A CATALOGUE
OF THE
Officers and Students
OF
HAVERFORD SCHOOL,
FOR THE
ACADEMICAL YEAR
1855-6.

PHILADELPHIA:
JOSEPH RAKESTRAW, PRINTER.
1856.
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BOARD OF MANAGERS.

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TREASURER.
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TIMOTHY NICHOLSON,
TEACHER OF THE ACADEMICAL DEPARTMENT.

INSTRUCTOR IN DRAWING,
HENRY S. SCHELL, B. A.
# GRADUATES.

## 1836.

<table>
<thead>
<tr>
<th>NAMES</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Thomas F. Cock, M. D.</td>
<td>New York City</td>
</tr>
<tr>
<td>Joseph Walton</td>
<td>Philadelphia</td>
</tr>
</tbody>
</table>

## 1837.

<table>
<thead>
<tr>
<th>NAMES</th>
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<tbody>
<tr>
<td>William C. Longstreth</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>David C. Murray</td>
<td>New York City</td>
</tr>
<tr>
<td>Lindley Murray</td>
<td>New York City</td>
</tr>
<tr>
<td>Benjamin V. Marsh</td>
<td>Rahway, N. J.</td>
</tr>
<tr>
<td>Joseph L. Pennock</td>
<td>Philadelphia</td>
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<tr>
<td>Robert B. Parsons</td>
<td>Flushing, N. Y.</td>
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<tr>
<td>Charles L. Sharpless</td>
<td>Philadelphia</td>
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<tr>
<td>Lloyd P. Smith</td>
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<tr>
<td>B. Wyatt Wistar</td>
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## 1838.

<table>
<thead>
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<th>NAMES</th>
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<tr>
<td>James V. Emlen, M. D.</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>John Elliott</td>
<td>Philadelphia</td>
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## 1839.

<table>
<thead>
<tr>
<th>NAMES</th>
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<tbody>
<tr>
<td>Frederick Collins</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>Thomas P. Cope</td>
<td>Philadelphia</td>
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<tr>
<td>Henry Hartshorne, M. D.</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>Nereus Mendenhall, M. D.</td>
<td>Guilford Co., N. C.</td>
</tr>
<tr>
<td>Richard Randolph, Jun., M. D.</td>
<td>Philadelphia</td>
</tr>
<tr>
<td>Charles Taber</td>
<td>New Bedford, Mass.</td>
</tr>
<tr>
<td>Year</td>
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<td>------</td>
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<tr>
<td>1840</td>
<td>Joseph Howell</td>
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<tr>
<td></td>
<td>Anthony M. Kimber</td>
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<td>Henry H. G. Sharpless</td>
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<td></td>
<td>John R. Winslow, M. D.</td>
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<tr>
<td>1841</td>
<td>Richard H. Lawrence</td>
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<tr>
<td></td>
<td>James P. Perot</td>
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<tr>
<td></td>
<td>Elias A. White</td>
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<tr>
<td>1842</td>
<td>Robert Bowne</td>
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<tr>
<td></td>
<td>Richard Cadbury</td>
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<tr>
<td></td>
<td>William S. Hilles</td>
</tr>
<tr>
<td></td>
<td>Thomas Kimber, Jun.</td>
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<td></td>
<td>James J. Levick, M. D.</td>
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<tr>
<td></td>
<td>Thomas Rodman</td>
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<tr>
<td></td>
<td>Benjamin R. Smith</td>
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<tr>
<td></td>
<td>Augustus Taber</td>
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<td></td>
<td>Caleb Winslow, M. D.</td>
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<td></td>
<td>Francis White</td>
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<td></td>
<td>William D. Stroud, M. D.</td>
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<tr>
<td>1844</td>
<td>Evan T. Ellis</td>
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<td></td>
<td>Isaac Hartshorne</td>
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<td></td>
<td>Robert B. Haines</td>
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<td>1845</td>
<td>Edmund Crenshaw</td>
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<td></td>
<td>Robert Pearsall</td>
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<tr>
<td>Year</td>
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<tr>
<td>1849</td>
<td>Albert K. Smiley</td>
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<tr>
<td></td>
<td>Alfred H. Smiley</td>
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<tr>
<td></td>
<td>Philip C. Garrett</td>
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<td></td>
<td>Thomas J. Levick</td>
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<tr>
<td></td>
<td>Franklin E. Paige</td>
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<tr>
<td></td>
<td>Zaccheus Test, M. D.</td>
</tr>
<tr>
<td></td>
<td>James C. Thomas, M. D.</td>
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<tr>
<td></td>
<td>Richard Wood</td>
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<tr>
<td>1852</td>
<td>Dougan Clark</td>
</tr>
<tr>
<td></td>
<td>Lewis N. Hopkins</td>
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<td></td>
<td>William L. Kinsman</td>
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<td></td>
<td>William E. Newhall</td>
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<td></td>
<td>James Whitall</td>
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<td>1853</td>
<td>William B. Morgan</td>
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<tr>
<td></td>
<td>William H. Pancoast</td>
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<tr>
<td>1854</td>
<td>Frederick Arthur, Jun.</td>
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<tr>
<td></td>
<td>John W. Cadbury</td>
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<tr>
<td></td>
<td>John B. Garrett</td>
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<tr>
<td></td>
<td>David Scull, Jun.</td>
</tr>
<tr>
<td>1855</td>
<td>Samuel Bettle</td>
</tr>
<tr>
<td></td>
<td>John R. Hubbard</td>
</tr>
</tbody>
</table>
UNDER GRADUATES.

