

HAVERFORD COLLEGE CENTENARY ISSUE HAVERFORD NEWS

ARDMORE (AND HAVERFORD), PA., SATURDAY, OCTOBER 7, 1933.

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DEDICATION OF NEW OBSERVATORY HEADS LATER CELEBRATION

Athletic Contests Feature
Afternoon; Jones and
Others to Speak

LEEDS TO ACCEPT GIFT

Haverford's new observatory will be officially incorporated into the College campus at 3:30 this afternoon. Frederic H. Strawbridge, '37, one of the donors of the building, will make the presentation speech.

Morris E. Leeds, '38, president of the Corporation, will accept the structure, to be known as the Strawbridge Memorial Observatory, on behalf of the College. The director of the Observatory, Professor Henry V. Gummere, lecturer in Astronomy, will then deliver an address, the entire ceremony to be concluded in approximately a half hour.

Buffet Lunch Provided
Immediately at the conclusion of this presentation, or just before, the alumni are expected to assemble in front of Founders' Hall to march to the football field.

Lunch, being a buffet affair, served on the campus with musical accompaniment, will in all probability be concluded in time for the alumni to form in line by classes at about 2 o'clock. Marshals and alumni cheer leaders in charge of this line are Benjamin Eshelman, '05; Ernest L. Brown, '17; John S. Williams, '20; George W. Betz, Jr., and W. Clark Hanna, both of the class of 1930.

Plan March to Field
A parade in the park, led by the Girard College Band, will follow and all those intending to watch the Earlham-Haverford battle will have seats waiting for them, the class leaders having previously arranged for admission tickets. The stands are open to all upon payment of the one dollar entrance fee.

Athletically, a three-ring circus will be in progress at Earham, a Quaker institution in Indiana, is sending a football team East to meet Haverford for the first time. Roy Randall, former Brown "Iron Man," will be one of the coaches coaching his first Haverford eleven.

Soccer Men Meet Lafayette
On the Class of '88 Field Haverford's varsity soccer team, aiming at the Middle Atlantic States' crown, opens its season against Lafayette, Haverford, as the last stronghold of college cricket in this country, will be represented by two pick-up alumni teams on Cope Field. All athletic events to start at 8:30 and should conclude between 4 o'clock and 4:30.

Meanwhile, Dr. Edward D. Snyder, associate professor of English, will preside over an Educational Meeting in Roberts Hall, at which Haverford's plans for her Second Century are to be explained. This will be followed by an Historical Address by Dr. Rufus M. Jones, professor of Philosophy, on the steps of Founders' Hall, from 3:40 to 3:55. A Library Address by Dr. Dean P. Lockwood, librarian, is scheduled for 4:00-4:15. During the entire afternoon, from about 3 o'clock to 4:30 there is to be a series of demonstrations in the various laboratories.

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Three Presidents Sons Attending Celebration

Sons of three former Presidents of Haverford College are here today, attending the Centenary celebration of their Alma Mater. From the class of '64 comes Thomas H. Chase, the son of Thomas H. Chase, President from 1874 to 1888. Next comes Dr. Frederick C. Sharpless, '00, son of Isaac Sharpless, former President—1887-1917. Dr. Sharpless was at one time President of the Alumni Association. Dr. Howard Comfort, '24, assistant professor of Latin and Greek, son of President W. W. Comfort, is the youngest of the three. President Comfort has held the office since 1917.



MORRIS E. LEEDS, '38
President of the Board of Managers of Haverford College.

ALUMNI TO GATHER FOR DINNER TONIGHT

Gala Program Arranged for
Largest Reunion in
Years

Alumni will gather at 7 o'clock tonight for the Alumni dinner to be held at the Penn Athletic Club. Alexander C. Wood, Jr., '02, president of the Alumni Association, will preside, with Dr. Richard M. Gummere, '02, as toastmaster. The program is to consist of a series of three-minute speeches by the following graduates: William A. Blair, '81; Owen B. Rhoads, '25; Christian Britton, '32; Augustus T. Murray, '85; Christopher D. Morley, '10; Thomas C. Desmond, '08; J. Henry Scattergood, '96; Rufus M. Jones, '85; David H. Blair, '91, and President W. W. Comfort, '94.

Following this, the Glee Club will render selections, including several college songs. This group of singers will consist of twenty-five graduates and undergraduates, among whom will be: E. B. Cadbury, C. G. Smith, E. H. McGinley, W. J. Emlen, W. E. Stoddard, all of '35; J. D. Lockard, R. H. Beaven, W. W. Stanley, H. M. Snyder, J. M. Pultz, II, R. C. Atmore, T. M. Knight, E. F. Hogenauer, all seniors; A. S. Dulaney, Jr., and H. M. Vining, both of '36. Then Sigmund Spaeth, '05, the "Tune Detective," will tell about "Song sleuthing as it is done" for King Gambinus and the NBC.

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Randallmen Primed For First Fray With Powerful Earlham Opponents New Coach Makes Debut As 1933 Haverford Eleven Opens Campaign With Indiana Combination On Walton Field

Haverford alumni and visitors will have the opportunity this afternoon of witnessing the debut of Head Coach Roy Randall and his assistant, Hank Letolle, as their 1933 Scarlet and Black eleven makes its opening start of the campaign, opposing the strong Earlham College combination on Walton Field at 2:30 this afternoon. Developing gradually since the beginning of the training season, the Randall eleven has given every evidence during the past week of presenting a well-balanced and speedy attack against the Indiana invaders.

In the opening line-up of the local eleven will in all probability be seven veterans of last season's squad, and four newcomers. Starting at the wing positions will be Bruce Smith, a veteran of last year's team, and Bob Wolf, a speedy reserve of last season, with Fred Morgan, former Wyoming Seminary star, and Bob Gwathrop, of Haverford School, as possible replacements. Gaining the opening assignment at the tackle berths will be Holzer, a 200-pound Freshman star, and Allan Hale, a member of last year's squad, while

THE DAY'S ACTIVITIES

- General**
- 1.00—Convocation Luncheon in Gymnasium, Founders Hall. Admission in cash only.
 - 1.45-3.15—Dedication of Strawbridge Memorial Observatory. Speakers: Frederic H. Strawbridge, '37, donor; Morris E. Leeds, '38, president of corporation; Henry Gummere, director of observatory.
 - 2.15-3.30—Educational Meeting in Roberts Hall. Dr. Henry E. D. Snyder presiding.
 - 3.40-4.15—Historical Address by Dr. Rufus M. Jones on steps of Founders' Hall.
 - 4.00-4.15—Library Address by Dr. Dean P. Lockwood, professor of Library Science, in the small Latin and Librarian, in the Librarian.
 - 4.30-5.00—Reception and Tea in Smith Memorial Garden. Morris E. Leeds, '38, president of the corporation, and Mrs. Leeds, assisted by other Board Members and their wives, hosts and hostesses.
- Athletics**
- 2.00—Parade to Walton Field, starting at Founders Hall.
 - 3.30—Football game on Walton Field. Haverford vs. Earlham. 8:00 admission, 5:00 required. Good for football and soccer games.
 - 2.30—Soccer game on Walton Field. Haverford vs. Earlham.
 - 2.30—Cricketer game on Cope Field.
- IMMEDIATELY FOLLOWING EARLHAM V. HAVERFORD FOOTBALL GAME ON '32 FIELD. 1903 vs. 1929.**

THREE MEN NAMED DEGREE RECIPIENTS

Cadbury, Morley, Litt. D.;
Sc. D. Conferred on
Drinker

Henry J. Cadbury, '03, Cecil K. Drinker, '08, and Christopher Morley, '10, were the recipients of honorary degrees at the Convocation Ceremony this morning. The degrees were conferred on them by President W. W. Comfort.

