F FIRST YEAR MODERN STANDARD ARABIC
ARABIC H002 001 S18

Haverford and Bryn Mawr College
Tuesday and Thursday: 8:30-10:00, 010 Stokes
MWF: 8:30-9:25, 016 Stokes
or 10:10-11:00, 111 College Hall
or 11:10-12:00, 111 College Hall

Course meets daily; Tuesday and Thursday classes are taught by Manar Darwish and Monday, Wednesday and Friday drills by Farnaz Perry. In addition, you are highly encouraged to attend the Arabic Table, and a minimum of Six of the weekly TA sessions.

COURSE DESCRIPTION:

This course of Intensive First Year Arabic is designed for students who have already completed Intensive first semester First Year Arabic, or its equivalent. We will continue learning, through the communicative method and audio/visual material to listen to, speak, read and write Modern Standard Arabic, the form of Arabic shared by educated people of the Arab Speaking World. Classroom time is mainly devoted to activating the material students already prepared through conversation, discussions, short writing activities and grammar drills. The class will be regularly introduced to authentic cultural materials derived from a variety of the living contexts of the more than 300 million Arabic-speaking people. The aim is to advance students to a higher level of the language and proficiency.

The main textbook we will be using during this semester comes with its own DVD’s, which will help you continue to develop your listening and pronunciation skills, and will immensely help you in your studies and with your homework. The DVD’s have video segments that are meant to supplement the textbook. Closely studying the content of the audio and video material and trying to reproduce them will help you acquire more vocabulary and expression.

No language can be studied in a vacuum. It has to be tied to the culture that utilizes it. Arabic is spoken in over twenty African and Asian countries. Even though the written language is standardized, mainly because of the Qur’ân, the spoken dialects vary from one country to another and even from one region to another within the same country. The dialogues within each chapter were based on the culture and speech of the Egyptian people, and through the website there is the Shami life style is introduced. Therefore, in addition to MSA, you will can become familiar with one or another of two major dialect; later, you can select other dialects to suit your needs, especially as you travel overseas.

The assistant Farnaz Perry
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and by appointment

The assistant Manar Darwish
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Office Hours: Tuesday and Wednesday
1:30-2:30, and by appointment

Class meets daily; Tuesday and Thursday classes are taught by Manar Darwish and Monday, Wednesday and Friday drills by Farnaz Perry. In addition, you are highly encouraged to attend the Arabic Table, and a minimum of Six of the weekly TA sessions.
Prerequisites:
Successful completion of one Semester of Intensive Arabic or its equivalent. New students who are native or heritage speakers of Arabic or have studied Arabic prior to enrolling at the Bi-Co will consult with Ustadza Manar Darwish to assess if this course is at a suitable level for them.

REQUIRED COURSE TEXTBOOKS AND RESOURCES:

• Al-Kitaab fii Ta’ alum al-Arabiyya interactive companion website for Part I 3rd edition.

RECOMMENDED MATERIAL:
• *Fundamentals of Arabic Grammar*, Mohammed Sawaie, Routledge, 978-0-415-71004-6
• *Hans Wehr Dictionary* (Arabic to English Dictionary) ISBN: 0-87950-003-4
• www.aljazeera.net
• www.alarabiya.com

ABOUT THIS COURSE

ARABIC IN THE CLASSROOM:
Our goal is that our class will be conducted in Arabic as much as is possible. Grammar explanations will be given in Arabic and English, especially when necessary to clarify an abstract point. We will be focusing our class experience on thinking, expressing ourselves and speaking with one another and with the instructors in Arabic.

COURSE GRADES:
Grades for the entire course will be assigned based on the following:

• Class Attendance and Participation, Including Oral and Written in Class Activities: 20%
• Homework, including keeping a weekly Journal: 20%
• Exams, Quizzes and short Essays: 30%
• Projects/Assignments (Instructions will be posted later): 15%
• Final Exam (During Exam Week): 15%

ATTENDANCE AND CLASS PARTICIPATION:
Attendance in this course is *required* and will be recorded daily. Homework is due at the beginning of class each class meeting.
1. Participation will be assessed each class period. **Skipping classes and/or showing up late will greatly affect your performance in this class. Points may be taken away for lateness and for leaving early.**

2. Your homework grade is based on both the completion and the quality (good handwriting, and neatness) of your work.

3. Remember, Arabic is the language of instruction in this course and our collective goal should be that the use of English be kept to a minimum.

