research."

Fellow member of the SCC Latanya Ingraham (BMC '02) felt that much discussion had taken place before the decision was made. So far she has heard no objections, but feels this may be attributable to the fact that the decision has not yet been well-advertised at Bryn Mawr.

With regards to pushing back winter break, Haverford junior Keely Grumbach said, "I never have had time to do traveling before the holidays or even get work, so I haven't been able to take advantage of those few days at all." She, too, likes a longer fall recess, adding, "[Extending] fall break so that it covers an entire week opens up many possibilities for travel and the like."

Very much in favor of the likely change, Swarthmore sophomore Sierra Curtis-McLane noted that the plan should "alleviate scheduling conflicts for those interested in taking classes at alternate tri-co colleges."

Bryn Mawr's registrar, Julie Painter, agreed, expecting a possible rise in the number of Swarthmore students enrolled in classes at Bryn Mawr and vice versa.

Last year, only 17 students from Swarthmore went to Bryn Mawr while nearly 80 Mawrters ventured to Swarthmore.

Although both Tritton and Ingraham claim to have heard only words of approval for the new calendar, Smith has heard a few objections. "At the time it seemed like a splendid

deal for everybody, and we thought we were acting on an explicit expectation of approval; so we've been sort of surprised at the reaction so far."

Tritton does foresee difficulties with the new schedule. "A week fall break to me seems like a lot of break, particularly for the freshman. They've just arrived and all of a sudden, they're going to go home for a week. They've just gotten used to the academic rigors here, and all of a sudden it stops."

He also considers the situation faced by in-season athletes, who are required to stay at Haverford over fall break. "When they're required to be on campus, we feel obliged to pay for their meals. And they're not going to be serving at the dining center. So, it's going to cost the college some money. There are probably other things like that that are just unintended, unanticipated consequences, and we'll deal with them."

Although Tritton admits future objections may arise when the schedule goes into effect, he emphasizes the importance of the decision on a larger scale. "You gain on one side, you lose on the other side. I think overall, we did something that is better for students."

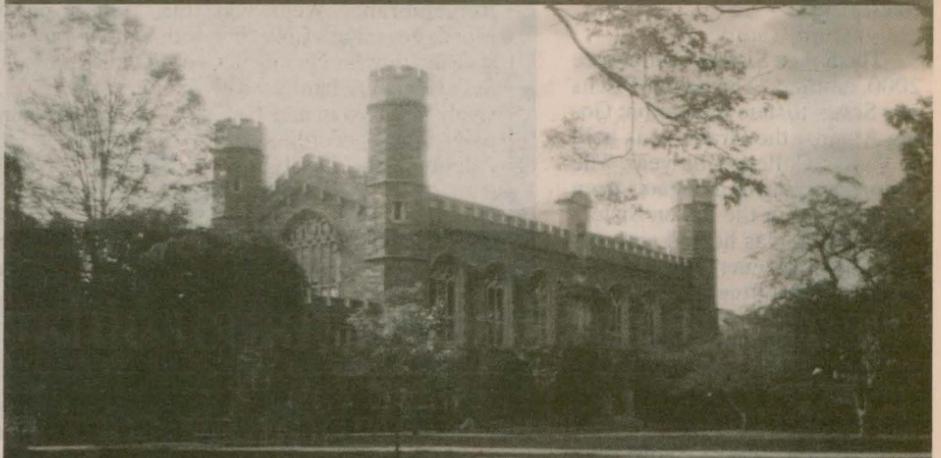
While some bi-co students initially felt frustrated about a later-than-usual departure from first semester - Dec. 23 - this is merely how the year worked out and is not entirely a result of the calendar change. Had Haverford and Bryn Mawr maintained the old schedule, students, faculty and administration would have left on Friday, Dec. 22. The starting day of winter break always depends on the day on which Labor Day falls.

Since, once every seven years, Labor Day falls on the latest possible date, September 4, the calendar functions on a seven-year cycle. As the three colleges begin the new calendar, it so happens they will be entering a year in which this occurs. As a result, winter break will begin on its latest possible date, Dec. 23.

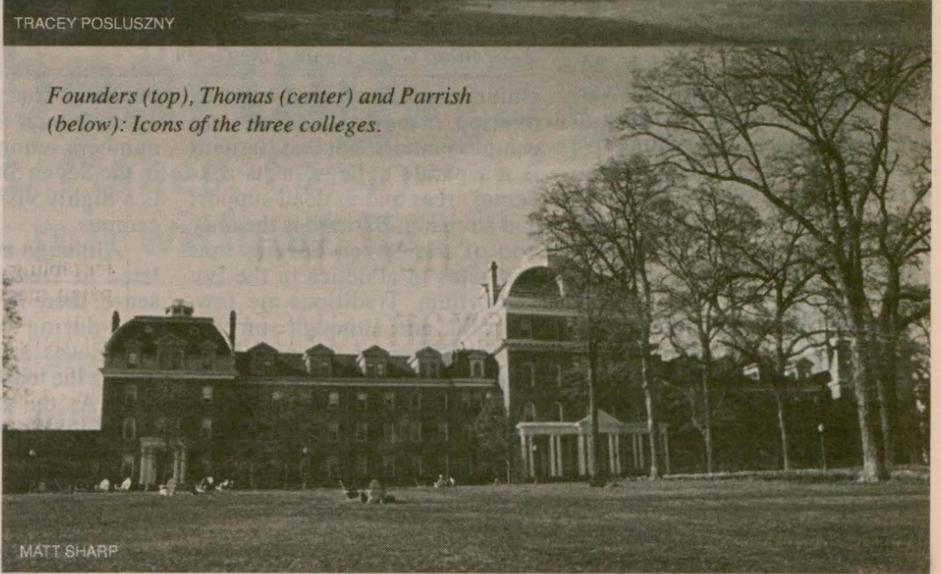
Smith does not foresee much difficulty arising from this change. "The difference between the Friday and Saturday departure is not likely to be an insoluble problem. I suppose it's lucky that we will be starting this experiment with the worst possible departure date." Tritton agreed that the late starting date should not pose much difficulty, since "[m]ost people are actually gone long before the last day. So if it does affect some people, it will be a pretty small minority."



MATT SHARP



TRACEY POSLUSZNY



Founders (top), Thomas (center) and Parrish (below): Icons of the three colleges.

MATT SHARP

Portillo talks of Guatemala

GUATEMALA from page 3

til she knew what had happened to her family, there would be no peace for her; the disappearances of her family members are not "part of the past, but part of the present."

A question was also asked about what members of the international community can do. She gave three suggestions: first, the United States Army, the State Department and the CIA could release all the information they have on the armed internal conflict. Second, the U.S. could close the School of the Americas, an Army school in Georgia that has trained hundreds of Latin American human rights violators. Third, the U.S. could stop sending military aid to Colombia (it has sent \$1.6 billion worth of aid there so far) and redirect this money to building commu-

nity throughout Latin America.

Portillo also underscored that it was necessary for the international community to have a sustained commitment to helping Guatemala. She said she has often seen well-intentioned and effective activists in the United States abandon their work in one country as soon as some progress has been made to become involved in another country. This frustrates her, she said, because she knows that building peace is a long process that requires continued work and effort.

For more information on Guatemala's process of peace building, see the report of the Commission for Historical Clarification at <http://hrdata.aaas.org/ceh/report/english>, and the Washington Office on Latin America's website at <http://www.wola.org>.



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Seven Sisters Conference 2000 provides a time for reaffirmation and questioning

A look at the traditions and future of five unique institutions

Elaine Ewing
Guest Writer

The Seven Sisters Conference 2000, entitled "Through the Lens of a Seven Sisters Education: Going Against the Grain" was held at Vassar College this year. The annual meeting of delegates from the colleges in the Seven Sisters Consortium was hosted enthusiastically by an energetic and welcoming committee of students - both men and women. Their stated goal was to provide delegates with the opportunity to learn something new about "yourselves and others, and to rekindle our unique connection to each other."

The schedule of events from Friday evening, March 24, through Sunday brunch was varied and interesting for those of us in attendance representing five colleges among those in the traditional Seven Sisters: Barnard, Bryn Mawr, Mt. Holyoke, Vassar and Wellesley. Jennifer Epley, president of Vassar's student government, personally welcomed each delegate and gave us a preview of their plans for the conference. Our group of delegates from Bryn Mawr constituted the largest number of delegates from any single college, proving that although we might have had the strongest representation, one has to say at the end of the day that the nature of the long-standing historic alliance of the Seven Sisters Consortium is not significant enough to attract an avid crowd. (Similarly, the 1999 conference, hosted here at Bryn Mawr, attracted a relatively small number of students for a speaker whose topic was highly relevant and a screening of the film *Women of Summer* by the film maker).

The representatives from Bryn Mawr included: Elaine Ewing, Jessikah Foulk, Emily Friedman, Lara Gilman, Andrea Hull, Lauren LeBlanc, Prianjali Mascarenhas, Maria Hristova, Kathleen Murphy, Becky Thompson and Lilian Ting.

Becky Thompson served as the BMC spokeswoman on a panel that opened the day with a discussion of the ways in which the five colleges are similar and the ways in which they differ, and each person cited some of the values on her campus that matter to her personally. Jen Epley remarked on the fact that Radcliffe, which formally merged with Harvard in 1999, and Smith College, which sent no delegates to the Seven Sisters either in 1999 or this year, would not be represented, and she briefly discussed some of the issues that are involved in their non-participation. Summaries of the statements of the panelists follow:

Barnard

Fiza Quraishi said that they have been co-ed since 1987 and that their alliance with Columbia



WWW.VASSAR.EDU
Vassar College, in Poughkeepsie, N.Y., was the site of this year's Seven Sisters Conference, entitled "Through the Lens of a Seven Sisters Education: Going Against the Grain."

University has created a lot of overlap in both academic and campus matters, but that Barnard is a separate college in its academic areas and in dean support and advising. Barnard is the only one of the Seven Sisters that competes in athletics in the Ivy consortium. Traditions are few, she said, and although some of the traditions of the past have "died off" they do have a breakfast during finals that everyone likes - it's served to the students by the deans of the college.

Mt. Holyoke

Sophia Guremicael listed all the "firsts" from among the accomplishments of Mt Holyoke alumnae, such as the first CEOs of corporations, and groundbreaking work in academic areas. Mt. Holyoke is working on a 2003 Plan to expand diversity of enrollment including non-traditionally aged students in its Perkins Scholars program and to increase the number of international students on campus.

One of their traditions there in Massachusetts is to eat ice cream at midnight at the site of the grave of their founder, Mary Lyon. The Big Sister/Little Sister program that links incoming first-years with a mentor in the Junior class is another program that is successful.

Wellesley

Founded in 1875, Wellesley has traditions including some that are similar to Bryn Mawr's traditions. Step-sing, hoop rolling in Spring, and dances were described by Nicole Casta.

She said that they are overcoming the long-standing cliché of the image of "Wendy Wellesley," a caricature of a white upper-class student who seemed for a long time to be the expected model of the typical women's college student. Now they are proudest of their diversity; numbers are evening out so that the total population of students is 49 percent white and 51 percent is from more ethnically and culturally varied backgrounds. Their Davis Scholars

program for non-traditionally aged women boasts the highest numbers among such programs in the Seven Sisters colleges and is a highly visible force on their campus.

Although not specifically related to Traditions in the usual sense, there is a story of an incident during which their clock tower was struck by lightning during the tenure of a male president. As the story goes - never again!

Vassar

Jan Epley spoke about the origins of Vassar: their huge, Victorian Main Building was built originally to house a brewery in 1861, but Matthew Vassar, the beer maker, was dissuaded from that objective by his wife and daughter, who talked him into making it into a women's college.

Although Vassar decided in 1967 not to merge with Yale, it did go co-ed in 1969 and it has "experienced the taunts from its abandoned Seven Sisters" ever since, according to the statement in the Conference bulletin. Epley said that the traditions at Vassar "emerge and die out, as trends do." However, they have a huge bonfire during finals and an all-campus Primal Scream event that must rock quiet Poughkeepsie to its core.

Bryn Mawr

For those of us who are invested in our Traditions at Bryn Mawr, the high point of this discussion was the list delivered by Becky Thompson. She described Parade Night, Lantern Night, Step-sing, Hell Week and May Day alone in their class of unique events that mark the school year as a Bryn Mawr year.

The issues of philosophical importance that are inherent in the choice of a Seven Sisters education were not touched upon until the afternoon, when the keynote speaker, Erica Jong, talked about the safe space a women's college provides for its undergraduates, and provided specifically for her when she en-

tered Barnard in 1959.

She stressed the importance of what she gained at Barnard: "Four years to wander through the disciplines to find out what you need to know to follow your bliss." Although she hoped to be pre-med, she found out at Barnard that what she really was was a poet and that the pursuit of her identity as a poet was what would ultimately fulfill her desires. The neighboring men at Columbia, she admitted, weighed heavily in her decision to go to Barnard.