Dr. Cadbury was awarded the degree of Doctor of Letters with the following citation: "HENRY JOEL CADBURY—A graduate of this College and a Doctor of Philosophy from Harvard University. Professor of Biblical Literature in Bryn Mawr College. Chairman of the American Friends' Service Committee. A recognized authority on the exegesis and interpretation of the New Testament." He was actively engaged in welfare work in Germany in the summer of 1920.

Drinker Harvard Professor
The formula used in awarding to Dr. Drinker the degree of Doctor of Science was: "CECIL KENT DRINKER—A graduate of this College and of the Medical School of the University of Pennsylvania. A member of the

Cont. on Page 3, Col. 3

NOTED EDUCATORS TALK BEFORE LARGE BODY AT CONVOCATION EXERCISES

Presidents Angell, Lewis and Comfort Are
Speakers; Morley, Cadbury and
Drinker Awarded Degrees

46 COLLEGE HEADS ATTEND

Text of Speeches on Page Two

Addresses by three college presidents, awarding of three honorary degrees, and an academic procession of the representatives of 106 colleges and learned societies, featured the Convocation Exercises in the tent this morning. Nearly three thousand former Haverfordians and guests heard the addresses by President W. W. Comfort, of Haverford; President James Rowland Angell, of Yale, and President William Mather Lewis, of Lafayette.

Honorary degrees awarded were: to Henry Joel Cadbury, professor of Biblical Literature at Bryn Mawr College, the degree of Litt. D.; to Cecil Kent Drinker, member of the Faculty of the Harvard Medical School, the degree of D. Sc.; to Christopher Morley, eminent writer, the degree of Litt. D.

The academic procession to the tent formed outside of the porch entrance of Founders Hall, and was led by Dean H. Tatnall Brown, Jr., and Archibald MacIntosh, Dean of Freshmen. In the procession were forty-six college presidents, a greater number than has ever gathered in one place before. The ceremonies were broadcast over WCAU.

FOUNDERS HOST TO CLASSES '61 TO '86

Seventy-four Older Alumni
Have Special Dinner
in Founders

Replete with memories of college days, of work done and not done under some of Haverford's great teachers, and with love and praise for their Alma Mater, seventy-four members of the classes from '61 to '86, inclusive, banqueted last night in the Old "Y" Room of Founders Hall as guests of the Founders Club. Rufus M. Jones, '85, professor of Philosophy, acted as toastmaster.

Interspersed between memories were jokes of more recent vintage, for the most part centering around the uneducated section of the colored race. Then, too, there were looks into Haverford's future, and thanksgiving that the College was as yet still young and has centuries of usefulness before her.

After the dinner, and before the speeches, Dr. Jones called on certain of the "venerable men" to rise. Those who responded were James C. Thomas, '61, Haverford's oldest living graduate; William Coates, '63; John Zook, '65, and Richard Sommers Rhodes, '83, who originated football at Haverford and led the first team put on the field against Swarthmore. These men were warmly applauded.

Randolph Winslow Gives Cane
The first speaker of the evening, Randolph Winslow, '72, said: "I am a Haverfordian. My uncle graduated from Haverford in 1849, my father in '42, I was graduated in '72, and six of my sons graduated from here." He presented to the College his class cane, the only one of his class in existence. Dr. Jones received the gift on the part of the College.

William A. Blair, '81, stated that one of the reasons he was glad to return was "to see a college where students study." He attended in college at the time of the 50th anniversary, came back for the 75th, invited those men present to join him in celebrating Haverford's 150th anniversary.

Founders' Ideals Praised
George Barton, '82, professor of Literature in the Divinity School of the Protestant Episcopal Church in Philadelphia, stressed the importance and influence of the scientific work done by Haverford men. He concluded his talk by calling attention

Cont. on Page 2, Col. 2

Nine men sat on the platform during the ceremonies. They were Morris E. Leeds, '38, president of the Board of Managers, Rufus M. Jones, '85, professor of Philosophy; H. Tatnall Brown, Jr., '23, Dean of Haverford; the three speakers, and the three recipients of honorary degrees.

President W. W. Comfort, of Haverford, speaking first, said in part: "Education here at least is unthinkable without the presence of men who offer living examples of what we would have our sons to be. . . . We take our stand with Russia, that the right law in education is to take the most pains with the best material. . . . But the highest art of all, the fundamental science of all, that of living together in a complicated society and in a closely related world, has not yet been mastered."

President Angell, of Yale, following Dr. Comfort, as the second speaker, in lauding the merits of Haverford's scholastic system, said in part: "This institution is a shining example of the reward which ultimately comes to the righteous, in that it has been season and out, rigorously adhered to its own high conception of scholarship and discipline. . . . Its growth has been slow but steady and never with the sacrifice of either self-respect, or the respect of the more serious-minded and well-informed in the world of education."

Lewis Stresses Individuality
President William Mather Lewis, of Lafayette College, speaking after President Angell, stated:

"The term mass education is self-contradictory. There can be no real educational system which leaves the individual out of consideration. . . . Our need is for men of outstanding parts, men who graduate who realize their individual ability, not leveled down to the commonplace. . . . Such is the leadership which institutions like Haverford have the unique opportunity of developing."

Before the ceremony, photographers gathered for pictures of the recipients of degrees and the speakers. The academic procession formed in the various college representatives assembled and put on their gowns after having visited the morning classes.

Besides the academic delegates, there were some graduates who revisited the scene of their former class room disasters. These early risers were present at the Observatory to hear Professor Henry V. Gummere, lecturer in Astronomy, give a discussion of "The Earth as an Astronomical Body." Others attended the lecture of Dr. Rufus M. Jones, professor of Philosophy, who, in starting his final year of active teaching, Dr. Jones spoke about Hericlitus, "The Great Philosopher of Ephesus," in Roberts Hall.

Cont. on Page 6, Col. 2

HAVERFORD NEWS

Founded February 12, 1900
Editor: Lewis H. Bowen, '34.
Business Manager: William J. Wag...

Member of the Intercollegiate Newspaper Association of the Middle Atlantic States...

CENTURY ADDRESS NO. I
By President W. W. Comfort
Haverford College

It is a hundred years ago this month since Founders Hall received a little band of twenty Quaker boys...

Stimulus for Reflection Cited
There were those reflections which have been with us for the recurring years...

Pays Tribute to Haverfordians
As one stands here today astride the past and future, it is easy to look back and give thanks for the men who have nurtured this college...

FOUNDERS HOST TO CLASSES '61 TO '86
Cont. from Page 1, Col. 4
to the ideals which the founders held in the very fibres of these buildings...

DID YOU KNOW THAT—

What formerly was the farmer's house has been redeveloped and is now occupied by Dr. Cockwood. The farm has passed through two devastating fires...

The straightaway of the track used to be on the other side of Walton Field, running by the tennis courts...

Barclay Hall was formerly all one building. From 1920 on it has been divided into three separate sections...

The district now occupied by President Comfort's house formerly was an orchard.

The College administrative offices were formerly located in the front of what is now Center Barclay.

Most of the trees on the campus are marked with metal tags bearing the scientific and common names.

Hilles Laboratory and the Haverford Union lie in a line which points very nearly North, with the latter the further North.

Numerous goldfish have been noticed recently in the Pond. Those higher up in administrative circles are unable to account for the phenomenon...

The arch to the old Greenhouse is still standing near the Cricket Shed back of the Library.

DEMONSTRATION OF GROUP SINGING GIVEN LAST NIGHT

Haverford-Bryn Mawr Chorus Directed by Henry S. Drinker, Jr., '00

What was termed "an informal demonstration of group singing" was presented and conducted by Henry S. Drinker, Jr., '00, Friday night in Roberts Hall...

In an introductory talk, Mr. Drinker explained that this was not to be considered in any sense a concert or finished performance...