SENIORS.

HANES. RESIDENCE.

Bartholomew W. Beesley, Arch and Tenth Streets, Philadelphia.
Joel Cadbury, Jun., No. 9 Franklin Square, Philadelphia...
*Eliza M. Lamb, Milton, Baltimore Co., Md.
James M. Walton, No. 199 Filbert Street, Philadelphia.
Edward R. Wood, No. 421 Arch Street, Philadelphia.

JUNIORS.

Jesse S. Cheyney, Dilworthtown, Chester Co., Pa.
†Thomas Clark, Carthage, Ind.
*Edgar Cope, Montrose, Susquehanna Co., Pa.
Cyrus Mendenhall, Plainfield, Ind.
*William B. Price, Smithfield, Jefferson Co., O.
†Thomas Wistar, No. 184 Arch Street, Philadelphia.
Stephen Wood, Mount Kisko, N. Y.

SECOND JUNIORS.

*Thomas W. Acton, Salem, N. J.
†Thomas H. Burgess, Harveysburg, Warren Co., O.
Samuel Crowe, Paoli, Ind.
†Paschall Hacker, No. 144 South Fourth St., Philadelphia.
*Ephraim Hopkins, Jun., Darlington, Md.

* Students whose names are marked thus (§) are pursuing a Partial Course. Those marked (†), though studying in all the departments of the Collegiate course, recite in some departments with one class, in others with another, and belong to the class in which their names are placed, only in a majority of their studies.
<table>
<thead>
<tr>
<th>NAMES</th>
<th>RESIDENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>*George H. Hopkins</td>
<td>Haddonfield, N. J.</td>
</tr>
<tr>
<td>Samuel Hopkins</td>
<td>No. 74 Saratoga St., Baltimore, Md.</td>
</tr>
<tr>
<td>†Daniel W. Hunt</td>
<td>Annapolis, Ind.</td>
</tr>
<tr>
<td>*William Mellor</td>
<td>No. 5 Franklin Square, Philadelphia</td>
</tr>
<tr>
<td>*William R. Ratcliff</td>
<td>Mount Pleasant, Jefferson Co., O.</td>
</tr>
<tr>
<td>†Samuel T. Satterthwaite</td>
<td>Chesterfield, N. J.</td>
</tr>
<tr>
<td>†Joseph W. Starr</td>
<td>Richmond, Ind.</td>
</tr>
<tr>
<td>*George M. Tatum</td>
<td>Woodbury, N. J.</td>
</tr>
<tr>
<td>*Edgar L. Thomson</td>
<td>No. 145 N. Sixth Street, Philadelphia</td>
</tr>
<tr>
<td>Wm. Graham Tyler</td>
<td>Salem, N. J.</td>
</tr>
<tr>
<td>*Stephen Underhill</td>
<td>Croton Landing, N. Y.</td>
</tr>
<tr>
<td>†James Wood</td>
<td>Mount Kisko, N. Y.</td>
</tr>
<tr>
<td>†Ellis H. Yarnall</td>
<td>No. 30 S. Twelfth Street, Philadelphia</td>
</tr>
</tbody>
</table>

