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Volume 46, Number 19

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Main Line Group Reports On Birds In Neighborhood

Amateur Ornithologists Observe Amazing Variety Of Exotic Feathered Fowl

The Lower Merion Bird-Watching Association convened at six a.m. last Thursday in the watch shop of the Bellevue-Stratford, prior to the official opening of the 1952-53 Bird Recognition season. Because of the hour, several of the less hardy members suggested postponing the morning's field trip, but they were voted down by the club's president, who made a remark about early birds which drew a laugh and broke up the meeting.

Rather than give a full account of the day's events and highlights, we will here submit the report of one of the members who turned in quite a representative list of birds sighted.

"Thurs. May 1. Sighted on Cricket Ave., Ardmore (formerly Atlantic City) one pair of Brown-tailed Nighthawk, one pair of Bronzowings, one pair of Brown, but moving too fast for further identification.

"Railroad Ave. one play-footed Iguana-head; mague, with burgundy pin-stripes, nesting in a ditch. Also Railroad Ave., one Green Heron. One pair of rather colorless, gauche. Lays large green eggs, often at slightest provocation.

"Roberts Hall, Ardmore at Broad and Locust common at this time; shiny black body, yellow tail-feathers. Nest in conifers.

"Heron Hall, one Sooty Chestnut; lying on ground, appeared to be dead, but when kicked it uttered a sort of "grawp" sound out it was overdrawn. Bryn Mawr, four American Gullinies; large, rather clumsy, considered by some to be edible.

"At this point in the bird watch our observer, who had stopped for several cooling potions during the heat of the day, dropped his binoculars. Scoping out his vision was somewhat impaired anyway, decided that this was the omen he was waiting for, and went home.

Haverford Cricketeers Plan Harvard Trip For May 10; Oldtimers See New Revival

The Cricket Team...

The revival of Philadelphia cricket which John A. Lester presided in his century of Philadelphia Cricket seems to have hit Haverford campus. For the first time in recent years, the Haverford Cricket Team has scheduled a major trip, this time to Cambridge to play the Harvard Cricket Club.

The team will leave for Harvard this Friday so as to be ready for their match on Saturday. They will spend Saturday evening in Boston and head back for Haverford on Sunday. The trip, which was not planned for in the athletic budget for this year, was made possible by the support of alumni interested in Haverford cricket.

The team which will play at Harvard includes Bob Chase, Jim Barwick, Peter Barwick, Amar Singh, Howard Taylor, Dick Wood, Dick Klein, Charles H. Smith, Fred W. Ted Curran, and Peter Schmitz. The group may be changed, however, by the time the trip begins.

Although Haverford has long been known as the Notre Dame of Cricket, the local team has not played away games further afield than Fairmount Park in the last few years. This year, however, increased interest both here and away has led the team, which now sports a 2-0 record, to work out a more ambitious schedule, culminating in the Harvard trip.

Champlin To Speak On Teaching Career

Dr. Carroll Champlin, professor of education and psychology at Pennsylvania State College, will be the featured speaker at Tuesday morning campus next week. His address is directed to undergraduates interested in taking up teaching as a career.

Dr. Champlin, before he leaves, will discuss the interests of students wishing to help themselves of the opportunity of speaking with this authority on teaching as a career should they be in a position to do so. Key, Council President, with the committee that will fill the vacancies at this lunch.

Founders' Club Hears Talk By Dr. J. H. Foulger

New Members Chosen By Club At Annual Spring Business Meeting, Banquet

On Thursday evening, May 1, 1952, Founders' Club held its annual spring business meeting and banquet, electing the outstanding member of the Freshman Class and eleven members of the Junior and Senior Classes to membership for important leadership contributions.

Following the banquet, attended by both alumni and undergraduate members of the Club, Dr. John H. Foulger, Director of Medical Research at DuPont, spoke on present misconceptions concerning the status of chemicals to the nation's air and food pollution problem.

Pointing with pride to industry's record of safety in chemical manufacturing and handling, Dr. Foulger proceeded to analyze the major reasons for chemical fatalities. Small compared to the number of deaths already had, he pointed out, are the number of fatal accidents or the War, the number of fatal accidents with chemicals is still significant, with over 1500 per year in the home alone. Fatalities and disease have often been attributed to chemical air pollution and to the use of chemicals in foods.

Dr. Foulger then answered questions on the effects of industrial pollution of streams, the disposal of the by-products of atomic fission, and the relative importance of chemical versus biological pollution.

As an outstanding member of the Freshman Class the Club unanimously elected Pauling Phelps, Jr. for his contributions in scholarship and in many college activities. Phelps, a graduate of Exeter and a resident of Philadelphia, is a member of this class during 1951-52. A member of the Glee Club and Mountaineering Club, out for three varsity sports, and for the coming year is a representative on the Students' Council, the Honor System Committee, and the Freshmen Introduction Committee. He will receive a check as a prize.

In the elections that followed, the Club chose the following members of the Senior and Junior Classes on the basis of scholarship and extra-curricular activities. From the class of 1952: Robert McV, Collins, Roger F. Jones, Kenneth E. Nelson, Jr., Richard A. Norris, Jr., and Paul L. Steiner, Jr. From the class of 1953: John F. Benton, David H. Caskey, and the new member, William Morrison, Jr., F. Jackson Plotrow, and Philip G. Vance.

In the remaining section of the business meeting, a committee of John H. Foulger, President, Norman Whitney, noted scientist and off-time visitor on Haverford campus, will be at Haverford this Wednesday evening and Thursday morning. He will meet with interested students in the afternoon at 2:30 p.m. on Wednesday night. Robert Whitman is helping to arrange Whitney's schedule.

31. Kinematics of Machines. 31. Mechanics of Materials. 32. Elements of Electrical Engineering. 33. Shakespeare. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

34. Government and Business. Hunter will be replaced by Hav-

35. Soviet Political and Economic Development. Hunter and Michaels give a general survey of all of Russia. The course provides a good basis for further study of Russian problems. There is one two hour lecture per week and one discussion period. Usually an hour exam is given each semester and an eight page term paper is required. The final course 50%. Reading assignments are long and sometimes dull.