Mr. Drinker also stressed the fact that 1933, as well as being the hundredth birthday of Haverford, marked the centennial of the birth of Johannes Brahms...

The first part of the program consisted of three chorales, two of which had been arranged by Bach...

FOUNDERS HOST TO CLASSES '61 TO '86

Cont. from Page 1, Col. 4
to the ideals which the founders held in the very fibres of these buildings. The last speaker, Augustus T. Murray, '85, professor of Greek at Leland Stanford University...

CENTURY ADDRESS NO. 2

By President W. M. Lewis Lafayette College

A centennial celebration may mean a great deal or it may mean very little. The story is told of a resident of Brooklyn who was asked to make the ripe age of a hundred years...

"Well," said the centenarian, "I account for it primarily by the fact that I was born in 1833. There are some institutions just like that; whose principal claim for distinction is that they have hung on for a hundred years..."

The arch to the old Greenhouse is still standing near the Cricket Shed back of the Library.

Academic Integrity Praised
As I read page after page of this new contribution to college literature, I realized that the story was not following the usual lines...

On the west side of North Barclay there is a booth in charge of John B. Stogdell, '33, where registration should be furnished with an identification button...

At the booth there are for sale copies of "Haverford College," written by Dr. Rufus M. Jones...

W. J. Wagner, '34, is in charge of all liaison with the press. He and his aides will furnish information and guide service to all pressmen of a large list of the country's papers.

Dr. Henry Crew, professor of Physics, '88-'91, prominent physicist and the man most responsible for the lighting effects at the Chicago Century of Progress Exposition...

RUFUS M. JONES
Editor's Note: The following appreciation of Dr. Rufus M. Jones, released through the Century office, was written by a former Haverford student who desires to remain anonymous...

CENTURY POEMS

Editor's Note: This is the last of the series of poems about Haverford published at the request of the Century Committee on Commemoration...

HAVERFORD COLLEGE (1833-1933)

Four years of contact with a world of men. Who would have been wiser than the world. Who arm themselves with folk and pen...

CENTENARY SENTENCES

The reception committee and all aides are designated by scarlet and black ribbon...

Ladies' headquarters are in the Morris Infirmary.

Rest Rooms—Roberts Hall, Sharpless Hall, Chase Hall, Hilles Laboratory and all dormitories are for gentlemen...

Many undergraduates are assisting in various capacities at the Century celebration. At the booth forty-one will assist in shifts Friday and Saturday...

The Reception Committee for the Ladies Dinner to be held at the Penn Athletic Club simultaneously with the Alumni Dinner consists of Mrs. J. Stogdell Stokes, chairman...

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Editor's Note: The following appreciation of Dr. Rufus M. Jones, released through the Century office...

It is not necessary in this presence to point out that mere smallness is not enough to guarantee the effectiveness of an institution of learning.

Cont. on Page 4, Col. 3 Pictorial Section

CENTURY ADDRESS NO. 3

By President J. R. Angell Yale University

It is a genuine pleasure to bring to Haverford College from Yale University—and I am sure I may venture to speak for all her sisters in New England—sincere congratulations on her one hundredth anniversary...

I esteem it my peculiarly friendly gesture on the part of the Haverford authorities to invite the President of Yale to participate on this auspicious occasion...

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Cont. on Page 4, Col. 3 Pictorial Section

COMFORT'S SPEECH

Cont. from Page 2, Col. 1.
The ancient Chinese sage, Lao Tzu, speaks of the most perfect relation in the East as being that between Master and Disciple, Teacher and Pupil: "If the one does not value his teacher, if the other does not love his material, then despite their sagacity they must go far astray." And he adds these significant words, "This is a mystery of great import." Here at Haverford we have an opportunity to savor the full joy of this mystery. We can endorse its truth from our own experience, and that is what makes teaching here an enduring responsibility and a growing satisfaction.

Moral Quickening Necessary
It is difficult and unnecessary to foretell the future. Some have thought in these recent days of stress and strain that the content of our education in America has been at fault and that it must be drastically revamped. We hear of speakers who

demand a new education for a changing world. I see no reason for any fundamental change in our curriculum. All of the courses of study which are followed today are capable of arousing the enthusiastic attention of young men. None has been outmoded. What the country needs is not an educational revolution, but a moral quickening. That education should partake in this moral quickening is too evident to require proof. The fault, however, is not with the curriculum, but with the moral miasma which we have lately breathed. What we need as a nation, as an institution and as individuals is a more sensitive conscience, a stiffer backbone, and more light within to recognize and follow the continuing revelation of truth which will be vouchsafed to us. One need make no promises or prophecies. All we ask is that from the students of today and tomorrow may be raised up men who, without being the first by whom the new is tried or yet the last to cast the old aside, will be responsive to the needs of their generation when the order to advance is given will move forward with steady courage. We hope that the Haverfordian "to his native centre fast, shall into future fuse the Past." As Victor Hugo says in his grandiose style which we learn to recognize in our French studies, "Just allow the idea to unfold when the proper time comes; it grows and swells and permeates it is impersonated in some man; it takes possession of our aspirations and carves out a way to follow. It may be trampled upon and gagged. But just allow it some day take possession of the great assemblies, and we see this puny idea, trampling upon the heads of kings, rise up with the globe of empire in his hand and with the tiara upon his brow."

It may be helpful to study what an institution stands for by stating what it has sought to avoid. That American higher education has gone astray in certain respects is generally admitted. It is its impersonation in the past century, its success is not so great as to preclude a wiser emphasis in the future. Under pressure of numbers of unqualified students, the interests of the individual have been subordinated to the development of trained squads who trade upon the name of an educational institution for the purpose of existing. Finally, the present demand for spiritual enrichment has been handed over to official deputies who have sought by the provision of fixed exercises and ceremonies to absolve the institution from further responsibility. All these defects, in which they are, are peculiarly American defects. We have followed the easiest way to settle a problem which was too big for us; we have been carried away by the lure of size, of publicity and of red tape. The proper perspective has too often been lost. Against the danger of these mistakes Haverford has struggled in the past. Working under our new plan we shall struggle more vigorously—and I hope more effectively—in the future to treat our students as individuals, to eschew mere numbers, to keep quality before quantity, and to inculcate

a faith in the unseen and eternal powers which uphold morality and which will prove sufficient so long as life may last. We take our stand with Ruskin that "the right law in education is to take the most pains with the best material."

Specialization to Be Avoided
Our curriculum has avoided narrow specialization. It has built foundation rather than super-structure. It has been liberal rather than vocational, leaving their proper role to the graduate schools. That the foundation has not been deserted like a ruin, but has been used to support a noble edifice is shown by the extraordinary number of Haverfordians who have labored upon professional life, requiring additional and specialized graduate training. Nothing was more significant in the results of our recent alumni questionnaire than the evidence that of twelve hundred living Haverfordians who replied, sixty per cent. had studied in graduate schools subsequent to their life at Haverford. Evidently this college has created a thirst for more education, for adult education, a continuing revelation. The success of Haverfordians, which is noteworthy in the graduate schools, even in the presence of strenuous competition, can be traced by two gifts which are conferred here: The first is the habit of regular daily preparation of intellectual tasks and the second is the almost unconscious habit of remembering bits of knowledge to the inclusive whole. The importance of this latter procedure has been increasingly felt in later years. Here, as at many other colleges, a system of examinations has been devised to test the Senior's knowledge of his field and to supplement his information in certain particular courses. A single course or half course can be had more than a pin prick in the vast map of human knowledge. As such it has little value or significance, so seldom does the subsequent course of life happen to cross the very narrow line of light. But if, as on the mariner charts, the pin prick bearing the familiar little flag is inserted with relation to known currents, winds and familiar shores, a system of longitude is given beside the isolated pin hole, then we know where we are in the midst of the vast deep, we know where we have come and whither we are bound.