Barnard, she said, gave her the space for learning her lifelong lesson that "women are powerful and women matter," but her graduate study at Columbia proved to her that not only did she not really care about 18th-century English literature, but that to study it in an environment in which gaining the competitive edge over men occupied her valuable time was not for her.

Although she earned her MA degree, she said that ultimately the valued lesson she garnered for leading her life was "to cultivate your female excellence and your own pride of place, and to learn to value doing something without needing to sell it or to get recognition from it." Unequivocally, she said that "To learn to say *I am* - I learned at Barnard."

Jong sees a future in which the paradigm for feminism makes possible advances in which women are able to support each other, despite disagreements they might hold. It is a future that follows the accomplishments of the past 30 years, a future in which the fight for reproductive freedom, equal pay for equal work, and a representative political voice in the running of the country's governing body is shored up and made stronger is her



WWW.ERICAJONG.COM
Erica Jong, Barnard alumna and controversial speaker at this year's Seven Sisters conference.

feminist ideal.

This commitment is one that she fulfills personally by mentoring young women, and she has founded the Erica Jong Writing Center at Barnard in which peer-tutors are paid to teach others. She derives great

fulfillment from being able "to give back to Barnard, which has in retrospect taken on a more and more important place" in her life.

In a question session that followed, Jong addressed her political concerns. She stressed that, in order for women's rights to continue to be upheld, the election of women to important political offices and surely, to the presidency, is urgently necessary. Women should no longer be content to have men represent them in the legislature and the courts of a democracy without equal political voice, and she encouraged her audience to prepare to step into these offices and assume that power.

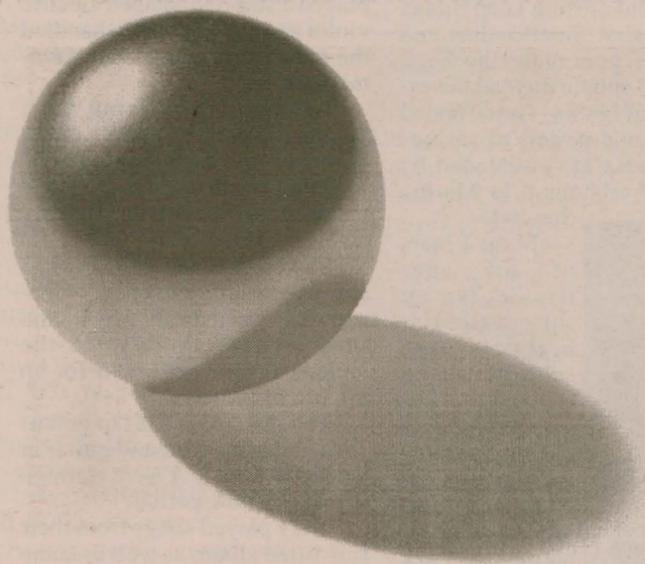
In the aftermath of her speech, there were strong indications from women among the delegates from Bryn Mawr that Jong's speech did not touch upon their own concerns and that, in fact, she had not bridged the generation gap. Lauren LeBlanc, BMC '00, commented that *Fear of Flying*, Jong's famous novel of the 1970s, doesn't accurately "resonate for the women of today." In fact, Emily Friedman, BMC '03, said that Jong's speech "set her teeth on edge."

The nature of the conversation among women of diverse interests and ages has consistently been a debate in which there are strongly felt opinions, pro and con. A well-known champion of the idea that separate space for a woman in the classroom provides a liberating, safe environment for her learning, Professor Mary Daly of Boston College, has spent a long career supporting that assertion. As a result, her tenured position is on the line. Women have come forward publicly in her defense, but her detractors have ruled the outcome so far. This example points with certainty to the fact that this debate is still raging.

I left the conference feeling that issues were aired in an intelligent and open forum. Lara Gilman (BMC '03) appreciated the open dialogue and the opportunity to meet and speak with women from the other colleges. The workshops were organized on the topics of gender, race, curricula, and diversity, and were very animated and stimulating.

Elizabeth Harries (Vassar '59), in a workshop entitled "Gender Issues in Higher Education," discussed the competitive atmosphere she endured during her graduate years at Yale in the early 1960s, as compared to the nurturing environment of her undergraduate years at Vassar. She is Professor of English at Smith College and a member of its Women's Studies Program Committee. Teaching at Smith, she said, has brought her the greatest part of her education, seeing first-hand the real value of the Seven Sisters colleges. She observed that the preparation for any career is enhanced by getting used to having that "built-in support that you get from an education at a women's college."

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Thursday, July 6th**

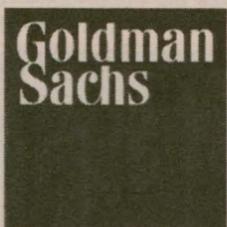
**Women in the Workplace Panel and Reception
Wednesday, July 26th**

**Bryn Mawr, Haverford and Swarthmore Summer Reception
Wednesday, August 2nd**

Please e-mail: summerevents@gs.com

Indicate which event(s) you would like to attend and include your name, summer address, phone, school, year of graduation, and e-mail address.

Invitation and details to follow.



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A night at the Gryphon Café with three hour detour

The espresso was weak but the live music had some kick

Nicole Foulke
Arts & Living Editor

Friday night at the Gryphon Café in Wayne is a warm, happy bustle that smells of coffee and cream and nuts. It is around 10 p.m. and *three hour detour*, from Asbury Park, New Jersey, is doing an unobtrusive sound check



Three Hour Detour's Helena Zisook (left) and Ray Ashley (right) introduce an audience to the electric violin and tap guitar at the Gryphon Café.

Huge windows in the back and the front door's constant opening and closing keep things cool and airy. Small palms and bookcases punctuate the back corners — people do read the assortment of books — and framed charcoals and pastels of various female nudes are suspended by ropes and ribbons a la Martha Stewart.

Main Liners of all ages trickle in; on this particular night high schoolers and friendly 30-somethings gathered around the tables closest to the performance area, along with a few elderly women, while several people bantered with the warm, unpretentious counter servers. The Gryphon has an extensive list of black, oolong, green and herbal teas, as well as various trendy, ambiguous coffees, sodas, juices and desserts that ooze ganache and fresh berries.

A 99 cent single espresso went unfinished; the crema could be coaxed into a rich swirl but a sip leaked unto the taste buds as something thin and sour. An exorbitantly priced slice of key lime tart was bland and gummy, and if the crust were wrung out there would be enough vegetable oil to rebottle and profit from. But the \$1.50 vanilla Italian soda was sweet and clean and the vanilla was surprisingly detectable.

People sipped their coffee appreciatively as three hour detour frontman Ray Ashley shyly introduced the group; he himself

played a 10-string electric tap guitar, Helene Zisook (BMC '92) played a stingray-shaped electric violin and Joe D'Angelo handled the percussion and snappy commentary.

Ashley is the driving force behind the band's sound - a kind of funky up "contemporary easy listening" with a layer of thrash to keep things from floating away.

The electric tap guitar builds soft waves until the creaky electric violin weaves its way in and they jockey amiably for the melody or play in synch for an intense impact.

The man loves his tap guitar: "You can play bass and guitar at the same time ... I went through my freak show period."

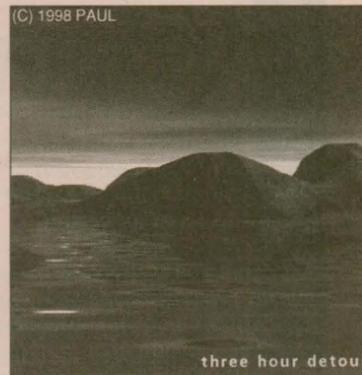
They played songs from their self-titled album as well as some tried and true ones for what they referred to as "a night of exhumation! I mean, a night of celebration ..."

Concerning the aforementioned thrash aspect, a few young men who stayed for virtually all of the two hour performance found themselves nodding haplessly to the dark, passive aggressive "mc bane:"

... McBane, yeaahhhh, McBane ...

The light, chunky "nhema musasa" is indicative of Ashley's most current musical interest. "Most of my more recent compositions are influenced, in some way, by the music of the Shona people, who live in Zimbabwe."

The other songs are certainly distinct, but share the same soft, rollicking energy and abstract forays into the surreal aspects of everyday life. Like the music, the lyrics do not rip one's brain to shreds, yet they sweep the listener along through emotional tsunamis that manage to be both intense and unfounded, echoing Ashley's sentiment that *three*



The Gryphon Café is located at 105 W. Lancaster Ave. in Wayne, Pa. Call (610) 688-1988 for more information. If you would like to know more about three hour detour, look at <http://mars.superlink.com/~rayash/3ht.htm> online.

three hour detour is out to "broaden our horizons or confuse the heck out of people."



Musical Theatre Revue returns for fourth production

Geoffrey Melada
Assistant Arts & Living Editor

The bi-annual Haverford and Bryn Mawr Musical Theatre Revue makes its way to Haverford's Marshall Auditorium this weekend to mount its fourth production of musical theatre highlights.

Created in fall of 1998 by well-known vocalists Marta Backman

(BMC '01) and Nick Yee (HC '01), the Musical Theatre Revue Company performs semi-staged versions of musical theatre songs, both classic and contemporary. The cast of the Musical Revue is small (typically 10 to 12 people) and the audition process competitive. Its members are typically drawn from the established vocal/theatrical ensembles on campus (Chamber Singers, Chorale, Ho-

rizons Unlimited) as well as the a cappella singing groups (Extreme Keys, S-Chords, Looney Tunes, Humtones).

Consciously intended as an alternative to full-scale productions (and the seemingly infinite demands they place on students' "free" time), the Revue gives its members the opportunity to perform some of their best-loved

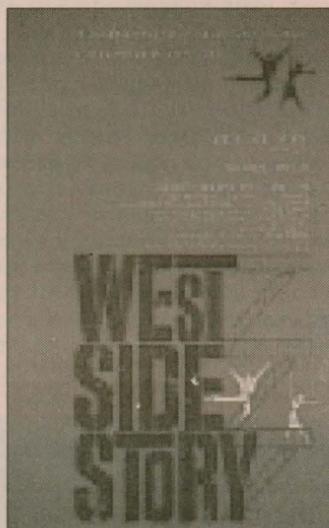
songs from Broadway without the addition of dialogue, lengthy choreography and cumbersome costume changes. The simplified approach to musical theatre works with the fans, too. Over the past two years, the Revue has steadily climbed out of obscurity to take its place among the premier ensembles in the bi-co.

Among the Broadway musicals being represented in this semester's production are Tony Award-winners: *The Secret Garden*, *Big River*,

West Side Story, *Oklahoma*, *Showboat* and *Into the Woods*.

Visit their website at www.students.haverford.edu/revue/current/home.html to read cast biographies, learn more about the semi-annual audition process or hear samples from past performances.

The Haverford and Bryn Mawr Musical Theatre Revue runs this Friday and Saturday at 8 p.m. in Marshall Auditorium. Admission is free.



The Jazz Formal...

Saturday, April 22, from 9 p.m.-12. a.m. Philadelphia artists Ralph Penn N'Friends play at this catered event in Haverford's DC. There are opportunities to enter a drawing for free music gift certificates. The event is sponsored by the Black Students League, the Office of Multicultural Affairs and the President's Office. Dress is formal attire and admission is free.

Chorale performs riveting emotional lament to slain Israeli leader

Stage Review

Elizabeth Arend
Guest Writer



mas Lloyd conducted the first of five movements, "El Maleh Rachamim" ("Oh lord, full of compassion"). The audience was treated to the rich soprano voices of Suzanne DuPlantis and Sarah Seglem, both accomplished performers and voice teachers at Bryn Mawr and Haverford Colleges.

Tenor Benjamin Moshe Warschawski (from Ner Tamid Greenspring Valley Synagogue in Baltimore) also gave a fine performance, which was most notable when his strong voice combined with those of his fellow soloists. The Chorale was especially fortunate to sing with the children's choirs of both Main Line Reform Temple in Wynnewood and Temple Shalom in Broomall. The emotional

Thankfully, an unexpected snowstorm didn't delay the incoming flight of Dalia Rabin-Pelossof, Deputy Speaker of the Knesset and daughter of slain Israeli Prime Minister Yitsak Rabin. Directly preceding her participation in a public forum to discuss the status of peace in her homeland, Rabin-Pelossof was also part of the audience that witnessed the country's second performance of Dov Seltzer's *Lament to Yitsak - Requiem to a Leader*, in what might have been the finest Haverford/Bryn Mawr Chorale performance to date.



Yitsak Rabin

impact of the piece was greatly intensified when the children sang the words of Tali Harpaz's "The Box of Colors" in honor of those who have fought and died for peace.

The Chorale's performance remained solid throughout the following four movements, displaying the group's impressive ability to sing everything from the softest, most mournful sounds to the most powerful, riveting ones with intensity and pre-

cision.

Though I have noted a conspicuous lack of male vocalists during previous Chorale performances, a greater number of men in this performance (including a few Haverford alums) helped to achieve a near-perfect balance between the men and women's sections.