36. International Relations: Economic and Political. See Political Science 5354. 37. Principles of Engineering, Drawing, and Shop Methods. Fundamental techniques involved in technical drawing and machine shop operations are taught. Used to anyone who needs to understand blueprints or technical specification sheets. Lab and shop periods give opportunity for learning drawing and milling and lathe projects. Grading is not hard, and a little time spent will give substantial reward.

38. Government and Business. Hunter will be replaced by Hav-

Parents And Manners Will Mark Approaching Spring Day Program

President White Discusses Budget Before Council

President White met with the Students' Council at its weekly meeting last Sunday evening to discuss the college financial budget for the coming fiscal year and hear Council suggestions on various problems related to the college's future financial plans.

President White requested Council suggestions as a means for making clear to the student body each year the financial situation of the college and find an avenue for student suggestions concerning the use of funds.

In answer to a question President White and the Council agreed that the college should publish a pamphlet setting forth in brief, clear fashion the general budgetary situation each year. The Council will suggest topics that it feels should be covered or points which it thinks need clarification. Subsequent suggestions from the student body could arise from the issues dealt with in the pamphlet.

Stringfellow Barr Will Visit Campus

Stringfellow Barr, member of the Advisory Committee of Haverford's STA program, will visit the campus Thursday, May 8. Besides examining the graduate program in his advisory capacity, Mr. Barr will study techniques used in presenting the problems of world government.

This is a field of special interest for Barr, who is head of the Foundation for World Government. After the war, when Point Four was proposed, the Foundation prepared eight booklets for the Public Affairs Institute to discuss the issue. Plans are now being made to bring other issues before the general public.

Now a professor of History at the University of Virginia, Stringfellow Barr was, from 1937 to 1946, President of St. John's College, Annapolis.

Prof. In Profile: MISS AMY L. POST, SISTER OF GREEK PROFESSOR, LIBRARIAN FOR 31 YEARS

Kindly, grey-haired Miss Amy L. Post, Haverford's Assistant Librarian, has been connected with the college library since 1921—more than 31 years.

Quaker Arnold Post's sister, Miss Post was born a birthright "professor" at Stanford University. She attended, and later taught, at Oakwood Seminary at Union Springs, New York. Her father was a prominent German man and history at Earlham College.

Studied in Germany. In the years immediately following the taught German, spent a year in Dresden, Germany, in taking further private tutoring in Germany and did some traveling.

After her stay at Dresden, Miss Post just missed being caught in Germany at the start of World War I, going to England to visit her brother, Oswald.

Antioch Manager To Visit Campus

Mr. Ted Fritsch, Community Manager of Antioch College, is visiting the Middle Atlantic area for several weeks and is talking to faculty and students of various colleges.

He is interested in student government, community activities, and student personnel administration in small colleges. Dave Caskey, Students' Council President is scheduling Mr. Fritsch's activities. He will probably spend a morning at Haverford and continue to Swarthmore on the same day.

Antioch College is a small occupational institution located in Yellow Springs, Ohio. Horace Mann was the first president of Antioch which has initiated several revolutionary educational schemes. An "autonomous study" program was instituted after a reorganization in 1921 and presently upperclassmen to work entirely on their own. Outlines of course material are distributed and the student only goes to the professor when he needs help.

Concert Planned

From three until four there will be a program of music in the Music Room devoted to student compositions. Works will be presented by William M. Reed, Joseph Dibble, Peter Cummings, Theodore Cook, Peter Gardner and Frank Herzl. The program will conclude with the performance of Beethoven's Piano Quartet, Opus 16, by Robert and LeIn Franke and their parents.

From 4:30 until 6 several programs of student government make the college responsible to the needs and desires of the student body. Mr. Fritsch is the Community Manager at Antioch and hopes to obtain some idea of other systems by visiting a large number of colleges.

Another innovation established at Antioch is the program of academic and economic work. Students spend five week terms in class and a similar period in employment. This program enables the student to apply at all times one type of his work to the other. A.B.S. or a B.A. degree is earned in five or six years, and the divided program enables students to meet expenses by their own efforts.

A liberal and inclusive system of student government makes the college responsible to the needs and desires of the student body. Mr. Fritsch is the Community Manager at Antioch and hopes to obtain some idea of other systems by visiting a large number of colleges.

After a few months at the University of Pennsylvania Library (where, she spent the most of her life), she spent a year at the New York State Library School at Albany, one year at the Columbia University School of Library Science.

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CALENDAR
Wednesday, May 7
Concert by the Main Line Community Chorus; Common Room, 8:15 p. m.
Friday, May 9
Performance of The Royal Family by the combined Bryn Mawr and Haverford Drama Clubs; Roberts Hall, 8 p. m.
Saturday, May 10
Fourth Annual Spring Day; programs will be given open in the Haverford Union 2nd Performance of The Royal Family, Roberts Hall, 8 p. m.
Arthur Daley from the New York Times will speak at Collection; Roberts Hall, 11:10 a. m.

Program Begins At 10
The Spring Day Committee, headed by Professor Manuel Asensio, has put special emphasis on activities which it felt would have particular interest for the parents of freshmen, who might not have seen the College in action before.

It is planned that parents may have a choice of two lectures at each of three periods during the morning. Vice - President MacIntosh and David Sack, President of the Student's Association, will open the day's program with a discussion of "Haverford Looks Ahead," in Roberts Hall at 10 o'clock. Other talks scheduled during the morning include "Life in a French Village" by Professor Lawrence Wylie, "Conservation of Natural Resources—A Traverse of South Jersey" by President White, "The Art of Reading Aloud" by Professor Edward Snyder, and "Liberal Education for Prospective Physicians" by Dean Cadbury.

Athletic Contest Here
In addition, there will be a demonstration freshman English team, and a model class discussion on "Methods of Achieving World Organization," to be conducted by Professor John R. Bostick. Other talks scheduled during the morning include "Life in a French Village" by Professor Lawrence Wylie, "Conservation of Natural Resources—A Traverse of South Jersey" by President White, "The Art of Reading Aloud" by Professor Edward Snyder, and "Liberal Education for Prospective Physicians" by Dean Cadbury.