From the middle of the Pacific one may profitably meditate upon these things. One has the perspective of distance and a larger sense of proportion. Haverford is only a speck in the distance, very small, seen, but felt across the thousands of miles of surge, peak and plain. No available map shows its location, but news is at hand to tell that the Founders' Hall site, in a dome cataclysm may have destroyed it all, library, laboratories, dormitories. But no! If we have built aright in the hearts of men, Haverford can not be destroyed. We have come back, of course, to see the well-loved spot, to hear the knock of bat and ball, to sing the old songs, to live again old days and greet old friends. But precious as that experience may be, it is not all. It is not even the main cause for our coming. We have come back to touch the ground again, like Antaeus, to draw fresh strength and courage from the soil we have often trod, to see the men who may shed a beam of light for us to reflect, to hear a word of truth upon which to meditate. Can not each of us say with Wordsworth, "I might fetch Invigorating thoughts from former years; Might try the wavering balance of my mind. And haply meet reproaches too, whose power May spur me on, in manhood now To honorable toil."

Seek Honesty and Justice
There is no new gospel to be proclaimed today. Those things which Haverfordians have heard from the beginning are still valid. Whatsoever

things are true and honest and just, whatsoever things are pure, lovely and of good report, must still be the subject of our search and our substitution. For these things no substitute has been discovered. Line upon line and precept upon precept must constantly bring us to the search for these qualities upon which character is based.

"Habit does the work of Reason, yet prepares that after-joy which Reason cherishes."
Our Centenary Program announces no new goal, but only a better technique for attaining it, a higher resolve to seek out the deserving individual and lead him in the paths of righteousness. What these methods are will be set forth this afternoon by those who aided in evolving them to those who are interested in hearing of them. They will be changed from time to time to conform with further demands. But let it be borne in mind that some values in education stand fast, and these are the constants, change and variation to comply with the American demand for novelty. We shall try not to go off the gold standard at Haverford. Only over long periods can the true and lasting value of a human institution be estimated. You graduates of Haverford are our exhibit, our product of the past, our warrant for the future. Any confidence and support vouchsafed by the public is predicated upon your record as citizens, as scholars, as Christian gentlemen. Each generation provides the support for the next. Such is the duty of the student, the man and family and in the life of an institution for the training of young life. If we have confidence in the Haverford training as we survey it in long retrospect, we need not fear that this college lack any good thing in the future.

Art may be academically defined as studying, tasting, savoring, meditating upon man's past attempts to extend his knowledge beyond the words, words, music, pictures and sculpture. It leads to the greater art of life and inspires creation. Science may be defined as the search for truth in the universe, and not primarily its application for commercial purposes. The latter is the business of the middle man, the fitter and joiner of the individual pieces and corners of truth which we pursue in science, who pure in heart, pursues for the sheer joy of the seeing. We have not had many men who have made fortunes applying science. But we have had many men who have pursued Nature in her manifold forms. Quaker education has always encouraged amateur nature study and it was present at Haverford at the start. At one time a fine-class archery club, the Library there were gardens and green houses for the boys' plants and botany was the rage; in the late fifties, according to a contemporary student journal, it was not infrequently to be crucified with pins on cork; again it was minerals, as many a Quaker house-wife has known to her sorrow, or birds, or more recently, the dispersed reptiles and creeping things, through his knowledge and classification of which one of our faculty has attained distinction. Searchers for Truth, true scientists, and if Truth is Beauty, then too, searchers for Beauty expressing itself in various language.

Reviews Progress in Curriculum
As at other institutions of our type before the rise of the social and physical sciences, the curriculum stressed the classics, mathematics and moral philosophy, studies to whose disciplinary value we owe most of human achievement before 1850. Our forefathers felt that these substantial subjects made good citizens, leaders of thought, artistic creators. All history is there to speak for the wisdom of their judgment. But with time came the physical sciences, with their laboratories, and a great development of the social sciences—economics, sociology, history and government. The modern language, too, developed with an increased feeling for world neighborliness. The living foreign tongues, which did not appear in the published curriculum until 1868, are now a part of every undergraduate course. Quaker education has consistently neglected the fine arts and music, being wrongly persuaded that they were too trivial and worldly to serve the training of serious men. In recent years we have a more suggestive course of study in the history and appreciation of music, while a similar course in the history and appreciation of art still awaits endorsement. Thus we are adding to the curriculum. Rarely indeed does a subject pass from the scene. Rather does the scope of human curiosity grow wider and the demand for more knowledge more more insistent. Astronomy, which

was present at the very founding of the College, has of late enjoyed a new and well-deserved popularity, and we suggest as it does that possibility of our new Observatory. The respect of archaeology, on the other hand, is a new subject of great potential interest to undergraduates, suggesting as it does that possibility of partaking in real discovery which is so fascinating to youthful minds. In all these matters affecting the curriculum good judgment and a sense of proportion in values are required. How far shall we go in expanding a college like this? How shall we preserve the capacity for a synthesis in the midst of so much analysis? How shall we rest content in our undergraduate field without trenching on the graduate schools? And how shall we preserve the precious spirit of liberal education in the pressure for vocational training? No one can speak for the future. But it is true at present that Haverford intends to remain a liberal college, restricted to its own specialty in which it has a chance to excel, distinguished service; to enrich the individual life and to make a man good company for himself; to establish his character upon a broad and firm foundation of faith in the unseen, the spiritual and the eternal; to strengthen his body as a well-built mansion for his mind; and to foster his resolve to play his part in assuming the political and social responsibility attached to citizenship. May our graduates say without blush look back upon their alma mater what Dante could say after his conversation in Paradise with his old Florentine ancestor Cacciaguida: "You have lifted up so that I am more than I." That is the simple but delicate business of all education, to lead these young people up and out, up in their standards of aspiration, out in their field of social service. The truth must not be sealed, the dead hand must not control the future. However, the individual may forget the stirring thought that he is but a link in an endless chain of transmission, an educational institution may not do so. We are bound to remember that we are, as one has lately said, "Inheritors of a legacy which, like all legacies, is not to be enjoyed in peace and comfort, but to be added to through years of toil and watchfulness and fostering care, so that the inheritance, made greater by their zeal, may be on to others." And though we do not believe that this college will be allowed to lack in the future for any good thing which it may require, we are persuaded that its future service will depend upon its fidelity to such convictions as I have been here set forth, with its eye single upon the primary business of education. Each generation is to be trained to accept responsibility. No future generation any more than our own will be freed from that obligation to fulfill the Past with which the writer of the Hebrews concludes his review of the deeds of the Saints of Israel: "These all, having obtained a good report through faith, received not the promise: God having provided some better thing for us, that they should not be made perfect." Science of Living Together Great
It has been fitting to suggest to you, our colleagues, are strangers in our midst, what sort of a college this

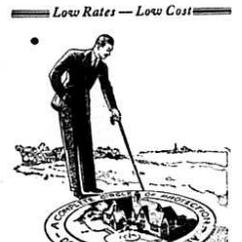
Cont. on Page 3 Col. 1

Picture Section



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LABORATORIES GIVE SPECIAL EXHIBITIONS

Engineering, Biology, Physics and Chemistry Exhibits Are Part of Program

Laboratory exhibits of the Physics, Biology, Chemistry and Engineering Departments of Haverford will be on display Saturday afternoon as a part of the Centenary program. In addition to the many unique exhibits are included technical and other interesting experiments performed by various members of the scientific classes.

Hilles Laboratory Open
The Hilles Laboratory will be open in the afternoon when students in the Engineering department will take charge of the exhibits and tests to be performed. In the electrical laboratory, synchronizing and calibration tests will be supervised by T. M. Kline, '34, W. F. Atfield, '34, and J. O. Hancock, '34, are to run a fuel economy test of an automobile in the mechanical laboratory, while E. M. Hendrickson, '34, and E. C. White, '34, will conduct a similar test of a Diesel engine. F. R. Lydecker, '34, is to supervise the operation of a steam engine, a gas engine and a 30,000-pound testing machine.