As always, the Chorale's performance was immeasurably enhanced by a nearly flawless orchestral accompaniment, featuring outstanding percussion and several stirring violin and viola solos. They were played by Daniel Kossov, concertmaster for the performance and this year's concertmaster of the Curtis Institute of Music Orchestra, and Alisa Seavey (HC '03), respectively.

Though the orchestra proved to be overpowering at times, it did not threaten to drown out Marta Backman's (BMC '01) exceptional solo as the folk singer.

Appropriately composed between two emotional and heart-rending speeches by Yitsak Rabin recorded shortly before his death, Backman's spirited performance provided an exhilarating change in rhythm, heralding the joy of music, dance and shared company.

This Chorale performance was as impressive as any I've heard, maybe more so due to the way the music and the text worked together to voice a powerful message of hope. The piece not only paid tribute to a brilliant political leader who dedicated the better part of his life toward attaining peace in the Middle East, but the Chorale's *Lament* also offered an inspiring declaration of hope and peace for all nations, as it gathered students, faculty, friends and family from all corners of the community.

Columbia professor calibrates common knowledge of Chinese calligraphy

Lisa Marchisio
Staff Writer

Historically, however, calligraphy has also been engraved into boulders and mountainsides, and it is on this technique that Harrist has spent most of his time.

This past Thursday, Mawrers and community members were treated to a talk by Columbia University professor Robert Harrist Jr., who came to present a lecture on some rather unique pieces of Chinese art.

Traditionally, the most valued art form has been calligraphy, the art of using Chinese characters to form poetry, epitaphs and other sorts of writings. For the calligrapher, the art is not just in the words but in the characters used to create them as well. The most common examples of this art are the familiar paper or silk scrolls that usually include both paintings and characters.

His talk began with an overview of the techniques and history of these carvings and then went into more detail about the cultural and spiritual significance behind them.

Overall, Harrist delivered an impressive lecture; his knowledge of the subject was admirable and he was more than willing to answer all of the audience's questions. Additionally, Harrist's enthusiasm and humor helped in making the talk entertaining and very accessible, even for those of us who know very little about Asian art.



By Cheng Hsieh (1693-1765), Ch'ing Dynasty.

Arts HAPPENINGS

Tuesday, 4/18: An Evening of Performance with critically-acclaimed solo artist Dan Kwong 7:00 p.m., BMC's Thomas Great Hall.

Wednesday, 4/19: "Enjoying Art with Eyes and Ears: Musical Concerts at the Pennsylvania Academy of the Fine Arts, 1876-1890." In honor of the Orchestra's centennial year, archivists Cheryl Leibold and JoAnne Barry discuss orchestral concerts held at the Academy prior to the Orchestra's formation. Admission is free with Pennsylvania Academy of the Fine Arts admission (\$4 with student ID). 118 Broad St., Phila. Call (215) 972-7600 or visit www.pafa.org for more info.

Wednesday, 4/19: Poetry open mike night, a chance to share original work. BORDERS, 1149 Lancaster Ave., Bryn Mawr. 7:30 p.m. Call (610) 527-1500 for more info.

Through Saturday, 5/6: 74th Annual International Competition: Photography. Local artists "embrace technology." The Print Center, 1614 Latimer St. (215) 735-6090. Visit www.libertynet.org/~print for more info.

Sean Armour - Beer Drinker - Patriot Brazil?



Beer Review

Welcome back, beer compatriots. This week we will explore a brew from deep within the heart of South America. Brewed and bottled by Cervejaria Independente Ltda., in Toledo, Pr. Brazil, Xingu Black Beer (pronounced *Shin-goo*) is as dark as the flowing waters of the Xingu river itself.

The Xingu River is a tributary of the Amazon River, which surges through Brazil. A large population of European immigrants most likely brought this style of beer to Brazil, a completely black stout not quite as rich as its European cousins.

Brazil has done well representing itself in creating a high quality beer, but unfortunately has not gotten the price down for export.

A head of dark tan forms as you pour the dark, rich brew from the bottle and a gorgeous aroma of hops rises to your nose as you reach for the glass to take your first sip. The first taste is very pleasing with a flavor of mocha and an interesting floral bite. This soon diminishes to an even more tantalizing smoky flavor, finally mellowing to a sweet malt finish.

Xingu provides a very nice

blend and balance while maintaining a diverse mixture of flavors. It is classified as a milk stout due to the addition of lactose to the brewing process, which adds body while sweetening the final product.

This brew would be an excellent complement to any beef or chicken dish and a good addition to any hearty meal.

The bottle is as grand as the Amazon itself, containing a sturdy 22 ounces of the pitch-black brew. A diamond-shaped label of a light aquamarine is on the front, with the word *Xingu* in yellow. Also on the label is an Amazonian warrior with a bow and a nasty looking crocodile, obviously natives of the region.

Xingu is a solid beer of solid character and body. It is currently offered in Philadelphia at Brasil's Restaurant, which also offers a complete menu of excellent Brazilian food.

Unfortunately, Xingu does not come cheap, and can be found at a beer distributor for about \$3.49 a bottle, but you may be charged up to \$9 a bottle at a restaurant, so be careful.

Overall, Xingu is an excellent beer and is worth a try, but is too expensive for casual, everyday drinking.

So check out Xingu, and check out next week's *Bi-Co* for another beer, which I am sure you'll enjoy. Cheers.



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John Cusack ponders the roots of a non-existent love life in High Fidelity



Movie Review

David Peck
Staff Writer

"Which came first, the music or the misery?" asks Rob Gordon as he ponders why yet another girl is walking out the door of his apartment, never to return.

High Fidelity is a well-crafted romantic comedy adapted from Nick Hornby's novel with the same

Records, which caters to the eccentric tastes of those who crave B-sides and outtakes.

His girlfriend, Laura, (Iben Hjejle), on the other hand is working hard to climb the career ladder. She dumps him claiming that he is not doing anything with his life, and this sparks his existential crisis.

While work at the record store does not provide much solace for Gordon, the scenes between him and his two music geek/loser employees are quite funny. Compared to these two, he has a social life to die for.

"employees" berate the customers who request titles that they don't approve of.

Hungry for answers as to why his life sucks, Gordon takes a trip down memory lane to reexamine his past relationships and find out what went wrong. He attempts to find the girls on his list of the "top five breakups of all time" in hopes of discovering why, ever since he was 12, women have left him.

He flashes back to fifth grade when he caught his first girlfriend (of six hours) cheating on him with one of his classmates. Among his ex's is Charlie, played by Catherine Zeta-Jones, who also left him for another man.

Eventually, Gordon realizes that he has problems with commitment. He always seems to have one foot in the door and one foot out; he is never really pursuing his true dreams.

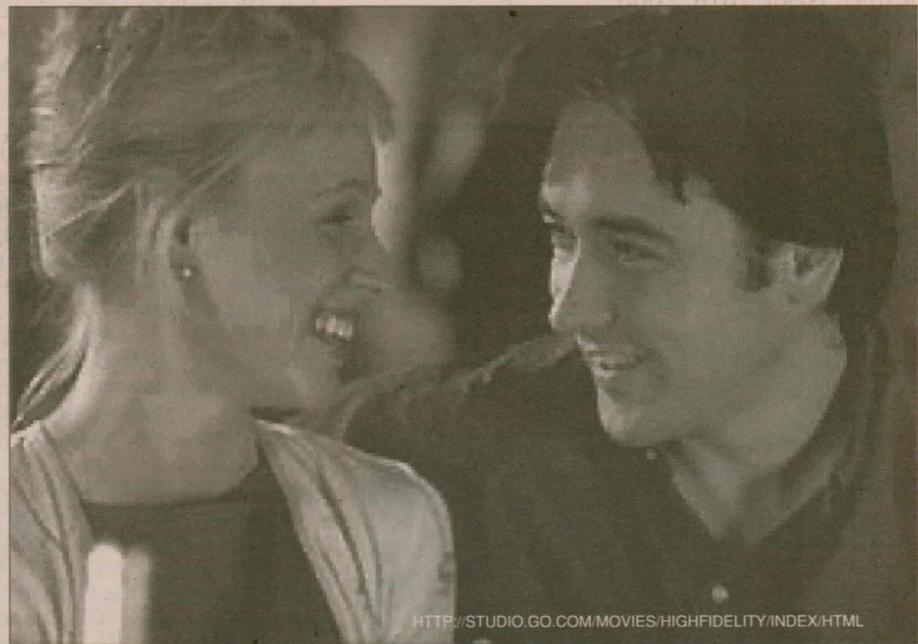
The movie's appeal comes from its well-crafted script, which presents believable characters in realistic situations. In a movie that centers around the meaning of love and commitment, the dialogue is understandably philosophical, but

never inaccessible.

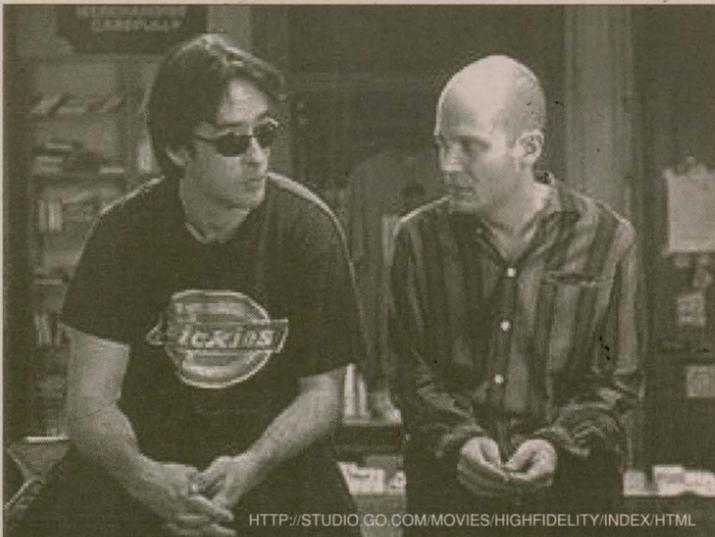
The directing is strong; it uses voice-overs and direct address effectively to guide the admissions and epiphanies of Gordon, as he comes to more understandings about his life.

And while I really enjoyed

this film, I thought the emotional impact disguised some plot flaws. However, I recommend this movie because it is quite entertaining, and it balances comedy, sentimentality, and meaning without being heavy-handed or contrived.



A world apart, Rob Gordon (John Cusack) and girlfriend Laura (Iben Hjejle) demonstrate the validity of a little chemistry.



High Fidelity's record store owner Rob Gordon (John Cusack) and employee Dick (Todd Luiso) together in a mutual slump.

title. It stars John Cusack as Rob Gordon, a 36-year-old record store owner who is in the middle of realizing that he does not have much going for him in life. In fact, the only thing he has going for him is his record store, Championship

About their employment with him Gordon says, "I hired them for two days a week, but they just kept coming back and I couldn't get them to leave." The moments of levity come in flashes as he watches from the back office as his

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Local Movie Schedule

(Tuesday-Thursday)

United Artists Bryn Mawr
824 West Lancaster Ave, 525-3056

-28 Days: PG-13: 2:30 p.m., 4:45, 7:15, 9:40.

-High Fidelity: R, 107 min.: 2:15 p.m., 4:30, 7, 9:30.

Eric Ardmore
36 West Lancaster Ave, 642-2000

-Return to Me: PG, 116 min.: 1:45 p.m., 4:20, 7, 9:40.

-The Skulls: PG-13, 120 min.: 2 p.m., 4:30, 7:10, 9:30.

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The Centennial Conference SAAC meeting report

Bi-annual held at Franklin & Marshall

Chiemi Suzuki
Staff Writer

Student-athlete delegates from each of the 11 Centennial Conference institutions met for the second and final meeting of the year for Centennial Conference Student Athletic Advisory Committee (SAAC), a committee formed by the Conference to provide student-athletes a voice in NCAA issues and a part in the policy-making process. The meeting was held on Sunday, April 9.

Six bi-college delegates attended the meeting which was held at Franklin and Marshall. Bryn Mawr's Chiemi Suzuki, Emily Engler, Krissy Falk and Tracey Posluszny, and Haverford's Kelly Carroll, Mark Maggiotto and Elena Guarinello were joined by representatives from Dickinson, Gettysburg, Franklin and Marshall, Western Maryland and Ursinus to discuss current issues before the Conference and decide on the first ever SAAC Sportsmanship Award winner.

The meeting began with a welcome from the Conference's executive secretary, Steve Ulrich, and was followed by update on the post-season Centennial Conference tournaments and the future of non-traditional seasons. These are issues with which the committee has wrestled for the past three years.

At the most recent NCAA Convention, Division III institutions voted to eliminate non-traditional season competition in a close 158-155 vote. During the window of reconsideration, however, the Division III SAAC spoke on how this piece of legislation was not in the best interest of the student-athletes based on its opposition to the Division III mission statement. The statement encourages participation in intercollegiate athletics by maximizing the number and variety of athletic opportunities for their students.