After a buffet luncheon in Founders Hall, parents will have an opportunity to inspect the offices and work of several extracurricular activities, classrooms and laboratories. At two o'clock they will examine the tennis courts. Swarthmore Track meet, the tennis match with Swarthmore, or the Haverford - LaSalle Baseball game.

From three until four there will be a program of music in the Music Room devoted to student compositions. Works will be presented by William M. Reed, Joseph Dibble, Peter Cummings, Theodore Cook, Peter Gardner and Frank Herzl. The program will conclude with the performance of Beethoven's Piano Quartet, Opus 16, by Robert and LeIn Franke and their parents.

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NEWS Reviews Courses For May 7, 8, 9 Registration; From Astronomy To Sociology In Afternoon's Reading

ASTRONOMY

11-12. Descriptive Astronomy. An excellent way to fill your science requirement. Here's a professor you won't want to miss. Dr. Gentry, who has had pains to make all the matter clear. Class time is sometimes taken up with abstruse mathematical figuring way over the heads of many, but this is not usually required for the tests. One lab per week, so you can look at the heavens. Two or three hours test and a final.

BIBLICAL LITERATURE

11. Introduction to the Bible. Things should be back to normal. Dr. Gentry, who has had pains to make all the matter clear. Class time is sometimes taken up with abstruse mathematical figuring way over the heads of many, but this is not usually required for the tests. One lab per week, so you can look at the heavens. Two or three hours test and a final.

BIOLOGY

31-32. Vertebrate Morphology. A generalized study of the principles of anatomy of vertebrates. Course finally makes sense the night before the semester exam. Occasional hour exams and laboratory quizzes. Good material to take up with abstruse mathematical figuring way over the heads of many, but this is not usually required for the tests. One lab per week, so you can look at the heavens. Two or three hours test and a final.

CHEMISTRY

13-14. Inorganic Chemistry and Qualitative Analysis. A rewarding and painless way to get a grade. Dr. Gentry, who has had pains to make all the matter clear. Class time is sometimes taken up with abstruse mathematical figuring way over the heads of many, but this is not usually required for the tests. One lab per week, so you can look at the heavens. Two or three hours test and a final.

ECONOMICS

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

EDUCATION

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

ENGLISH

11-12. Reading and Writing on Human Values. No escape. 23. Shakespeare. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

GEOMETRY

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

HISTORY

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

MATH

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

PHYSICS

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

POLITICAL SCIENCE

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

PSYCHOLOGY

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

SOCIOLOGY

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

STATISTICS

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TEACHER EDUCATION

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WORLD HISTORY

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ZOOLOGY

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GENERAL SCIENCE

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PHILOSOPHY

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RELIGIOUS STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

ARTS

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

COMPUTER SCIENCE

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

ENVIRONMENTAL STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

LEGAL STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

INTERNATIONAL STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

CLASSICAL STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

ORIENTAL STUDIES

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AFRICAN STUDIES

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EUROPEAN STUDIES

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ASIAN STUDIES

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AUSTRALIAN STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

NEW ZEALAND STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

PACIFIC ISLANDS STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

ANTARCTIC STUDIES

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ARCTIC STUDIES

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SPACE STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

TIME STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

WEATHER STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

CLIMATE STUDIES

31-32. Elementary Economics. This course is due to change next year, and its content and difficulty are unpredictable. The course is good an excuse as any for falling work in number of failures, and assignments average three hours. There are three class exams and the final, and detailed work is required for each. Grades are generally low.

EDITORIAL

FEATURES, COLUMNS

Haverford News

Page Two Haverford, Pa., Tuesday, May 6, 1952

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Sports Photographer A. Goldfinger

It's Still Bad...

When the budget for next year is being considered, the problem of the quality of food served in the dining hall must not be dismissed as having been either solved by the appointment of a dining room committee or excused by Mr. Caselli's statement of last Fall. Although some progress has been made in improving the atmosphere of the dining room, the quality of the meals served has remained unchanged at its previous low level. Many students are finding it profitable to cancel their board bill and to eat in nearby restaurants. The student whose taste and prudence will not permit him to do more than sample some of Mrs. Beatty's dishes finds that he must supplement his fare by so frequent trips to the Coop and to the local hoggie havens and hamburger hearths that it soon becomes more practical to eat his entire meal off campus.

The problem can be looked at from Mr. Caselli's point of view which indicates that, after allowances are made for help, milk, and maintenance, only thirty-one cents remain to buy the food for each meal. However, the student must try to get the best meal possible for the total money he spends which amounts now to sixty-five cents per meal. For the Haverfordian who is not blessed with will-power or eight o'clock classes and who seldom breakfasts on weekdays and never on weekends, the price rises to a little under a dollar a meal. Yet, even with this "breakfast subsidy" paid by a majority of Haverford students, the other meals remain generally poor, seldom good, and occasionally inedible.

It is impossible to keep the dining hall open until most people want to eat, some serious consideration should be given to the proposal that self-service coffee and donuts be served until nine o'clock. For a non-profit organization which buys in large quantities, Haverford, even with its present prices gives little more than some restaurants nearby. The quality of food served can and should be improved with no increase in price, and breakfast should be either served later or the "breakfast subsidy" abolished.

The Cold World Beckons...

The job outlook for new college graduates this year is excellent, according to Secretary of Labor, Maurice Tobin. Our economy is operating at extraordinarily high levels and is expanding, and that expansion is expected to continue and increase during the rest of 1952 and 1953. Record employment levels are being reached nearly every month.

Defense production and employment have been rising steadily for many months and are scheduled to expand rapidly until the end of 1953. After that time, defense output is expected to remain on a high plateau for a number of months. Production and employment for civilian use, however, have been edging downward in recent months and a further decline may be anticipated during much of this year. On the other hand, during 1953 employment levels in the "civilian segment" of the economy are expected to climb upward until they have more than recovered the losses of 1952.

As this brief summary of the overall economic outlook indicates, job opportunities should be plentiful for some time to come not only because the economy is operating at a high level, but because it is continuing to expand.

Graduates seeking information on expanding industries or sections of the country need to remember this basic fact: Most of the jobs taken by this year's college graduates will be, as usual, those which have been vacated by other workers. Deaths and retirements at the top of the occupational ladder create the largest openings at the bottom. It follows that most of the openings will occur in the large industries and the areas where there are now the heaviest concentrations of employment.