Snake Heads Exhibited
Under the supervision of Dr. Emmett R. Dunn, associate professor of Biology, the Biology Laboratory on the second floor of Sharpless Hall will also be the scene of an interesting display. Mr. Henry plans a demonstration to show the biology of a lumbric mud worm from the Haverford campus. Algae present in the soil and mud on the campus will be shown in this exhibition. A few parasitic fungi of forest trees will also be on exhibition.

Dr. Dunn has completed plans for microscopic set-up exhibitions, which will show living protozoa, Amoeba and Paramoecium. An exhibit showing the actual circulation of blood in action will attract special interest to many. In addition a selected exhibit of snake heads from the vicinity of Panama will be on display. These snake heads are a portion of a collection of 800 specimens of Panama snakes which have been gathered as part of the co-operative work of the United Fruit Company, The Gorgas Memorial Institute in Panama, the Harvard Museum and the Biology Department of Haverford, in the taking of a snake census in Panama. The type of work now being done in Geography and Geology at Haverford is also to be displayed.

Experiments in Chemistry Lab.
Static and dynamic experiments constitute the bulk of the display in the Chemistry Laboratory. Professor Dr. William B. Meldrum, professor of Chemistry, will be assisted by Mr. Cadbury and Mr. Wistar. The "Chemical Flower Garden" and the "Chemical Harmonicum" are two trick experiments to be performed for the benefit of the visitors. Steam Distillation, Kjeldahl Distillation and a Reflex Condenser are part of the laboratory work to be illustrated. Of special interest will be the aluminum rectifier which turns alternating current into direct current. A Mine Annunciator, which is used to warn when the air in a mine is unsafe, will be demonstrated. An exhibit of dyes in addition to several experiments which the visitors can perform themselves are part of the display planned by the Chemistry department.

"Telephophone" to Be Operated
As has been previously announced the Physics department will present a series of representative experiments to be given in the Physics Laboratory in Sharpless Hall. Dr. Frederic Palmer and Dr. Richard M. Sutton, professor and assistant professor of Physics, will be in charge.
An opportunity will be afforded to witness the operation of a newly developed "Telephophone," designed during the past summer by Dr. Sutton. It is believed that this will be the first demonstration of this method of communication in Philadelphia.

Alumni Committee Lends Help in Program Plans

The enthusiasm of Haverford Alumni in the Centenary activities can hardly be better demonstrated than in the efforts which the Alumni Centenary Committee has made toward rendering the celebration a success. George A. Kerbaugh, '10, who is the Chairman of the committee, and William M. Wills, '04, deserve special mention. Both Mr. Kerbaugh and Mr. Wills have many duties as the heads of large organizations, but they have nevertheless worked unceasingly for the Centenary's success. Acknowledgment should also be made for the poem on the Centenary appearing last week which was contributed by another member of the committee, Harrison S. Hires, '10. The remaining committee members are as follows: C. Russell Hinchman, '96; Henry S. Drinker, Jr., '00; William M. Wills, '04; John R. Hoopes, '21, and Archibald MacIntosh, '21.

NOTED EDUCATORS TALK BEFORE LARGE BODY

Scattered groups attended the other 830 classes, which included a variety of subjects, presented in lectures, discussions and regular recitations.

The "college in action" at 9:30 found an increasing number of visitors present in the class rooms. Many were interested in the talk of Dr. Harry W. Pfund, assistant professor of German, who spoke about "The New Era in Germany and Its Literary Ideals." Dr. William E. Lunt, Scull professor of English Constitutional History, addressed a group in the Union on the subject of Early German Institutions. Dr. Watson's Economic 2A class heard a lecture on "The Industrial Recovery Law and Labor." The French and English departments, as well as the others at Haverford, were also on view. Many enjoyed Dr. Elihu Grant's informal discussion of his recent excavation trip to Palestine.

It is estimated that more alumni would have been present at today's classes had the class reunions dispersed earlier last night. Following a reception given by President and Mrs. W. W. Comfort at their home yesterday afternoon, the classes assembled at designated points off campus for dinner general get-togethers.

Old Alumni Honored
The focal point of these gatherings was in Founders Hall, where the Founders Club acted as hosts to the classes of 1856-1886. With Dr. Rufus M. Jones, '85, in the chair, speakers from all over the country addressed their fellow graduates.
Meanwhile, the deserted wives and relatives of the alumni ate a buffet supper in the Union and then joined the musical entertainment offered by Mr. Henry S. Drinker. This consisted of informal group singing by a chorus of Haverford men and Bryn Mawr girls under the leadership of Mr. William Bentz, glee club director.

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NEW OBSERVATORY ON ORIGINAL SITE

Dedication of Strawbridges' Gift Recalls Structure Built in 1834

Through the generosity of the brothers and other members of the family of the late William J. Strawbridge, '94, Haverford is the possessor of a modern and well-equipped astronomical observatory, erected on the site of the century-old building which was torn down last year. The gift, to be dedicated today at 1:45 as part of the Centenary Celebration, will be known as the Strawbridge Memorial Observatory.
The new observatory, located just this side of the class of '88 soccer field, is constructed of steel, stone and concrete and has built into its structure the stone walls of the building of 1852, a touch in keeping with the traditions of Haverford College. It is furnished with classrooms, a library, and new and modern astronomical equipment.

Haverford College has the second oldest collegiate observatory in America on the original campus. Erected in 1834, it is antedated only by that of Yale University, built four years earlier. Three of the presidents of Haverford College during the first 100 years have been directors of the observatory and teachers of astronomy.

John Gummere, the first of this distinguished family to be so associated with Haverford College, was responsible for the original observatory in 1834. The building was enlarged and rebuilt in 1852 under the guidance of Thomas Kimber, Jr., '42. One of the first telescopes built in America was at this time installed in the observatory. It has just been loaned to the Franklin Institute of Philadelphia as a striking example of American scientific production.

The second President was Joseph C. Harlan and the third was Isaac Sharpless, who served as director from 1879 to 1887. Several important improvements were carried out for the Semecentennial in 1883. Professor Francis P. Leavenworth followed President Sharpless as head of the observatory. Henry V. Gummere, '88, the new director and lecturer in Astronomy, is a great-grandson of the original founder.

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Executive Committee Is Active Centenary Group

The Centenary Executive Committee has been extremely active for the past few months in arranging the details of Haverford College's Centenary celebration. The chairman of the committee is Henry W. Stokes, '87, and the other members are: President William W. Comfort, '04, Henry S. Drinker, Jr., '00, Morris E. Leeds, '88, Frederic C. Sharpless, '00, Jonathan M. Steere, '90, J. Stogdell Stokes, '89, Arthur H. Thomas, Parker S. Williams, '94, and Alexander C. Wood, Jr., '02.

ADDRESS CHEER MEETING

Coaches and Captains Plead for Student Support
Speeches by Coach Roy Randall and Hank Letolle, line coach, featured a cheer meeting held in front of Roberts Hall Thursday night. J. S. Pugliese, '36, and G. B. Thomas, '36, were the cheerleaders in charge.
Coach A. W. Haddleton, R. W. Ritchie, '34, captain of soccer, and R. R. Pleasant, '34, captain of football, asked for support at the Lafayette and Earlham games this afternoon.