4. **The Arabic Table and the weekly TA sessions are meant to help you; please attend.**

**Course Objectives:**

Students successfully completing Intensive First Year Arabic will be will achieve Novice high proficiency to Intermediate proficiency range in Fusha or Modern Standard Arabic.

Among the objectives mentioned in the book are the following:

1. Read texts on familiar topics and understand the main ideas without a dictionary.
2. Guess the meaning of new words from context.
3. Be able to sustain a conversation about yourself and a number of daily life topics.
4. Write paragraphs and correspondence on familiar topics.
5. Communicate with native speakers accustomed to dealing with students.
6. Understand and form all basic sentence structures of Arabic.
7. Be familiar with differences between formal and spoken Arabic.
8. Be aware of aspects of culture, especially those connected to daily life.

Students will continue to acquire an understanding of some aspects of the culture of the Arab World (e.g., greeting and hospitality rituals, geography of the area, some familiarity with some of the great works of Arab literature, songs and films).

In addition, there will be several assignments/projects that allow for creativity, reflection on what we are studying and its practical application. One of the assignments is for each student to write and illustrate their very own book as a demonstration of the knowledge they have gained. **Students completing this course will be prepared to take Intermediate level courses/ Intensive Modern Standard Arabic II.**

**Course Expectations:**

All participants in this course are expected to cooperate and to show mutual respect for one another and for course instructors at all times. There are many group activities and students are expected to participate and not be shy. The classroom is a learning community, and the success of each student individually is tied to group success.

Students are expected to arrive in class on time, to stay till the end of the period, and to be prepared to participate in the various class activities. Since this is an intensive class, students should expect to do a minimum of 2 hours of homework per night. The homework to be handed in is a small sample of the listening, in-book writing and vocabulary-learning.
For information on school policy detailing the Honor Code, please refer to:

- [http://www.brynmawr.edu/about/honorcode.shtml](http://www.brynmawr.edu/about/honorcode.shtml)
- [http://honorcouncil.haverford.edu/the-code/what-is-the-code/](http://honorcouncil.haverford.edu/the-code/what-is-the-code/)

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**ACCESS SERVICES FOR STUDENTS:**

Haverford and Bryn Mawr Colleges are committed to supporting the learning process for all students. Please contact me as soon as possible if you are having difficulties in the course. There are also many resources on both campuses available to you as a student including the Office of Academic Resources ([https://www.haverford.edu/oar/](https://www.haverford.edu/oar/)) and the Office of Access and Disability Services ([https://www.haverford.edu/access-and-disability-services/](https://www.haverford.edu/access-and-disability-services/)) or Access Services at Bryn Mawr ([http://www.brynmawr.edu/access_services/](http://www.brynmawr.edu/access_services/))

**ACHIEVING SUCCESS IN THIS CLASS:**

The focus of our work will be to continue to develop and refine communicative skills in Arabic. Practice expressing your thoughts through writing as well. *You are expected to keep a journal of your daily activities.*

Grammar is a fascinating aspect of the Arabic language. But the study of Arabic is *not only* the study of Arabic grammar. Still, we will certainly practice grammar as part of our work together in class.

The assignments are carefully spread out so that there will not be too much work for any one evening. We will be going forward at a brisk pace and it is all for you to attain proficiency.

**STUDY TIPS FOR IMPROVING YOUR LANGUAGE ABILITIES:**

Success depends largely on regular contact with the material as you already know. Reviewing earlier material on your own will strengthen your grasp of the language. Use your DVD and website to review the vocabulary and the grammar from previous chapters. *Integrate new vocabulary and grammar concepts through use and practice.*

**Developing your reading and writing skills:** Practice writing daily. Find Arabic web sites that are connected to topics relating to the Arab World you are already interested in. **Install the Arabic script for Windows on your computer,** if you have not yet done that, and continue to practice typing in Arabic. This is a skill that comes in handy in the short and long run.

**Be organized:** File the syllabus, homework, essays, handouts, etc. in a binder. Develop your time management and study skills as well. Don’t lose points and chances for feedback – essential for developing your language proficiency – by forgetting to turn in homework or missing deadlines.

**Study with at least one partner:** This makes studying all the more productive and fun.

**Seek help at the first sign of difficulties.** This course is demanding and cumulative. If you start to feel unsure, seek help. Do not hesitate to consult with your instructors outside of class. Meet with your instructors during their office hours and as needed. We are here to help you with any problems or questions.
TENTATIVE SCHEDULE FOR THE SEMESTER:

We will try to follow the general schedule listed below as much as possible.