Employment in certain parts of the country is growing more rapidly than in others, in the long run. This is true on the West Coast, in the South Atlantic region, and in Texas.

The overall picture, then, seems to be a promising one, even for those Haverford men who do not have previous connections, family or otherwise. There is just one fly in the ointment—all of us, whether we go into business or graduate school, will probably have to face

TO THE LOVELORN AND OTHER ADVICES - BY ED.

In response to the many letters on the subject received by the NEWS since last Thursday morning, the Editors have tried to answer some of the more pressing questions about Bryn Mawr May Day. We have taken the liberty of paraphrasing our quotes from the various letters.

Q. What is May Day?

A. May Day is the first day of May, the month of the Goddess Maia, when young girls dance on the green and soldiers march in Red Square.

Q. What is Bryn Mawr May Day?

A. Bryn Mawr May Day is like the above except the girls get up earlier and there aren't any soldiers. They have a fireman's band, however, and hoop rolling and Miss McBride and so forth.

Q. No, no! What is Bryn Mawr May Day?

A. According to a Well Known Sociologist, Bryn Mawr May Day is a relic of early Greek (Orion Green, who comes out at 6:30) rites held to commemorate the coming of Spring. The maypole, the girls dancing around it in the early morning, the skipping stool, the hoop rolling, and other ceremonies are symbols of (CENSORED) which makes a certain particular interest not only to the Sociologist or Archaeologist, but also to the Psychologist.

Q. Why was the above answer censored?

A. Because it was certain and certain terms. For more information, see Fraser, The Golden Bough.

Q. What is an amoebo?

A. The amoebo is the symbol of administration at Bryn Mawr. The amoeba was chosen because the amoeba is incapable of thinking and because it is slightly harder on the outside than the inside. We can't explain reproduction and transparency either.

Q. What is a bathtub?

A. A bathtub is an invention used primarily for making prohibition gins and chaining to maypoles. The former is reputedly a more successful operation than the latter, at least this year.

Q. Why is a policeman a "4-5-8-73" nuisance, part-

A. According to a recent survey in the Daily

Pennsylvanian, Bryn Mawr girls don't need more than a few minutes to get ready for the day after, a large dose might prove fatal to the Bryn Mawr Academic Standing and old-maidhood.

Q. Why do six-hundred Bryn Mawr girls go

A. Tradition.

early about 3 a.m. May Day morning. They take a short "nap" don't teach classes.

Q. What is a well?

A. We don't know, but they serve good breakfast.

Q. Where do Haverford men sleep at Bryn Mawr?

A. Most of them seem to have slept in the basement, but the one with friends landed on the couch (in hall name withheld on request) lounge. From here on in, we recommend the Deanery or Mrs. Longstaffe's. Don't say we didn't warn you!

Q. What do Bryn Mawr girls do to fight off Haverford intrusions?

A. Except on May Day Morning, they meet them with open arms. For many days they use a particularly potent mixture of twenty-seven famous (and cheap) brands of cologne, the works fired from water pistols.

Q. Who is Berlio Dore?

A. Berlio Dore is a famous initiator from North Georgia, specially hired to evaluate the Bryn Mawr curriculum. The results, such as they were, were assembled a Stack Lecture.

Q. Why do all the Bryn Mawr girls sing after

A. You'd sing too, if you were missing classes.

Q. Who won the hoop rolling contest?

A. We don't know. Since the winner is the first girl in the class to get married, most Haverford men in the other war aren't around.

Q. Little lamb, who made those?

A. Nobody made me. I was hired for the occasion just like all the other paraphernalia that last year's student body.

Q. Why don't they have big May Day any more?

A. According to a recent survey in the Daily Pennsylvanian, Bryn Mawr girls don't need more than a few minutes to get ready for the day after, a large dose might prove fatal to the Bryn Mawr Academic Standing and old-maidhood.

Q. Why do six-hundred Bryn Mawr girls go

A. Tradition.

REPUBLICANS

Who do you like: Taft or Eisenhower? As the convention month of July draws near, Republicans all over the country are anxiously watching the campaigns of these two aspirants for the nomination. The pre-convention primary elections in several states have placed these two men in a virtual deadlock. General Eisenhower's resignation from his post in Europe had the immediate effect of boosting his total delegates. This clearly set in the smashing victories in New York and Pennsylvania. It is significant that both of these states send a large number of delegates to the convention.

But, let us first examine these two men and try to see just what their advantages or disadvantages are. In the case of General Eisenhower it is rather difficult to say on what sort of platform he would stand because of the present post-war situation. He remained in France he has made no speeches with regard to policy. But, by the very nature of his present post-war situation, he is an internationalist. In the eyes of Europeans he stands for a U. S. policy which would take a leave interest in European affairs and he is willing to give considerable aid for the defense of that continent. The General's capabilities with

regard to holding a high executive office have been proven the excellent way in which he handled the Allied command in the second World War. Such experience as that in working with the United Nations, and other major, a large dose might prove fatal to the Bryn Mawr Academic Standing and old-maidhood.

The Ohio Senator's position, on the other hand, is much more clear-cut in the statement of his political beliefs. Through years he has been sitting in the Congress, his strong point has been domestic affairs. His keen, quiet mind has made him invaluable in our legislative body. He can be said only of his voting record on domestic issues. But, his record of voting on foreign policy is hardly less impressive. In 1941, the Senator has voted against the following measures: Selective Service, extension of Selective Service prior to Pearl Harbor, Lend Lease, revision of the Neutrality Act, continuance of the Hull reciprocal trade program, our participation in the United Nations Organization, loan to the British, the North Atlantic Security Pact, and the Point Four Program. These were voted with two men; one who is an expert on the internal affairs of this country, but incapable of reasonable voting on foreign policy, and the other who is an expert on international relations, while he lacks the needed experience in domestic matters. It is therefore up to the convention delegates to decide which of these strong points is more necessary for the future of the country and the rest of the world. As I see it, the thinking convention delegates can answer to this question: a strong foreign policy. The days of isolationism for this country should be well over with by now. With his experience in Europe, General Eisenhower can bring to the highest executive position a touch of internationalism. With the other man, it is hard to say. —P.S.B.