**THIRD JUNIORS.**

<table>
<thead>
<tr>
<th>NAMES</th>
<th>RESIDENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Morris Bacon</td>
<td>Greenwich, N. J.</td>
</tr>
<tr>
<td>Nathan F. Comstock</td>
<td>Adrian, Mich</td>
</tr>
<tr>
<td>†James W. Cromwell</td>
<td>New York City</td>
</tr>
<tr>
<td>*Samuel C. Decou</td>
<td>Yardville, Mercer Co., N. J.</td>
</tr>
<tr>
<td>*Joseph E. Hickman</td>
<td>Willistown, Pa.</td>
</tr>
<tr>
<td>Fowell Buxton Hill</td>
<td>New Salem, N. C.</td>
</tr>
<tr>
<td>*George W. Iddings</td>
<td>Broad and Pine Streets, Philadelphia</td>
</tr>
<tr>
<td>James R. Magee</td>
<td>No. 465 Arch Street, Philadelphia</td>
</tr>
<tr>
<td>*George T. Matlack</td>
<td>West Chester, Pa.</td>
</tr>
<tr>
<td>†Henry G. Morris</td>
<td>Fifth and Franklin Sts., Philadelphia</td>
</tr>
<tr>
<td>†Morton Morris</td>
<td>West Chester, Pa.</td>
</tr>
<tr>
<td>†Theodore Morris</td>
<td>No. 352 Arch Street, Philadelphia</td>
</tr>
<tr>
<td>*Dillwyn Parrish</td>
<td>No. 339 Race Street, Philadelphia</td>
</tr>
<tr>
<td>Abram Sharples</td>
<td>Pine Street, below Broad St., Philada...</td>
</tr>
</tbody>
</table>
NAMES. RESIDENCE.

† Thomas C. Steele, Pottstown, Pa.
* William I. Tomlinson, Glendale P. O., N. J.
* Thomas Wildes, Arneytown, Burlington Co., N. J.

ACADEMICAL DEPARTMENT.

† William H. Brown, Jun., Chesnut Hill, Philadelphia.
* William W. Colket, No. 312 N. Seventh Street, Philada.
* Samuel C. Cooper, Cooper's Point, N. J.
† Joseph S. Hopkins, No. 74 Saratoga Street, Baltimore, Md.
Walter G. Hopkins, Haddonfield, N. J.
* Edward Maddock, No. 607 Chesnut Street, Philadelphia.
* C. Israel Pleasants, Sunbury, Pa.
* T. Jefferson Shinn, Haddonfield, N. J.
* Thomas C. Smith, No. 465 N. Eighth Street, Philada.
* Edwin Tomlinson, Glendale P. O., N. J.
* Edward Underhill, Whitestone, L. I.
* Roberts Vaux, Chesnut and Nineteenth Sts., Philada.
George Wood, No. 421 Arch Street, Philadelphia.

SUMMARY.

Graduates, ...........................................66

UNDER GRADUATES.

Seniors, ...........................................6
Juniors, ...........................................8
Second Juniors, ....................................20
Third Juniors, .....................................24
Academical Students, ...............................14

Total, ............................................72
### COURSE OF STUDY.

#### ACADEMICAL DEPARTMENT.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Textbooks</th>
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<tbody>
<tr>
<td>Arithmetic</td>
<td></td>
</tr>
<tr>
<td>Algebra</td>
<td>Alsop's First Lessons.</td>
</tr>
<tr>
<td>Latin Grammar</td>
<td>Andrews &amp; Stebbard.</td>
</tr>
<tr>
<td>First Latin Book</td>
<td>Arnold.</td>
</tr>
<tr>
<td>Latin Reader</td>
<td>Andrews.</td>
</tr>
<tr>
<td>Viri Rome</td>
<td>&quot;</td>
</tr>
<tr>
<td>Caesar</td>
<td>&quot;</td>
</tr>
<tr>
<td>Greek Grammar</td>
<td>Sophocles.</td>
</tr>
<tr>
<td>Greek Lessons</td>
<td>Sophocles.</td>
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<tr>
<td>Greek Reader</td>
<td>Jacob's or Felton's.</td>
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<tr>
<td>Geography</td>
<td>Naylor's, with Felton's Outline Maps.</td>
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<tr>
<td>English Grammar</td>
<td>Brown.</td>
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<tr>
<td>Elements of History</td>
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<tr>
<td>English Composition</td>
<td>Town's Fourth Reader.</td>
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<tr>
<td>Elocution</td>
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#### THIRD JUNIOR CLASS.

