Instructor: Brook Danielle Lillehaugen
E-mail: blilleha@haverford.edu

Class meeting: Tue/Thurs 2:25–3:45 p.m.
Room: Park 243

Office Hours: Bryn Mawr College at Uncommon Grounds: Tuesday 1–2:15 p.m. & by appt. and Haverford College, Chase 104: Mon 9–10 a.m.; Wed 1–2 p.m. & by appt.

Open door policy: if my light is on in my office (Chase 103a) feel free to knock and ask if I am available.

Grader/TA: Ethan Emmert, eemmert@haverford.edu

Course Description: An introductory survey of linguistics as a field. This course examines the core areas of linguistic structure (morphology, phonology, syntax, semantics), pragmatics, and language variation in relation to language change. The course provides rudimentary training in the analysis of language data, and focuses on the variety of human language structures and on the question of universal properties of language. In addition, students will be exposed to topics in sociolinguistics and applied linguistics, and asked to consider questions related to language and social justice. Prerequisites: none.

Moodle: The use of Moodle will be required for this course.

Required texts. Please make sure you have regular access to this text:
• Other required readings will be provided on Moodle.
• I use the hashtag #Ling101 on Twitter to share optional readings, etc., relevant to this class.

Grading
Homework (HW): 32% (4 hws, lowest score is dropped)
Reading quizzes (Q): 18% (7 quizzes, lowest score is dropped)
Bilingualism Project:
  interview draft: 4%
  peer review: 3%
  interview final (this will be posted on Moodle to form corpus for final paper): 10%
  bilingualism project draft: 4%
  peer review of bilingualism project draft: 3%
  bilingualism project final: 11%
Final exam: 15%
Homework Policy
- Homework is due via Moodle by the beginning of the class period on its due date.
- No late homework will be accepted. There are no extensions given on homework.
- Assignments must be typed or printed very neatly and scanned as a pdf.
- You may work with other students on the homework and I encourage you to do so! When you do, you must (i) write up your own homework individually—no identical homework will be accepted; and (ii) list the names of the students you worked with on your homework.
- There are 5 homework assignments. Only the top 4 assignments will count toward your grade. The lowest score will be dropped.

Reading quizzes
- The quizzes will all be completed on Moodle, outside of class time, under honor code conditions.
- Quizzes are due 8 a.m. on the due date. No late quizzes will be accepted and there are no extensions on quizzes.
- Quizzes are individual work. You may study with other students, but you must complete the quiz alone and without consultation with other students or resources during the quiz, unless otherwise noted.
- There are 7 quizzes. Only the top 6 will count toward your grade. The lowest score will be dropped.

Bilingualism Project
You will write two short papers in two different linguistic genres. The first, an ethnographic interview of a bilingual (or multilingual) person (3-5 pages). The second, a research paper (or creative project) on some aspect of the bilingual experience based on the corpus of interviews done in the class (5-10 pages). You will submit a draft for each paper. For each paper you will give and receive peer review on that draft. (We will talk about how to give effective comments in class.) The final version of your bilingual interview will be posted on Moodle and be read by all students in class. The final version of your bilingual experience paper will be submitted the last day of the term.

Course Policy
I take academic integrity very seriously and expect students to adhere to the honor code in all applicable ways. I encourage you to take pride in the honor code and enjoy the liberty it gives us.