DEMOCRATS

In addition, can represent and insofar as possible has had a hand in the making of those aspects of U. S. foreign policy which have been the cause of our present predicament. General Eisenhower at home and abroad.

There is one more essential qualification of the Democratic nominee, perhaps the most important practical politics the most important. He must, by virtue of his present position, be capable of bringing into the Democratic electoral column a bulk of electors from a pivotal state or states (primarily New York, California and Illinois) who vote consistently neither Democratic nor Republican. In such pivotal state where his position is important, he must be acceptable to the Democratic organization leaders. Only a combination of these factors can hold his own in large party contests. The success of the Taft organization or the emotional appeal of General Eisenhower.

The lone man who can fill all of the above essentials is a man who says he won't run—Governor Adlai Stevenson of Illinois. Stevenson is a man who can represent and insofar as possible has had a hand in the making of those aspects of U. S. foreign policy which have been the cause of our present predicament. General Eisenhower at home and abroad.

of a successful, extensive anti-corruption campaign in an historically tainted state, 4) as a State Department advisor participating in the San Francisco United Nations Conference and the United Nations General Assembly and 5) perhaps most important to all practical Democrats, a man who in 1948, did not conclusively bi-partisan support, ran up a majority of 572,000 votes in the Illinois gubernatorial election, the largest majority in Illinois; a man, therefore, who can not only guarantee the No. 1 spot in the Illinois general election, but who is generally unpredictable. 2) electors, but whose bi-partisan appeal makes him the one Democratic candidate with a chance to carry the pivotal state of votes in New York and California.

In Stevenson, Democrats will have a man who, on his record as a legislator, a military and naval campaigner, can inspire confidence in "anti-Franconian" Democrats. It is to him that we must turn to see if Eisenhower unless given an alternative to what they rightly or wrongly see as domestic, national and international disaster. In the Democratic Administration in Washington today, Stevenson says that he is not seeking the nomination and has implied that he will not accept a draft. The question upon which Democratic hopes for victory in November hinges is whether Governor Stevenson will, in time, know, will refuse to accept the nomination, or will accept it throughout the country.

If the Republicans pick Eisenhower at Chicago, the Democrats must insist on a candidate who, as governor of Illinois

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ALUMNI NEWS

Dr. W. M. Leeds Receives Honor At Westinghouse

Dr. Winthrop M. Leeds, '36, Manager of the Engineering Design Section of the Westinghouse Electric Corp., East Pittsburgh, Pa., has recently won a reward for an outstanding invention in high-speed, high-temperature breakers along with Benjamin J. Baker.

Both Dr. Leeds and Mr. Baker have many patents to their credit. Dr. Leeds is the inventor, either alone or with others, on forty-four patents.

Dr. Leeds received both his Bachelor of Science and Master of Science degrees from Haverford and joined the company in 1929. He received his Ph.D. degree from the University of Pittsburgh and also studied at Massachusetts Institute of Technology on a Lamme Scholarship.

New Editor Of Forestry Series

After seventeen years of leadership, Walter Mulford, Dean Emeritus of the School of Forestry, University of California, has resigned as consulting editor for the *Annals of the Entomological Society*. Professor Mulford's duties have been assumed by his colleague, Henry J. Vaux, assistant editor at the University of California.

Professor Vaux, a 1933 graduate of Haverford College, was awarded the Ph.D. degree by the University of California in 1946. He is well known for his original work in the economics of forestry and forest products.

Carl Wilbur, '37 Writes Of Japan

Carl E. Wilbur, '37, has written a long and interesting letter from the small aircraft carrier, U.S.S. Badger Strait in the Yellow Sea. The carrier called on San Diego in September '51 and was due back in March of '52. He is flight surgeon.

Tells of Japan.

We say that the crowded train ride to sojourn at the sumptuous Fujita Hotel, Japan presents many contrasts. The people in general are paupers. A living wage is \$10 a month, try anything but a charcoal stove, and Hiroshi pit. Many places remain a shambles from the war. Yet we queue up to buy Japanese goods, their fine clothes, pearls and other items which are produced in greater quantities than ever before. We were the conquerors. Yet many directives admonish us to be courteous to the Japanese with the most respect. This we have done to the tune of more than 8000 marriages between G. I. and Japanese girls. The total of 100 years G. I.'s with some aspect of their east-Asian culture. I for one want these people on our shores and would be surprised anything but a charmed life.

ALUMNI DAY PROGRAM June 6, 7 and 8

All meals from Friday night to Sunday noon will be served at regular rates.

Golf Tournament Friday, 1:00 p.m.
 It's you again the field, please! Can you come out on Wed? An attractive prize to the winners. You'll play the challenging Links.

Alumni Meeting Saturday, 1:00 p.m.
 Annual election of officers. The Union is the meeting place.
Exhibition Tennis Matches Saturday, 2:00 p.m.
 The finest tennis that's played this day will be played right here at Haverford.

Cricket Match Saturday, 2:00 p.m.
 The power of Haverford's youth vs. the power of Westwood.

Family-Ahmad Softball Game Saturday, 2:00 p.m.
 Hosts of classes 1920 to 1950 will spend Friday evening. The Ahmad League has never seen anything like this!

Faculty Reception Tea Saturday, 4:00 p.m.
 The familiar, pleasant faces of the faculty, pleasant talk. An extra special spot of Alumni good will.

Step Singing Saturday, 6:00 p.m.
 The old rousing songs, the old sentimental songs, maybe even "Home on the Range." Top-notch Jazz. You'll want the very best.

Alumni Dinner Saturday, 6:00 p.m.
 Special address by Admiral Alan S. Brown.

The spot: Under the trees between Founders and Roberts. The food: Delicious! The address: Straight talk from a world leader. The music: From the central political problem of our times. The production: A superb-entertaining experience.

Informal Dinner Saturday, 9:00 p.m. to Midnight
 Check your hardware at the door of the Commons Room, and be ready for some fast stepping! Ed (1928) Halpern's Tennis Tournament will supply the rhythm. Gentlemen will please remove their shirts.