##### MATHEMATICS.

<table>
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<th>Subject</th>
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<tbody>
<tr>
<td>Algebra continued</td>
<td>Alsop.</td>
</tr>
<tr>
<td>Elementary Trigonometry</td>
<td>Gummeré.</td>
</tr>
<tr>
<td>Geometry</td>
<td>First Six Books of Euclid.</td>
</tr>
<tr>
<td>Surveying</td>
<td>Gummeré, through Ch. 3.</td>
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</tbody>
</table>
GREEK AND LATIN LANGUAGES.

Greek Testament, . . . . . Greenfield.
Xenophon’s Anabasis, . . . . Owen.
Greek Syntax, . . . . . Crosby.
Virgil, . . . . . Schmitz or Gould.
Latin Prosody.
Latin Prose Composition, . . . Arnold.

ENGLISH LITERATURE, ETC.

Chemistry, . . . . . Stockhardt.
Geology, commenced, . . . . Hitchcock.
English Composition.

SECOND JUNIOR CLASS.

MATHEMATICS.

Surveying completed.
Geometry of Planes.
Plane and Spherical Trigonometry, . . Lewis.
Descriptive Astronomy, to Part II., . . Herschel.

GREEK AND LATIN LANGUAGES.

Anabasis completed.
Iliad or Odyssey of Homer.
Greek Prose Composition, . . . . Arnold.
Cicero’s Orations, . . . . . Johnson.
Livy, . . . . . Lincoln.
Latin Prose Composition continued.

ENGLISH LITERATURE, ETC.

Physical Geography, . . . . Guyot.
Geology continued.
Chemistry, . . . . . Johnson’s Turner’s.
Evidences of Christianity, . . . . Paley.
## JUNIOR CLASS.

**MATHEMATICS.**
- Descriptive Astronomy, continued, *Herschel.*
- Natural Philosophy, *Olmsted.*
- Analytical Geometry, *Loomis, or Davies.*

**GREEK AND LATIN LANGUAGES.**
- Sophocles or Euripides, *Woolsey.*
- Demosthenes on the Crown, *Champlin.*
- Greek Composition, continued, *Arnold.*
- Tacitus's Annals, or the Germania and the
  Agricola, *Kingsley, or Tyler.*
- Latin Composition, continued, *Arnold.*

**ENGLISH LITERATURE, ETC.**
- Rhetoric, *Whately.*
- Commentaries on American Law, *Kent.*
- Moral Philosophy, *Dymond.*

## SENIOR CLASS.

**MATHEMATICS.**
- Practical Astronomy, *Loomis.*
- Differential and Integral Calculus, *Loomis.*

**GREEK AND LATIN LANGUAGES.**
- Demosthenes on the Crown, completed, *Champlin.*
- Thucydides, *Owen.*
- Greek Compositions.
- Juvenal, *Leverett.*
- Plautus, or Terence.
- Latin Compositions and Extemporaria.

**ENGLISH LITERATURE, ETC.**
- Political Economy, *Wayland.*
Lectures.

During the greater part of the Winter Term, Lectures are delivered weekly by the different Teachers, in regular order, on subjects connected with their Departments. The subjects vary from year to year, in order to give each class, in the four years of the collegiate course, as full a view of the different fields illustrated, as practicable. The course for the winter of 1855-56 is as follows:

Geology, . . . . . Paul Swift.
The Geography, Monuments, and Early Settlements of Greece and Italy, . . . Thomas Chase.
Natural Philosophy, . . . Timothy Nicholson.

Examinations.

