FIRST YEAR MODERN STANDARD ARABIC
ARABIC H001 001 FALL17

Haverford and Bryn Mawr College
Tuesday and Thursday: 8:30-10:00, 10 Stokes
MWF: 8:30-10:00, 10 Stokes
or 10:10-11:00, 104 College Hall
Fall 2017

الأستاذة فرناز بري
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appointment

الأستاذة منار درويش
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Office Hours: Tuesday and Wednesday
1:30-2:30, and by appointment

السلام عليكم
أهلا وسهلا ومرحبًا بكم في صف اللغة العربية، للسنة الأولى

Class meets daily; Tuesday and Thursday classes are taught by Ustadza Manar Darwish
and Monday, Wednesday and Friday drills by Ustadza Farnaz Perry.

COURSE DESCRIPTION:

This course of Intensive First Year Arabic is designed for students with no previous
knowledge, or very limited knowledge, of the Arabic language. Through the communicative
approach and audio/visual material, students learn the sounds, writing system, and basic grammar
of Modern Standard Arabic, the form of literary Arabic shared by all Arab countries. Emphasis is
placed on the simultaneous development of all the four skills necessary for acquiring any
language (listening, speaking, reading and writing). Various aspects of modern Arabic culture and
society will provide contexts for the language learning process.

The textbooks we will be using during this semester have audio and video components which will help
you develop your listening and pronunciation skills, and will immensely help you in your studies and with
your homework. Closely studying the content of the audio and video material and trying to reproduce them
will help you acquire more vocabulary and expression.

PREREQUISITES:

There are no prerequisites for First Year Arabic, and the course assumes no prior
knowledge of Arabic. Students who are native or heritage speakers of Arabic or have
studied Arabic prior to enrolling in the course have to take the placement exam to assess
if they can test out of this course, and into a higher level.
REQUIRED COURSE TEXTBOOKS AND RESOURCES:


3) *al-Kitaab Companion Website*.

ABOUT THIS COURSE

Arabic in the classroom: is our Goal and will work on it from the start.

APPROACH:

Teacher and student activities are geared toward developing functional abilities to *use* Arabic accurately and fluently in listening, speaking, reading, and writing. This requires intensive classroom interaction and daily out-of-class assignments.

COURSE GRADES:

Grades for the entire course will be assigned based on the following:

- Class Attendance and Participation, Including Oral and Written in Class Activities: **20%**
- Homework: **20%**
- Exams: **30%**
- Projects/Assignments (Instructions will be posted later): **15%**
- Final Exam (On Last Day of Class): **15%**

ATTENDANCE AND CLASS PARTICIPATION:

Attendance in this course is *required* and will be recorded daily. Homework is due at the beginning of class each class meeting.

1. Participation will be assessed each class period. *Skipping classes and/or showing up late will greatly affect your performance in this class. Points will be taken away for repeated lateness and/or for leaving early.*

2. Your homework grade is based on both the completion and the quality (*good handwriting, and neatness*) of your work. Keep all returned homework in a folder.

3. Remember, Arabic is the language of instruction in this course and our collective goal should be that the use of English be kept to a minimum, even from the start.
Course objectives:

The goal of this year long course is to develop proficiency and the ability to communicate in Modern Standard Arabic using all language-related skills. The year begins by mastering the sound and writing system of Arabic, understanding and using formulaic and functional phrases, beginning to learn numbers and how they work in a sentence, and mastering some basic morphological and syntactic features. By the end of the academic year, students are expected to reach an intermediate level of proficiency, determined by the students’ ability to:

a) Introduce themselves and talk about their background and future plans using a wide range of vocabulary and different grammatical structures.

b) Talk about and describe a third person.

c) Read various styles of prose from newspapers and other general cultural media.

d) Engage in conversation with a native speaker used to dealing with students of Arabic about basic topics, such as student’s hometown, family, trips, hobbies, studies, etc..

e) Compose essays on topics of immediate interest, as well as on some aspects of contemporary Arab society.

f) Command the fundamentals of Arabic grammar and build a solid working vocabulary.

g) Acquire an understanding of aspects of the cultures of the Arab World (e.g. greeting and hospitality rituals, holiday and celebrations, geography, works of literature, music, songs and film, etc.).