SUPPOSE IT SHOWERS? No matter—there'll be more luncheon of fun games, table tennis, etc. You'll clear the haze and has the villain of an ancient film melodrama. Charlie Chaplin, the incomparable, will be on hand. Also cards and other cheerful diversions.

PROGRAM FOR LITTLE HOPALONGS AND HOPALONGS! Lots of fun without pain! and rooster-boots! Trained, unspooked youngsters will have the rompiest happy, busy and out of mischief.

SUNDAY ACTIVITIES will be entirely informal. Breakfast at 8:00. Haverford Friends Meeting at 11:30. Dinner at 12:30. ACCOMMODATIONS will be available for both Friday and Saturday nights. Reservations are invited. Cost: \$1 per night per person, to cover housekeeping expenses.

ALL MEALS (including breakfast on Sunday dinner) will be served at a moderate cost. Reservations are necessary for good places at our part. Please make yours—via the coupon—so soon as possible.

Reunion Classes: 1909 1918 1922 1926 1942
 1907 1917 1921 1927 1947
 A program will be mailed to all alumni with the next week containing a coupon for use in reserving meals and overnight accommodations.

ALUMNI DAY COMMITTEE
 Chairman Joseph E. Cooper, '37
 Vice Chairman: 1907 1918 1922 1926 1942
 Secretary Bennett S. Gassen, '36
 Publicity
 Donald S. Hines, Jr., '36
 Sports
 Dick Hines, '36—Tennis Director
 Edward A. Edwards, '36—Golf
 William F. Flanagan, '36—Softball
 Charles E. Gassen, '36
 Children's Care and Entertainment
 Mr. and Mrs. Donald G. Pughman, '37
 Food and Beverage
 John A. Lester, '36
 Edwin 1897 1907 1917 1921 1927 1947
 Arthur E. Kase, Jr., '36
 Outreach
 Morris G. Swilling, '36
 John C. Lohr, '36
 Charles O. Ross, '36
 Reception, Registration and Information
 Malcolm D. Barnhart, '36
 Charles E. Gassen, '36
 Benjamin S. Lippincott, '36
 James R. Kase, '36
 Richard W. Bealer, '36

1951-52 ALUMNI FUND REPORT

AS OF APRIL 7
 747 CONTRIBUTIONS FOR A TOTAL OF \$48,800

PLEASE HELP YOUR CLASS REPRESENTATIVES BY SENDING IN YOUR CONTRIBUTIONS PROMPTLY

CLASS NOTES

1953
 The Rev. Stephens T. Guthrie, Jr. is now Deacon-in-Charge of five Episcopal Missions in the Blue Ridge Mountains in the Charlottesville area of Virginia. The three are St. David's Church, Dylas, Va.; Christ Church, Stanardsville, Va.; All Saints' Church, St. George's church and St. Elizabeth's Church, all of Stanley, Virginia. Three of the five missions are located at from two to three thousand feet above sea level.

1954
 Announcement has been made of the marriage of Miss Brigit Fabricius to David Johnson on April 26 in Gillette, Denmark.

Donald Mayes is now a special agent for The Connecticut Mutual Life Insurance Company in the Philadelphia area. His office is at 87 Long Lane, Upper Merion, Pa.

1954
 The marriage of Miss Helen Livingston Aronson to Walter Thomas Kratz took place March 29 in the First Presbyterian Church, San Francisco, California. The couple left Newark, N. J., for Washington, D. C., where the bridegroom is associated with the U. S. Defense Department. Mrs. Aronson is a graduate of Haverford College. Her husband has been in the medical profession since he received his M.D. from Northwestern University Medical School where

COURSES IN REVIEW

short quizzes on a weekly basis. Comprehensive but easy final.

25. American Literature.

27. Intermediate Composition and Oral Discussion. To be given by Dr. Snyder. Emphasis is placed on effective writing techniques. One paper is required each week.

28. Greek Literature in English. The best chance for the non-Greek scholar to get Mr. Post. Reading is spicy, interesting and valuable. Two short papers, one hour examination, and a final are required.

30. Nineteenth Century Poetry. A good selection of poetry, but Dr. Snyder's lectures tend to be somewhat unorganized. There are no papers for this course, but several hour exams cover the material which includes Snyder's "Hyponic Poetry." The final is difficult and is the determining factor in grading.

37. Creative Writing. Dr. Sargent gives a writing assignment but is reasonable about late work. Emphasis is on prose fiction, which is discussed in class and in personal conferences.

41-42. General Course in English Literature. One of the college's best courses under Ash. Read 41-42 will be handled by a new man next year. The course is good no matter who teaches it, and it is advised for short paper, on term paper, an hourly, and a final, comprise a semester's work.

GENERAL COURSES

Biological Science 11. General Principles of Biological Science. This introductory course, featuring incomprehensible lectures by Miss deGraaf, is more confusing than enlightening to the novice in Biology. The lab work is easy if you are an artist. The final can be very difficult unless you are equipped with long Messrs. Gurtwirth, Woodroffe, and Wisniewer provide the insights at the two hour seminar. Tutorial sessions will be held next year in addition. One or two short papers; important, though, but interesting final exam.

11. Culture of the Far East. Project study on Chinese or Indian culture. Nine hours a week required, but four hours will be sufficient. If you get Post interested in the field, an individual report every two weeks on a personal interest with material from history, philosophy literature, politics, and "sociology."

Physical Science 11, 12. General Physical Science. An approach to the physical sciences from four major directions—chemistry, mechanics, electricity, and light. Dr. Green's methods are largely responsible for making the course a very interesting one. Designed mainly for people who are planning to delve no further into physics, the two semesters together are commended as one of the best courses on campus. Three tests plus a final each semester.

Social Science 11-12. General Course in Social Science. This course is almost a "must" for graduation. It requires a lot of reading and particularly good notes. The professors are good and the readings well selected, but it might be well to balance

the pragmatic approach with some work in philosophy. First semester: Two hour exams (probably Sophomore Classes and Swarthmore Weekends), Term Paper, Final.

GERMAN

11-12. Elementary German. A good introductory course to the German language. Both Kelly and Steere are good although the student may find it a little easier going with the former. There are three or four hour tests, varying in degree of difficulty, during each semester. Amount of reading increases in the second semester. For a good reading edge, however, 13-14 is also necessary.