The institutions also advocated maintaining non-traditional season competition opportunities for its ability to develop leadership qualities and team unity as well as an overall enhancement of the entire education experience of the student-athlete.

However, there is another side to this complicated issue. Advocates for the elimination of non-traditional season competition see it as a violation of the student-athlete because it puts more pressure on the athlete to compete in a time-frame outside their regular season. The emphasis is than taken away from the athlete's role as a student and also "provides [the student-athlete] more opportunity to get involved in other aspects of the college," says Bryn Mawr's director of athletics, Amy Campbell.

Despite the differing opinions, what remains constant is the goal to find a resolution that is in the best interest of the student-athlete. Since this is such a difficult matter, the motion was referred back to the President's Council and tabled until their next meeting, which occurs sometime this month. Until further legislation is passed on the national level, non-traditional seasons as such will not

change.

In terms of post-season tournaments, Centennial Conference Athletic Directors approved, 10-1, a motion to implement four-team post-season championship tournaments for field hockey, volleyball, softball, and men's and women's lacrosse as early as this fall. Neither soccer and baseball did want the tournaments, soccer for reasons of tradition and baseball for lack of time.

The issue of post-season tournaments and how to determine conference champions became more contentious last year when the NCAA passed into legislation the automatic qualifier bill, a measure ensuring conference champions a place in NCAA championship tournaments. This ensures at least one Centennial Conference representative (the Conference champion) will attend these national tournaments and makes the issue of how to determine those champions an important one.

This issue and the recommendation of the Conference's Athletic Directors will go before the Conference's President's Council, on which President Nancy Vickers and President Tom Tritton both sit, on June 7, and a final decision will be made.

In addition, Ulrich noted, in the next few years, the Conference will probably see an across-the-board decision, moving to post-season tournaments in each of its sports.

After discussion of non-traditional season competition and post-season tournaments, the committee discussed the issue of hazing. This conversation was sparked by a recent University of Vermont decision to cancel the men's ice hockey team's season after a vicious hazing incident rocked its athletic department.

The SAAC talked about initiation traditions on their teams and possible alternatives. In the next year, a NCAA task force will probably be set in place to further discuss and investigate this issue, since it seems to be one of great concern nationally.

The final discussion topic for the SAAC was the Sportsmanship Award. This award, presented by the SAAC, will be given annually starting this year in order to honor one Centennial Conference student-athlete who best embodies the Conference's ideals of fair play and sportsmanship on the field of play.

The bi-co's nominees, chosen by their on-campus athletic associations, were Beth Varadian and Mike Newshel. Varadian, a senior at Bryn Mawr, is a three-sport athlete, participating on the field hockey, swimming and lacrosse teams. Newshel, a Haverford senior, is a defender on the soccer team.

Voting SAAC members ranked their top three choices that Ulrich later tallied. Newshel was voted by the SAAC as the first recipient of the SAAC Sportsmanship Award.

For more information on happenings in the Centennial Conference visit www.centennial.org, and to learn about collegiate sports on a national level go to www.ncaa.org.

Women's soccer: a league of their own?



Mike Jensen (right) and Alex Kitroeff (left) mediate discussion on the future of soccer in the U.S.

Alex Kitroeff
Guest Writer

The prospects of Philadelphia acquiring a professional women's soccer team in the near future are very good according to Mike Jensen, a sportswriter for the *Philadelphia Inquirer*. Plans for launching a women's soccer league in the United States are on the verge of implementation. The money is being put up in part by Comcast, the cable company whose share of the market locally and nationally has grown significantly over the past few years.

The increasing availability of a broad range of cable (and satellite) channels that can cater to specialized interests, Jensen observed, means that sports such as women's

soccer can take off thanks to media backing. Women's soccer guarantees hours of programming with a broad public appeal, so companies such as Comcast are happy to back projects such as a women's professional soccer league. Additionally, the Philadelphia area is large and important enough to make the establishment of a Philadelphia-based team a realistic prospect.

Mike Jensen was speaking at a public meeting held on the Haverford campus on Wed., April 12. It was organized by Haverford's Soccer Enthusiasts Club. Jensen, who joined the *Inquirer* 12 years ago, covers soccer, basketball and college sports. Last month he covered the Haverford women's tennis team's decision not to go to South Carolina over the Spring Break because of the

boycott called by the NAACP over the display of the Confederate flag on top of the state's capitol building.

The talk was a rare spring semester event by the Soccer Enthusiasts Club. The club was especially active in the fall semester when it created a "Latin atmosphere" during the men and women's varsity soccer games. The club also organized viewing of international matches on campus as well as a field trip to watch the U.S. women's team play indoor soccer in Philadelphia.

Of a more lasting importance was the soccer club's role in initiating the fundraising campaign to provide soccer uniforms to indig-

see **SOCCER** on page 15

BMC tennis raises level of competition at Seven Sisters Championship

Katie Schomaker
Guest Writer

On the weekend of April 8-9, Bryn Mawr's tennis team participated in the annual Seven Sisters Championship, held at Vassar College in Poughkeepsie, New York. Having played some of its best tennis of the season, the team placed fourth in the tournament.

The tournament consisted of five schools: Bryn Mawr, Mount Holyoke, Smith, Vassar and Wellesley. Vassar won the championship with 17 team points, while Wellesley, last year's winner, placed second. Mount Holyoke took third with Bryn Mawr following in fourth and Smith placing fifth. Bryn Mawr's fourth place finish is a marked improvement from last year.

Bryn Mawr played its first match Saturday afternoon against Smith. This match would be Bryn Mawr's most triumphant of the tournament. Sophomore Brooke Conley won her first singles match (6-4, 6-4), while junior co-captain Alexis Lundeen (second singles) also emerged victorious in a grueling three-setter (5-7, 6-4, 6-3). First doubles team Tara Ghei '01 and Clementine King '03 defeated Smith's Laudeman/Ting (6-4, 6-4) to help lead Bryn Mawr to a 3-2 victory over Smith.

Second doubles, Libby O'Hare '00/Katie Schomaker '03 fought through a difficult match, but eventually lost (3-6, 7-6 (4), 4-6).

The team win over Smith was especially meaningful, considering

Smith had been the Seven Sisters champion only two years earlier. "The win over Smith was of course a highlight, and I believe it was the first time Bryn Mawr ever beat Smith in tennis," Head Coach Natalie Butler said.

Bryn Mawr finished the day by playing Wellesley. Ghei/King played a tough match (3-6, 1-6) against Jamie Dickson '02 and Mia Pearson '03 who went on to win their division.

Only 15 minutes after finishing her first match, Lundeen was back on the court, battling her opponent in a difficult match (5-7, 2-6). Meanwhile, freshman Neta Borshansky's endurance gave Bryn Mawr its only win against Wellesley with a trying three-set match: (6-3, 3-6, 6-4).

Although snow forced the matches indoors the following day, the teams continued with enthusiasm. Bryn Mawr, despite losing to Mount Holyoke 0-5, played extremely well. Conley was a strong opposition, but lost to her opponent, Ninani Coyne, who eventually became the champion in her category. O'Hare's strong serves led her and Schomaker to a close first set, 4-6, but they were defeated in the second, 1-6.

For its final match, Bryn Mawr played Vassar. Although Vassar won 5-0, the score does not reflect Bryn Mawr's level of play. Borshansky forced her opponent into a tie breaker for the first set, but lost 6-7 (2), 6-2. Conley played an amazing match, but was defeated 4-6, 1-6.

Ghei and King played their best tennis together of the season in one of the most tense matches of the tournament. Ghei's serves and King's volleys brought them to a third set, where they lost by only two points in a tie-breaker: 6-4, 3-6, 6-7 (6). Vassar's second and third singles and second doubles were the eventual individual winners of their divisions.

Not only did the Seven Sisters Championship provide an arena for competition and skill exhibition, it also fostered a sense of camaraderie among the athletes. During Ghei/King's last match, Wellesley team members joined the Mawrers in support of the two.

This was not an isolated incident. Throughout the day, players' cheering for one another crossed team boundaries. It became clear that participants, even now, could feel the spirit surrounding the creation of the Seven Sisters. Senior co-captain Libby O'Hare's comment highlights what many felt that weekend: "[The] players had a fundamental respect for all other players, and this stems from the integrity of the Seven Sisters bond."

In addition to the camaraderie, the Mawrers left the tournament knowing they had played well. "By far I think this is the highest level of play we have had at a Seven Sisters tournament," reflected Butler.

Bryn Mawr's impressive showing only encourages better play in the upcoming years. Said Butler, "Coming in fourth overall was a great effort and I hope we can improve on it next year."

“Pumpage” at Bryn Mawr

Ray Tharan's strength training program helps students maximize their athletic potential

Rachel Johnson
Staff Writer

Being an athlete at Bryn Mawr College does not end with practice. Many aspects contribute to the health and ability of each student-athlete, including nutrition, sleep and strength training. Ray Tharan, the director of the Fitness Center, commits his time each week to helping Bryn Mawr athletes improve their athletic performance through his weightlifting sessions.

Tharan attended Temple University on a basketball scholarship. After graduating, he worked at Philadelphia University where he saw an ad in the paper for a position at Bryn Mawr College. He arrived at the college in 1983, which was when Schwartz Gymnasium was first opening. Since 1983, he has done a little of everything at the college - coaching soccer, basketball, and cross-country through the years.

Currently, Tharan is involved with strength training, or “Pumpage at Bryn Mawr,” as he refers to it. Although the athletes get an aerobic workout on their own or with their teams, strength training adds another necessary component to their athletic pursuits. Strength training helps athletes become stronger and prevent injuries, and it plays a key role in the overall basic training.

Athletes generally train at least two times a week, sometimes three times during the off-season. Through lifting weights with Tharan, members of crew get stronger, which helps them improve their stroke and pull harder; volley-

ball players' increased strength allows them to jump higher; rugby players are able to have a stronger upper body for scrums; and soccer players gain stronger legs for kicking the ball. These are just a few examples of how strength training benefits athletes.

As of now, Tharan works with about 50 students, generally in groups of three or four. He also helps individuals and full teams.

He has tremendous respect for all the student athletes he works with. “People who lift with me are very exceptional - they're just tough people. This has been my best year, with the people wanting to excel.” In addition to the athletes he works with, Tharan tries to be available for faculty, staff and students who are not athletes, but nonetheless want to increase their strength.

In terms of a future outlook for the program, he hopes that the facility continues to improve. The Athletic Department is always looking to obtain more equipment for the Fitness Center and continually wanting to add more aerobic machinery. Progress occurs each year, and the facility continues to become a better center for the college community. Tharan hopes that even more people will take advantage of all the gym has to offer.

As far as his athletes are concerned, he knows that they will continue to persist. “They never complain under difficult conditions, and they're always trying to excel and improve. They are not afraid to fail and go beyond that. They inspire me to work harder.”



JESS ROSENZWEIG

Dark days have mirrored difficult times for the Haverford baseball team. The squad has struggled this season, many of their losses coming from devastatingly close games.

Ursinus adds to baseball team's woes

Dan Silver
Staff Writer

Haverford's early season baseball woes continued last week as the team dropped two games to Ursinus, 8-2 at Haverford on Tuesday, and 19-3 at Ursinus on Friday.

The two losses dropped the Fords' record to 0-7 in the league and 4-17-1 overall. However, it is important to note that a majority of the league losses have been devastatingly close games, many of them one run losses.

Ursinus won the league last year and is out to a 7-1 start this year to cement themselves as the early season favorites to win the league for the second straight year.

Tuesday's 8-2 loss was accompanied by inclement weather, as the skies were constantly threatening rain and the mercury dipped well below 50 degrees. Ursinus got all the offense they would need to down Haverford from Joe Sprague and Marc Toto. Sprague lined a solo home run to right field off of Chris Huffman in the 2nd inning, and added a screaming RBI single in the 3rd. Toto got things going for Ursinus with an RBI single in the first and helped put the game out of reach in the 4th with another RBI single. Ursinus pitcher David Hunt threw a complete game for Ursinus, allowing only three hits in the game while striking out seven.

Haverford got both of its runs in the 2nd inning. Junior outfielder Laird Marynick got the inning going with what proved to be the most solid hit of the day for the Fords, as he roped a double to right center field. Senior John Bramlette then got one run home on a fielder's choice, and junior Matt Popowsky followed suit with a controversial RBI infield single.

Popowsky, who is having a stellar year both at the plate and in the field for the Fords, dove into first base to avoid the tag of the first basemen. It appeared that the Ursinus fielder made the tag on Popowsky, but the umpire disagreed, calling Popowsky safe at first base. That run proved to be Haverford's last of the day, as Hunt shut down Haverford from then on out, allowing only one more hit, a single by Bramlette in the fourth inning.