Detailed homework plans will be posted weekly detailing material covered and assignments. As a rule, read through your book page by page and do not skip.

Check Moodle regularly for updates, supplemental information, handouts, etc.

WEEK 1 (Jan. 22-26):


Al-Kitaab 1, Lesson 6:

WEEK 2 (Jan. 29-Feb. 2):

The book’s chapter: The sixth class: A story: Khalid:

Al-Kitaab 1, Lesson 6: Continued

WEEK 3 (Feb. 5-9):

The book’s chapter: The seventh class: A story: äl-Kitaab 1, Lesson 7:

WEEK 4 (Feb. 12-16):

The book’s chapter: The seventh class: A story:

Al-Kitaab 1, Lesson 7: Continued

FIRST EXAM, LESSONS 6 AND 7 EXAM:

WEEK 5 (Feb. 19-23):

الكتاب الجزء الأول: الدرس الثامن: المستقبل للتجارة: القصة: خالد يتكلم عن دراسته
القواعد: العمل الماضي، الجذر والوزن، القاموس العربي، الأعداد 11 100 القراءة: شركة بحاجة
إلى موظفين، استمارة الالتحاق بوحدة اللغة العربية الاستماع: مع العائلة والأصدقاء.

Al-Kitaab I, Lesson 8:

WEEK 6 (Feb. 26- March 2):

الكتاب الجزء الأول: الدرس الثامن: المستقبل للتجارة:

Al-Kitaab I, Lesson 8: Continued

WEEK 7 (March 5-9):

الكتاب الجزء الأول: الدرس التاسع: جدتي توقفني في السادسة والنصف: القصة: برنامج
خالد اليوم الثقافة: النادي، هل تدخنون أمام الأسرة؟ القواعد: ليس + الجملة الأسئمة، الأعداد
الترتيبية، كم الساعة؟ القراءة: مواطنة تحصل على الماجستير، برامج التليفزيون الاستماع: مع
العائلة والأصدقاء.

Al-Kitaab I, Lesson 9:

SECOND EXAM, LESSONS 8 AND 9 EXAM:

الامتحان الثاني: امتحان الدرسين الثامن والتاسع

WEEK 8 (March 12-16): Spring Break No Class

WEEK 9 (March 19-23) Community Day of Learning No Classes in BMC March 20.

الكتاب الجزء الأول: الدرس العاشر: بيت العائلة: القصة: برنامج خالد يوم الجمعة الثقافة: ما
هو بيت العائلة بالنسبة لك؟ ماذا تفعلون في نهاية الأسبوع؟ جامع الحسين القواعد: المضارع
المنصوب، إلى وعلى + الضمان، ضمان النصب القراءة: معيشة جلالة الملك الاستماع: من
برنامج راديو"صوت العرب".

Al-Kitaab I, Lesson 10:
WEEK 10 (MARCH 26-30):

Al-Kitaab I, Lesson 10: Continued

WEEK 11 (APRIL 2-6):

Al-Kitaab I, Lesson 11:

THIRD EXAM: LESSONS 10 AND 11 EXAM

WEEK 12 (APRIL 9-13):

Al-Kitaab I, Lesson 12:

WEEK 13 (APRIL 16-20):

Al-Kitaab I, Lesson 13:

WEEK 14 (APRIL 23-27):

Al-Kitaab I, Lesson 14:
AlKitaab I, Lesson 14:

WEEK 15 (April 30- May 4):

الكتاب الجزء الأول: الدرس الرابع عشر: أتمنى ألا نترك هذا البيت:

Al-Kitaab I, Lesson 14: Continued

GENERAL REVIEW

Examination Period (Start) Wednesday, May 9, 2018

Final examinations end for seniors (@ 5:00pm) Saturday, May 12, 2018

Examination Period (Ends at noon) Friday, May 18, 2018

واجبات صف اللغة العربية المفصلة

FOR DETAILED WEEKLY ASSIGNMENTS CHECK MOODLE

Weekly Assignment sheets will have daily homework and essays due dates, and will cover each week Monday to Monday.

Please Note:

The textbook is designed so that you study everything in it systematically. Do not skip around. Read the book page by page, and copy exercises in full, especially the ones due for homework. Also, you are responsible for all that is on the DVD for each lesson. Make sure to cover all aspects of the audio/video component of this book. Remember, the more effort you make, the easier your grasp of the language will be, making learning Arabic much more effective, rewarding and enjoyable.