13-14. Intermediate German. (Messrs. Kelly and Steere.)

15-16. Advanced German. (Mr. Pfund.)

23. Advanced Composition and Conversation. If one is interested in becoming fluent in both oral and written German, this is the "course." All discussions are "auf Deutsch." Dr. Pfund makes the study of complicated German syntax as interesting as humanly possible. Written assignments, reading, and discussion.

31. German Reading. A seminar course with Herr Kelly's usual charming self. Subject matter is very deep, but more interesting than English romance. The study of German literature who know what they want and are not afraid to work. Gut seekers beware.

GREEK

11-12. Elementary Greek. Not easy, but you can handle the New Testament fairly well by the end of the year. More important, in the long run, is Arnold Fest's personality: often annoying, but always intriguing in the extreme. Daily sets of sentences, a quarterly final.

21, 22. Intermediate Greek.

31, 32. Advanced Greek.

HISTORY

13-14. European since the Renaissance. A seminar course for freshmen, and few selected sophomores. All we can do is guess about this one. Lumt's reading placement. Arrangements should be heavy on discussion, and light on dates. Should prove an interesting contrast to the method used here in the years previous.

21-22. Foundations of the United States. A course tracing the development of this country from the days of the heretofore to the civil war. Drake puts a good deal of emphasis on the outside reading which requires occasional short reports, an excellent text book will lessen the necessity of taking copious lecture notes. Keep in mind that Alexander Hamilton and the others are responsible for this country's greatness. A quarterly and a final.

27. Greek History. Fresh from two years in government work in Italy, Howard Comfort gives this course on the art, archeology, and political institutions of Greece.

31-32. National Development of the United States. Dr. Drake will give this course for the first time in X years. It traces the development of the American nation from 1865 to the present. Some reading reports used in 21-22 will be featured here also.

41-42. Intellectual and Cultural History of Europe in the 17th and 18th Centuries. Another new

course which Dr. Arragon will offer next year only. Limited to fifteen students which will probably indicate it pretty much to history majors.

HISTORY OF ART

21-22. Introduction to History of Art. Taught with slides and with a minimum of homework, this interesting course provides an informative introduction to painting, sculpture, and architecture from ancient to present times. Professor Bernheimer will return from Europe to teach the course next year, and the amount of work required is unknown. This year it was one hour exam, one short-term paper, and a final exam plus occasional quizzes.

LATIN

13-14. Latin Literature. Howard Comfort will be teaching this course in the classes for the first time in three years.

15. Latin Literature. More of Comfort.

23. Individual Topics in Latin Literature.

MATHEMATICS

11-12. Freshman Mathematics. A rudimentary grounding in elementary mathematics from Logic through Statistics and Probability to high-school level trigonometry. The error-riddled text book in part written by Claus Oakley, contains the essential facts which the assiduous student may dig out for himself. Lectures by James and Streiber leave many student blank, but labor is rewarded by high marks. Last quarter (calculus) is disastrous.

27. Logic. Parker, generally considered a rough course, but interesting and rewarding. A fairly intensive study of realistic epistemology is used as a background to the study of logic proper. Three tests, two sets of problems, and a final.

29. Some Aspects of Religious Life and Literature since the Reformation. Steere knows the material cold, and teaches it daily. A big paper and a final.

PHYSICS

13-14. General Physics. Course consists of one lecture, two discussion classes, and one lab per week. The lectures tend to be somewhat weak in theory, but classwork are hard and rewarding. A lab report is due each week, and these may tend to be long and difficult. Tests and classwork are hard and require some individual initiative. Four hour exams and a final are required each semester.

21. Atomic Physics.

33-34. Electricity and Magnetism.

11-12. Elementary Music Theory. Dr. Reese will offer a course which will be within the scope of the average layman, with an interest in music. It will deal with the rudiments and

grammar of music. This will serve as a pre-composition course.

PHILOSOPHY

11. Introduction to Philosophy. This is a general course, whose principal value is in the learning of philosophical terms which will make later reading in philosophy intelligible. Six perennial philosophical problems are taken up (examples: introductions to the subjects of epistemology and metaphysics). The course is very worthwhile for one who wants only a semester or two of philosophy, but is of practically no use to the future philosopher major. The textbook is fourth-rate. The professors should probably be rated in the following order: Steere, Fos, and Parker. A final plus a varying number of papers and hour tests.

21-22. History of Philosophy. Western philosophical thought from the Milesians of 6th century B. C. to Hegel. Under Parker this is really a first-rate course, the obvious choice for any one taking at least two semesters of philosophy and wanting to know something about it. Parker's Aristotle bias does not hurt his very clear presentation of different philosophical systems. A hard course: graded weekly reading summaries, three tests and three papers and a test in the second, plus final. Fog is easier and more inspiring, but too impatient with opposing points of view to teach them.

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21. Atomic Physics.

33-34. Electricity and Magnetism.

POLITICAL SCIENCE

21. Freedom and Control. A

new introductory course to the department, which will be devoted entirely to social psychology. One semester will be completely on Human Relations. There will be no formal lab, only a few lab demonstrations. Campbell is extremely fair and industrious in his presentation; although lectures may at times be sporadic. Probably two hour tests and a final. Under the new arrangement this course will not satisfy the requirement for Natural Sciences.

31. Human Relations. Another Campbell course, next year only one semester length because of the new arrangement in the department. This year it featured seminar discussion and occasional papers.

33-34. Experimental Psychology. Here is the course that will fill your Natural Sciences Limited Electives requirement. Dr. Peck's course, in a most unimpeachable fashion, has expanded this from a semester into a year course with laboratory periods scheduled for both semesters. It will place emphasis on auditions, the some methods, and statistics.

FRENCH

11-12. Introduction to Language and Thought. This course can be a profitable and worthwhile one. The first semester can easily go down with its rapid survey of rudimentary French grammar. The second semester is much more interesting as you begin to read more books. Wylie is recommended for this, as you will not find Gurtwirth at his best here. Two hour exams and a final in the first semester.