Extreme wind does not stop BMC track from earning PRs

Krissy Falk
Staff Writer

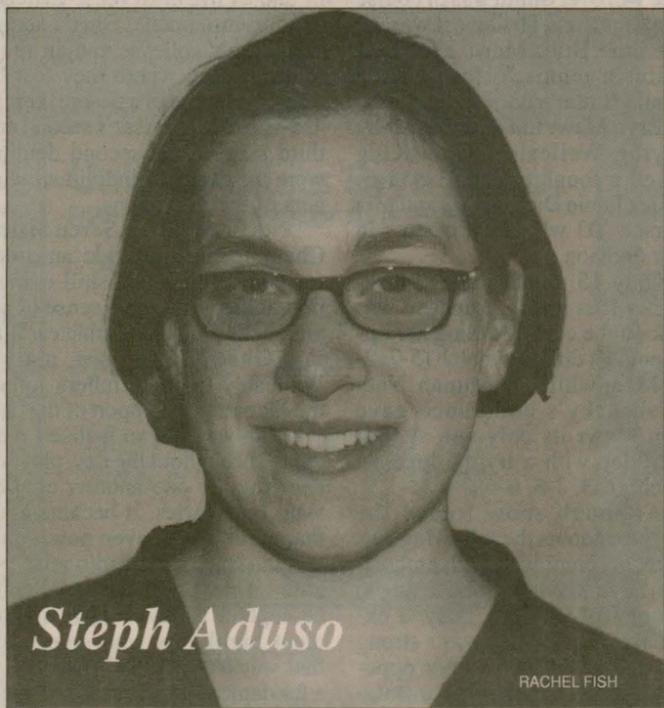
Bryn Mawr's track team competed in the Osprey Invitational at Richard Stockton College on April 8. While turbulent wind was not very conducive to achieving good times, especially in the distance races, it did not stop Bryn Mawr runners from turning out solid performances and posting PRs.

Senior Karen Miles started out the day by placing third in the high jump, with a jump of 4'10." Elsa Heidom and Krissy Falk both competed in the 1500 meter, which despite various tactical errors went well, with Falk lowering her PR slightly. In the 100-meter, Sarah Crown, Camille Agcaoili and Miles

ran strong races, with both Crown and Agcaoili earning PRs. Katie Caldwell lowered her time in the 100 meter hurdles to 17.41 seconds.

In the 800, there were three excellent races. Nina Box won her heat with a PR despite the wind resistance as she during her last 200. Becky Dumont ran a smart race, winning her heat, followed by Erin Dawson, who PR'd. Senior Erin Shencopp ran two strong 400s, in the open and the relay. In the 200, both Miles and Agcaoili competed, with Agcaoili running her second PR of the day. Kira Porton also turned out an excellent time in the 3000, considering the conditions. The relay teams in the 4x100 and the 4x400 ran strong despite strong gusts on the first 100 meters.

The Owl Cafe Athlete of the week



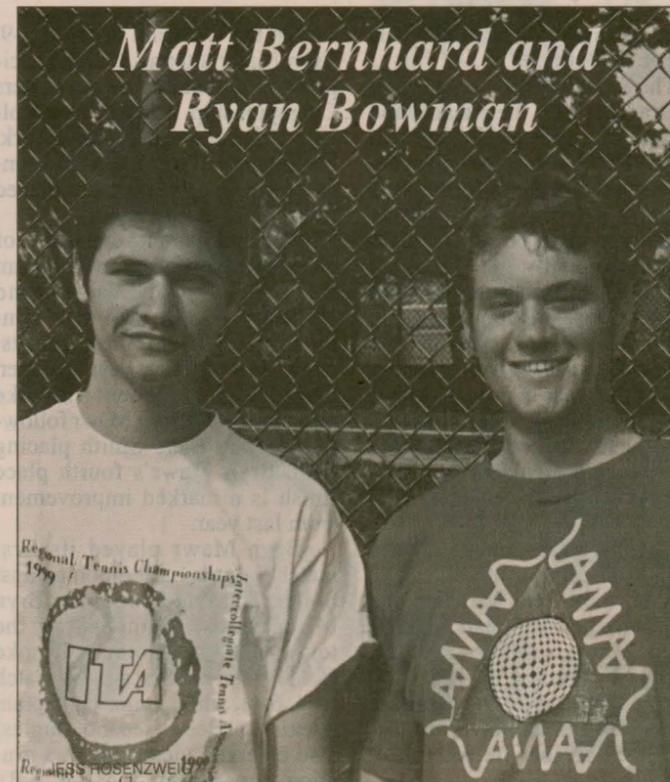
Steph Aduso

RACHEL FISH

In her fourth season of rugby, sophomore Steph Aduso played an instrumental role in the team's victory against Kutztown last Sunday, a victory that served as a ticket to the championship game. At prop, she supported the scrum and helped the team win rucks and mauls. Aduso also made many important tackles and good runs, as well as providing spectacular support for her teammates. Great job, Steph!

Each week's winners will receive a certificate for the Bryn Mawr Cafe upon presentation of this coupon.

Skeeter's Pizza Athletes of the week



Matt Bernhard and Ryan Bowman

Senior Matt Bernhard and sophomore Ryan Bowman combined for a win at first doubles, 9-7, Wednesday to propel Haverford over conference foe Franklin & Marshall by a score of 4-3. Both Bernhard and Bowman also won their singles matches, providing a total of three of the four winning points.

Each week's winners will receive a large cheese pizza upon presentation of this coupon at Skeeter's Pizza.

Help Wanted:
Camp Counselors -
Main Line, Coed, summer day camp now hiring for summer of 2000. In need of male and female group counselors and specialists. Excellent opportunity to work with children and outdoors. 8 week session. Will train. Must have car. (610) 353-5437 (daytime)

BMC bids fond farewell to associate athletic director and swim coach Barbara Bolich

After dedicating 12 years to Bryn Mawr, Bolich heads to Dominican University

Tracey Posluszny
Sports Editor

After playing a critical role in the college community for the past 12 years, Bryn Mawr's swim coach and assistant athletic director, Barbara Bolich, has decided to take a position as assistant athletic director for Dominican University, located just outside of Chicago.

Bolich described this decision "not so much as a choice to leave Bryn Mawr College but to take a closer look at other professional opportunities." She loves Bryn Mawr and she will always hold a special place in her heart for the college, yet she feels the time has come for her to move on. "Personally and professionally it is time to challenge myself in other areas and make contributions at other institutions," said Bolich.

What makes Dominican University the place of choice is that the university is currently undergoing a crucial transition phase of which Bolich wants to be a part. Dominican is transitioning from NAII (a counterpart to the NCAA) to a Division III school, and as Bolich said: "Division III is absolutely the division I want to be associated with." Part of this has to do with the division's philosophy concerning the emphasis on "student" before "athlete."

Bolich feels that she can make a "clear contribution [to Dominican] by being in an immediate leadership position," namely associate athletic director. She can make this contribution because she has "knowledge and experience that no one else in [Dominican's] athletic department has."

The knowledge and experience

she refers to is working in a Division III environment such as Bryn Mawr and understanding the fundamentals of this division. For Bolich, playing such a critical role in the growth stage of the department will be both exciting and rewarding.

Some other aspects that drew Bolich to Dominican were the university's traditions, its strong sense of community and its number of women in leadership positions. Dominican's president, dean, athletic director, and other department heads are all female.

Bolich values women in leadership positions, as well as "being a female leader, mentor, and role model to students at the college level." She hopes to continue to do so at Dominican.

Regionally speaking, the institution brings her closer to important family members and allows her to explore parts of the country beyond the Philadelphia region where she has lived most of her life.

Bolich came to Bryn Mawr in 1988 after graduating from Temple University with the intentions of being "the best swim coach she could be." However, after working closely with Jen Shillingford, a close friend and mentor, Bolich decided to pursue a slightly different path: that of athletic administrator.

"Jen Shillingford is the kind of department head that makes an administrator out of you," claims Bolich. "She has done that with all of us [in the department]." While that may have been the case, it was Bolich who took on the position of assistant athletic director three years ago. She did this in addition to her position as head swim coach.

Some wondered if Shillingford's own departure from the college had any influence on Bolich's; to that Bolich replied: "I knew she was going to retire, so rather than pursue that opportunity [to make a job transition] four or five years ago, I decided to delay it until she left so that I could take advantage of working with her and drawing as much information as I could [from her]."

Bolich's shift to administrator had its effects on her role as a swim coach. She was constantly being torn between one position and the other. "I honestly had the sense of being pulled from one extreme to another, wanting to be the best administrator and wanting to be the best coach." Bolich loved both jobs, but knew that ultimately she would have to make a choice between the two.

Something that helped Bolich come to the decision she has now made - to become a full-time administrator - was the NACWAA/Hers convention that she attended with Shillingford in 1997. NACWAA/Hers is an institution for advancement of female athletic directors.

The convention gave Bolich an "intense week of exposure to athletic administration by the nation's premiere female administrators." She learned a great deal about a number of different areas of sports administration, and she was "inspired by women, and men, in the field who had dedicated their lives to improving athletics." She walked away from that week with a "perspective on what [she] could do well," that being athletic administration.

Bolich also chose to pursue administration because through it she "can benefit a higher number

of student-athletes." At Dominican, this number of student-athletes will be even greater with 14 sports teams.

Although Bolich has chosen to pursue the avenue of administration, this choice comes after having made a significant impact as a swim coach for Bryn Mawr.

Bolich's respect for the Division III philosophy and her emphasis on the "person before the athlete" has been made clear to both her athletes and those around her. "She cares so much about the student-athlete and knows how to find a happy medium between being a coach and being a friend," said co-

worker Ray Tharan, who has watched Bolich develop as a coach during her time at Bryn Mawr.

He also commented on Bolich's strong alumni connection: "So many alumni continue to say in touch with her ... she keeps the lines of communication open."

Bolich's emphasis on the person over the athlete stems from her own athletic experience. Bolich swam Division I at Temple University where she was "fortunate enough to have a coach who valued [her] as a person first, athlete second."

Because this had such a positive

see **BOLICH** on page 16



BMC Lacrosse

Western Maryland 21, Bryn Mawr 4

BRYN MAWR (April 15) - All-time leading scorer Kana Takahashi came through with three goals, two of which were unassisted. Senior co-captain Beth Varadian handed out an assist on Takahashi's other goal and scored one herself.

Sophomore midfielder Alyssa Bergey tore her ACL last Tuesday on the turf at Muhlenberg. The team will be without Bergey's sharp stick work and speed the rest of the season.

A league of their own?

SOCCER from page 13

enous youth teams in Guatemala. It is a campaign that has been taken up energetically by students who are studying Guatemalan politics this year. Almost \$3,000 has been raised, and eleven youth teams in Guatemala have already been equipped with a full set of uniforms.

The meeting was attended by a small group of 20 people that included several members of the faculty and the Athletics Department and very few students. There were also two "outsiders," coaches from the Radnor Township youth soccer association. The absence of students including the college's varsity soccer players - only four were present - was striking.

Nonetheless, Jensen's remarks opened up a series of soccer-related issues that led to a long and animated discussion among those who attended. These included the ways that inner-city soccer can develop in the United States, and the role of youth leagues.

Perhaps the most intriguing aspect of the evening was the realization that the discussion itself was emblematic of what one could describe as a "U.S. soccer culture," namely one that focuses a great deal on what goes on off the field, such as financing, development and coaching techniques. In Latin America, it was pointed out, a similar discussion would have focused more on what the major teams would be doing on the field.

Bi-College Sports Schedule (home events)

Bryn Mawr College

Tues	Lacrosse	Ursinus	Home 4 p.m.
Sat	Crew	Murphy Cup	@ Schuylkill
Mon	Tennis	Rutgers/Newark	Home 3:30 p.m.

Haverford College

Wed	Men's Lacrosse F&M		Home 4 p.m.
Fri	Baseball	F&M	Home 3:30 p.m.

BMC

Alumni Weekend 2000

May 26 - May 28

IN THE SUN

JOBS AVAILABLE . . .

Alumni Weekend 2000

May 28 - May 30

(a few jobs start earlier.)

Housing and meals Provided during the weekend!

See Sandra in the Alumni Office, Founders 212, for details and an application.

Bryn Mawr lacrosse continues to battle hard

Jen Gapin
Staff Writer

With just a few games remaining in the season, Bryn Mawr's lacrosse team is stepping up to challenges and playing tough. Just this past week, the Mawrters faced the Muhlenberg Mules and the Gettysburg Bullets, who lead the Conference. In spite of rough travel conditions and inclement weather, Bryn Mawr came out strong against an evenly matched Muhlenberg team.

The score was close in the first half until Muhlenberg came back from a time-out, firing hard shots that were difficult for any goalie to save. The rain kept coming down and it did not look so good for the Mawrters. BMC was able to take advantage of the fast break offense on the Muhlenberg zone defense after the first half, showing the Mawrters' ability to make a comeback. Unfortunately the Mules pulled away with the win, 18-6.

Although it was a hard loss, freshman Ahmara Gibbons recognized the hard work of the team and how "the team only plays to the highest level when we have nothing to lose." The team is trying to improve on this and play a full 60 minutes of lacrosse with intensity and without fear.