COMFORT STRESSES GAINS OF SILENCE IN WORSHIP

Emphasizes Spiritual Values in Tomorrow's Meeting
President W. W. Comfort, commenting on the special meeting of the Alumni at the Friends' Meeting House tomorrow, stressed the spiritual benefits of silent worship. His statement was as follows:
"Nothing would seem to be more appropriate in connection with a gathering of Haverfordians than that they should assemble together for a few minutes of worship in the manner they have all used during four years of undergraduate life. The special meeting for Alumni to be held in the familiar Haverford Meetinghouse at nine-forty-five on October 8 is entirely without any program.
"It is hoped and believed that the mere presence of so many men of like background and experience will result in a spiritual exercise which cannot fail to be helpful and inspiring. Such a homogeneous group of men, though of different ages, should be able to prove the reality of spiritual presence and power."

NEWS TO APPEAR MONDAY

The present issue of the News is a special publication. It is not included in the yearly subscription. The usual weekly issue will appear Monday.

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Haverford College 100 Years Old

Haverford College is just outside the city, but for a hundred years has contributed to the fame of Philadelphia as an educational centre. And so we congratulate the Board of Managers, the Founders Club, President, Faculty, Students and Alumni upon the occasion of the Centenary Celebration.

The proud hosts of Haverford are gathering from near and far to enjoy the receptions, ceremonies, dinners, reunions, athletics, lectures, entertainment and inspection of equipment—a crowded two-days' program admirably arranged.

One of the most interesting features of the Centenary will be the dedication of Strawbridge Memorial Observatory, at 1:45 P. M. on Saturday—for astronomy has had an important place in the curriculum of Haverford College since 1834—its original observatory having been the second oldest collegiate observatory in America.

The new observatory, with modern telescope, erected by the brothers and other members of the family of the late William J. Strawbridge, of the Haverford class of 1894, will be formally presented by Frederic H. Strawbridge; acceptance by Morris E. Leeds, president of the corporation, followed by an address by Henry V. Gummere, Director of Observatory and great-grandson of John Gummere, the first director, who introduced the study of astronomy at Haverford.

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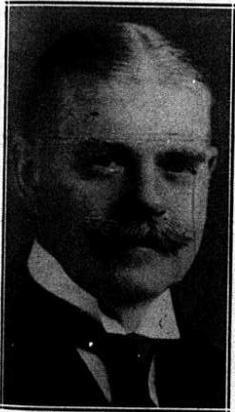
PICTORIAL SECTION

Haverford News

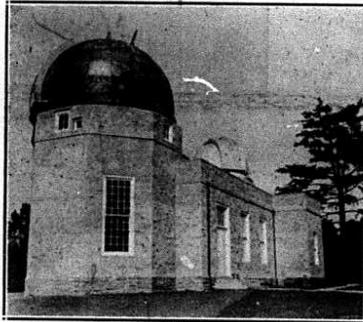
ARDMORE (AND HAVRFORD), PA., SATURDAY, OCTOBER 7, 1933.



CONVOCAATION SPEAKERS:—(Left) President W. W. Comfort, of Haverford College. (Center) William Mather Lewis, of Lafayette College. (Right) James Rowland Angell, Yale.



FREDERICK H. STRAWBRIDGE
Class of 1888, one of the donors of the observatory, who will make the presentation.



OBSERVATORY TO BE DEDICATED
THIS AFTERNOON

The newly completed Strawbridge Memorial Observatory, donated through the generosity of the family of the late Wm. J. Strawbridge, '94.



HENRY V. GUMMERE, '88
the director of the new observatory, who will accept the gift on behalf of the College. He is the great-grandson of the original founder of the observatory.



RECIPIENTS OF HONORARY DEGREES AT CONVOCAATION EXERCISES:—(Left) Henry Joel Cadbury, '03, professor of Biblical Literature at Bryn Mawr College. (Center) Christopher Morley, '10, eminent writer. (Right) Cecil Kent Drinker, '08, member of the Faculty of the Harvard Medical School.

FIGURES IN TODAY'S GAMES



TOM RICHIE

Captains soccer eleven in today's opener with Lafayette.



—Evening Bulletin

DICK PLEASANTS

Scarlet and Black leader, whose punting ability may prove deciding factor in season's opener today.



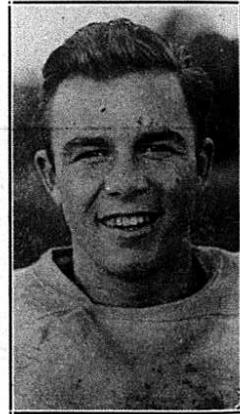
TOMMY MOORE

Captain and triple-threat backfield star of Earlham in vaders.



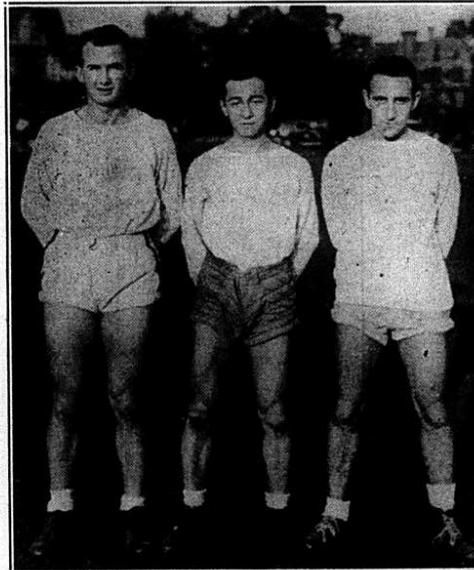
PHIL RICHARDSON

Begins third season as varsity center-forward against the Easton invaders.



CHARLEY CONN

Veteran halfback, holds down usual post in this afternoon's contest.



RICH, YAMAGOCHI AND WIESSMAN

three outstanding stars of Lafayette eleven to oppose Scarlet and Black this afternoon.



JIM McPETE

Opens twelfth campaign as varsity soccer mentor this afternoon.



ROY RANDALL

Brown quarterback, makes Haverford coaching debut as gridgers battle Earlham.

COMFORT'S SPEECH

Cont. From Page 4, Col. 5
is which you have honored by your presence today and what it is we are trying to do. There are many methods of education being used among us and none of us can be a law to another. It is nature that it should be so, for there are so many lessons to be handed on and so many fields of knowledge yet to be explored. Happily each college and university has its own clientele which resorts to it as the place where it may find the particular expression of education which it requires. There need be no envy among us, but only rejoicing in each other's success and triumph. Anything that any of us can do to teach men to live together without wars and fightings, but with that understanding and good will which is the condition of peace in the world doing. It is the greatest task which lies before humanity today. Art has had its triumphs, science is winning new victories. But the highest art of all, the scientific science of all, that of living together in a concerted society and in a closely related world, has not yet been mastered. The celebration of Haverford's Centenary is in the nature of a family reunion. Our graduates need no welcome, for they are but coming back to their own house which they have built and in which their soul will always have a home. We have invited you as delegates from the institutions with which we are most closely affiliated because our celebration would not have been complete without you. We wish you to be at our party. As an expression of our sympathy and friendship we welcome your presence, and we invite you heartily to all the pleasures which the day may have in store.