Near the close of each Summer term, there is a private examination of the Second Junior and of the Senior classes,—of the former upon the studies of the first two years of the course, preparatory to advancement to the Junior Class, and of the latter upon those of the last two years, for the Diploma of the Institution. The examinations are conducted upon the following plan.
The members of the class under Examination are arranged in a room by themselves, and each student is furnished with a set of questions, (the same to each), upon some book in the course, which he is required to answer in writing, without consulting any person or book. The time of writing, for the examination in each book, is limited to four hours. The questions are upon topics and passages selected indiscriminately throughout the text-books, and are calculated to test the student's knowledge of the subject.

To each question a certain number is affixed, varying according to its importance and difficulty. The answers in each department are examined by the Teacher of that department, who places against each answer that is substantially correct, the number affixed to the corresponding question; except when the answer is either imperfect, or distinguished for merit; in which case, instead of this number, he places a lower or a higher one, as the case may be, to express his estimate of the value of the answer. A student must gain credit for at least one half of all the numbers in each study of the course, and also for two thirds of all the numbers in each Department, before he can be advanced to the Junior Class, or receive the Diploma of the Institution. The Diplomas are thus designed to be honorary distinctions, corresponding rather to the Class-honors than to the Diplomas which are usually awarded in Colleges.

Students pursuing a partial course in the Third and Second Junior Classes, undergo the written examination in the subjects pursued, before advancement to the Junior Class.
The Transit Instrument, which is of the German form, having the circles at the extremities of the axis, was made by Wm. J. Young, of Philadelphia. It has a telescope of 5 feet focus and 4 inches aperture; and two circles 26 inches in diameter, one of which is divided to read to two seconds of arc; the other is used only as a finder. Each end of the axis is supported on a permanent marble pier 5 feet high, having its foundations on solid mason work unconnected with the building. In the east wing is an excellent sidereal clock, the gift of the late Thomas P. Cope. It is made with a glass pendulum, and a mercurial compensation, and is firmly secured to a marble slab built in the wall of the room. Connected with the clock there is a Magnetic Register, by Bond, of the Cambridge Observatory, which is a chronographic contrivance, by which, during observations, every second of time is recorded upon a moving sheet of paper: it is so arranged that the observer, by simply touching a spring, can mark the exact instant of the transit of a star across each wire of the instrument, and thus obtain its meridian passage to within \( \frac{1}{30} \)th of a single second.

The cost of the Observatory was $2500; and that of the Instruments in it about $4500.

**Drawing.**

The study of Perspective and Mechanical Drawing is pursued by most of the students, under the charge of Henry S. Schell, B. A., of the High School of Philadelphia. The interest manifested in it, as well as the progress made by many, give evidence that the value of this branch of education is appreciated.
Library.

The Library belonging to the School has been selected with great care. The number of volumes is at present about 2350, additions to which are frequently made. Besides a good selection of popular works in various departments, it includes the valuable mathematical collection of the late John Gum-meré, and a complete set of Valpy's Latin Classics, the most approved Lexicons, and many of the best German commentaries on the Greek and Latin authors.

Apparatus.

A large and expensive apparatus has been provided for the illustration of Natural Philosophy and Chemistry; and additions are from time to time made to it, as the progress of the Sciences requires and the funds of the Institution permit. Kiepert's valuable series of Wall Maps, illustrating Ancient Geography, has recently been procured for the Classical Department.

Lecture and Apparatus Rooms.

A building has been erected at a great expense, by the Managers, in the second story of which is a beautiful Lecture Room, admirably lighted and ventilated—and connected with it are the Apparatus Rooms, greatly facilitating the preparation and exhibition of experiments in the Natural Sciences.
Chemical Laboratory.

In the rear of the Apparatus Rooms, is a large and thoroughly ventilated Laboratory, in which the students are familiarized with Chemical Manipulations. These operations are conducted under the supervision of the teacher of Chemistry, and afford ample means for a practical acquaintance with this important branch of study.

Cabinet of Minerals.

The extensive collection of the late Dr. Troost occupies the cases in the Collection Room. An interesting addition to it has recently been made in a complete suite of Minerals illustrating the Geology of New York, prepared for the Institution by the late Lardner Vanuxem.