Against the Mules, captains Beth Varadian and Jenny Yuh chipped in two

goals a piece. Rookie Ryan Miller scored her second goal of the season, while all-time leading scorer Kana Takahashi added one goal and two assists. Goalie Emily Engler made 11 saves.

The challenges continued when just two days later, the Mawrters trekked to Gettysburg for a battle with the undefeated Conference leader. Knowing it was going to be a difficult game, the Mawrters upped their defensive intensity to hold the Bullets to just seven goals in the second half versus the 11 in the first half. While goal scoring was tough, the Mawrters kept blazing through with persistence until Varadian scored the first goal of the game off a great run from the midfield. Takahashi scored the other two goals for the Mawrters, while Yuh handed out one assist. Engler put up an amazing goal stopping effort with a total of 14 saves, keeping the Mawrters in the game many times. Playing with the best in the Conference, BMC held up to the challenge well. After the game, the players were tired, but aware of the good job they did, despite the 18-3 loss.

As the season's end rapidly approaches, the Mawrters look forward to facing the challenges ahead and hope to pick up some wins in their next few games.

BMC coach set to leave at end of semester

BOLICH from page 15

impact on her experience as an athlete, Bolich says she tries to place the individual above the athlete.

The real proof of this comes from the words of her own athletes. Sophomore Erin Dwight, who has been swimming for 10 years and holds the school record in the 100 yard backstroke, said Bolich "pushed [her] to swim faster than [she] ever has before." Much of this can be attributed to what Dwight describes as Bolich's "unique understanding of [her], not only as an athlete but as a person."

Along these same lines, what freshman Sarah Williams appreciated most about Bolich was how "she really understood what academic life was like here at Bryn Mawr. Instead of adding to the stress we were under, she made sports an activity that would compliment our lives."

Williams also commented on Bolich's exceptional ability to balance and integrate the "different levels of talent that were present on the

team." This balance and integration could not have been achieved had Bolich not been able to recognize each swimmer as a unique individual. Furthermore, it was this value of the person over the athlete that pushed many to live up to the expectations Bolich set as a coach, thereby improving athletic performance.

Whether she will be missed more as a swim coach or an administrator is unclear, what is certain is that she will be missed. Said Athletic Director Amy Campbell, "Anytime someone has had that kind of positive impact on so many people there is going to be a void."

Bolich said she would be amiss in not mentioning how thankful she is to Bryn Mawr College for affording her the opportunity to work there: "I am a better person because I have worked here, and I am a better professional. I would not be where I am professionally had it not been for Bryn Mawr College's willingness to support me as a person in my professional growth and development."

Haverford Sports Briefs

Women's Lacrosse

Rowan 17, Haverford 15
GLASSBORO, N.J. (April 13) — Seniors Lindsey Carey (assist) and Elizabeth Ames scored six and five goals, respectively, but Haverford fell to host Rowan.

Seniors Cat Kim and Abby Wellington, sophomore Stacey Seiferheld and first-year Leigh James (two assists) each scored one goal. Junior Lily Koohdary added an assist and soph Diana Hufford made 10 saves in net.

Haverford 10, Goucher 8
HAVERFORD (April 11) — Junior Lily Koohdary and senior Abby Wellington were multi-goal scorers for the Fords, who rallied from an early 4-0 deficit with a 9-1 run around halftime.

Seniors Elizabeth Ames, Lindsey Carey (two assists) and Cat Kim and frosh Megan Oroszlan and Leigh James (three assists) each scored a goal for Haverford. Senior Melicia Escobar added an assist and soph Diana Hufford made 10 saves in net against the Gophers.

Men's Lacrosse

Western Maryland 26, Haverford 16
HAVERFORD (April 15) — Junior attackman Chris Anderson scored four goals and handed out four assists, but Haverford (3-7, 0-3) could not overcome an 11-3 first-quarter deficit against Western Maryland (8-2, 2-1).

Seniors Brendan Lanctot (assist) and Ryan Taggart (two assists) scored three goals each and junior Dolge Donovan-Smith added two scores. Freshmen Tim Keating (two assists) and Tom Cassidy each scored a goal as did classmate Will Goodson and fellow big stick Matt Tossman. Frosh Ben Toth had the Fords' other assist. Sophomore Matt Montgomery (three saves), junior Durell Bouchard (17) and frosh Alex Baldassano (three) shared time in the Fords' goal.

Washington (Md.) 15, Haverford 4
HAVERFORD (April 12) — Seniors Brendan Lanctot and Ryan Taggart (assist) and juniors Chris Anderson (assist) and Dolge Donovan-Smith each scored one goal for the host Fords. Sophomore Matt Montgomery made 22 saves in net for Haverford before giving way to junior Durell Bouchard (two saves) for the final 10 minutes against the Shoremen.

Baseball

Ursinus 19, Haverford 3
COLLEGEVILLE (April 14) — Freshman Chris Hancock and junior Laird Marynick (two doubles, two RBI) were each 2-for-2 with a run scored for Haverford (4-17-1, 0-7) in the Centennial Conference game at Ursinus (18-7, 7-1).

Ursinus 8, Haverford 2
HAVERFORD (April 11) — Junior Matt Popowsky and senior John Bramlette drove in second-inning runs to cut Ursinus' lead to 3-2, but Haverford fell to the Centennial Conference-leading Bears (16-7, 5-1).

Juniors Laird Marynick (double), Zack Phillips and Chris Huffman had the Fords' other hits. Classmate Josh Baker pitched three innings of scoreless relief.

Softball

Muhlenberg 8, Haverford 2 (1st)
Muhlenberg 10, Haverford 2 (2nd)
HAVERFORD (April 13) — Freshman Sarah Chamovitz went 1-for-3 with an RBI in Game One and 2-for-2 with a triple in Game Two, but Haverford lost to Centennial Conference rival Muhlenberg (11-13, 7-1).

Fords sophomore catcher Jess Latterman was 2-for-2 in the nightcap.

Franklin & Marshall 9, Haverford 2 (1st)
Franklin & Marshall 10, Haverford 5 (2nd)
HAVERFORD (April 11) — Sophomore Julia Diepold went 7-for-8 in the twinbill, but the host Fords dropped two games to visiting Diplomats. Haverford soph Hilary Alpert was 2-for-3 with a double in the opener; senior teammate Kristyn Linger was 3-for-3 in the nightcap.

Men's Tennis

Haverford 6, Dickinson 1
CARLISLE (April 15) — Junior Brian Simms, sophomores Peter Law, Ryan Bowman and George Bulman and freshman Trey Spencer were all straight-set singles winners for Haverford (8-5, 5-3). Bowman/Simms won, 8-1, at first doubles, while Bulman/Andrew Law won, 8-3, at third doubles against the Red Devils (3-7, 1-6). Haverford 4, Franklin & Marshall 3
HAVERFORD (April 12) — Senior

Matt Bernhard won, 6-3, 6-7 (3), 6-3, at third singles and combined with sophomore Ryan Bowman for a 9-7 win at first doubles to lead Haverford past F&M.

Bowman and freshman Trey Spencer were straight-set winners at fifth and sixth singles, respectively, while sophs George Bulman and Andrew Law provided the eventual margin with an 8-6 victory at third doubles.

Women's Tennis

Haverford 5, Dickinson 4
HAVERFORD (April 15) — Sophomore Alyssa Kennedy won, 3-0 (ret.), at first singles and, 8-1, in combination with classmate Joanna Grayer at first doubles to lead the Fords (10-6, 6-2).

Senior captains Sarah Hanck and Kaley Klanica were winners at fourth and fifth singles, respectively, and soph Taleen Vartan and first-year Swapna Deshpande a winner at third doubles against Dickinson (7-7, 4-5).

Men's Track & Field

Villanova Invitational
VILLANOVA (April 15) — Sophomores Peter Rook (3:56.67) and J.B. Haglund (9:13.7) placed third and fifth in the 1,500 and 3,000 steeplechase, respectively, to highlight Haverford running performances.

Haglund provisionally qualified for May's NCAA Division III outdoor nationals, while Rook was just .43 seconds from his standard. Fords soph Andy Au (12.21 meters) was runner-up in the triple jump.

Women's Track & Field

Villanova Invitational
VILLANOVA (April 15) — Fords first-year sprinter Elizabeth Markham (59.97) was the second-fastest collegian with her heat-winning performance in the 400. Senior captains Heidi Creel (2.59 meters), Deirdre Disney-Hoey (4.97) and Jane Weinman (31.68) placed second, third and fifth, respectively, in the pole vault, long jump and discus. Weinman (10.49) was also second in the shot put, while frosh Hiro Takahashi (2.39) was third in the pole vault.



A spring rain soaks the Haverford College tennis courts bringing warmer weather and spirits.

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The U.S. should lift the economic sanctions on Iraq

Marc Robert
Guest Columnist

Question: if a nation's foreign policy decimates an innocent populace while simultaneously empowering those it targets, should it be kept or scrapped? Your average five-year-old would immediately opt for the latter; apparently, our government has yet to develop this much common sense.

Over the past decade, the United States has leveled crippling economic sanctions on the nation of Iraq. Since they were imposed after the end of the Gulf War in 1991, these sanctions have been directly or indirectly responsible for the deaths of over a million Iraqis, and according to UNICEF, half a million Iraqi children. A UNICEF report last fall reported that 4,500 children under the age of five die each month in Iraq from preventable diseases such as diarrhea and dehydration due to the sanctions.

The economic embargo has prevented everything from bandages to soap to children's clothes from entering Iraq. Syringes, plastic blood transfusion bags, and chlorine (used to purify water) have also been blockaded, as have many fertilizers and insecticides that are

vital for growing food.

Human Rights Watch says the sanctions have contributed to "a pervasive and protracted public-health emergency" and have triggered an epidemic of disease and malnutrition. "Lack of access to sufficient and appropriate food and medicine has been one element, but also crucial has been the degradation of water and sanitation sectors, contributing to chronic intestinal and acute respiratory infections," reports Human Rights Watch.

What is the rationale for this slow-burning genocide? The main reason cited by Washington has been "to effect a regime change." In other words, the assumption is that if you effectively choke innocent civilians, they will eventually rise up and demand the deposition of their leader - in this case, Saddam Hussein.

Of course, this reasoning is altogether specious, because in rogue states like Iraq, dictators have no difficulty propagandizing and painting themselves as powerless. If anything, the sanctions have prompted Iraqis to rally around Hussein as the seemingly brave and proud leader of a beleaguered nation.

While preventing Iraq from

building weapons of mass destruction (WMD) is sometimes cited as another defense for the sanctions, such a justification is also dubious. As far as I know, Band-Aids have never been used in the making of mustard gas. The U.S. can easily maintain military sanctions without subjecting innocent Iraqis to a torturous economic embargo.

In December of last year, the UN Security Council passed Resolution 1284, which supposedly provides for lifting the sanctions if Iraq agrees to allow UN inspectors, who were forced out of Iraq in December 1998, to return. However, according to Voices in the Wilderness, a Chicago-based anti-sanctions campaign, this resolution is "steeped in created ambiguity" and "neglects to spell out what Iraq must do in order to prove it has dismantled weapons of mass destruction."

One part which is clear is the use of the word "verification" in the resolution, a term absent from previous resolutions. In short, it means Iraq must prove that no WMD, nor the capacity to produce them, exists. According to Ramsey Clark, the former U.S. attorney general who led the recent Sanctions Challenge to Iraq, "It's impossible to

prove a negative, to prove that no weapons exist in an area as large as Iraq." The resolution sets conditions that cannot be met, thus allowing the sanctions to continue without limit, Clark explains.

The good news is that people are starting to speak out. The two top UN Humanitarian Coordinators in Iraq, Hans Von Sponeck and Denis Halliday, both resigned their posts out of protest, as did the head of the U.N.'s World Food Program in Iraq, Jutta Burghardt.

A groundswell of opposition has even been growing in Congress, where 70 members recently signed a letter to President Clinton urging him to "de-link economic sanctions from the military sanctions currently in place against Iraq." House Democratic Whip David Bonior has called the sanctions "infanticide masquerading as policy." Such an outcry says quite a lot, inasmuch as a stance in opposition to the sanctions is often seen as political suicide.

Three weeks ago, former U.S. Ambassador to NATO Robert Hunter gave a talk at Haverford. While never explicitly condemning the sanctions, he did state that "sanctions probably won't effect a regime change" in Iraq and that

"economic sanctions rarely work."

Lifting the economic embargo would not be inviting Hussein to attack his neighbors; Iraq had chemical weapons before the Gulf War and did not use them for fear of overwhelming retaliation, a threat still present to Iraq today. It is certainly possible to squeeze Iraq militarily, by both remaining present in the region and continuing military sanctions, without punishing Iraqis economically.

Ending the sanctions would not only aid Iraqi civilians, it would also benefit U.S. citizens: millions of taxpayer dollars which fund Iraqi opposition could be funneled to other, less lethal causes such as education.