LEWIS'S SPEECH

Cont. From Page 2, Col. 5
News Section
Those who have read Andrew D. White's Autobiography will not forget the story in his autobiography of a small college, which at the time of his association with it was at its lowest ebb with an enrollment of but forty, no discipline, no intellectual curiosity, no scholarship. But smallness combined with scholarly leadership, intelligently selected students, inspiring tradition and progressive program, furnished our ground and glory in the intellectual, social and spiritual development upon which the future welfare of our nation so greatly depends. America needs the Haverford ideal in education, politics and in every other activity. In the present depression our nation is reaping the results of a glorification of bigness. Size has been our measure—not quality or ability. We glory in the fact that we have the biggest university in the State, or the biggest building in the city, or the biggest pumpkin at the county fair. We are the biggest users of telephones, automobiles and radios in the world. We have the biggest traffic in machine guns, sawed-off shot gun and narcotics. We have the biggest penitentiaries and insane asylums. Our magazines have the biggest circulation. What do they circulate? We have the biggest motion picture industry. But what does it produce? Bigness leads to unkindness and unwieldiness leads to a smash-up. Bigness cannot be done away with, but it can be controlled and broken up into manageable units. What does it produce? It has made gain the whole world and lost it here. Mass Education Over-rated
Some day we will have the courage to face the problem of our congested educational system and endeavor to ascertain the amount of waste and useless effort in our present procedure. Too much in the past have those who raised the danger signal relative to educational expenditure, material and nourishment, been accused of being undemocratic, of attempting to deprive eager youth of their inherent rights. We have misinterpreted the statement that in the Republic all men are created equal. We have proceeded on the theory that all have equal mental ability and stability of character and should be put through the motions of acquiring some formal learning as long as the parents may desire. There is a growing suspicion that we have a crying need for academic birth control, based on the contention that if Alma Mater had fewer to nourish, her children would be less anemic. Those of our institutions which are breaking up into residence groups and are perfecting tutorial and preceptorial systems show true vision. The term mass education is self-contradictory. There can be no real educational system which leaves the individual out of consideration. We have had strongly before us in these days of the great depression striking examples of the results obtainable from the worship of uncontrolled bigness. Here we have seen hunger and privation in a country that is producing more food than we know what to do with. Our Government feels it necessary to ask the

farmer to plow under every third row. His ideal may have been to produce the biggest crop in his township whether it has been needed or not. In our metropolitan area, the working class has led us to fling skyscrapers higher and higher into the air with the result that cities are now faced with tremendous overbuilding, unused space, increased traffic congestion, commercial inefficiency and discomfort. Before the wreck of 1929 many industrial and business organizations had grown so big that the men at their heads were quite incapable of comprehending their ramifications. And when the lebeegs appeared during that fateful October they hadn't the slightest idea which button on the complicated instruction board they should press to slow down the engines, what directions to give the helmsman; and so we crashed head-on at full tilt.

Civic Leaders Needed

Our biggest cities are the least well governed. Not one in the major class administration. The very bigness of the community makes it exceedingly difficult for the citizens intelligently to follow the activities centering in the city. It is a fact recognized by the wily politicians who do make a chance for personal aggrandizement never offered in smaller places. When America becomes a country of big cities she will in a few years have a rural population, when the countryside is divested of its manpower to speed the wheels in those centers "where wealth accumulates and men decay, much of our glory and strength will depart. The big cities gain their best recruits from the great hamlets, and then squeeze them dry in a generation or two. We need civic leaders with capacity to lead and control the bigness of the city.

If the overgrown city is a problem, in greater degree is the overgrown nation. There are those who believe our nation has grown beyond the power of a government system to guide it. There are those who believe that certain basic problems facing the Federal Government today are beyond solution because the population is so large and so loosely knit that unity is impossible. They maintain that for the citizen of the far Western States the problems of the Pacific are of paramount importance, but that they are of less than passing interest to the dweller in Boston or New York. Do the Maine farmers and the Carolina cotton growers see eye to eye on the great questions confronting agriculture? They do not. Just how do we citizens in the Mississippi Valley know and care about the things which deeply concern their fellow countrymen—in Rhode Island or California? Little indeed.

Perhaps when every other subject of interest has been discussed by our representatives in Washington some courageous soul might suggest that we divide these United States into four independent nations: The Republics of the East, the Middle West, the Far West and the South. Immediately the cry of treason would be raised and there would form an impressive procession following the flag up this aisle and down that. But if one marked closely, he would observe the gentlemen from North Carolina cheering with the gentlemen from Iowa and Illinois flocking to gether, as were the gentlemen from New Hampshire and Vermont. Then they'd be shouting and the tumult ceased the gentleman from Louisiana, if he had not been in personal conflict with the gentleman from New Jersey, would gain the floor and decide the possible broadside at the plutocrats of New York. Perhaps the proposed division might do much to preserve the fine old types in New England, in Virginia, in Indiana—types that mean much to the world and which are being rapidly disappearing. Perhaps the division might give each section the opportunity for a balanced development of resources that is possible; perhaps there would be many other advantages.

Must Train Leaders

But we must not consider such possibilities too seriously. It is for us to train men who will make national unity a reality, who will find ways to combat the handicap of national bigness. No less a leader than George Washington, with prophetic vision, suggested that this could be done in the institution of higher learning, where youth, "by associating with each other and forming friendships in juvenile years, would be enabled to free themselves in a proper degree from the personal prejudices and habitual jealousies which were carried to excess are never-falling sources of disquietude to the public mind and pregnant of mischievous consequences to this country." Our country is here and we may well be glad that it is. But it will only remain here if those who have the direction of education under their control develop in their students an intelligent and abiding interest in the solution of the tremendous problems created by teeming millions of popu-

lation and countless square miles of territory. And the basic element in such development must be the right and welfare of every individual. It is upon such recognition that the security of a representative form of government depends. If it cannot be accomplished there is chaos ahead. And it cannot be accomplished in a nation where uncontrolled bigness is not only tolerated, but encouraged. Thus, any institution which points the way to those things which promote personal development and the sense of personal responsibility, which deals with individuals, not masses, is rendering an educational service, the effectiveness of which cannot be measured.

Believes Haverford Develops Leaders

What is the use of maintaining a college with only three hundred students? If Haverford is as fine an institution as those who know education believe she is, why not make the advantages available to ten times as many? The answer is that you could not have Haverford and three thousand students on the same campus. Something that has been the priceless possession of this college for a century would go out as the crowd came in. Something of the truly choice spirit would escape. Mediocrity might well take the place of superiority. We have had enough of mediocrity in our leadership. Our need is for men of outstanding ability, limited to the limit of their individual ability, not leveled down to the commonplace. Only such leadership can meet the challenge of the crisis in national affairs, in business and in the social order. Such is the leadership which institutions like Haverford have the unique opportunity of developing. Under the leadership of a distinguished scholar and a group of truly scholarly men on the faculty the opportunity is here being realized. This occasion should give us renewed hope for the future, for the ultimate triumph of what is great over what is big.

ANGELL'S SPEECH

Cont. From Page 2, Col. 5
News Section
divisions of the university, is changed, the position of the well-ordered America and soundly administered Haverford stand conspicuous in the group of which this is true. To teach men to think straight and for themselves, to introduce them to the great scientific and philosophical ideas upon which our civilization and civilization rest, to open for them the doors of appreciation for great literature and great art, to kindle in them some spark of vision and imagination, to make them in some degree sharers in the spiritual and moral heritage of the race—these are things at which every liberal college aims, and they concern enduring values which men will not allow to die. When an institution that has kept the faith implied in such ideals passes its centenary, the occasion is one in which the whole nation may well rejoice.

We sometimes hear it said—generally accompanied by a sophisticated sigh or sneer—that too many young people are going to college and in these trying times when so many of them can secure no occupation after graduation, the force of this observation takes on new significance. It can hardly be denied that many young persons go to college who are largely, if not wholly, incapable of assimilating the values the college is set to convey. And not a few of them fall by the wayside before commencement rolls around; but there are certainly others deprived by economic and other reasons from enjoying the college experience who could undoubtedly profit by it and pass on that profit to society. In the meantime, the nation is the richer by far for having in its younger generation so many young people who have tasted the sweet waters of the Plover spring and carried away with them a finer sense of spiritual and intellectual values, a better disciplined mind, a more cosmopolitan, and less provincial, outlook on life. And that leads me to the last point upon which I wish to touch.