The Loganian Society.

This Society, established by the Officers and Students of the School in 1834, for their improvement in literary and scientific pursuits, has been in successful operation to this time. The exercises in its weekly meetings are Discussions, Declamations, Original Essays, etc. The Society publishes a manuscript journal, monthly. It has in its possession a carefully selected library of upwards of 700 volumes, a mu-
seum of curiosities, and a carpenter's shop, furnished with a lathe, and a complete set of tools. A well furnished gymnasium, also, is under its direction, and is much used by the members.

Object and Situation of the School.

About the year 1830, a strong interest was manifested by Friends in New York, Philadelphia, and other places, for the establishment of a Collegiate Institution, where members of their own Society might be instructed in the higher branches of learning. Measures were accordingly taken for this object; subscriptions were opened, the site was selected, and an act of incorporation obtained from the Legislature of Pennsylvania. The buildings were erected and the School was opened in the year 1833.

The Institution has a remarkably pleasant and healthy location on the Columbia Rail Road, nine miles west of Philadelphia. The building is situated in the midst of a lawn of forty acres, which is finely laid out with walks and terraces, and which, in the number and variety of its trees and shrubbery, is perhaps unsurpassed by any lawn in the state. All the Students board at the Institution, each one being furnished with a separate room. The number that can be accommodated is 75. Gas-works have been put up, and gas introduced throughout the buildings.
Observatory.

With the view of furnishing to the students in the higher classes the means of becoming familiar with the construction and use of astronomical instruments, and of acquiring from actual observation a practical acquaintance with astronomy, a handsome Observatory has recently been erected near the School. The building is of stone, and consists of a central part 20 feet square, and of about the same height, surmounted by a revolving dome 19 feet in diameter, and two wings, each about 15 feet square. In the west wing is the Transit room, and in the east wing, a room for the observer.

The Instruments now in the Observatory are an Equatorial Telescope, a Meridian Transit Circle, a Sidereal Clock, a Magnetic Register for recording time, and several other smaller astronomical instruments. The Equatorial Instrument, by Fitz, is the largest in the State of Pennsylvania, the next in size to that of the National Observatory at Washington, being 11 feet long, with an achromatic object glass 8½ inches in diameter. It is mounted in the Fraunhofer style, on a marble pedestal 8 feet high, which is supported by a large stone pier, passing through, though entirely detached from, the floors of the building. By means of clock work, the telescope can be kept as steadily pointing towards the celestial object upon which it is turned, as though the object itself were stationary.
There are two terms in the year; the Winter Term of six months, commencing on the second Fourth-day in the Tenth Month; and the Summer Term of four months, commencing on the second Fourth-day in the Fifth Month. Two vacations of four weeks each occur, one in the Spring and the other in the Autumn. No student is admitted except at the opening of a Session, and never for a period less than one year. A rule of the Association directs that "The school shall be open for the admission of Friends, the children of Friends, and of professors with Friends, who may desire their children to be educated in conformity with the principles and testimonies of our religious Society."

The price for Board and Tuition is $250 per annum, payable as follows, viz.: $75 at the opening of the Winter Term, $75 at the middle of it, and $100 at the opening of the Summer Term.
HAVERFORD.

A PRIZE POEM.

BY

JESSE S. CHEYNEY.
Ween, Haverford, I tread thy cherished halls,
Softly the echo of each footstep falls,
Bright, youthful faces meet my every gaze,
In this sweet loved spot of my happiest days.
Whether, when morning crowns yon waving wood,
Along thy paths I stray in pensive mood,
Hear the sweet matins rise from every grove,
Or gentle songsters' plaintive notes of love;
Whether I drink the fount of Classic Song,
Or toil unceasing Nature's laws among,
Sip the sweet spring of History's sacred stream,
And revel in the Past's mysterious dream;
Whether I follow, with the few and lone,
The paths that Mathesis proclaims her own,
Where'er I wander, or whate'er I see,
But binds me closer to my God and thee.