Course expectations:

All participants in this course are expected to cooperate and to show mutual respect for one another and for course instructors at all times. There are many group activities and students are expected to participate and not be shy. The classroom is a learning community, and the success of each student individually is tied to group success.

Students are expected to arrive in class on time, to stay till the end of the period, and to be prepared to participate in the various class activities. Since this is an intensive class, students should expect to do a minimum of 2 hours of homework per night. The homework to be handed in is a small sample of the listening, in-book writing and vocabulary-learning.

For information on school policy detailing the Honor Code, please refer to:

- [http://www.brynmawr.edu/about/honorcode.shtml](http://www.brynmawr.edu/about/honorcode.shtml)
- [http://honorcouncil.haverford.edu/the-code/what-is-the-code/](http://honorcouncil.haverford.edu/the-code/what-is-the-code/)

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ACCESS SERVICES FOR STUDENTS:
Haverford and Bryn Mawr Colleges are committed to supporting the learning process for all students. Please contact me as soon as possible if you are having difficulties in the course. There are also many resources on both campuses available to you as a student including the Office of Academic Resources (https://www.haverford.edu/oar/) and the Office of Access and Disability Services (https://www.haverford.edu/access-and-disability-services/) or Access Services at Bryn Mawr (http://www.brynmawr.edu/access_services/)

Course Requirements:

a) Regular and punctual attendance is required. Unexcused absences affect a student’s grade.

b) Students are expected to come to class prepared and to participate in all class activities.

c) Students must complete assignments on time. All written homework must be submitted on the due dates. Some assignments are handed-in, some are done on the website and others are submitted to Moodle. Make sure to follow instructions.

d) Hand-written assignments are expected to be neat. Buy paper and a folder. Do not write your homework in your note book then rip it out. Your note book is for taking notes in class and notes while studying.

e) Keep all the corrected homework in a folder and submit it with each exam to get credit for it. This is your portfolio that allows you and us to keep track of your progress.

f) Students will be assessed regularly through tests, quizzes, oral and written projects. There are no make-ups for tests and quizzes for unexcused absences.

g) Read the instructions in both textbooks carefully as they help explain the methodology we follow in class.

Please check Moodle regularly for updates, announcements and additional course materials.

Achieving success in this class:

The assignments are carefully spread out so that there will not be too much work for any one evening. We will be going forward at a brisk pace and it is all for you to attain proficiency.

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<th>STUDY TIPS FOR IMPROVING YOUR LANGUAGE ABILITIES:</th>
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<td>Success depends largely on regular contact with the material as you already know. Reviewing earlier material on your own will strengthen your grasp of the language. Use your DVD and website to review the vocabulary and the grammar from previous chapters. Integrate new vocabulary and grammar concepts through use and practice.</td>
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Be organized: File the syllabus, homework, essays, handouts, etc. in a binder. Develop your time management and study skills as well. Don’t lose points and chances for feedback – essential for developing your language proficiency – by forgetting to turn in homework or missing deadlines.
Study with at least one partner: This makes studying all the more productive and fun.

Seek help at the first sign of difficulties. This course is demanding and cumulative. If you start to feel unsure, seek help. Do not hesitate to consult with your instructors outside of class. Meet with your instructors during their office hours and as needed. We are here to help you with any problems or questions.

TENTATIVE SCHEDULE FOR THE SEMESTER:

Detailed homework plans will be posted weekly detailing material covered and assignments from Monday to Monday. As a rule, read through your book page by page and do not skip.

Check Moodle regularly for updates, supplemental information, handouts, etc.

Important Dates:

First Exam: Sept. 26, 2017
Second Exam: Nov. 2, 2017
Last Day of Classes: Dec. 16, 2017
Examination Period: Dec. 18-22 (Monday- Friday at Noon.)

FOR DETAILED WEEKLY ASSIGNMENTS CHECK MOODLE

Please Note:

The textbook is designed so that you study everything in it systematically. Do not skip around. Read the book page by page, and copy exercises in full, especially the ones due for homework. Also, you are responsible for all that is on the DVD for each lesson. Make sure to cover all aspects of the audio/video component of this book. Remember, the more effort you make, the easier your grasp of the language will be, making learning Arabic much more effective, rewarding and enjoyable.