Don't get me wrong: Saddam Hussein is terribly culpable. But his guilt does not free us from our duty to oppose actions which paradoxically afflict the innocent and fortify the criminal.

To learn more about this issue, visit the Voices in the Wilderness website at www.nonviolence.org/vitw. And if you have ten minutes to spare, write to or email your state senators and representatives and urge them to protest the sanctions.

Identity search: what are you when you're everything?

Erica Roggeveen
Columnist

Generally, I make it a habit to avoid the words "Do you want to sign up for..." I do this in a few ways - averting my eyes and/or pretending to be so engrossed in my conversation that I just don't hear anything else are two good ones. But last Tuesday, as I entered Erdman for dinner, I didn't. Either it was fate, or my friend and I were just too tired from working out to combat against the words.

The tabling going on that evening was for Holocaust Remembrance Week, specifically to get people to read during the 24-hour Reading of Names. My friend and I signed up for late-night spots, and I started thinking about why I felt so compelled to read, instead of thinking up an excuse for why I couldn't.

My grandfather's side of my family is Jewish. While he and his brothers came over with their parents during World War I to escape persecution, the rest of the family wasn't so fortunate, and most died in concentration camps during the Holocaust. That remembrance has always resonated deeply within me. At the same time, though, it feels like I'm trying to hold onto an identity that isn't really mine.

Identity is a topic that's always being discussed in one way or another, implicitly most places and explicitly here, with each week an awareness week of some sort. During Customs/HA training, we did an exercise dealing with identity, focused on feelings of exclusion/inclusion. We had to pick the top three groups we identified with, among them gender, culture/language, spiritual, and sexual orientation. Those exercises are al-

ways hard for me as a person who is white, upper-middle class, average height, average hair color, Western European, Protestant, straight, educated in good public schools, etc. Except for the fact that I'm a woman, I guess I'd fit into the category known as "the Man." And I don't know how I feel about that.

It's not that I want a week of my own; I realize that basically every week celebrates people "like me." My public aspect isn't anything I could ever complain about, and I don't. It's the struggle inside to figure out what I identify with, or whom I identify with.

At a co-ed school, I might be able to use "female" as my centerpiece and go out from there. But here, at Bryn Mawr, we're on an even playing field in that respect and the combination of gender and accomplishment doesn't make us unique. I can't use the "Oh, that prof doesn't like me because I'm a girl" excuse; in that case, they wouldn't like anyone.

I have no excuses to fall back on - without the female card in play, I belong to the least oppressed group, and even to ones that have been the historical oppressors.

The sense that everyone needs to feel like they're a part of a group, especially one that's anti-establishment, may be what makes my Jewish heritage so important to me. I grew up Protestant, but surrounded by Jewish traditions - my cousins' bar and bat mitzvahs, Passover Seders, Jewish funerals and grave unveilings, and all the stories my grandfather would tell about his childhood. This is the side of the family we're closest to, with which we gather for Thanksgiving and special occasions. My mother's inheritance of the photos and papers of my great-great-aunt Anna and the collective pouring over them at Thanksgiving was just another deep reminder that this is the heritage I

know most about.

But I'm not Jewish. I carry in me the traditions and the history, but they're inextricably linked to a faith that's not my own. The Reading of the Names gave me a chance to celebrate and remember the lives of my ancestors in a secular way and to feel the connection of my past to my present that I often feel is missing.

The 30 minutes of reading passed quickly, almost incredibly so. I stayed to listen to my friend read, and to remember. I often found myself shivering, and didn't know if it was because of the chill of the night, or the youth of many of the victims, the number of people who weren't allowed to be 18 due to horrific circumstances. The sound of the words Auschwitz or Theisenstadt and the images they conjure up. The realization that whole families were wiped out, whole villages killed. The number of pages in the notebook and the incredible, overwhelming magnitude of the atrocity of. And thanking God that my grandfather was on that boat, 4 months old, coming to the United States.

The depth of emotion passes too quickly, but the internalized identity doesn't. As false as it may sometimes seem, that heritage is deep within me, and meaningful. While my children will be one more generation removed from practicing Judaism, I know they'll learn their history and celebrate it with their cousins, understanding that while it may not be a part of their religious experience unless they choose it to be, it's a part of who they are.

As for my identity, I still don't really know where I fit in, except in the world-at-large. But as long as I keep wondering and exploring, and don't take myself at face value, I know I'll find a place to be comfortable, in that space between the establishment and not wanting to be there.

Some things to think about in the bi-co



Jenn Grackin
Columnist

The specs are coming, the specs are coming - and they're coming with questions! I remember when I was an admitted spec with lots of questions about bi-co life. I love when there are specs around. It makes me genuinely think about all the wonderful things we have here in our communities. Since I'm in a nostalgic mood, I've decided to dedicate this column to "things to think about in the bi-co."

OK, let's start with something that is really puzzling about athletic facilities. I'm talking about the fact that Bryn Mawr has a pool but no track, and Haverford has a track but no pool. This wouldn't be puzzling if we shared these facilities among our athletics, but we don't. In fact (and my roommate will back me up about this) she has only seen one Haverford student ever use the Bryn Mawr pool. One lone man, swimming laps, alone here at the Mawr. On the other hand, I hear that Bryn Mawr students use the track, but that there is no official relationship between the schools when it comes to athletics. That in itself is kind of puzzling; I'm not suggesting we merge our sports teams, but wouldn't it make sense if our schools trained together? I mean, we seem to do everything else together. If we trained together,

wouldn't that be beneficial for all of us? Maybe I don't know anything about this since I'm not an athlete, but it still puzzles me.

Another thing to think about here in the bi-co is the amount of green space on our two campuses. Don't get me wrong - I love sitting on Merion Green, but whenever I go visit Haverford, I am so envious of the lawns, especially those near the Duck Pond. I wish we had more lawn here at Bryn Mawr. Sometimes I imagine that if I had known about all the green stuff at Haverford when I had a tour there, I might have applied. This idea disturbs me. I mean, would someone really go to a school because of the amount of lawn on the campus? Could we here at Bryn Mawr be losing prospective students to colleges with more lawns? I propose that we should take advantage of the bi-co relationship and take some of the lawn at Haverford. In return, we'll provide them with Dalton Hall and a few of those nearby houses to introduce variety onto their campus.

I think what I have just suggested represents a new avenue for the bi-co relationship to travel. We need to share more, just as they told us to do when we were in nursery school. I hear tales of the days when Bryn Mawr and Haverford had much closer relationships. Let's bring back that sentiment; after all, we're only a mile apart, there aren't that many of us, and each school has so much to offer the other.

Send perspectives pieces to:
snoreika@brynmawr.edu
or jbunde@haverford.edu

Chop it off, chop it all off

How your haircut can help sick children

Rekha Matchanickal
Assistant Features Editor

"I could not believe that the person looking in the mirror was me. 'What did you do?' I thought to myself, as I passed my hands through what had once been long, flowing black hair but now stopped at the nape of my neck. It was shorter than I had ever had it before, and shorter than I had intended it to be when I first walked into the salon. As short as it was, and as strange as it felt, I couldn't stop smiling."

Two weeks ago I headed to The Shear Touch for a new look. Once there, I made the impulsive decision to cut eight inches off of my hair and donate it to the Locks of Love program. Locks of Love is a non-profit organization that provides custom hairpieces to financially disadvantaged children under eighteen afflicted with long-term medical hair loss. So far the program has helped a total of 185 children nationwide. The majority of the children lose their hair due to chemotherapy while others suffer an autoimmune disorder called Alopecia Aerata, responsible for complete loss of scalp hair in more than 67,500 Americans. Peggy Knight, a woman suffering from Alopecia Aerata, founded the program in 1997.

Like many of the people who walk into the salon daily, I did not go with the intention of cutting my hair so short. When Ilene Mankes, the hairdresser, began to tell me about the program I became very interested. "Just a few more inches and you can donate," she tempted, holding the bulk of my hair in her hand. After much hesitation I said, "Why not? It'll grow back," and gave in. According to Carol Smith, The Shear Touch owner, so have 12 other customers. "Our donors are mostly college students," she said. "A majority of the students are seniors who opt for shorter hairstyles during interviews, so they do away with their long locks and at the same time contribute to a great cause." However, Smith confesses that not everyone is thrilled with their new short hair. "Usually they are a little traumatized," she says with a smile, "so we gotta use a little humor."

Locks of Love has received nationwide support from individuals and organizations alike. Often a variety of people from colleges, church groups, schools and neighbors organize community-wide cut-a-thons. Last November, rock legend Sammy Hagar donated his tresses to Locks of Love on *The Tonight Show with Jay Leno*. Kellie Lightbourne, Miss Virginia 1999, also cut her long hair a few months

after being crowned. Her best friend, Amber, is a Locks of Love recipient.

The Locks of Love web site (www.locksoflove.org) offers more information, including the names and addresses of sponsoring hair salons where hair can be donated, information on how to mail your own hair, financial contribution forms, and powerful biographies and testimonials from donors and recipients. "I saw my face in the mirror framed in something beautiful" read one of the biographies by Monica, a 12-year old recipient. "I looked like a normal Junior High girl; how I was supposed to look." Eighteen-year-old Erin, Monica's donor, made the decision to donate her hair after watching an Oprah show profiling Locks of Love. "As my long-cherished hair was whacked from my head," she remembers in her biography, "the regret never surfaced. Instead, I was filled with warmth at the thought of helping those kids." Although Erin and Monica now know about each other, the program discourages donors and recipients from meeting each other in order to protect the privacy of the children, but also because it would not be financially feasible to track down every donated ponytail.

Donated hair must be at least 10 inches in length. The Shear Touch takes up to eight inches of hair, but anything less than ten inches is used to offset manufacturing costs. Color-treated or permed hair is acceptable, but must be in healthy condition. The IRS does not allow a deduction for this donation. They explain that as hair is considered a body part, donating it is not tax-deductible.

It takes 12 ponytails and approximately four months to hand-assemble each hairpiece. It is a vacuum-fitted hairpiece, so placing it does not require the use of tape or glue. Once the hairpiece is in place, the child can treat it as real hair.

So now that it's almost summer time, and the trend on campus seems to be getting rid of the long hair, why not head over to The Shear Touch and give it to someone who will appreciate it? After all, hair always grows back, but many of these children do not have the privilege of saying that.

Visit www.locksoflove.org or mail your own hair to:

Locks of Love
1640 S. Congress Ave., Suite 104
Palm Springs, FL 33461



The organization "Locks of Love" provides custom hairpieces for children with long-term medical hair loss using donated hair. Visit www.locksoflove.org for more information.

Would you care for some fraud with that Honor Code, Ma'am?

Dan Freedenberg
Guest Columnist

It was with sheer joy that I listened to my former roommate recount to me the fiasco at Special Plenary last week. How glad I am that I did not have to endure abuse from scores of Haverford students, exhorting me with profanity to get my person over to the field house so that they could attain their precious quorum. How much more glad am I that two years ago I decided to finish college a semester early. Who would want to go to a college where the students have to resort to fraud to pass their Honor Code? But, oh, the irony of it all was too good to be true. Now that I have the perspective of an alumnus, I can view Haverford, that institution of higher dysfunction, with the detached amusement of a Roman spectator. No longer need I feel sorry for myself - sorry that I have to remain prisoner in this sordid cell of sanctimony. Instead, I can laugh with abandon.

You see, people, when you finally get out of this so-called community (who ever heard of a community with a 25 percent turnover every year and where 15 percent leave for at least four months at a time?), you realize that, hey, there are an awful lot

of different people out there (yeah, really!) and you are going to have to deal with them on an everyday basis (no joke!). Not only that, you may encounter people or have experiences that challenge your view of the world (who would have thunk it?). For it is one thing to scream and shout about diversity and act out your upper-middle class guilt, and another to put yourself in an uncomfortable and even, yes, threatening situation where you will have to confront your own stereotypes and prejudices by yourself, rather than learn about them from books all in the comfort of your very own academic womb.

The point is that in the grand scheme of things the Honor Code just is not that important. Even the fraud that was purportedly committed to get it passed is not important (although I still cannot get over that one). When you get out of Haverford the Honor Code seems about as important as all those standardized tests you took in high school. What is important, ladies and gents, is knowing that you do not have all the answers. In fact, you do not have even one-tenth of the answers. Once you understand that, you will realize that Haverford, for all its vaunted idealism, is a sham. Do not tell me that Haverford imparted you with idealism, that before you came here you found your conscience lacking and then, miraculously, this beacon of light unto the world showed you the way. Baloney! The truth is that you were raised to be idealistic and came to Haverford expecting to find all the answers, or at least most of them, but instead found disillusionment. You got a glimpse of this other world out there - one that, for all its injustice, I would take any day of the week over Haverford - and wanted to solve all its problems

in a day, without stepping foot off campus. Well, as I am sure you already know, that is impossible.