Sweet are the streams that from the mountains flow,
To peaceful rivers in the vale below;
Pure are their waters, flashing in the sun,
As, wildly grand, down craggy steeps they run,
Till, mingling in the valley's swelling stream,
Seaward they float in beauty's glorious mien.
So where the streams of knowledge rapid flow
From shady fountains to the plain below,
Each varied stream with rapid course descends,
Till with the valley's tide its current blends,
Then flowing onward with majestic sweep,
The mingled waters seek the boundless deep.

Here, one such streamlet hath its peaceful source,
And hence in beauty takes its winding course;
While we may stoop to drink its crystal tide,
Or roam in pleasure on its flowery side,
Revel upon its meadows deck'd with green,
Or rest within its forests' leafy screen.

Here, then, is pleasure unalloyed and pure;
Here are enjoyments that shall long endure.

But are these all? Ah no! for what were joy,
E'en though 'twere spotless and without alloy,
Did not Religion cheer us, blindly tost,
Faith take the helm, and Hope restore the lost.

Though sweet the fount of Learning's sacred stream,
Though pure its waters as the fading dream,
'Twere wrapped in night, did not Religion's ray
Disclose its beauties to the face of day.

This is the Sun that gilds the fountain's foam,
Lights the green vale where Learning's waters roam,
Fires the sweet landscape spread around to view,
And shows 'mid Nature's plans a purpose true.

And these are thine; for joyful, hand in hand,
Within thy walls these heaven-born sisters stand;
Thy votaries' steps with constant care they guide,
Lest faltering drop they in Destruction's tide.

But when the day's close task at last is done,
We wander forth to greet the sinking sun,
O'er wonted pathways oft our footsteps stray,
Till night's dark mantle checks our onward way.

Or oft, when autumn winds are sighing round,
We seek with sportive joy the foot-ball ground,
In contest warm we wage the healthful strife,
Till blush our features with new glowing life.
Sometimes when winter binds with icy chain
The glassy branchlets of the distant main,
Upon their smooth expanse in glittering steel,
In mimic warfare, shouting squadrons wheel,
Or, like the swallow, dart amidst the throng,
And then away in flight expert and long;
While ring the woodlands, robed in peaceful snow,
With merry voices from the plain below.

When summer crowns thy lawn with beauty sweet,
We stray along its pathways' cool retreat,
Inhale the freshness of the opening rose,
And every flower that here in beauty blows;
Or 'neath the maple's quivering shade we sit,
While softly through, the trembling moonbeams flit.

Oft when the stars in night's blue crown are bright,
And the pale moon looks down with modest light,
A happy band, we seek thy open hall,
For 'tis "Loganian's" sweetly ringing call.
Dear are the teachings of this friend to youth,
Leading its steps along the vale of Truth,
Lighting the paths that lead where science dwells,
Bearing the torch in History's misty cells,
Urging the mind to strive in grave debate,
Or on the Muses' inspirations wait,
In language strong and pure to clothe the thought,
With force, sublimity, and beauty fraught;
Preparing still, in all her actions done,
The student's mind life's little span to run.
Where in the past her peaceful course appears,
A line of silver in the mist of years,
Her power exerted urged the rising day,
And drove the morning mists from heaven away,
When o'er these halls night's slumberous darkness hung,
And cold stagnation's fogs around were flung.
May the dim future prove for her no dream
That fades away with morning's orient gleam,
But as the wheels of quick departing Time,
Roll the dim shadows from the future clime,
May day's bright sunlight o'er her forehead play,
And evening's radiance close her latest day.

But now I seek the Future's misty face,
Through years to come, thy distant course to trace.
Methinks I see, in lingering array;
Thy future pupils, strengthened, turn away
To meet the billows of the world's cold tide,
The touch repulsive of obdurate pride,
The many ills of life's uncertain date,
The secret snares that round our pathway wait;
But stern they move, unscathed by threatening cares,
Firm in their virtue, steadfast in their prayers,
And ever turning till their latest day,
Where gently flowed the tide of youth away.

Long may thy ivied walls, thy beauteous lawn,
Remain in pristine worth these plains upon,
And peaceful 'mid thy bowers may others rove,
Hear the sweet songsters in thy leafy grove,
Tread the steep path to Learning's glorious throne,
And woo Religion for their loved and own,
When bloom the wild-flowers o'er the silent graves
Of those who loved thee in thy early days.

HAVERFORD, 1856.