We are passing through a period when every human interest is being subjected to free appraisal in commerce, industry, finance, politics, education, religion—nothing escapes. This appraisal is carried out from the distinctly social point of view. Education cannot, and should not, escape this judgment and we may expect to see a far more insistent scrutiny than hitherto applied to our colleges. Certainly we in the colleges must make a new and much more coherent effort to assure a vivid social consciousness in our students, sending them back into the life of the community with a deep and abiding desire to serve the needs of their time.

Haverford's Dean



H. TATNALL BROWN, '23

Who, with Archibald MacIntosh, Dean of Freshmen, was a Marshal of the Academic Procession into the Convocation Exercises. He was one of nine persons on the platform.

CHEERS

- 1. "Locomotive"
Rah Rah Rah (slowly)
Ha-ver-ford
Rah Rah Rah (faster)
Ha-ver-ford
Rah Rah Rah (faster)
Ha-ver-ford
RRRRRRY—
Team, Team, Team.
2. "Long Hoorah"
HooooRAH! HooooRAH!
H-A-V-E-R-F-O-D (spell out)
HA-Ver-FORD!
Team, Team, Team.
3. "Fighting Yell"
Hoorah Haverford FIGHT!
Hoorah Haverford FIGHT!
Fight, Team! Fight, Team!
Fight! Fight! FIGHT!
4. "Spell It Out!"
H-A V-E-R-F-O-R-D
HAVERFORD
Team, Team, Team.

COMRADES

(Tune: Soldiers of the Queen)
Comrades, come and loyally we'll sing
Praises to Haverford so dear;
And so clearly let our voices ring.
That wondrous all the world shall hear.
And tho' days to come may still our outward song,
Yet as the years go rolling by,
A song in our hearts shall be
And love our part shall be.
For Haverford, and never shall it die.
For Haverford, and never shall it die.
And when we say that we are brothers
Remember what has made us so.

Chorus

'Tis our love for Haverford, my lads,
That swells my lads, that dwells,
my lads,
In the hearts of all of us, my lads,
As her praise we sing with one accord.
And thou, O Time, tho' strong thou art,
Yet never, never shall thou part
The ties that ever bind the hearts
Of every son of Haverford.

DID YOU KNOW THAT—

Sir Joseph J. Thomson, eminent English physicist and the Nobel Prize winner in 1906, addressed the student body in 1921. The only topic studied by him that he could find to talk about was the swerve on a cricket ball. The swerving cricket ball was invented by a Haverfordian and introduced to England from America.

Founders' Hall constituted the entire college for almost 50 years. The large Math room was used for collection. Everything from classrooms to infirmary were situated in this Hall.

The Haverford Radio Club had one of the most powerful college radio stations in the United States. Between the years 1923 and 1926 many famous radio broadcast programs from the studio.

The largest Haverford alumni dinner up to the present was held at the Bellevue-Stratford, Philadelphia, in 1917, two weeks after the inauguration of President Comfort to his post here. Ex-President William Howard Taft gave the principal address. Three hundred and fifty alumni, Seniors and Faculty members were present.

The large tent which housed the Convocation was supplied by R. A. Humphreys Sons, Inc., of Philadelphia. Its dimensions are 80 by 180 feet. It was built to accommodate 2250 people, with 750 more seats available when the sides are raised.

The present meeting house was built in 1837, soon after the Separation. It was enlarged in 1894 to its present size. There were formerly extremely uncomfortable seats, but in 1882 more modern seats were installed. The original Haverford Quaker meeting house still stands a mile and a half away.

In the Swarthmore football game of 1922, Asplund, visiting fullback, dropped back behind his own goal line o punt. The kick, rising high, was carried back by the wind until it came to rest again in the arms of the punter, who was dropped in his tracks by several Haverford tacklers. A safety was scored. Dean Brown outwitted the famed Asplund. The final score was 25 to 2 in favor of Swarthmore.

The house now occupied by Dr. Flight, near the farm, was the home of President Thomas Chase throughout his connection with the college.

The township line dividing Montgomery and Delaware Counties runs between Professor Post's house and Dr. Gummere's. Part of Haverford College is in Montgomery and part is in Delaware County.

The bridge over Railroad Avenue was formerly the scene of a fight between Sophomores and Freshmen. At the time of the first snow the Sophomores rolled the Freshmen in the snow on the way back from meeting.

The name "Haverford" which the Welsh Quakers brought to this institution was derived from the word heifer-ford, which meant in the early days a cattle ford.

Three Morleys were born in Dr. Babbitt's house, near the Observatory.

The graveyard behind the meeting house is a historic spot, for in it lie the bodies of John Rowntree, English Quaker and brilliant scholar; Samuel Gummere, second President of Haverford; Isaac Sharpless, fourth President of Haverford, and Dr. Francis Gummere, professor of English.

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on
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RUFUS M. JONES
Cont. from Page 2, Col. 4

Rufus M. Jones comes of a line of Quaker ancestry steeped in the best traditions of the sect and with the simplicity of his kind combines the caninness of the New England Yankee. In his little book "Finding the Trail of Life" he described the formative years of his life so clearly and beautifully that one is not surprised to find him among the outstanding religious teachers and mystics of the generation. Dr. Nicholas Murray Butler, President of Columbia University, in awarding him one of his many degrees says of him, "Earnest and searching student of philosophy and religion; eloquent teacher and author of an imposing series of volumes, which interprets from many points of view the best of modern philosophical and religious thought; representing in his day and generation the significant religious group with which the names of George Fox and William Penn will always be associated in history and which Voltaire said that he loved."

Rufus M. Jones was born in South China, Maine, on January 25, 1863, the son of Edward and Mary Hoxie Jones. He attended school in South China and entered Haverford College as a sophomore in 1882. He was President of his class and on graduation in 1885 was chosen Spoon Man, the testimony of his classmates that he was the outstanding member of their group. After graduation he taught school in Union Springs, N. Y., Moses Brown School, Providence, R. I., and was Principal of the Oak Grove Seminary in Exeter, 1889 to 1893, when he returned to Haverford as Instructor of Philosophy, a department which he has headed as Professor, since 1904.

Like the unfolding of a flower his remarkable personality has developed until today he is one of the most sought after men in America. As a speaker of exceptional ability and forcefulness he is a welcome guest at any Commencement, Baccalaureate or religious gathering. He is a noted author especially in his chosen field of philosophy and religion, and has published many books and reviews. Beginning early as a writer with the "Life of Eli and Sybil Jones," he has grown steadily in power and influence of expression. Possibly none of his books are more dear or interesting to Haverfordians than his "Finding the Trail of Life," above mentioned, and its sequel "The Trail of Life in College." These are autobiographical and cover his life from boyhood until he received his diploma in 1885. Dr. Jones was also editor of the American Friend from 1894 to 1912.

Rufus Jones followed the best traditions of the Society of Friends at the time of the World War. He became chairman of the American Friends Service Committee in 1917 and served in that capacity all through those trying years of struggle and reconstruction. The work of his Committee, ably managed, saved thousands of lives in Belgium, France, and not least of all in Germany. Possibly the gratitude of these war sufferers is best summed up in the presentation to Dr. Jones in 1925 of the degree of Doctor of Theology by Marburg University. Herr Hans Gramm was especially commissioned to request Dr. Jones "to accept this degree on account of his preeminence as an interpreter of the Christ Way of Life and as an acknowledged leader in the practical application of the Christ Way of Life in emphasizing the necessity of building up the wounds of war, feeding the hungry, and clothing the naked without regard to race or creed."

Dr. Jones' active life has taken him into every corner of the world where he has met the religious leaders of the day. He is in close sympathetic touch with the best thinkers of both Europe and Asia and is proud to count Mahatma Gandhi as his friend.

Haverford College has termed him an "impenitent optimist who has discovered the secret of perpetual youth and one who has helped numberless young men to find themselves in finding faith."

No higher tribute can be paid this beloved teacher by students, fellow members of the faculty, or by the alumni.

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