That being the case, why not drop the charade? Why continue to pretend that Haverford is this model, this shining city on a hill, where all the different peoples of the world live together harmoniously? Especially at this time of year, when hundreds of prospective students come to campus, why try to hide the discord and disenchantment that is rife among the student body? Let it all hang out. Instead of erecting a Potemkin village that would make Catherine the Great envious, dare the prospective students to solicit some negative opinions from students, paying particular attention to those of juniors and seniors. Of course, being the corporation that it is, what with stockholders to serve and savvy consumers to appeal to, Haverford would never dare to venture such a gamble. That is too bad.

Needless to say, I will not be attending commencement ceremonies this May. The reason, chiefly, is that I do not want to remind my senses of all the false piety and hypocrisy I have had to bear over the last three-and-a-half years. Enough is most certainly enough. Now that I have tasted the post-college afterlife, I do not want to go back. It is a struggle, yes, but not nearly the struggle I faced as an undergraduate. Alas, your struggle is not over, and I feel for you. But take heart - soon it will all be over and you no longer will have the burden of an Honor Code nor, fortunately, the fraud necessary to keep it.

Dan Freedenberg completed his Haverford studies in Dec. 1999. He is set to graduate in May 2000. He is an "ex-Bill Bradley for President employee," and he hopes to enter the Peace Corps.

Got an opinion?

Post it, and students will see it.

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Contact Janet at jbunde@haverford.edu or Sarah at snoreika@brynmawr.edu about perspectives submissions, or send letters to the editor to biconews@haverford.edu by Friday for Tuesday publication.

Submissions welcome from all readers. See staff box for further contact information.

Babysitter Needed

Beginning mid-September 2000, babysitter needed for two boys, ages 8 and 11, in my Haverford home. Need full school year commitment. Preferably Monday, Wednesday and Thursday afternoons, 3:00-5:15 ish. Person with own car will need to pick up children at local school, take to some activities, and supervise homework. Person must be engaging, reliable and outgoing, must not smoke and should like Labrador Retrievers! Excellent Pay. Please call Debby Fedder - (610) 645-5066 (W) or email: dfedder@home.com

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Another case for a comment board at BMC

"This is not a comment board."

This was the response to an idea suggested within the territory of Bryn Mawr's SGA bulletin board space. A Bryn Mawr student had employed the SGA Comment Board to express her views on integrating Bryn Mawr and Haverford, and beneath her cursive thoughts another Mawrter presented a two-item response. The first response objected to the posting of a general comment on the Self Government board. The student later withdrew her disapproval, however, agreeing with a third student that the bulletin board was indeed a comment board, and offering the admission that she had never considered it as one. In short, she just had not imagined it as a general space for dialogue.

In the second issue of this semester's *Bi-Co News*, this editorial board advocated the creation of a comment board at Bryn Mawr - the establishment of a physical space for uncensored expression and continued conversation. As the exchange on the SGA bulletin board evidenced, creating this space does mean simply staking out the proper place for such a forum. Beyond the logistical concerns, however, it translates into making personal expressions and statements visible and readable to the entire campus community. Thus, a comment board is crucial for encouraging the valuable campus-wide exchange of ideas.

Without a comment board on campus, it is difficult to transcend the conventional understanding of a bulletin board as more than a regulated space. Yet, it is in overcoming the tendency to retire issues at the end of a conversation or at the conclusion of a meeting that the Bryn Mawr community could achieve more practical results when dealing with unresolved societal, political or Bryn Mawr issues.

A comment board also loosens the limits of speech. Because the posting policy restricts the type and number of "approved" places for display of opinions, it thus determines the type and number of public opinions. There is the limited space intended for SGA comments, and depending on the time of year, various other short-term forums located on easels in the Campus Center. These present topical and spatial constraints, and as a result, there is a lack of flexibility when it comes to written public expression at Bryn Mawr.

Creating a comment board could fuse fervent opinion and communal sentiment into a permanent place for discussion; there is no limit to the effects of joining the two to produce one public forum.

Putting up a large bulletin board in the Campus Center, christening it the Bryn Mawr Comment Board and regulating it according to the Honor Code is the means of quickly igniting discussion on an issue at hand.

Although conversation occurs between friends and classmates at Bryn Mawr without catalysts, not having a comment board disadvantages Bryn Mawr in terms of general student-to-student conversation. Whereas on Haverford's comment board students have posted written reflections on the Honor Code and on the Amadou Diallo case, Mawrter's have not had similar or comparative chances for this kind of discussion - discussion open to anyone at anytime the comment board is standing and the Campus Center is open. More significantly, it is not easy to galvanize the entirety of Bryn Mawr's campus and to encourage campus-wide movement on particular issues of difference, such as race, ethnicity and class. Confronting these on a comment board could open the conversation to students otherwise excluded or marginalized - those with an unpopular viewpoint, or those with a point of view held only by a minority of community members.

It is true that Bryn Mawr must consider how the community at large would respond sentiments deemed unacceptable or distasteful. It is impossible to deny the potential for some inappropriate interaction on a comment board, or how a written and somewhat impersonal place for posting comments could perhaps invite an all-too-personal exchange. Yet, we cannot conjecture how Bryn Mawr would handle a written environment of such a degree of directness and confrontation unless, or until, we have a comment board. And the first step toward the possibility of having a one, or not having one, is discussing it in SGA meetings and other present venues of campus conversation. Ignoring the absence of such a forum is not the correct choice. Mawrter's must come to a decision on this matter, and not allow the issue of empowering free speech to be decided by silence.

U.S. is and has always been ruled by money, not democracy

By Geoffrey Batt

(U-WIRE)WEST CHESTER, Pa. — On this campus, and throughout this country, the word democracy is used to describe the political system incorporated by the United States. In order to investigate the veracity of this claim, we need to define the term democracy. According to Merriam-Webster, democracy is: a government by the people; especially: rule of the majority, or, a government in which the common people constitute the political authority. If we adhere to this definition, than the standard view of how the system works is at serious odds with reality.

John Jay, the President of the Continental Congress and the first Chief Justice of the US Supreme Court held that "the people who own the country ought to govern it." His prescription is, in fact, close to reality. A brief investigation of the signers of the Constitution will elucidate this point. The 39 delegates elected to frame the Constitution all shared the same general attributes: they were white, male, Christian, and extremely affluent.

Who elected the 39 delegates to the Constitutional Convention? Voting eligibility was restricted to those men who were 21 years of age or older, white, and owners of more than 100 acres of land. Excluded from this group were all ethnic minorities, women, those under 21 years of age, and those without copious amounts of property.

What we were reduced to was an exclusive group of people, elected by an extremely small proportion of the population, who created the rules that serve as the predicate for our society. Most textbooks and instructors

teach us that this is no cause for alarm.

According to these sources, the founding fathers were benevolent men, interested in creating a democracy for us all to benefit from. Were they? The framers did have the will of the people in mind when they created the new federal system, but to what extent? The reality of the situation is quite different than we are led to believe.

The efforts of framers were not focused on creating a society that utilized the beauties of democracy and the will of the majority; rather, they focused their energy towards establishing a system of government that subverted and emasculated its force.

Alexander Hamilton's disturbing proclamation in the *Federalist* #51 — it was the duty of the new federal government to protect "the minority from the tyranny of the majority" — proves to substantiate this claim.

This statement gives clear insight into the objectives of the framers, and contradicts any valid definition of democracy. Why then is there such a discrepancy? The United States was not a democracy then and is not one now. Although Americans have forced certain democratic concessions - including the abolition of slavery and universal suffrage - the prodigious power of the Constitution to protect the aristocratic elite from democracy and the will of the people is still intact.

Consider the Foreign Policy of the United States. In the 1970s the United States sold the government of Indonesia the weapons they used to exterminate more than 500,000 civilians in East Timor. The United States was well aware of the genocidal campaigns Indonesia planned to

embark on, but sold them the weapons for an enormous profit despite their knowledge.

Did the citizens of this country vote on this? Did they have any say? No, because the will of the majority does not prevail in this land. This is but one of many examples of U.S involvement in crimes against humanity, and under the current system, it is incredibly arduous for decent citizens to prevent these atrocities from occurring.

This is by design. Subjecting an avaricious foreign policy that disregards the basic rights of innocent human beings to the scrutiny of public opinion would severely jeopardize its success, and it is therefore of vital importance that we the people be "kept in the dark."

Jay, Hamilton and other framers felt that this country was to be ruled by a powerful, affluent minority, and they subsequently created a government that enabled this belief to flourish.

The same holds true today. The value of a person's word is directly proportional to the amount of money they possess. Keep that in mind the next time you hear the claim that your opinion has significance; keep that in mind when you here the claim of the United States being democratic. The last time I checked, the common person (economically) — a group that virtually all of us on this campus fall under — was not an animated participant in the shaping of public policy.

Affluent minorities make decisions for us, and I assure you that in a system predicated on capitalism, profit comes first, human welfare second. We live entangled in webs of endless deceit, and the notion that this country is a democracy is but one strand.

EDITOR'S NOTE: The piece above is a column Geoffrey Batt, a student at the West Chester University in West Chester, Pennsylvania. It was received through the U-WIRE service from the April 12 *The Quod*.

Opinions expressed in staff editorials reflect the consensus of the Editor in Chief and Managing Editors, and in some cases other members of the editorial board.

To join a discussion on the comment board at Bryn Mawr, log onto the Bi-Co's web forum

<http://biconews.brynmawr.edu>

OR

<http://biconews.haverford.edu>

Corrections for April 11

In the Jewish awareness week article in last week's paper (page 5) an event organizer was incorrectly named. Sara Walcott helped plan the Freedom Seder, not Scott Goldstein.

The Bryn Mawr and Haverford College

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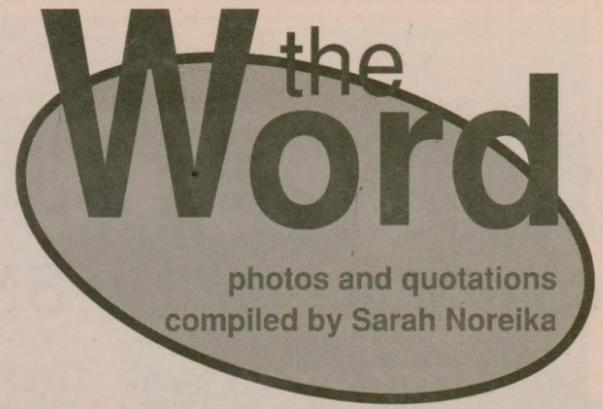
The Bryn Mawr and Haverford Bi-College News is a student-operated, weekly newspaper that covers issues and events at Bryn Mawr and Haverford Colleges. The *Bi-College News* will print letters to the editor concerning matters relevant to the bi-college community.

We reserve the right to edit all letters for length and clarity. Anonymous submissions will not be published; however, the editor in chief can withhold an author's name if the author makes such a request.

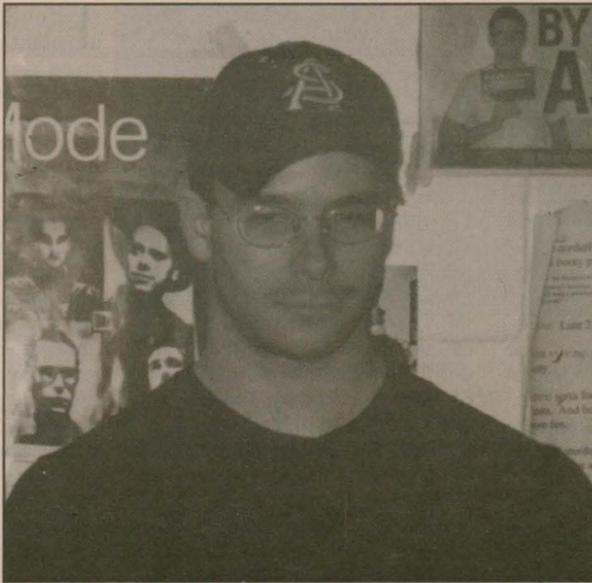
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What is your favorite cereal?



"Fruity Pebbles. I wish the dining halls would get some."
Jill Furterer, BMC '01



"My favorite cereal is Count Chocula."
Dan Crown, HC '01



"My favorite cereal is Mueslix."
Erin Dwight, BMC '02



"Butt Crusties."
Andrew Whitemore, HC '02



"Cream of Wheat. Mmmm. Or else, Rice Krispies with two packs of sugar."
Tisha Valdes-Dapena, HC '01



"My favorite cereal is Kix ... My family was deprived of sugary cereal when I was a youth."
Shannon Philipp, BMC '02



"Lucky Charms has always been my favorite cereal, because anything with sugar, modified corn starch, dextrose, calcium carbonate corn syrup and gelatin has to be good."
Cheryl Box, BMC '02



"Granola, Chex ... I like almost anything."
Emily Romero, HC '02



"Cookie Crisp." *Nat Aguinaldo, BMC '02*
"Fruity Pebbles." *Anne Yereniuk, BMC '02*