13-14. The French People. Diverse readings in French literature and sociology. Classes usually turn into interesting but sessions on the reading assignment. If you play dumb, Wylie will usually speak enough English to make himself clear. A good reading knowledge of French is required. Frequent "pieces" for which 11-12 doesn't offer enough preparation. A few short papers. Quarterly and final take more thought than memory.

21. Spoken French. Fine course. Malcoit is probably the best horse's mouth in the vicinity regarding matters of French pronunciation and phonetics. Not recommended for the tone deaf. One of the few courses in the curriculum which gives a feeling of immediate practicality. Sticks longer if you take French 22.

25-26. Symposium of Significant French Writings. No podium here. The Gurtwirth philosophy. If it's not in the work itself, don't bother with it—concentration on the writings. Large portion of brilliant lectures, applications, illuminating insights, and interesting readings. Only

general survey course of the history of political thought in the West, beginning with the early Greeks and finishing up with the Romans of the New Deal, Roche, Haviland, and Somers, each have a section, and trade off among themselves the weekly-group lecture chore. Lectures are usually good, and strong professional pets and peevish make for lively discussion in the sections. Generally, two short papers, a quarterly, and a final. A recommended fifth course for anyone after a liberal education, and a must for political science majors.

31. Parties, Pressures and Public Opinion. This is Somers' "forte" and unquestionably one of the best courses in the department. It gives an eye-opening look at how the U.S. government really operates, showing the roles played by political parties, and pressure groups in the planned confusion of politics. Daily assignments are not a burden, but get to anywhere with Somers they must be done with a show of thoroughness. He is master of his field and possesses the knack of arousing student interest, and ire. Hour exams, paper, and a final.

33. American Constitutional Development. An examination of the Constitution at various points in its history as reflected in numerous Supreme Court decisions and supplemented with a running commentary in the best Keohane tradition. Participation in discussion is a fundamental tenet of Roche's teaching method; he does not play policeman on outside work, but is serious about participation in discussion. Probably two papers, a critique of a book pertinent to the topic, and an occasional case report. Interesting, enjoyable, and informative.

35. Public Finance. (see Economics 35).

39. Government and Business. (see Economics 39).

53-54. International Relations: Economic and Political. Haverford's monument to interdepartmental cooperation. Haviland and Hunter try, and generally succeed, in pointing out the interrelationships of political and economic problems in the field of international affairs. The reading assignments have been assembled with meticulous and painstaking care; by and large they are excellent; a few are a wee bit dull. Class discussion, a quarterly, and a final make your grade. A particularly good course if you can start with an interest in it.

PSYCHOLOGY

21, 22. General Psychology. A

Minutes

OF THE STUDENTS' COUNCIL

April 27, 1952

War Memorial Scholarship Dance. Mark Lisefeld, chairman of the War Memorial Scholarship Dance Committee, reported \$104 profit from the War Memorial Scholarship Dance.

SPANISH

11-12. Elementary Spanish. With some aptitude for the language one will not find this course too hard. Mr. Asensio is patient and competent, and above all has a sense of humor. Mostly grammar in the first semester, with outside readings in the second (when the Senor will be gone on a sabbatical). Lab reading sessions are arranged. Quizzes infrequently.

13-14. Intermediate Spanish Literature. This course covers the works of the leading Spanish authors. Lecturing time occasionally be dull. All discussion and lecturing are in Spanish. One short paper a week, with exams at irregular intervals.

RUSSIAN

11-12. Elementary Russian. Requiring a maximum of work in the first months of the year, this course which meets twice a week at Haverford, leaves the student with a good command of basic Russian. The course is well taught by Miss deGraaf, and there is great liberality concerning papers, tests, and cuts.

21-22. Intermediate Russian. (Miss deGraaf).

SOCIOLOGY

21-22. Social and Cultural Life. The first semester is a course of instruction in sociological jargon and terminology. The second semester to hold his own in the second semester, which comprises a study of monkeys and men in their native habitat. Anyone stumbling into this course should be able to escape without irreparable damage by not taking the subject matter too seriously. First semester—two tests, no papers (Dr. Reid); second semester—three tests, three "tribal reports" (Mr. Schwab); final.

33. Population Policies and Problems. This not Dr. Reid at his best. The class is divided into four committees which rotate in reporting their research into various problems. An overabundance of numerical statistics suffocates many a potentially good report. Marks are based on class performance; there is a written report by each student; and a final exam on the text.

ship Dance on April 19. 120 couples attended the dance.

Lisefeld told the Council that he and the Committee thought very highly of the Lee Scott Orchestra. He added that Future War Memorial Scholarship Dance Committees should attempt to make more of an appeal to the senior classes, who, according to Lisefeld, are usually apathetic in their support of the dance. The Council thanked Lisefeld for the work he and his committee had done for the dance.

Glee Club.

Peter Schmitt, treasurer of the Glee Club, asked the Council's permission to utilize for other purposes money that had been added to the Club for the purchase of music. The Glee Club asked to use the money to pay expenses incurred due to its concert over the past weekend. The Council approved the club's request.

1953 Record.

John Hitchcock and William Kaye, editor and business manager of the 1953 Record, spoke to the Council regarding their plans for the coming year. Hitchcock, Kaye and the Council agreed that all efforts should be made to cut the expense of publishing the yearbook. The Council advanced the Record \$25 for its expenses this spring.

Appointments.

The Council appointed Ed Reed as chairman of the Freshman Instruction Committee.

The Council appointed Ted Garman and Al Stern as co-chairmen of the Haverford College Service Fund for the coming year.

The Council will meet again on Sunday, May 4, at 7 p.m. in the Students' Council room. The agenda for that meeting will be posted before that time.

Founders...

John F. Rich, '24, Roy E. Randall, and Walter Baker was set up to find a nominee for the office of president, and to carry out a program of reevaluation of the role and meaning of Founders' Club. Walter Baker was chosen as interim treasurer, and John M. Leggett, '53, was selected secretary for 1952-53.

Undergraduate members, elected in previous years, who participated in the meeting were: Sidney M. Cone, '52, Robert S. Chase Jr., '52, Gerald Freund, '52, Barill M. Getman Jr., '52, E. Arnold Jones, '52, and John M. Leggett, '53.

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